
Policy Manual

WIOA Title I Adult, Dislocated Worker, and Youth Programs
WIOA Title III Wagner-Peyser Employment Service
Jobs for Veterans State Grant Program
National Dislocated Worker Grant Programs
Senior Community Service Employment Program
Trade Adjustment Assistance Program

Version date: May 23, 2022

Message to readers

This manual is a compilation of policies in effect as of May 23, 2022. No changes have been made to the policies. As existing policies are revised and new policies are issued, this manual will be updated. Programs will be notified by email when this policy has been updated.

You can navigate within this manual using the bookmark pane. If you were familiar with the previous organization of the [Workforce Innovation and Opportunity Act Policies page](#), this manual is organized identically

If you experience accessibility issues with this manual or have questions or comments, email the WIOA Policy mailbox at ndol.wioa_policy@nebraska.gov.

1. Governance

1.1. Workforce Development Boards and Chief Elected Officials

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.2022 ndol.wioa_policy@nebraska.gov | Policy category |
| | Governance |
| | Effective date |
| | January 12, 2018 |
| | Supersedes |
| | Interim Policy on Criteria for Local Workforce Development Boards (Rev. 09/28/2015) |
| | Preliminary Policy on the Request for Local Board Certification (Rev. 5/4/2015) |
| | Interim Policy on Conflict of Interest (Rev. 12/9/2015) |
| | Preliminary Policy on Salary and Bonus Limitations (Rev. 4/6/2015) |
| | Preliminary Policy on Monitoring (Rev. 5/11/2015) |
| | Local Workforce Development Boards – High-performing Criteria (effective January 24, 2017) |
| | Preliminary Policy on the Role and Responsibilities of Chief Elected Officials (Rev. 03/16/2015) |

Workforce Development Boards and Chief Elected Officials

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

WIOA¹ establishes roles, functions, and requirements for Nebraska's state workforce development board (state board), local workforce development boards (local boards), and chief elected officials (CEOs) of local workforce development areas (local areas).

¹ WIOA refers to the Workforce Innovation and Opportunity Act of 2014.

ACTION

This policy supersedes and cancels the State's:²

- Interim Policy on Criteria for Local Workforce Development Boards (Rev. 09/28/2015);
- Preliminary Policy on the Request for Local Board Certification (Rev. 5/4/2015);
- Interim Policy on Conflict of Interest (Rev. 12/9/2015);
- Preliminary Policy on Salary and Bonus Limitations (Rev. 4/6/2015);
- Preliminary Policy on Monitoring (Rev. 5/11/2015);
- Local Workforce Development Boards – High-performing Criteria (effective January 24, 2017); and
- Preliminary Policy on the Role and Responsibilities of Chief Elected Officials (Rev. 03/16/2015).

The State provides a thirty (30) day review period for this policy, during which questions and comments may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

POLICY

This policy identifies the requirements for the state board, local boards, and CEOs and is organized into three (3) sections and one (1) appendix.

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Section I. State Board

(a) Membership

The members of the state board are appointed by the Governor and must:³

- represent diverse geographic areas of Nebraska, including urban, suburban, and rural areas; and

² The term “State” refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor’s behalf pursuant to the Governor’s Executive Order No. 15-03).

³ 20 CFR § 679.110

- meet the requirements described in 20 CFR § 679.110 and the bylaws of the state board,⁴ including requirements regarding the nomination process used by the Governor for appointment of members and selection of the chair of the state board.

(b) Functions

The state board is required to assist the Governor with the activities described in WIOA Sec. 101(d) and 20 CFR § 679.130.

(1) Sunshine provision requirements⁵

In addition to functions described in WIOA Sec. 101(d) and 20 CFR § 679.130, the state board must conduct its business in an open manner by making available to the public information about its activities. This information must be made available on a regular basis through electronic means and open meetings. These requirements are referred to as sunshine provision requirements, which are described in WIOA Sec. 101(g) and 20 CFR § 679.140 and restated below to stress their importance.

To meet sunshine provision requirements, the state board must make the following information available to the public:⁶

- the state plan and modifications of the plan, before submission of the plan or any modification for approval;
- information regarding state board membership;
- minutes of formal meetings of the state board; and
- state board bylaws.

In addition, meetings of the state board must comply with the requirements of the Nebraska Open Meetings Act.⁷

(2) State board staff⁸

The state board may hire a director and other staff to assist in carrying out its required functions, using funds reserved by the state for administrative activities in accordance with WIOA Secs. 129(b)(3) or 134(a)(3)(B)(i). If the state board elects to hire staff, two (2) requirements must be met.

⁴ The bylaws of the Nebraska Workforce Development Board are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/NWDB>.

⁵ 20 CFR § 679.140

⁶ Nebraska's current state plan is accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/ManualsPlansReports>. Information regarding state board membership, minutes of formal meetings of the state board, and state board bylaws are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/NWDB>.

⁷ Neb. Rev. Stat. §§ 84-1407 through 84-1414 (2014, Cum. Supp. 2016)

⁸ 20 CFR § 679.160

1. The state board must establish and apply a set of qualifications for the position of director that ensures the individual selected has the requisite knowledge, skills, and abilities to meet identified benchmarks and assist in carrying out the functions of the state board.
2. The state board's director and other staff must be subject to limitations on payment of salary and bonuses as described in WIOA Sec. 194(15) and TEGL 29-14 Change 2.

(c) Conflict of interest

The bylaws of the state board define specific requirements regarding conflicts of interest in relation to state board members, and the members must adhere to those requirements.

Section II. Local Boards

(a) Membership

Members of a local board are appointed by the CEO for the local area. At a minimum, each local board must consist of representatives from the four (4) categories described in Table 1. All members of the local board must:

- be individuals with optimum policymaking authority within the entities they represent;⁹ and
- meet the criteria for the entity they represent as described in Table 1.

Table 1. Required structure of a local board¹⁰

| Category of representation | Required membership entity and criteria for membership |
|----------------------------|---|
| Business | At least 51% percent of local board members <u>must</u> be business representatives in the local area and each individual representing this category <u>must</u> : <ul style="list-style-type: none"> ▪ be an owner, chief executive officer, chief operating officer, or other individual with optimum policy-making authority or hiring authority; <u>and</u> ▪ provide employment opportunities in in-demand industry sectors or occupations. At least 2 individuals representing this category <u>must</u> represent small business. |
| Workforce | At least 20% percent of local board members <u>must</u> be workforce representatives and <u>must</u> include: <ul style="list-style-type: none"> ▪ 2 or more representatives of labor organizations, if labor organizations exist in the local area; <i>or</i>, where labor organizations do not exist, the workforce representatives <u>must</u> be selected from other representatives of workers in the local area; <u>and</u> ▪ 1 or more representatives of a joint labor-management or union-affiliated Registered Apprenticeship program in the local area; <i>or</i>, if no union-affiliated Registered Apprenticeship program exists in the local area, a representative of a Registered Apprenticeship program having no union affiliation <u>must</u> be appointed, if one exists. Workforce representatives <u>may</u> include: <ul style="list-style-type: none"> ▪ 1 or more representatives of community-based organizations that have demonstrated experience and expertise in addressing the employment, training |

⁹ 20 CFR § 679.320(f)

¹⁰ 20 CFR § 679.320(b) – (d)(1) – (3)

| Category of representation | Required membership entity and criteria for membership |
|--|--|
| | <p>or education needs of individuals with barriers to employment, including organizations that serve Veterans or provide or support competitive integrated employment for individuals with disabilities; and</p> <ul style="list-style-type: none"> ▪ 1 or more representatives of organizations that have demonstrated experience and expertise in addressing the employment, training, or education needs of eligible youth, including representatives of organizations that serve out-of-school youth. |
| Education and training | <p>Local board membership <u>must</u> include at least 1 representative from each of the following education and training entities:</p> <ul style="list-style-type: none"> ▪ an provider that administers adult education and literacy activities under WIOA Title II; <u>and</u> ▪ an institution of higher education providing workforce investment activities, including community colleges. |
| Government; economic and community development | <p>Local board membership <u>must</u> include at least 1 representative from each of the following governmental and economic and community development entities:</p> <ul style="list-style-type: none"> ▪ economic and community development entities serving the local area; ▪ Wagner-Peyser Employment Service program serving the local area; and ▪ vocational rehabilitation programs authorized under Title I of the Rehabilitation Act of 1973, as amended by WIOA Title IV. |

(1) Additional members¹¹

In addition to the required members described in Table 1, the membership of the local board may include individuals or representatives of other appropriate entities in the local area, including:

- individuals from entities administering education and training activities who represent local educational agencies or community-based organizations that have demonstrated expertise in addressing the education or training needs for individuals with barriers to employment;
- representatives from governmental and economic and community development entities representing transportation, housing, and public assistance programs;
- individuals from philanthropic organizations serving the local area; and
- representatives of entities determined by the CEO as appropriate.

All additional members of the local board must:

- be individuals with optimum policymaking authority within the entities they represent; and
- meet the criteria for the category and entity they represent as described in this subsection.

IMPORTANT. If additional members are included in the local board's membership, requirements regarding minimum percentages for representation of the business and workforce categories still apply and must be met as described in Table 1.

¹¹ 20 CFR § 679.320(e) – (f)

(2) Nomination

Members of the local board are nominated for appointment according to the formal process established by the CEO in the bylaws of the local board and the following requirements:¹²

- business representatives must be nominated by local business organizations or business trade associations;
- labor representatives must be nominated by:
 - local labor federations; or
 - other organizations or representatives of employees if employees are not represented by local labor federations in the local area;
- if there is more than one (1) local area provider of adult education and literacy activities under WIOA Title II *or* multiple institutions of higher education providing workforce investment activities in the local area, education and training representatives must be nominated by those entities.

(3) Appointment

Members of the local board are appointed by the CEO:

- from the individuals nominated as described above in subsection (2); and
- according to the formal process established by the CEO in the bylaws of the local board according to the requirements established in [Section II\(a\)](#).¹³

An individual may be appointed as a representative of more than one (1) required membership entity if the individual meets all of the criteria for representation for each entity the individual is meant to represent.¹⁴

Where governance of a local area is provided by a chief elected officials board (CEOB) and the members of the CEOB are unable to reach agreement regarding appointment of local board members after reasonable effort, the Governor may appoint the members of the local board from among individuals nominated according the process described in subsection (2) above.¹⁵

(b) Functions

The local board must perform the functions described in WIOA Sec. 107(d) and 20 CFR § 679.370. In addition, the local board must:

- elect a chairperson from among the business representatives appointed to the local board;¹⁶ and

¹² 20 CFR §§ 679.310(g)(1) and 679.320(g)(1) – (3)

¹³ 20 CFR § 679.350

¹⁴ 20 CFR § 679.320(h)

¹⁵ 20 CFR §§ 679.310(e) and 679.320(g)(3)

¹⁶ 20 CFR § 679.330

- when there is a change in the position of CEO for the local area, inform the new CEO, in a timely manner, of the CEO's responsibilities and liabilities and the need to review and update any written agreements among CEOs in the local area.¹⁷

(1) Sunshine provision requirements

In addition to the required functions described above and in WIOA Sec. 107(d) and 20 CFR § 679.370, each local board must conduct its business in an open manner by making available to the public information about the activities of the local board. This information must be made available on a regular basis through electronic means and open meetings. These requirements are referred to as sunshine provision requirements, which are described in WIOA Sec. 107(e) and 20 CFR § 679.390 and described below to emphasize their importance.

To meet sunshine provision requirements for local boards, each local board must make the following information available to the public:

- information about the local plan or modification of the local plan before submission of the local plan or any modification for approval;
- a listing of local board members and their category of affiliation (business, workforce, *etc.*);
- information about the selection of a one-stop operator;
- awarding of grants or contracts to providers of workforce investment activities, including providers of youth workforce investment activities;
- minutes of meetings of the local board; and
- local board bylaws.

In addition, meetings of the local board must comply with the requirements of the Nebraska Open Meetings Act.¹⁸

(2) Local board staff¹⁹

Each local board has the authority to hire a director and other staff to assist in carrying out the functions of the local board. If the local board elects to hire staff, the following requirements must be met.

- The local board must establish and apply a set of qualifications for the position of director that ensures the individual selected has the requisite knowledge, skills, and abilities to meet identified benchmarks and to assist in carrying out the functions of the local board.
- The local board's director and staff must be subject to limitations on payment of salary and bonuses described in WIOA Sec. 194(15) and TEGL 29-14 Change 2.
- In general, local board staff may assist the local board only in fulfillment of its required functions as described in WIOA Sec. 107(d). If the local board selects an entity that

¹⁷ 20 CFR § 683.710(b)(3)

¹⁸ Neb. Rev. Stat. §§ 84-1407 through 84-1414 (2014, Cum. Supp. 2016)

¹⁹ 20 CFR § 679.400

provides additional workforce functions beyond the functions described in WIOA Sec. 107(d), that entity must enter into a written agreement with the local board and CEO to clarify its roles and responsibilities.

(3) Standing committees²⁰

A local board may designate standing committees to assist the local board in carrying out its responsibilities. If the local board elects to designate standing committees, each standing committee:

- must be chaired by a member of the local board;
- must include other individuals appointed by the local board who are not members of the local board and have demonstrated experience and expertise as determined by the local board; and
- may include other members of the local board.

Standing committees designated by the local board may include each of the following:

- a standing committee to provide information and assist with operational and other issues relating to the one-stop delivery system, which may include representatives of one-stop partners;
- a standing committee to provide information and assist with planning, operational, and other issues relating to the provision of services to youth, which must include community-based organizations with a demonstrated record of success in serving eligible youth and may include parents, participants, and youth;²¹
- a standing committee to provide information and assist with operational and other issues relating to the provision of services to individuals with disabilities, including issues relating to:
 - compliance with WIOA Sec. 188 (nondiscrimination) and 29 CFR Part 38, if applicable, and the applicable provisions of the Americans with Disabilities Act of 1990 (42 USC § 12101 *et seq.*) regarding programmatic and physical access to the services, programs, and activities of the one-stop delivery system; and
 - appropriate training for staff on providing supports for, accommodations to, and finding employment opportunities for individuals with disabilities;
- an entity in existence as of the date of the enactment of WIOA (July 22, 2014), such as an effective youth council, to serve as a standing committee as long as the entity meets the requirements described in this subsection (3); and
- other standing committees.

²⁰ 20 CFR § 679.360

²¹ 20 CFR § 681.110(a) and (b)

(4) Consumer choice requirements

Each local board must satisfy the consumer choice requirements described in 20 CFR § 679.380 and in Table 2 to emphasize their importance.

Table 2. Consumer choice requirements

| Services | Consumer choice requirements |
|-------------------|--|
| Career services | <p>The local board satisfies consumer choice requirements for career services by:²²</p> <ul style="list-style-type: none"> ▪ determining which career services: <ul style="list-style-type: none"> ○ are best performed by the one-stop operator; and ○ require contracting with a career services provider; ▪ identifying a wide array of potential career services providers and awarding contracts when appropriate, including awarding contracts to providers to ensure access to: <ul style="list-style-type: none"> ○ services for individuals with disabilities, including opportunities that lead to integrated, competitive employment for individuals with disabilities; and ○ adult education and literacy activities. |
| Training services | <p>The local board satisfies the consumer choice requirement for training services by:²³</p> <ul style="list-style-type: none"> ▪ providing adequate access to training services for individuals with disabilities; ▪ working with NDOL to ensure there are sufficient numbers and types of providers of training services serving the local area, including training providers with expertise in assisting: <ul style="list-style-type: none"> ○ individuals with disabilities; and ○ adults in need of adult education and literacy activities; ▪ assisting NDOL, as requested, regarding Nebraska's Eligible Training Provider Program;²⁴ and ▪ ensuring the dissemination and appropriate use of Nebraska's Eligible Training Provider List through the one-stop delivery system, including dissemination of program performance and cost information.²⁵ |

(5) Oversight and monitoring

Each local board, in partnership with the CEO for the local area, must provide oversight and monitoring as described in Table 3.

Table 3. Required oversight and monitoring activities for local boards and CEOs

| Required activity |
|---|
| 1. Conducting oversight and monitoring of Youth, Adult, and Dislocated Worker program activities <u>and</u> the entire one-stop delivery system in the local area ²⁶ |
| 2. Ensuring appropriate use and management of funds provided under WIOA Title IB for youth, adult, and dislocated worker activities and the one-stop delivery system in the local area; ²⁷ |
| 3. For workforce development activities, ensuring appropriate use, management, and investment of funds to maximize performance outcomes under WIOA Sec. 116 ²⁸ |
| 4. Providing oversight and monitoring of local area operations and activities supported by WIOA Title IB funding ²⁹ |

²² 20 CFR § 679.380(b)

²³ 20 CFR § 679.380(a)

²⁴ Refer to the State's current policy on Nebraska's Eligible Training Provider Program for information on the local board's role regarding Eligible Training Providers.

²⁵ Ibid.

²⁶ 20 CFR § 679.370(i)(1)

²⁷ 20 CFR § 679.370(i)(2)

²⁸ 20 CFR § 679.370(i)(3)

²⁹ 2 CFR § 200.328

| Required activity |
|--|
| 5. Monitoring local board activities to: ³⁰ a. assure compliance with applicable Federal requirements; and b. assure performance expectations are being achieved |
| 6. Conducting monitoring of subawards to one-stop operators, service providers, and other subrecipients to ensure (1) subawards are used for authorized purposes in compliance with Federal statutes, regulations, and the terms and conditions of the subaward and (2) subaward performance goals are achieved, which <u>must</u> include: ³¹ a. reviewing financial and performance reports required of the subrecipient by the local board; b. ensuring that subrecipients take timely and appropriate action on all deficiencies detected through audits, on-site reviews, and other means; and c. issuing a management decision for audit findings as required by 2 CFR § 200.521 |
| 7. Ensuring contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders ³² |
| 8. Evaluating and monitoring the local board's compliance with statutes, regulations and the terms and conditions of its WIOA grant agreement ³³ |
| 9. Taking prompt action when instances of noncompliance are identified, including noncompliance identified in audit and monitoring findings ³⁴ |

(6) Internal controls

Each local board must:³⁵

- establish and maintain effective internal controls³⁶ that provide reasonable assurance that the local board is managing WIOA funds in compliance with Federal statutes, regulations, and the terms and conditions of its WIOA grant agreement; and
- take reasonable measures to safeguard protected personally identifiable information and other information the US Department of Labor or NDOL designates as sensitive or the local board considers sensitive, consistent with applicable Federal, state, local, and tribal laws regarding privacy and obligations of confidentiality.

In addition, if the local board or CEO has selected or designated an organization to function simultaneously in two (2) or more roles, including local fiscal agent, local board staff, one-stop operator, and direct provider of services, the local board and CEO must develop a written agreement with the organization. The agreement must clarify how the organization will carry out its responsibilities while demonstrating compliance with WIOA and corresponding regulations, relevant Office of Management and Budget circulars, and the State's conflict of interest provisions.³⁷

³⁰ 2 CFR § 200.328

³¹ 2 CFR § 200.331(d)

³² 2 CFR § 200.318(b)

³³ 2 CFR § 200.303(c)

³⁴ 2 CFR § 200.303(d)

³⁵ 2 CFR § 200.303(a) and (e)

³⁶ Internal controls should be in compliance with guidance in “Standards for Internal Control in the Federal Government,” issued by the Comptroller General of the United States, *or* the “Internal Control Integrated Framework,” issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO) [20 CFR § 683.220(b)].

³⁷ 20 CFR § 679.430

(c) Conflict of interest

A local board member and a member of a standing committee of the local board must not vote on or participate in any decision-making capacity regarding:³⁸

- the provision of services by the member or any entity or class of officials which that member directly represents; or
- any matter that would provide any direct financial benefit to the member or that member's immediate family.

In addition, the local board, as a non-Federal entity, must maintain written standards of conduct covering conflicts of interest and governing the actions of its members and local area staff engaged in the selection, award and administration of contracts as described in 2 CFR § 200.318(c)(1), the requirements of which are restated below to stress their importance.

- No employee, officer, or agent of a non-Federal entity may participate in the selection, award, or administration of a contract supported by a Federal award if the individual has a real or apparent conflict of interest.
 - A conflict of interest arises when the employee, officer, or agent, any member of the individual's immediate family, the individual's partner, or an organization which employs or is about to employ any of the parties described in this subsection (c), has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
- If the non-Federal entity has a parent, affiliate, or subsidiary organization that is not a state, local government, or Indian tribe, the non-Federal entity must also maintain written standards of conduct covering organizational conflicts of interest.
 - Organizational conflicts of interest means that because of relationships with a parent company, affiliate, or subsidiary organization, the non-Federal entity is unable or appears to be unable to be impartial in conducting a procurement action involving a related organization.
- Officers, employees, and agents of the non-Federal entity may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, non-Federal entities may set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value.
- The non-Federal entity's standards of conduct must provide for disciplinary actions to be applied for violations of the standards by officers, employees, or agents of the non-Federal entity.

³⁸ 20 CFR § 683.200(c)(5)(i)

(d) Certification procedures and criteria

The local board must be certified every two (2) years.³⁹ Certification procedures are provided every other year to local boards and CEOs through an Employment and Training Notice issued by NDOL. Certification of local boards is based on the following criteria.⁴⁰

1. The composition of the local board must comply with the membership requirements described in [Section II\(a\)](#).
2. The chair of the local board must be a representative of business as described in [Section II\(b\)](#).
3. If the local board has established standing committees, the committees must comply with the requirements described in [Section II\(b\)\(3\)](#).
4. The local board must have ensured that workforce investment activities carried out in the local area enabled the local area to meet the corresponding performance accountability measures during the preceding two (2) program years.
5. The local board must have sustained fiscal integrity during the preceding two (2) program years.

If a local board fails to achieve certification, a new local board must be nominated and appointed according to the process described in [Section II\(a\)\(2\) – \(3\)](#).

(e) Decertification criteria and procedure⁴¹

The Governor has the authority to decertify a local board at any time for any of the following reasons:

- fraud or abuse;
- failure to carry out the functions specified for the local board in 20 CFR § 679.370 and [Section II\(b\)](#); or
- failure to meet the local area's negotiated levels of performance for two (2) consecutive program years.

Prior to decertification, the Governor must provide the local board written notice of decertification and provide an opportunity for comment by the local board.

If the Governor decertifies a local board, the Governor may require that a new local board be nominated, appointed, and certified for the local area pursuant to a reorganization plan developed by the Governor in consultation with the CEO of the local area and in accordance with the criteria established in [Section II\(a\)](#).

³⁹ 20 CFR § 679.350

⁴⁰ WIOA Secs. 107(b)(1) – (4) and (c)(2).

⁴¹ WIOA Sec. 107(c)(3)

(f) High-performing local boards

Criteria for high-performing local boards are under development and will be provided through a change to this policy.

Section III. CEOs

(a) Functions

The CEO must perform the functions described in Table 4.

Table 4. Required functions of the CEO

| Description |
|--|
| 1. Serve as subrecipient for WIOA Title IB (Youth, Adult, and Dislocated Worker) funds or designate an alternative entity as subrecipient or fiscal agent ⁴² |
| 2. Designate the entity responsible for the disbursement of WIOA Title IB (Youth, Adult, and Dislocated Worker programs) funds to the local area ⁴³ |
| 3. Bear financial liability for misuse of grant funds, even if an alternate grant subrecipient or fiscal agent has been designated, unless an agreement has been reached with the Governor to bear the liability ⁴⁴ |
| 4. If the local area is composed of more than 1 unit of general local government, the liability of the individual jurisdictions with regard to misused funds <u>must</u> be specified in a written agreement among the CEOs in the local area ⁴⁵ |
| 5. Establish the bylaws for the local board ⁴⁶ |
| 6. Select and appoint members of the local board ⁴⁷ |
| 7. Request designation for the local area in collaboration with the local board ⁴⁸ |
| 8. Approve the following actions of the local board: a. local board's competitive selection of a one-stop operator; ⁴⁹ b. local board's intent to serve as the one-stop-operator and/or provide career services, <u>prior</u> to requesting approval from NDOL, ⁵⁰ according to the requirements of 20 CFR § 679.410 |
| 9. Consult with the state board and NDOL, as appropriate, regarding significant structural, planning, operational, and performance matters pertaining to the delivery of workforce services, including consultation related to: a. designation of local areas; ⁵¹ b. identification of planning regions; ⁵² c. allocation of WIOA Title IB funds; ⁵³ and d. policies regarding certification of American Job Centers (AJCs) and funding of AJC infrastructure costs ⁵⁴ |

⁴² 20 CFR § 679.420(a)

⁴³ 20 CFR § 679.560(b)(14)

⁴⁴ 20 CFR §§ 679.420(a) and 679.710(b)(1) and (4)

⁴⁵ 20 CFR § 683.710(b)(2)

⁴⁶ 20 CFR § 679.310(g)

⁴⁷ 20 CFR §§ 679.310(a), 679.320(a), and 679.350

⁴⁸ 20 CFR § 679.250

⁴⁹ WIOA Sec. 107(d)(10)

⁵⁰ 20 CFR § 679.410(a) – (b)

⁵¹ 20 CFR §§ 679.230(b) and 679.250

⁵² 20 CFR §§ 679.130(c)(5) and 679.210(b)(1)

⁵³ 20 CFR § 683.120(a)(2)(ii)

⁵⁴ 20 CFR §§ 678.705(a), 678.730(b), and 678.800(a)

| Description |
|---|
| 10. Consult with NDOL, as requested, regarding a reorganization plan developed in relation to decertification of the local board ⁵⁵ |
| 11. Work in partnership with the local board to: <ul style="list-style-type: none"> a. establish a written agreement among CEOs and local boards in the planning region on how the planning region will collectively negotiate and reach agreement with NDOL on levels of performance;⁵⁶ b. establish a written agreement between the CEO and local board when a single entity has been selected to operate in more than 1 of the following roles in or for the local area:⁵⁷ <ul style="list-style-type: none"> i. fiscal agent; ii. local board staff; iii. one-stop operator; or iv. direct provider of career services or training services; c. develop and submit a comprehensive 4-year local plan for the local area to the Governor;⁵⁸ d. develop a budget for the activities of the local board;⁵⁹ e. set policy for the local area, consistent with applicable Federal and state laws, rules, regulations and the State's policies;⁶⁰ f. conduct oversight of youth workforce investment activities authorized under WIOA Sec. 129(c), adult and dislocated worker employment and training activities under WIOA Secs. 134(c) and (d), and the entire one-stop delivery system in the local area as described in Section II(b)(5);⁶¹ g. ensure appropriate use and management of funds provided for WIOA Title IB (Youth, Adult, and Dislocated Worker) program activities and the one-stop delivery system in the local area;⁶² h. ensure the appropriate use, management, and investment of funds to maximize performance outcomes under WIOA Sec. 116;⁶³ i. negotiate and reach agreement on local levels of performance with NDOL;⁶⁴ j. negotiate with required one-stop partners on methods for funding infrastructure costs for one-stop centers in the local area and notify NDOL if consensus is not reached;⁶⁵ k. participate in a regional planning process that results in a regional plan;⁶⁶ l. at the end of the first two (2) year period of the regional and local plan, review the plan and prepare and submit modifications to the plan as described in 20 CFR §§ 679.530 and 679.580 and the State's current policy on regional and local plans |
| 12. Carry out Rapid Response activities in conjunction with NDOL, the local board, and other stakeholders ⁶⁷ |

In addition to the required functions described in Table 3, CEOs may:

- enter into an agreement with the local board that describes the respective roles and responsibilities of the parties;⁶⁸

⁵⁵ WIOA Sec. 107(c)(3)(C)

⁵⁶ 20 CFR § 679.510(a)(1)(viii)

⁵⁷ 20 CFR §§ 679.400(e), 679.420(a), and 679.430

⁵⁸ 20 CFR §§ 679.310(d), 679.370(a), and 679.550(a)

⁵⁹ 20 CFR § 679.370(o)

⁶⁰ 20 CFR § 679.310(b)

⁶¹ 20 CFR § 679.370(i)(1)

⁶² 20 CFR § 679.370(i)(2)

⁶³ 20 CFR § 679.370(i)(3)

⁶⁴ 20 CFR § 679.370(j)

⁶⁵ 20 CFR § 679.370(k)

⁶⁶ 20 CFR § 679.510(a)(1)

⁶⁷ 20 CFR § 682.310(a) and 682.330(e)

⁶⁸ 20 CFR § 679.310(c)

- serve on the state board at the discretion of the Governor;⁶⁹ and
- convey voting privileges to non-required members of the local board.⁷⁰

(1) Delegation of authority and financial liability⁷¹

The CEO within each local must serve as the subrecipient for WIOA Title IB (Youth, Adult, and Dislocated Worker programs) funds unless the CEO designates an alternative entity to serve as subrecipient or fiscal agent. CEOs in local areas having multiple units of general local government may designate a single CEO as the subrecipient or designate another entity to serve as subrecipient or fiscal agent pursuant to an agreement among the CEOs in the local area.

When an alternate entity is designated as fiscal agent by the CEO, the CEO must ensure the fiscal agent has clearly defined roles and responsibilities regarding:

- receipt of funds from the entity functioning as subrecipient;
- ensuring sustained fiscal integrity and accountability for expenditures of funds in accordance with Office of Management and Budget (OMB) circulars, WIOA, and corresponding Federal and state laws, rules, and regulations and the State's policies;
- responding to audit financial findings;
- maintaining proper accounting records and adequate documentation;
- preparing financial reports;
- providing technical assistance to subrecipients regarding fiscal issues;
- procuring contracts or obtaining written agreements;
- conducting financial monitoring of service providers; and
- ensuring independent audit of all WIOA Title IB (Youth, Adult, and Dislocated Worker programs) employment and training programs.

IMPORTANT. Designation of a fiscal agent does not relieve the CEO of liability for misuse of grant funds.

(2) Local board bylaws

The CEO must establish bylaws for the local board that address, at a minimum:⁷²

- the nomination and appointment process used by the CEO to select the local board members;

⁶⁹ 20 CFR § 679.110(b)(iii)(A)(2)

⁷⁰ 20 CFR § 679.320(i)

⁷¹ 20 CFR § 679.310(e) and 679.420

⁷² 20 CFR §§ 679.110(d)(4), 679.310(g), 679.330

- the process for election of the local board chair;
- the term limitations and how the term appointments will be staggered to ensure only a portion of membership expire in a given year;
- the process for notifying the CEO of a member vacancy to ensure prompt replacement;
- the proxy and alternative designee process that will be used when a local board member is unable to attend a meeting and assigns a designee according to the following requirements:
 - if the alternative designee is a business representative, the designee must have optimum policymaking or hiring authority; and
 - if the alternative designee is not a business representative, the designee must have demonstrated experience and expertise and optimum policymaking authority;
- the use of technology, such as phone and web-based meetings, to be used to promote local board member participation;
- the process for ensuring local board members actively participate in convening the one-stop delivery system stakeholders, brokering relationships with a diverse range of employers, and leveraging support for workforce development activities; and
- a description of any other conditions governing appointment or membership on the local board, as deemed appropriate by the CEO.

(3) CEO agreement

Local areas having more than one (1) unit of general local government must establish a written agreement among the CEOs in the local area to define the liability of individual jurisdictions with regard to misuse of WIOA Title IB grant funds.⁷³ The CEO agreement may also describe the roles and responsibilities of CEOs in the local area.⁷⁴

(b) Conflict of interest

Each CEO must disclose to NDOL in writing any potential conflict of interest regarding the CEO's role as a subrecipient of Federally awarded grant funds.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the U.S. Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

⁷³ 20 CFR § 683.710(b)(2)

⁷⁴ 20 CFR § 679.310(e)

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.

1. chief elected official (CEO)

The term *chief elected official* means:⁷⁵

- the chief elected executive officer of a unit of general local government in a local area; and
- in the case of a local area that includes multiple units of general local government, the individuals designated under the agreement executed among the chief elected officials of the local area in accordance with WIOA Sec. 107(c)(1)(B).

For purposes of this policy, the term chief elected official also refers to a chief elected officials board (CEOB) established in accordance with WIOA Sec. 107(c)(1)(B).

2. demonstrated experience and expertise

For purposes of selecting representatives as members of the state board, a representative with *demonstrated experience and expertise* means an individual who has documented leadership in developing or implementing workforce development, human resources, training and development, or a core program function.⁷⁶ Individuals with *demonstrated experience and expertise* may include an individual with experience and expertise in:

- education or training of job seekers with barriers to employment, such as Veterans;
- providing or supporting competitive, integrated employment for individuals with disabilities; or
- addressing employment, training, or education needs of eligible youth, including representatives of organizations that serve out-of-school youth.

For purposes of selecting representatives as members of local boards, a representative with *demonstrated experience and expertise* means an individual who:⁷⁷

- is a workplace learning advisor;
- contributes to the field of workforce development, human resources, training and development, or a core program function; or
- the local board recognizes for valuable contributions in education or workforce development related fields.

⁷⁵ WOA Sec. 3(9)

⁷⁶ 20 CFR §§ 679.110(b)(3)(ii)(C) – (D) and 679.120(b)

⁷⁷ 20 CFR § 679.340(b)

3. in-demand industry sector or occupation

The term *in-demand industry sector or occupation* means an:⁷⁸

- industry sector that has a substantial current or potential impact (including through jobs that lead to economic self-sufficiency and opportunities for advancement) on the state, regional, or local economy, as appropriate, and that contributes to the growth or stability of other supporting businesses, or the growth of other industry sectors; or
- occupation that currently has or is projected to have a number of positions (including positions that lead to economic self-sufficiency and opportunities for advancement) in an industry sector so as to have a significant impact on the state, regional, or local economy, as appropriate.

4. optimum policy-making authority⁷⁹

For purposes of selecting representatives as members of the state board and local boards, a representative with *optimum policymaking authority* is an individual who can reasonably be expected to:

- speak affirmatively on behalf of the entity the individual represents; and
- commit that entity to a chosen course of action.

5. performance standards⁸⁰

The standard of *exceeded*, in relation to local area performance, means the local area exceeded negotiated performance levels when actual performance on an individual performance measure is in excess of one hundred (100) percent of the negotiated level of performance.

The standard of *met*, in relation to local area performance, means the local area met negotiated performance levels when actual performance on an individual performance measure falls within the eighty (80) percent to one hundred (100) percent range of the negotiated level of performance.

The standard of *failed*, in relation to local area performance, means the local area failed to meet negotiated performance measures when actual performance on an individual performance measure is less than eighty (80) percent of the negotiated level of performance.

6. personally identifiable information

Personally identifiable information is information that can be used to distinguish or trace and individual's identity, either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual.⁸¹

⁷⁸ WIOA Sec. 3(23)

⁷⁹ 20 CFR §§ 679.120(a) and 679.340(a)

⁸⁰ TEGL 25-13

⁸¹ TEGL 39-11

7. subrecipient

Subrecipient means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program; but does not include an individual that is a beneficiary of such program. A subrecipient may also be a recipient of other Federal awards directly from a Federal awarding agency.⁸²

8. sustained fiscal integrity⁸³

The term *sustained fiscal integrity* means that the Secretary of USDOL has not made a formal determination that during the two (2) preceding program years that neither the local area grant recipient or administrative entity misexpended funds provided under WIOA Title IB (Youth, Adult, and Dislocated Worker programs) due to:

- willful disregard of the requirements of the WIOA provision involved;
- gross negligence; or
- failure to comply with accepted standards of administration.

9. unit of general local government

The term *unit of general local government* means any general-purpose political subdivision of a state that has the power to levy taxes and spend funds and has general corporate and police powers.⁸⁴

10. workplace learning advisor⁸⁵

The term *workplace learning advisor* means an individual employed by an organization who has the knowledge and skills necessary to advise other employees of that organization about education, skill development, job training, career counseling services, and credentials that are required to progress toward the career goals of the employees in order to meet employer requirements related to job openings and career advancements that support economic self-sufficiency. The *workplace learning advisor* must also have the knowledge and skills necessary to advise other employees on the services provided through the workforce development system.

⁸² 2 CFR § 200.93

⁸³ 20 CFR § 679.260(c)

⁸⁴ WIOA Sec. 3(62)

⁸⁵ WIOA Sec. 3(70)

1.2. Local Workforce Development Areas and Statewide Planning Region

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Division of Reemployment Services (DRS) 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Governance |
| | Effective date |
| | December 2, 2020 |
| | Supersedes |
| | Local Areas and Planning Regions (effective January 12, 2018) |

Local Workforce Development Areas and Statewide Planning Region

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

In order for a state to receive WIOA¹ Title I adult, dislocated worker, and youth program funding, the state must identify regions in the state before the second full program year after enactment of WIOA.² Regions comprising two or more local workforce development areas (local areas) are considered planning regions.³ In addition, a Governor must designate local areas in order for the state to receive Title I funding.⁴

ACTION

This policy supersedes and cancels the State's⁵ Local Areas and Planning Regions policy (effective date January 12, 2018). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

¹ WIOA refers to the Workforce Innovation and Opportunity Act of 2014.

² WIOA Sec. 106(a)(1)

³ WIOA Sec. 106(a)(2)(B)

⁴ WIOA Sec. 106(b)(1)(A)

⁵ The term "State" refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

CHANGES

This policy establishes the following material changes to the superseded policy.

1. Provisions in the superseded policy regarding requirements for initial designation of local areas have been excluded from this policy as all local areas received initial designation prior to the date of this policy.
2. [Section III](#) reflects the Governor's designation of a *single* statewide planning region, in lieu of the three previously designated planning regions, and assignment of all local areas to the statewide planning region.

POLICY

This policy acknowledges that Nebraska's local areas received initial designation prior to the date of this policy and:

- establishes requirements and procedures for subsequent designation and redesignation of local areas; and
- establishes a single statewide planning region.

This policy is organized in three sections and one appendix.

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| Section II. Procedures | 4 |
| Section III. Statewide planning region | 7 |
| APPENDIX I. Definitions | 8 |

Section I. Initial and subsequent designation and redesignation of local areas

(a) Initial designation

All Nebraska local areas have received initial designation prior to the effective date of this policy in accordance with WIOA Sec. 106(b)(1)-(2) and 20 CFR § 679.250(a)-(b).

(b) Subsequent designation

If a local board and CEO request subsequent designation of their local area, the request must be approved if the local area, for the two most recent program years of initial designation:⁶

- performed successfully and sustained fiscal integrity;⁷ and

⁶ WIOA Sec. 106(b)(3); 20 CFR § 679.250(b)

⁷ Refer to the State's current performance accountability policy for definitions of *performed successfully* and *sustained fiscal integrity*. The policy is accessible at <https://dol.nebraska.gov/EmploymentAndTraining/Training/WIOA/Policies> under *Performance Accountability*.

- if assigned to a planning region, participated in regional planning activities that resulted in *all* of the following activities:⁸
 - preparation of a regional plan;
 - establishment of regional service strategies, including use of cooperative service delivery agreements;
 - development and implementation of sector initiatives for in-demand industry sectors or occupations for the region;
 - collection and analysis of regional labor market data (in conjunction with the state);
 - establishment of administrative cost arrangements for the region, including pooling of funds for administrative costs;
 - coordination of transportation and other supportive services for the region, as appropriate;
 - coordination of activities with regional economic development providers; and
 - establishment of an agreement on how the local boards in the planning region will:
 - collectively negotiate and reach agreement with NDOL on local levels of performance for their respective local Title I programs; and
 - report on the performance accountability measures described in WIOA Sec. 116(c) for the local areas.

(c) Redesignation

Local boards and CEOs may make a joint written request for redesignation of their respective local areas as a single local area. The Governor may redesignate two or more local areas as a single local area if the redesignation has been requested jointly and the Governor approves the request.⁹ If the Governor approves the request, the Nebraska Workforce Development Board must authorize use of statewide WIOA Title I funds to facilitate redesignation activities.¹⁰ If WIOA Title I statewide funds are not available, funds for redesignation activities may be provided during the next program year.¹¹ Activities that may be carried out by local areas approved for redesignation may include:¹²

- convening sessions and conferences on the topic of redesignation;
- renegotiating contracts and agreements impacted by redesignation; and

⁸ WIOA Sec. 106(c)(1); 20 CFR § 679.250(b)(3)

⁹ 20 CFR § 679.240(c)

¹⁰ WIOA Sec. 106(b)(6); 20 CFR § 679.280(a)

¹¹ 20 CFR § 679.280(b)

¹² 20 CFR § 679.280(c)

- other activities directly associated with redesignation deemed appropriate by the Nebraska Workforce Development Board.

Section II. Procedures

(a) General procedural requirements

General procedural requirements for subsequent designation and redesignation of local areas include:¹³

- consultation with the Nebraska Workforce Development Board, local boards, and CEOs;
- consideration of comments received through a public comment process observed by NDOL, which must:
 - provide an opportunity for comment by representatives of local boards, CEOs, businesses, institutions of higher education, labor organizations, other primary stakeholders, and the general public regarding designation or redesignation of local areas; and
 - offer adequate time for public comment prior to designation or redesignation of local areas;
- consideration of the extent to which the local areas:
 - are consistent with labor market areas in the state;
 - are consistent with regional economic development areas in the state; and
 - have available the Federal and non-Federal resources necessary to effectively administer activities required under WIOA Title I and other applicable provisions of WIOA, including whether the areas have the appropriate education and training providers, such as institutions of higher education and area career and technical education schools.

(b) Subsequent designation procedural requirements

To request subsequent designation as a local area, the applicable local board and CEO must submit written documentation to NDOL at ndol.wioa_policy@nebraska.gov demonstrating that the requirements of [Section I\(a\)\(2\)](#) have been met. The request and documentation may be submitted at any time. Following receipt of the request and documentation, a determination will be made regarding the request for subsequent designation within 120 calendar days, after consultation among the Governor, Commissioner of the Nebraska Department of Labor, and the Nebraska Workforce Development Board.

¹³ WIOA Sec. 106(b)(1); 20 CFR § 679.230

For local areas that have received subsequent designation, the local board and CEO are considered as having requested continued designation unless the local board and CEO notify the Governor that they no longer seek designation.¹⁴

(1) Review following subsequent designation

The Governor must review a local area that has received subsequent designation during each four-year state-plan planning cycle to evaluate whether the local area continues to meet requirements for subsequent designation.¹⁵ In addition, the Governor may review a local area at any time to evaluate whether it continues to meet requirements for subsequent designation described in [Section I\(b\)](#).¹⁶

(c) Redesignation procedural requirements

In addition to the general procedural requirements for redesignation of local areas described in [Section II\(a\)](#), the following procedures must be followed.

1. Local boards and CEOs seeking redesignation as a single local area must:
 - a. submit a joint written request by email to NDOL at ndol.wioa_policy@nebraska.gov requesting redesignation of their respective local areas as a single local area; and
 - b. provide written documentation that describes reasonable and verifiable projected costs for redesignation activities.
2. NDOL reviews the request and documentation to ensure the request meets the requirements of 20 CFR § 679.280 and this policy and verifies the availability of Title I statewide funds for the current program year.
3. NDOL provides the request and documentation to the Nebraska Workforce Development Board for review and consideration during its next regularly scheduled meeting.
4. Following the Nebraska Workforce Development Board's review and consideration of the request, NDOL forwards the request and documentation to the Governor, along with the Nebraska Workforce Development Board's recommendation regarding redesignation.
5. The Governor reviews the request, documentation, and the Nebraska Workforce Development Board's recommendation and makes a determination regarding the request.
6. NDOL notifies the local boards and CEOs of the Governor's determination.
7. If the Governor approves the request, the Nebraska Workforce Development Board authorizes use of WIOA Title I statewide funds during its next regularly scheduled meeting, provided statewide Title I funds are available for the current program year. If statewide funds are not available for the current program year, funds from the next program year may be provided.

¹⁴ 20 CFR § 679.250(e)

¹⁵ 20 CFR § 679.250(d)(2)

¹⁶ 20 CFR § 679.250(d)(1)

(d) Appeal of a denied request for designation

A local board and CEO may appeal a denied request for designation (or redesignation) as a local area to the Nebraska Workforce Development Board and United States Secretary of Labor (Secretary), according to the procedures described below.¹⁷

(1) Appeal to the Nebraska Workforce Development Board

The local board and CEO must submit a written request for a hearing to the Chair of the Nebraska Workforce Development Board within 15 calendar days of the date of notification of denial of the request for designation. The written request must include a description of the basis for the appeal and be submitted by certified mail, return receipt requested, to: Chair, Nebraska Workforce Development Board, Attention: State WIOA Team, Division of Reemployment Services, Nebraska Department of Labor, 550 South 16th Street, Lincoln, NE 68508. In addition, a copy of the appeal must be submitted simultaneously by email to NDOL at ndol.wioa_policy@nebraska.gov.

Absent extenuating circumstances, the Chair of the Nebraska Workforce Development Board will assign a hearing officer and a hearing will take place within 15 calendar days of the Chair's receipt of the written request for a hearing. The hearing will include:

- a statement of the reason(s) for denial of the request for designation; and
- an appeal by the local board and CEO describing why the decision should be reversed or a compromise established.

The Chair will render a decision within 15 calendar days of the date of the hearing.

(2) Appeal to the Secretary of Labor¹⁸

If a decision on the appeal is not rendered by the Chair of the Nebraska Workforce Development Board within a reasonable amount of time *or* if the appeal does not result in designation, the local board and CEO may request a review by the Secretary. When appealing to the Secretary, the local board and CEO must file the appeal no later than 30 calendar days after receipt of written notification of denial from the Chair of the Nebraska Workforce Development Board. In the appeal to the Secretary, the local board and CEO must establish that:

- procedural rights under the appeal process set forth in this policy were not afforded; or
- the local area meets the requirements for designation provided under WIOA Secs. 106(b)(2) or 106(b)(3) and 20 CFR § 679.250.

The appeal to the Secretary must be submitted by certified mail, return receipt requested, to: Secretary, United States Department of Labor, 200 Constitution Avenue NW, Washington, DC 20210, Attention: ASET.

In addition, a copy of the appeal to the Secretary must be submitted simultaneously by certified mail, return receipt requested, to: Chair, Nebraska Workforce Development Board, Attention: State WIOA Team, Division of Reemployment Services, Nebraska Department of Labor, 550

¹⁷ WIOA Secs. 102(b)(2)(D)(i)(IV) and 106(b)(5); 20 CFR § 679.290

¹⁸ 20 CFR § 683.640

South 16th Street, Lincoln, NE 68508. In addition, a copy of the appeal to the Secretary must also be submitted simultaneously by email to NDOL at ndol.wioa_policy@nebraska.gov.

In making a determination, the Secretary may consider any comments submitted by the Nebraska Workforce Development Board in response to the appeal. The Secretary must issue a written decision to the Governor and the appellant.

Section III. Statewide planning region

In lieu of the three previously designated planning regions, the Governor has designated a *single* statewide planning region pursuant to the designation letter identified in the State's current regional and local plans policy.¹⁹ All Nebraska local areas have been assigned to the statewide planning region.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

¹⁹ The policy is accessible on the WIOA Policies page at <https://dol.nebraska.gov/EmploymentAndTraining/Training/WIOA/Policies> under *Governance > Regional and Local Plans, MOUs, and Funding Agreements*.

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.

1. chief elected official (CEO)

The term *chief elected official* (or CEO) means:²⁰

- the chief elected executive officer of a unit of general local government in a local area; or
- in the case of a local area that includes multiple units of general local government, the individual(s) designated under a written agreement executed among the chief elected officials of the local area in accordance with WIOA Sec. 107(c)(1)(B).

CEO also refers to a chief elected officials board (CEOB) established in accordance with WIOA Sec. 107(c)(1)(B).

2. consultation

Consultation means the process by which state or local stakeholders convene to discuss changes to the public workforce system and constitutes a robust conversation in which all parties are given an opportunity to express thoughts and opinions.²¹

3. in-demand industry sector or occupation

The phrase *in-demand industry sector or occupation* means:²²

- an industry sector that:
 - has a substantial current or potential impact on the state's economy or regional or local economies, including positions that lead to economic self-sufficiency and opportunities for advancement; and
 - contributes to the growth or stability of other supporting businesses or the growth of other industry sectors;
- an occupation that currently has or is projected to have a number of positions, including positions that lead to economic self-sufficiency and opportunities for advancement within an industry sector and has or will have a significant impact on the state's economy or regional or local economies.

The determination of whether an industry sector or occupation is in-demand is made by the Nebraska Workforce Development Board or a local board, as appropriate, using state and regional business and labor market projections and information.

²⁰ WOA Sec. 3(9)

²¹ 20 CFR § 675.300

²² WIOA Sec. 3(23)

4. unit of general local government

The term *unit of general local government* means any general-purpose political subdivision of a state that has the power to levy taxes and spend funds and has general corporate and police powers.²³

²³ WIOA Sec. 3(62)

1.3. Regional and Local Plans, MOUs, and Funding Agreements

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Division of Reemployment Services 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Governance |
| | Effective date |
| | December 2, 2020 |
| | Supersedes |
| | Regional and Local Plans, Change 4 (effective date August 10, 2018) |

Regional and Local Plans, Change 5

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

Local boards must collectively submit and obtain approval for a *single* four-year plan for the statewide planning region and subsequent modifications of the regional plan; and each local board must submit and obtain approval for a four-year local plan for its local area and subsequent modifications of the local plan.¹

ACTION

This policy supersedes and cancels the State's² policy titled Regional and Local Plans, Change 4 (effective date August 10, 2018). Questions and comments regarding this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

¹ WIOA Secs. 106(c)(1)(A) and 108(a)

² The term "State" refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

Local boards must:³

- collectively participate in regional planning activities for single statewide planning region, in partnership with local chief elected officials (CEOs⁴) in the planning region, that result in the preparation of a *single* four-year regional plan and subsequent modifications of the plan;
- individually participate in local planning activities, in partnership with the local CEO, that result in the preparation of a four-year plan for its local area and subsequent modifications of the plan;
- ensure that regional and local plans and subsequent modifications of the plans support the vision, goals, and strategies described in the current Combined State Plan for Nebraska's Workforce System (state plan) and subsequent modifications of the state plan;⁵ and
- submit regional and local plans and subsequent modifications of the plans according to the requirements and procedures established in this policy and relevant Division of Reemployment Services Notices issued by NDOL.

CHANGES

This policy establishes the following material changes to the superseded policy.

- The Governor has designated a *single* statewide planning region and assigned all local areas to the planning region, as indicated the letter of designation and assignment provided as [APPENDIX I](#). Changes have been made throughout this policy to reflect the designation of the *single* statewide planning region.
- Required regional and local plan elements listed in [APPENDIX II](#) have been revised to address the designation of the *single* statewide planning region and reorganized for clarity.
- One regional plan element in the superseded policy has been moved to the list of required local plan elements, specifically element 1 in [APPENDIX II section \(b\)](#) regarding strategic vision supporting economic growth and economic self-sufficiency.
- Clarifications have been made to required local plan elements, specifically element 15 in [APPENDIX II section \(b\)](#) relating to cooperative agreements.
- [APPENDIX III](#) has been added, which identifies the economic development districts mentioned in the list required regional plan elements.

³ WIOA Secs. 106(c)(1)(A) and 108(a); 20 CFR § 679.510 and 679.550

⁴ For purposes of this policy, CEO also refers to a *chief elected officials board*.

⁵ The current state plan is accessible at

<https://dol.nebraska.gov/EmploymentAndTraining/Training/WIOA/ManualsPlansReports> under *WIOA Combined State Plan and Modifications > 2020 - 2024*. Any subsequent modification of the state plan will be accessible at the same location.

POLICY

This policy establishes the following for regional and local plans and subsequent modifications of the plans regarding:

- requirements for planning activities, content, modifications, and public comment;
- submission procedures and timelines; and
- approval processes.

This policy includes five sections and three appendices.

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Section I. Purpose

Regional and local plans serve as four-year action plans for:⁶

- developing, aligning, and integrating regional and local service delivery strategies; and
- supporting the state's vision, goals, and strategies described in the state plan.

In addition, regional and local plans establish strategies for:

- directing investments in economic, education, and workforce training programs to focus on providing relevant education and training to ensure that individuals, including youth and individuals with barriers to employment, have the skills to compete in Nebraska's job market and to ensure that employers have a ready supply of skilled workers;⁷
- applying job-driven strategies within the one-stop delivery system;⁸
- enabling economic, education, and workforce partners to build a skilled workforce through innovation in and alignment of employment, training, and education programs;⁹ and

⁶ 20 CFR § 679.500(a)

⁷ 20 CFR § 679.500(a)(1)

⁸ 20 CFR § 679.500(a)(2)

⁹ 20 CFR § 679.500(a)(3)

- coordinating resources among local boards and local areas within the statewide planning region.¹⁰

Section II. Requirements

(a) Planning activities

All local areas have been assigned to a *single* statewide planning region, as described in [APPENDIX I](#). All local boards, in collaboration with local CEOs in the statewide planning region, are collectively responsible for conducting regional planning activities that result in the preparation, submission, and approval of:

- a *single* four-year regional plan;¹¹ and
- subsequent modifications of the regional plan.¹²

In addition, each local board, in collaboration with its local CEO, is responsible for conducting local planning activities that result in the preparation, submission, and approval of:

- a four-year local plan for its local area;¹³ and
- subsequent modifications of the local plan.¹⁴

(b) Content

The regional plan and local plans must provide responses that address the required elements described in [APPENDIX II](#).

(c) Modifications

(1) Regional plans

At the end of the first two-year period of the four-year regional plan, local boards in the statewide planning region, in partnership with local CEOs, must review the regional plan and prepare, submit, and obtain approval for a mandatory two-year modification to the regional plan to reflect changes in:¹⁵

- labor market and economic conditions in the statewide planning region; and
- other factors affecting the implementation of local plans, which are part of and incorporated into the regional plan,¹⁶ including but not limited to changes in the financing

¹⁰ 20 CFR § 679.500(a)(4)

¹¹ 20 CFR § 679.510

¹² 20 CFR § 679.530(b). Refer to [Section II\(c\)\(1\)](#) for information on modification of the regional plan.

¹³ 20 CFR § 679.550

¹⁴ 20 CFR § 679.580(b). Refer to [Section II\(c\)\(2\)](#) for information on modification of local plans.

¹⁵ 20 CFR § 679.530(b)

¹⁶ 20 CFR §§ 679.510(a)(2)(ii) and 679.540(a)

available to support WIOA Title I programs and partner-provided WIOA services in the statewide planning region.

(2) Local plans

At the end of the first two-year period of the four-year local plan, the local board, in partnership with the local CEO, must review the local plan and prepare, submit, and obtain approval for a mandatory two-year modification to the plan to reflect changes in:¹⁷

- local labor market and economic conditions; and
- other factors affecting the implementation of the local plan, including:
 - significant changes in local economic conditions;
 - changes in the financing available to support local WIOA Title I programs and partner-provided WIOA services;
 - changes in local board structure; and
 - a need to revise strategies to meet local performance goals established in the plan.

(d) Public comment

Local boards must provide an opportunity for public comment on the development of the regional plan and local plans, as well as subsequent modifications of the plans, before submission of the plans and modifications to NDOL. To provide adequate opportunity for public comment, local boards must:

- make information about and copies of the plan and subsequent modifications available to the public through electronic and other means, such as public hearings and local news media;¹⁸
- include an opportunity for comment by members of the public, including representatives of businesses, education, and labor organizations.¹⁹
- provide no more than a 30-day period for comments on the plan and subsequent modifications before submission to NDOL, beginning on the date on which the plan and modifications are made available to the public;²⁰
- submit to NDOL any comments that represent disagreement with the plan or subsequent modifications²¹ or indicate that disagreeing public comments were not received, if that is the case; and

¹⁷ 20 CFR § 679.580(b)

¹⁸ 20 CFR §§ 679.510(b)(1) and (5)

¹⁹ 20 CFR § 679.510(b)(2)

²⁰ 20 CFR § 679.510(b)(3)

²¹ 20 CFR § 679.510(b)(4)

- ensure that all open meetings are held in compliance with the Nebraska Open Meetings Act.²²

Section III. Submission procedures and timelines

Procedures and timelines for submission of regional and local plans and subsequent modifications of the plans are provided by NDOL through Division of Reemployment Services Notices.

Section IV. Approval processes

NDOL reviews the submitted regional plan and local plans and subsequent modifications of the plans. The plans are considered approved 90 days after NDOL's receipt of the plans according to the submission procedures established in the relevant Division of Reemployment Services Notice, unless NDOL notifies local boards in writing that:²³

1. there are deficiencies in workforce investment activities that have been identified through audits and a local area has not made acceptable progress in implementing plans to address the deficiencies;
2. the plans or modifications do not comply with applicable provisions of WIOA and WIOA regulations, including required consultations, public comment provisions, and the nondiscrimination requirements of WIOA Sec. 188 and 29 CFR Part 38; or
3. the plans or modifications do not align with the state plan, including alignment of the core programs to support the vision, goals, and strategies identified in the state plan, in accordance with WIOA Sec. 102(b)(1)(E) and 20 CFR § 676.105.

Section V. Technical assistance

NDOL will provide technical assistance and labor market data to assist with regional and local plan development and subsequent service delivery efforts.²⁴

- For technical assistance with *labor market data* during plan development and subsequent modification of the plan, submit a request to lmi_ne@nebraska.gov.
- For technical assistance with *all other aspects* of development of the plan and subsequent modification of the plan, as well as subsequent service delivery efforts, submit a request to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

²² Neb. Rev. Stat. §§ 84-1407 through 84-1414

²³ 20 CFR §§ 679.520 and 679.570

²⁴ 20 CFR § 679.510(c)

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

APPENDIX I. Letter of designation of the statewide planning region and local area assignment



Pete Ricketts
Governor

STATE OF NEBRASKA

OFFICE OF THE GOVERNOR
P.O. Box 94848 • Lincoln, Nebraska 68509-4848
Phone: (402) 471-2244 • pete.ricketts@nebraska.gov

October 15, 2020

John H. Albin
Commissioner of Labor/State WIOA Liaison
Nebraska Department of Labor
P.O. Box 94600
Lincoln, NE 68509-4600

Dear Commissioner Albin,

As required under the Workforce Innovation and Opportunity Act of 2014 (WIOA), I hereby designate the entire State of Nebraska as a planning region. Also, as required under WIOA, I assign all of Nebraska's local workforce development areas to the Statewide Planning Region:

1. Greater Omaha Workforce Development Area
2. Greater Lincoln Workforce Development Area
3. Greater Nebraska Workforce Development Area

Sincerely,

A handwritten signature in blue ink, reading "Pete Ricketts".
Pete Ricketts
Governor

cc: Mark Moravec, Chair, Nebraska Workforce Development Board
Bradley Pierce, Director, Office of Employment and Training
Deb Andersen, Interim Administrator of Reemployment Services

APPENDIX II. Required regional and local plan elements

(a) Regional plan elements²⁵

1. Provide the following regional analyses²⁶ based on conditions in each of Nebraska's economic development districts, which are identified in [APPENDIX III](#):
 - a. economic conditions, including existing and emerging in-demand industry sectors and occupations,²⁷ based on regional labor market data for each district;²⁸
 - b. employment needs of employers in existing and emerging in-demand industry sectors and occupations based on regional labor market data for each district;²⁹
 - c. knowledge and skills needed by job seekers to meet the employment needs of the employers in each district, including employment needs for in-demand industry sectors and occupations;³⁰
 - d. workforce in each district, including:
 - i. current labor force employment and unemployment data;
 - ii. information on labor market trends; and
 - iii. educational and skill levels of the workforce, including individuals with barriers to employment;³¹
 - e. workforce development activities in each district, including education and training activities, which must include descriptions of:
 - i. the strengths and weaknesses of workforce development activities; and

²⁵ As permitted under 20 CFR §§ 679.540(b) and 679.560(d), NDOL has designated the items in Section 1 as appropriate for common responses in the regional plan where there is a shared regional responsibility.

²⁶ 20 CFR § 679.510(a)(1)(iv). As permitted under 20 CFR § 679.560(a)(1)(iii), local boards may use existing analyses, which are timely current descriptions of the regional economies, to meet this requirement.

²⁷ WIOA Sec. (3)(23)(A) IN GENERAL. —The term “in-demand industry sector or occupation” means— (i) an industry sector that has a substantial current or potential impact (including through jobs that lead to economic self-sufficiency and opportunities for advancement) on the State, regional, or local economy, as appropriate, and that contributes to the growth or stability of other supporting businesses, or the growth of other industry sectors; or (ii) an occupation that currently has or is projected to have a number of positions (including positions that lead to economic self-sufficiency and opportunities for advancement) in an industry sector so as to have a significant impact on the State, regional, or local economy, as appropriate. (B) DETERMINATION. —The determination of whether an industry sector or occupation is in-demand under this paragraph shall be made by the State board or local board, as appropriate, using state and regional business and labor market projections, including the use of labor market information.

²⁸ 20 CFR § 679.560(a)(1)(i).

²⁹ 20 CFR § 679.560(a)(1)(ii).

³⁰ 20 CFR § 679.560(a)(2).

³¹ 20 CFR § 679.560(a)(3).

- ii. capacity to provide the workforce development activities to address the education and skill needs of the workforce in each district, including individuals with barriers to employment, and the employment needs of employers.³²
- 2. Describe service strategies established by the local boards in each district, including the establishment of *cooperative service delivery agreements*, which are required under WIOA Sec. 106(c)(1)(B) and 20 CFR § 679.510(a)(1)(ii). In this context, a *cooperative service delivery agreement* is an agreement among the local boards and CEOs in the statewide planning region regarding service delivery that crosses local area boundaries.
- 3. Describe the coordination of administrative cost arrangements by the local boards in the statewide planning region, including the pooling of funds for administrative costs, as appropriate.³³
- 4. Describe the development and implementation of sector initiatives by the local boards for in-demand industry sectors or occupations in the statewide planning region.³⁴
- 5. Describe how the local boards coordinate transportation and other supportive services in the statewide planning region, as appropriate.³⁵
- 6. Describe how the local boards in the statewide planning region coordinate services with economic development services and providers in each district.³⁶
- 7. Describe the agreement established among the local boards that addresses how the local boards in the statewide planning region will:³⁷
 - a. collectively negotiate and reach agreement with NDOL on local levels of performance for the performance indicators described in WIOA Sec. 116(c); and
 - b. report local area performance on those indicators.
- 8. Describe the process followed by the local boards in the statewide planning region to provide an opportunity for the public comment on the development of the regional plan or any subsequent modification of the plan before submitting the plan to NDOL. To provide adequate opportunity for public comment, local boards must, as described in [Section II\(d\)](#) of the policy:
 - a. make information about and copies of the plan and subsequent modifications available to the public through electronic and other means, such as public hearings and local news media;³⁸

³² 20 CRR § 679.560(a)(4)

³³ 20 CFR § 679.510(a)(1)(v)

³⁴ 20 CFR § 679.510(a)(1)(iii)

³⁵ 20 CFR § 679.510(a)(1)(vi)

³⁶ 20 CFR § 679.510(a)(1)(vii)

³⁷ 20 CFR § 679.510(a)(1)(viii)

³⁸ 20 CFR §§ 679.510(b)(1) and (5)

- b. include an opportunity for comment by members of the public, including representatives of businesses, education, and labor organizations.³⁹
- c. provide no more than a 30-day period for comments on the plan and subsequent modifications before submission to NDOL, beginning on the date on which the plan and modifications are made available to the public;⁴⁰
- d. submit to NDOL any comments that represent disagreement with the plan or subsequent modifications⁴¹ or indicate that disagreeing public comments were not received, if that is the case; and
- e. ensure that all open meetings are held in compliance with the Nebraska Open Meetings Act.⁴²

(b) Local plan elements

1. Describe the strategic vision of the local board to support regional economic growth and economic self-sufficiency, which must include goals that align with the goals and strategies defined in the current state plan or subsequent modification of the state plan for the following factors:⁴³
 - a. preparing an educated and skilled workforce (including youth and individuals with barriers to employment); and
 - b. relating to the performance accountability measures based on the performance indicators described in 20 CFR § 677.155(a)(1).
2. Taking into account the analyses described in Section 1 for [regional plan elements](#), describe the local board's strategy to:
 - a. work with entities that carry out core programs and required one-stop partner programs in the local area to align resources available to the statewide planning region and the local area; and
 - b. achieve the strategic vision and goals described directly above in Section 1 for local plan elements.⁴⁴
3. Describe the *workforce development* system in the local area, including:
 - a. the partners and programs that are included in the *workforce development* system;⁴⁵ and

³⁹ 20 CFR § 679.510(b)(2)

⁴⁰ 20 CFR § 679.510(b)(3)

⁴¹ 20 CFR § 679.510(b)(4)

⁴² Neb. Rev. Stat. §§ 84-1407 through 84-1414

⁴³ 20 CFR § 679.560(a)(5)

⁴⁴ 20 CFR § 679.560(a)(6)

⁴⁵ 20 CFR § 679.560(b)(1)(i). *Workforce development system* refers to the entirety of the workforce development system in the local area, which may include partners other than required one-stop partners.

- b. how the local board will work with the entities carrying out core programs and other one-stop partner programs to support service alignment, including programs of study authorized under the Carl D. Perkins Career and Technical Education Act of 2006 (20 USC 2301 et seq.).⁴⁶
- 4. Describe the *one-stop delivery* system in the local area, including:
 - a. how the local board will ensure the continuous improvement of providers in the *one-stop delivery* system and ensure that the providers will meet the employment needs of local employers, workers, and job seekers;⁴⁷
 - b. how the local board will facilitate access to services provided through the *one-stop delivery* system through the use of technology and other means, including access in remote areas;⁴⁸
 - c. how entities within the *one-stop delivery* system, including one-stop operators and the one-stop partners, will comply with WIOA Sec. 188 and applicable provisions of the Americans with Disabilities Act of 1990 (42 USC § 12101 et seq.) regarding the physical and programmatic accessibility of facilities, programs and services, technology, and materials for individuals with disabilities, including the provision of staff training and support for addressing the needs of individuals with disabilities;⁴⁹ and
 - d. roles and resource contributions of the one-stop partners.⁵⁰
- 5. Describe how the local board will work with entities carrying out the core programs to:⁵¹
 - a. expand access to employment, training, education, and supportive services for eligible individuals, particularly eligible individuals with barriers to employment;
 - b. facilitate the development of career pathways, in accordance with the goals and strategies defined in the state plan and subsequent modifications of the state plan, and co-enrollment in the core programs; and
 - c. improve access to activities leading to a recognized postsecondary credential (including a credential that is an industry-recognized certificate or certification, portable, and stackable).

⁴⁶ 20 CFR § 679.560(b)(1)(ii)

⁴⁷ 20 CFR § 679.560(b)(5)(i)

⁴⁸ 20 CFR § 679.560(b)(5)(ii)

⁴⁹ 20 CFR § 679.560(b)(5)(iii)

⁵⁰ 20 CFR § 679.560(b)(5)(iv). The term *resource contributions* refers to programmatic and service contributions, rather than contributions pursuant to funding agreements.

⁵¹ 20 CFR § 679.560(b)(2)

6. Describe the strategies and services that will be used in the local area:⁵²
- a. to facilitate employer engagement with *workforce development* programs, including engagement of small employers and employers in in-demand industry sectors and occupations;
 - b. to support a local *workforce development* system that meets the needs of businesses in the local area;
 - c. to better coordinate *workforce development* programs and economic development;
 - d. to strengthen linkages between the local *one-stop delivery* system and the Nebraska's unemployment insurance programs; and
 - e. that may include the implementation of initiatives (which must support the strategies described above in Sections 6.a. through 6.d.), such as incumbent worker training programs, on-the-job training programs, customized training programs, industry and sector strategies, career pathways initiatives, utilization of effective business intermediaries, and other business services and strategies designed to meet the needs of regional employers.
7. Describe how the local board will coordinate local workforce investment activities with regional economic development activities that are carried out in the local area and how the local board will promote entrepreneurial skills training and microenterprise services.⁵³
8. Describe and assess the type and availability of adult and dislocated worker employment and training activities in the local area.⁵⁴
9. Describe how the local board will coordinate workforce investment activities carried out in the local area with statewide Rapid Response activities.⁵⁵
10. Describe and assess the type and availability of youth workforce investment activities in the local area including activities for youth who are individuals with disabilities, which must include identification of successful models of such activities.⁵⁶
11. Describe how the local board will coordinate relevant secondary and postsecondary education programs and activities with education and workforce investment activities to align strategies, enhance services, and avoid duplication of services.⁵⁷
12. Describe how the local board will coordinate WIOA Title I workforce investment activities with the provision of transportation and other appropriate supportive services in the local area.⁵⁸

⁵² 20 CFR § 679.560(c)(i)-(v)

⁵³ 20 CFR § 679.560(b)(4)

⁵⁴ 20 CFR § 679.560(b)(6)

⁵⁵ 20 CFR § 679.560(b)(7)

⁵⁶ 20 CFR § 679.560(b)(8)

⁵⁷ 20 CFR § 679.560(b)(9)

⁵⁸ 20 CFR § 679.560(b)(10)

13. Describe plans, assurances, and strategies for maximizing coordination, improving service delivery, and avoiding duplication of WIOA Title III Wagner-Peyser services and other services provided through the one-stop delivery system.⁵⁹
14. Describe how the local board will coordinate WIOA Title I workforce investment activities with adult education and literacy activities provided under WIOA Title II. This description must include how the local board will carry out the review of local adult education service provider applications, consistent with WIOA Secs. 107(d)(11)(A) and (B)(i) and 232.⁶⁰
15. Provide copies of executed *cooperative agreements*, as attachments to the local plan, which define how *all* local service providers will carry out requirements for integration of and access to the entire set of services available in through local one-stop delivery system.⁶¹ In this context, *cooperative agreement* means a legal instrument of financial assistance between a Federal awarding agency or pass-through entity and a non-Federal entity that is, consistent with 31 USC §§ 6302-6305:⁶²
 - a. used to enter into a relationship, the principal purpose of which *is to* transfer anything of value from the Federal awarding agency or pass-through entity to the non-Federal entity to carry out a public purpose authorized by a law of the United States (refer to 31 USC § 6101(3)) and *not to* acquire property or services for the Federal government or pass-through entity's direct benefit or use; and
 - b. distinguished from a grant in that it provides for substantial involvement between the Federal awarding agency or pass-through entity and the non-Federal entity in carrying out the activity contemplated by the Federal award.

The term *cooperative agreement* does not include:⁶³

- a. cooperative research and development agreements, as defined in 15 USC § 3710a; or
- b. agreements that provide only:
 - i. Direct United States Government cash assistance to an individual;
 - ii. subsidies;
 - iii. loans;
 - iv. loan guarantees; or
 - v. insurance.

⁵⁹ 20 CFR § 679.560(b)(11)

⁶⁰ 20 CFR § 679.560(b)(12)

⁶¹ 20 CFR § 679.560(b)(13)

⁶² 20 CFR § 675.300

⁶³ 31 USC §§ 6302-6305

16. Identify the entity responsible for the disbursement of grant funds described in WIOA Sec. 107(d)(12)(B)(i) as determined by NDOL or the local CEO, as applicable.⁶⁴
17. Describe the competitive process that will be used to award local area subgrants and contracts for WIOA Title I activities.⁶⁵
18. Describe the current local levels of performance negotiated with NDOL, consistent with WIOA Sec. 116(c), to be used by the local board to measure the performance of:
 - a. local WIOA Title I programs; and
 - b. performance of the local fiscal agent, if applicable, local Title I service providers, and the local one-stop delivery system.⁶⁶
19. Describe the actions the local board will take toward becoming or remaining a high-performing local board, consistent with factors developed by the state board.⁶⁷
20. Describe how training services for adults and dislocated workers outlined in WIOA Sec. 134 will be provided through the use of individual training accounts,⁶⁸ including:
 - a. whether contracts for training services will be used;
 - b. how the use of contracts for training services will be coordinated with the use of individual training accounts; and
 - c. how the local board will ensure informed customer choice in the selection of training programs regardless of how the training services are to be provided.
21. Describe how the local area one-stop center(s) is implementing and transitioning to an integrated, technology-enabled intake and case management information system for programs carried out under WIOA and by other one-stop partners.⁶⁹
22. Describe the direction given by NDOL to the local board and by the local board to the one-stop operator will ensure that:
 - a. priority for adult career and training services will be given to recipients of public assistance, other low-income individuals, and individuals who are basic skills deficient, consistent with WIOA Sec. 134(c)(3)(E) and 20 CFR § 680.600;⁷⁰ and
 - b. Veterans receive priority of service in all USDOL-funded training services, which includes training services provided through Title I programs.⁷¹

⁶⁴ 20 CFR § 679.560(b)(14)

⁶⁵ 20 CFR § 679.560(b)(15)

⁶⁶ 20 CFR § 679.560(b)(16)

⁶⁷ 20 CFR § 679.560(b)(17)

⁶⁸ 20 CFR § 679.560(b)(18)

⁶⁹ 20 CFR § 679.560(b)(20)

⁷⁰ 20 CFR § 679.560(b)(21)

⁷¹ 20 CFR § 680.650

23. Describe the process used by the local board to provide an opportunity for the public comment on the development of the local plan or any subsequent modification of the plan before submitting the plan to NDOL. To provide adequate opportunity for public comment, local boards must, as described in [Section II\(d\)](#) of the policy:

- f. make information about and copies of the plan and subsequent modifications available to the public through electronic and other means, such as public hearings and local news media;⁷²
- g. include an opportunity for comment by members of the public, including representatives of businesses, education, and labor organizations.⁷³
- h. provide no more than a 30-day period for comments on the plan and subsequent modifications before submission to NDOL, beginning on the date on which the plan and modifications are made available to the public;⁷⁴
- i. submit to NDOL any comments that represent disagreement with the plan or subsequent modifications⁷⁵ or indicate that disagreeing public comments were not received, if that is the case; and
- j. ensure that all open meetings are held in compliance with the Nebraska Open Meetings Act.⁷⁶

⁷² 20 CFR §§ 679.510(b)(1) and (5)

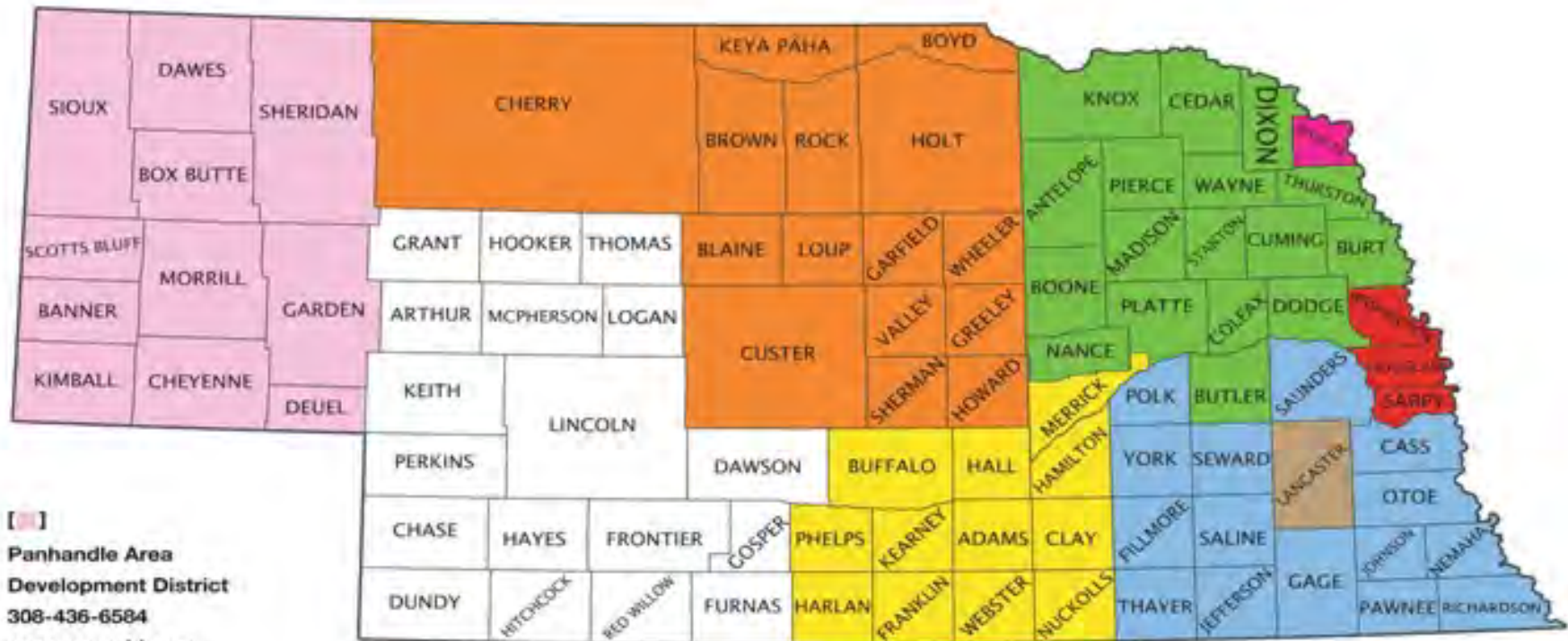
⁷³ 20 CFR § 679.510(b)(2)

⁷⁴ 20 CFR § 679.510(b)(3)

⁷⁵ 20 CFR § 679.510(b)(4)

⁷⁶ Neb. Rev. Stat. §§ 84-1407 through 84-1414

APPENDIX III. Nebraska's economic development districts



**Panhandle Area
Development District**
308-436-6584
www.nepadd.com



**West Central Nebraska
Development District**
308-284-6077
www.wcnedd.org



**Central Nebraska Economic
Development District**
402-925-2373
www.cnedd.org



**South Central Economic
Development District**
308-995-3190
www.scedd.us



**Northeast Nebraska Economic
Development District**
402-379-1150
www.nenedd.org



**Southeast Nebraska
Development District**
402-475-2560



**Siouxland Interstate Metro.
Planning Council**
712-279-6286
www.simpco.org



Metropolitan Area Planning Agency
402-444-6866
www.mapacog.org



Lancaster county
402-447-7447
www.lancaster.ne.gov

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|---|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Regional and Local Plans |
| | Effective date |
| | June 26, 2018 |
| | Supersedes |
| | Memorandums of Understanding and Funding Agreements |
| | (effective September 15, 2017) |

Memorandums of Understanding and Funding Agreements, Change 1

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

The Nebraska Department of Labor (NDOL) is required to issue guidance for use by local boards and chief elected officials¹ (CEOs) regarding memorandums of understanding (MOUs) and funding agreements.

ACTION

This policy supersedes and cancels the State's² policy on Memorandums of Understanding and Funding Agreements (effective date September 15, 2017). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

¹ CEO also refers to *chief elected officials board*.

² The term "State" refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

Each local board, in partnership with the CEO:

- must develop, negotiate, and enter into MOUs and funding agreements with all required one-stop partners operating in its local area; and
- may develop, negotiate, and enter into MOUs with additional one-stop partners, which must include funding agreements.

CHANGES

This policy establishes and implements the following material changes to the superseded policy.

- Provisions regarding development of funding agreements based on the local funding mechanism have been revised to clarify requirements (refer to [Section II\(c\)\(1\)](#)).
- Timelines regarding establishment of MOUs and funding agreements have been revised (refer to [Section VI](#)).
- APPENDIX II (statewide limitations on contributions under the state funding mechanism) has been removed. Limitations on contributions are defined under 20 CFR § 678.738.
- APPENDIX III (example cost allocation methodology under a local funding mechanism) has been removed. Resources for developing reasonable cost allocation methodologies are identified in footnotes.
- APPENDIX IV (state funding mechanism process) has been removed. Implementation of the state funding mechanism is now addressed in [Section IV](#).
- APPENDIX V (MOU and funding agreement outcomes report form) has been removed. Local boards may determine the format for notification on outcomes of negotiations. Requirements regarding reporting outcomes are described in [Section III](#).

POLICY

This policy:

- provides guidance and timelines for:
 - developing, negotiating, and entering into MOUs and funding agreements; and
 - reporting outcomes of MOU and funding agreement negotiations;
- provides guidance relating to funding of infrastructure and additional costs of one-stop delivery system operations using the local or state funding mechanism; and
- establishes the process by which required one-stop partners may appeal decisions regarding required contributions under the state funding mechanism.

This policy is organized into six sections and one appendix.

| | | |
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Section I. MOUs

(a) Purpose and development

The MOU defines the operation of the one-stop center. A single “umbrella” MOU may be developed.³ Establishing an umbrella MOU is encouraged for the sake of transparency. Alternatively, the local board and CEO may enter into separate MOUs with each one-stop partner or with groups of one-stop partners. All individuals participating in the development of MOUs and MOU amendments must negotiate in good faith to reach agreement.⁴

Each local board must document MOU and MOU amendment negotiations and efforts made to reach consensus.⁵

(b) Required elements⁶

An MOU must include:

1. a description of services provided through the one-stop delivery system, including the manner in which services will be coordinated and delivered;
2. a funding agreement as described in [Section II](#);
3. a description of methods for referring individuals among the one-stop operator and one-stop partners for appropriate services and activities;
4. a description of methods for ensuring that the needs of job seekers, including youth, and individuals with barriers to employment, are addressed when providing access to services, including access to technology and materials that are available through the one-stop delivery system;
5. identification of the duration of the MOU and procedures for amending it;

³ 20 CFR § 678.505(a)

⁴ 20 CFR § 678.510(a)

⁵ 20 CFR § 678.510(c)(1)

⁶ 20 CFR § 678.500(b) – (e). The U.S. Department of Labor, Employment and Training Administration provides a *Sample MOU and Infrastructure Costs Toolkit*, which is accessible at <https://strategies.workforcegps.org/resources/2018/02/21/01/51/Sample-MOU-and-Infrastructure-Costs-Toolkit>.

6. assurances that the MOU will be reviewed and updated no less frequently than once every three years to:
 - a. ensure appropriate funding and delivery of services; and
 - b. reflect any changes regarding:
 - i. signatory officials for the local board, CEO, or one-stop partners; and
 - ii. funding of infrastructure and additional costs of one-stop delivery system operations, including any changes to the partner's required cost contributions under the state funding mechanism;
7. once fully executed, the signatures of the local board chair, CEO, and representative of the one-stop partner with authority to bind the partner to the MOU.

The MOU may contain other provisions that are consistent with WIOA Title I, authorizing statutes and regulations of the one-stop partner's program, and WIOA regulations.

Section II. Funding Agreements

(a) Purpose and development

The MOU must include a funding agreement that identifies the funding mechanism used (local or state) and describes the one-stop partner's contributions to funding of infrastructure and additional costs of one-stop delivery system operations.⁷ When developing the funding agreement, the local board and CEO must:⁸

- ensure that the one-stop partners adhere to the guidance provided in this policy;
- work with partners to achieve consensus and informally mediate any possible conflicts or disagreements among partners; and
- provide technical assistance to new partners and local grant recipients to ensure that those entities are informed and knowledgeable of the elements contained in the MOU and the funding agreement.

All individuals participating in development and negotiation of funding agreements and funding agreement amendments must negotiate in good faith to reach agreement.⁹ The local board must document negotiation of funding agreements and funding agreement amendments and efforts made to reach consensus.¹⁰

The funding agreement must be made part of the MOU.

⁷ 20 CFR § 678.500(b)(2)

⁸ 20 CFR § 678.715(b)

⁹ 20 CFR § 678.510(a)

¹⁰ 20 CFR § 678.510(c)(1)

(b) Required elements

The funding agreement must include the following elements, regardless of the funding mechanism used (local or state):¹¹

1. duration of the funding agreement, which may differ from the duration of the MOU;
2. budget for infrastructure and additional costs that must be reconciled periodically against actual costs incurred and adjusted accordingly to ensure that it:
 - a. reflects a cost allocation methodology that demonstrates how infrastructure costs are charged to the one-stop partner in proportion to its use of the one-stop center and relative benefit received; and
 - b. complies with Uniform Guidance¹² or any corresponding similar regulation or ruling;
3. identification of the local board, CEO, and partner participating in the agreement;
4. steps the local board, CEO, and partner used to reach consensus or an assurance that the local area followed the requirements of this policy in relation to the state funding mechanism;
5. description of the process to be used among the local board, CEO, and partner to resolve issues during term of the agreement when the parties are at an impasse or consensus is not reached; and
6. description of the periodic review and modification process to ensure equitable benefit among all one-stop partners.

(c) Funding mechanism requirements

(1) Local

Under the local funding mechanism, the local board, CEO, and one-stop partner agree to amounts and methods of calculating amounts the partner will contribute for funding of infrastructure and additional costs of one-stop delivery system operations.

(A) Infrastructure costs

The funding agreement must meet the following requirements with regard to infrastructure costs.¹³

1. Infrastructure costs must be funded through cash, fairly evaluated non-cash, and third-party in-kind partner contributions, including any funding from philanthropic organizations or other private entities or through other alternative financing options, to provide a stable and equitable funding stream for ongoing one-stop delivery system operations.

¹¹ 20 CFR § 678.755

¹² *Uniform Guidance* refers to 2 CFR Part 200

¹³ 20 CFR § 678.715(a)

2. One-stop partner contributions must be negotiated among the local board, CEO, and partner and the amounts to be contributed must be included in the funding agreement.
3. The one-stop partner's proportionate share of funding must be calculated in accordance with the Uniform Guidance and based upon a reasonable cost allocation methodology¹⁴ whereby infrastructure costs are charged to the partner relative to the benefit received by the partner's program and in proportion to the program's use of the one-stop center; and the costs must be allowable, reasonable, necessary, and allocable.
4. The one-stop partner's share must be periodically reviewed and reconciled against actual costs incurred and adjusted to ensure that actual costs charged to the partner are proportionate to the partner program's use of the one-stop center and relative benefit received.

(B) Additional costs

The funding agreement must meet the following requirements with regard to additional costs.¹⁵

1. The one-stop partner must use a portion of funds made available under its program's authorizing Federal legislation, or make fairly evaluated in-kind contributions, to pay the additional costs relating to the operation of the one-stop delivery system. These other costs must include costs associated with providing applicable career services and may include other costs, including shared services.
 - a. Shared services costs may include the costs of shared services that are authorized for and may be commonly provided, through the one-stop partner program, to any individual, such as initial intake, assessment of needs, appraisal of basic skills, identification of appropriate services to meet such needs, referrals to other one-stop partners, and business services. Shared costs may also include shared costs of the local board's functions.
2. The one-stop partner's contributions to funding of additional costs related to operation of the one-stop delivery system may be cash, non-cash, or third-party in-kind contributions, consistent with 20 CFR § 678.720(c).
3. The one-stop partner's share of additional costs must be allocated according to the proportion of benefit received by the partner, consistent with the Federal legislation authorizing the partner's program, and consistent with all other applicable legal requirements, including Federal cost principles described in the Uniform Guidance or any corresponding similar regulation or ruling requiring that costs are allowable, reasonable, necessary, and allocable.
4. Additional costs agreed upon by the partners must be included in the funding agreement.

¹⁴ Approaches to developing reasonable cost allocation methodologies are provided in the US Department of Labor "One-stop Comprehensive Financial Management Technical Assistance Guide – Part I," which is accessible at <https://dol.nebraska.gov/webdocs/getfile/3f3bb9b3-a552-462a-a5aa-843e1526951d>. The U.S. Department of Labor, Employment and Training Administration *Sample MOU and Infrastructure Costs Toolkit* also provides suggestions on cost allocation methodologies. The toolkit is accessible at <https://strategies.workforcegps.org/resources/2018/02/21/01/51/Sample-MOU-and-Infrastructure-Costs-Toolkit>.

¹⁵ 20 CFR § 678.760

(2) State

If the local board, CEO, and all required one-stop partners in a local area do not reach consensus on methods for sufficiently funding one-stop center infrastructure costs, the Governor must administer funding through the state funding mechanism. The Governor determines required one-stop partner contributions under the state funding mechanism, except as described below.

The Governor does not determine infrastructure cost contributions for certain required one-stop partners under the state funding mechanism:¹⁶

- Indian and Native American (INA) program grantees;¹⁷
- WIOA Title II (Adult Education and Family Literacy Act) programs;
- programs provided under WIOA Title IV (programs provided by the Nebraska Commission for the Blind and Visually Impaired and the Nebraska Vocational Rehabilitation Program); or
- Career and Technical Education programs provided under the Perkins Act.

The amount to be contributed by WIOA Title II and IV programs and Career and Technical Education programs must be determined by the Commissioner of the Nebraska Department of Education in consultation with the Governor.¹⁸

IMPORTANT. The state funding mechanism provides funding for infrastructure costs only.¹⁹ The local board must still come to agreement on funding of additional costs, which must be documented in the funding agreement. While required one-stop partners must pay their share of additional costs relating to the operation of the one-stop delivery system,²⁰ failure to reach consensus on funding of additional costs does not trigger the state funding mechanism.

Section III. Reporting outcomes of negotiations

Each local board must notify NDOL of outcomes of MOU and funding agreement negotiations according to the timelines established in [Section VI](#). Under certain conditions, as described in Section VI, the local board is also required to notify the state board as well as state agencies responsible for administering partner programs.

- Notifications to NDOL must be submitted by email to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

¹⁶ 20 CFR § 678.730(c)

¹⁷ INA program grantees are not required to contribute to funding of infrastructure or additional costs of one-stop centers [US Department of Labor, “Workforce Innovation and Opportunity Act (WIOA) One-Stop Infrastructure Costs – FAQs,” December 27, 2016. <https://www.doleta.gov/wioa/docs/FAQs-Infrastructure-Funding-Guidance-Dec-27-2016.pdf> [accessed September 14, 2017]]

¹⁸ 20 CFR § 678.730(c)(2)

¹⁹ 20 CFR §§ 678.710 and 678.730(a)

²⁰ 20 CFR § 678.760(a)

- Notifications to the state board must be submitted by email to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.
- Notifications to state agencies responsible for administering required one-stop partner programs must be submitted according to direction provided by the applicable partners.

(a) Consensus reached

If consensus is reached during MOU and funding agreement negotiations, the local board must notify NDOL that consensus has been reached. Supporting documentation is not required.

(b) Impasse or consensus not reached²¹

MOU negotiations. If the local board and CEO reach an impasse or fail to reach consensus during MOU negotiations with one or more required one-stop partners, notification must be made as described in [Section VI\(b\)](#), Table 1. The notification must include, as attachments, the materials and documents used during negotiations, including all proposed and agreed upon MOUs and any other relevant materials and documents used during MOU negotiations.

NDOL will provide technical assistance to local boards as described in [Section VI\(b\)](#), Table 1.

Funding agreement negotiations. If the local board and CEO reach an impasse or fail to reach consensus during funding agreement negotiations with one or more required one-stop partners, notification must be made as described in [Section VI\(b\)](#), Table 2. The notification must include, as attachments, the materials and documents used during negotiations, including:

- any proposed or agreed upon budget for infrastructure and additional costs of one-stop delivery system operations;
- cost allocation methodologies proposed by the partners for determining proportionate share and relative benefit;
- proposed required one-stop partner amounts or proposed proportionate share budgets for funding of infrastructure and additional costs;
- total amount of required one-stop partner funds involved, including the type of funds or non-cash contributions to be contributed by each partner;
- any agreed upon or proposed funding agreements;
- any other relevant materials and documents used during funding agreement negotiations; and
- any additional materials the NDOL or the local board determines appropriate.

NDOL will provide technical assistance to local boards as described in [Section VI\(b\)](#), Table 2.

²¹ 20 CFR § 678.725

Section IV. State funding mechanism implementation

The process for determining required one-stop partner contributions under the state funding mechanism consists of three steps.

1. Establishing the budget for infrastructure costs²²

If the local board provides an agreed-upon budget for infrastructure costs with its notification and only the individual programmatic contributions to funding of infrastructure costs funding are at issue, that budget may be used to calculate each required one stop partner's contribution consistent with the cost allocation methodologies contained in the Uniform Guidance. If an agreed-upon budget is not submitted, or the agreed-upon budget does not adequately meet the needs of the local area, then the formula established by the state board is used to determine the budget. To create the budget using the formula, the one-stop delivery system budget for the local area from the previous program year is adjusted by subtracting all:

- additional costs (i.e., non-infrastructure costs);
- costs charged to non-required one-stop partners and INA programs; and
- alternative funding that defrays infrastructure costs.

The resulting amount is the local area budget for infrastructure costs under the state funding mechanism, which may be increased by up to three percent, if warranted, based on materials provided with the local board's notification, subject to the approval of NDOL.

2. Establishing the cost allocation methodology²³

Once the budget is determined for a local area in step 1, the NDOL Commissioner, in consultation with Commissioner of the Nebraska Department of Education, must determine the appropriate cost allocation methodology to be applied to required one stop partners in the local area, consistent with the Federal cost principles permitted under the Uniform Guidance, to fund the infrastructure costs budget. In determining each required one stop partner's proportionate share of infrastructure costs, consideration must be given to the costs of administration of the one-stop delivery system for purposes not related to one-stop centers for each partner (such as costs associated with maintaining the local board or information technology systems), as well as the statutory requirements for each partner program, the required one stop partner's ability to fulfill such requirements, and all other applicable legal requirements. Consideration may also be given to the extent to which the required one stop partners in the local area have agreed in determining the proportionate shares, including any agreements reached at the local level by one or more partners, as well as any other materials or documents of the negotiating process provided by the local board.

²² 20 CFR § 678.730(b)

²³ 20 CFR §§ 678.736 and 678.737

3. Determining partner shares

Using the methodology established under step 2, each required one-stop partner's proportionate share of the infrastructure costs budget is determined, subject to the requirements and limitations established under 20 CFR § 678.738. Required one-stop partners are then notified of their determined costs in writing according to timelines established in [Section VI\(b\)](#), Table 2.

Section V. Appeal process for the state funding mechanism²⁴

Under the state funding mechanism, a required one-stop partner may appeal the determination of its required contribution to funding of infrastructure costs. The appeal may be made based on a claim that the determination is inconsistent with the requirements and limitations established under 20 CFR § 678.738 or the principles of proportionate share and relative benefit.

(a) When and how to appeal

To appeal a determination of its contribution to funding of infrastructure costs, a required one-stop partner must:

- submit the appeal in writing within 15 days of NDOL's notification to the partner regarding its required contribution; and
- provide the following information with the written appeal:
 - description of the partner's basis for appeal; and
 - rationale for reversing the determination or establishing a compromise.

The written appeal, including supporting documentation, must be submitted to:

Commissioner of Labor
Nebraska Department of Labor
PO Box 94600
Lincoln, NE 68509-4600

In addition, copy of the appeal and supporting documentation must be sent simultaneously by email to:

- the chair of the local board and CEO;
- all other required one-stop partners operating in the local area;
- Stan Odenthal, Director, Office of Employment and Training, Nebraska Department of Labor at stan.odenthal@nebraska.gov; and
- WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

²⁴ 20 CFR § 678.750

(b) Determination of an appeal

Absent extenuating circumstances, the NDOL Commissioner will assign a hearing officer and a hearing will take place and a determination made within 30 days of the receipt of the written appeal and supporting documentation. The hearing will include a:

- statement of the reason for the determination of the required one-stop partner's required contribution;
- statement by the partner, describing why the decision should be reversed or a compromise established; and
- final judgment that will include an explanation of the reasons for retention or reversal of the determination or establishment of a compromise.

Section VI. Timelines

(a) Consensus reached

When the local board and CEO reach consensus with all required one-stop partners during negotiations on MOUs and funding agreements, the local board must notify NDOL once consensus is reached, as described in [Section III\(a\)](#).

(b) Impasse or consensus not reached

When the local board and CEO reach an impasse or fail to reach consensus with all required one-stop partners during negotiations on MOUs and funding agreements, the requirements and timelines detailed in Tables 1 or 2 must be followed, as applicable. The local board must submit notifications as described in the applicable table and [Section III\(b\)](#).

Table 1. Timelines when consensus not reached - MOUs

| <i>Responsible Party – Event</i> | <i>Deadline</i> |
|---|--|
| <i>Local board</i> – notifies NDOL that it has reached an impasse or failed to reach consensus with 1 or more required one-stop partners during negotiation of MOUs | Benchmark date |
| <i>NDOL</i> – provides initial technical assistance to the local board <u>and</u> requires the local board and CEO to resume negotiations for up to 60 days | No longer than 60 days starting on the benchmark date |
| <i>Local board</i> – notifies NDOL of the outcome of the first round of resumed negotiations | No later than 60 days after the benchmark date |
| <i>NDOL</i> – if the local board and CEO remain at an impasse or fail to reach consensus with 1 or more required one-stop partners following the first round of resumed negotiations, NDOL provides follow-up technical assistance to the local board <u>and</u> requires the local board and CEO to resume negotiations for up to 30 additional days | No longer than 30 days starting with the date of notification |
| <i>Local board</i> – notifies NDOL of the outcome of the second round of resumed negotiations; <u>and</u> if the impasse is not resolved or consensus is not reached, the local board <u>must</u> also notify the state board as well as the state agency responsible for administering the applicable partner program | No later than 30 days after the date of notification on outcome of first round of resumed negotiations |

| <i>Responsible Party – Event</i> | <i>Deadline</i> |
|--|--|
| <i>NDOL</i> – if the local board remains at an impasse or fails to reach consensus with 1 or more required one-stop partners following the second round of resumed negotiations, NDOL provides additional technical assistance to the local board <u>and</u> requires the local board and CEO to resume negotiations for up to 30 additional days | No longer than 30 days starting with the date of notification on outcome of second round of resumed negotiations |
| <i>Local board</i> – notifies NDOL of the outcome of the final round of resumed negotiations; <u>and</u> if the local board fails to execute MOUs within 60 days of additional technical assistance, local board <u>must</u> also report the failure to the state board and the state agency responsible for administering the applicable required one-stop partner programs | No later than 30 days after the provision of additional technical assistance by NDOL |
| <i>NDOL</i> – reports the failure to execute MOUs with 1 or more required one-stop partners to the Secretary of Labor and the head of any other Federal agency with responsibility for oversight of the applicable required one-stop partner's program | Within 15 days of receipt of notification of failure to execute MOUs |

Table 2. Timelines when consensus not reached – Funding agreements

| <i>Responsible Party - Event</i> | <i>Deadline</i> |
|---|---|
| <i>Local board</i> – notifies NDOL that it has reached an impasse or failed to reach consensus with 1 or more required one-stop partners during negotiation of funding agreements | Benchmark date |
| <i>NDOL</i> – provides initial technical assistance to the local board <u>and</u> requires the local board to resume negotiations for up to 60 days | No longer than 60 days starting on the benchmark date |
| <i>Local board</i> – notifies NDOL of the outcome of the first round of resumed negotiations | No later than 60 days after the benchmark date |
| <i>NDOL</i> – if the local board and CEO remain at an impasse or fail to reach consensus with 1 or more required one-stop partners following the first round of resumed negotiations, NDOL provides follow-up technical assistance to the local board <u>and</u> requires the local board and CEO to resume negotiations for up to 30 additional days | No longer than 30 days starting with the date of notification on outcome of first round of resumed negotiations |
| <i>Local board</i> – notifies NDOL of the outcome of the second round of resumed negotiations | No later than 30 days after the date of notification on outcome of first round of resumed negotiations |
| <i>NDOL</i> – if the local board and CEO remain at an impasse or fail to reach consensus with 1 or more required one-stop partners following the second round of resumed negotiations, NDOL provides additional technical assistance to the local board <u>and</u> requires the local board and CEO to resume negotiations for up to 30 additional days | No longer than 30 days starting with the date of notification on outcome of second round of resumed negotiations |
| <i>Local board</i> – notifies NDOL of the outcome of the final round of resumed negotiations; <u>and</u> if the local board and CEO remain at an impasse or fail to reach consensus within 30 days of additional technical assistance, the state funding mechanism takes effect for the local area for the applicable program year | No later than 30 days after the provision of additional technical assistance by NDOL |
| <i>NDOL</i> – notifies all required one-stop partners in the local area of required contribution amounts for the applicable program year | Within 30 days of receipt of notification of failure to reach consensus following final round of resumed negotiations |

| <i>Responsible Party - Event</i> | <i>Deadline</i> |
|---|---|
| <i>Required one-stop partners</i> – submit written appeals regarding required contribution amounts | No later than 15 days after notification of required contribution amounts |
| <i>NDOL</i> – completes hearings and makes determinations on appeals regarding required contribution amounts | Within 30 days after receipt of appeals, absent extenuating circumstances |
| <i>Local board</i> – executes funding agreements with all required one-stop partners based on required contribution amounts | Within 30 days of determinations on appeals |

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

APPENDIX I. Definitions

1. infrastructure costs and additional costs²⁵

Infrastructure costs are non-personnel costs that are necessary for the general operation of the one-stop center. Tables 3 through 5 provide examples of allowable infrastructure costs.

Table 3. Examples of allowable one-stop center infrastructure costs - facilities

| Facilities costs category/line item | Line item description |
|-------------------------------------|---|
| Lease cost | Cost of one-stop center space pursuant to a lease |
| Facility maintenance | Cost of upkeep and maintenance of leased space, including grounds keeping, trash and shredding, if not already included in a lease |
| Property and casualty insurance | Cost of property and general liability insurance for one-stop center space, if not already included in a lease |
| Security services | Cost of third party contractors and/or camera-based surveillance, if not already included in a lease |
| Cleaning services | Cost of janitorial services, if not already included in a lease |
| Utilities | Electricity, water, gas and other utility costs associated with one-stop center space, if not included in a lease |
| Equipment | Costs of shared computers, printers, copiers, postage machines utilized for the operation of the one-stop center and related maintenance and supplies |

Table 4. Examples of allowable one-stop center infrastructure costs - technology

| Technology costs category/line item | Line item definition |
|---|---|
| Telecommunications, including Internet | Cost of phone and internet connectivity in the resource room and other shared spaces in the one-stop center |
| Assessment-related and assistive technology | Cost of assessment-related and assistive technology enabling individuals with disabilities to utilize the resource room or other services provided at the one-stop center |
| Planning and outreach | Cost of technology used for one-stop center planning and outreach activities including costs associated with the development and use of the common identifier |

Table 5. Examples of allowable one-stop center infrastructure costs – common identifier

| Marketing costs related to common identifier | Line item definition |
|--|---|
| Signage | One-time costs associated with new exterior and interior signage displaying the common identifier |
| Other common identifier costs | Cost of printed materials, website changes, business cards, and similar costs incurred to implement the common identifier |

Additional costs must include applicable career services and may include shared operating costs, shared services, and any other additional costs necessary to maintain a fully functioning

²⁵ 20 CFR § 678.760; US Department of Labor, “Workforce Innovation and Opportunity Act (WIOA) One-Stop Infrastructure Costs – FAQs,” December 27, 2016. <https://www.doleta.gov/wioa/docs/FAQs-Infrastructure-Funding-Guidance-Dec-27-2016.pdf> [accessed September 14, 2017]

one-stop center. Table 6 provides a list of examples of allowable additional costs. This list is not exhaustive.

Table 6. Examples of allowable one-stop center additional costs

| Cost category | Examples of allowable one-stop center additional costs |
|--|--|
| Costs related to local board functions | <ul style="list-style-type: none"> ▪ Salary, benefits and other expenses associated with staffing board functions ▪ Board meeting costs ▪ Audit costs of incorporated boards ▪ Errors and omissions insurance for board directors and officers ▪ Non-technology costs associated with marketing services to employers and other customers ▪ Non-technology costs of strategic data gathering and analysis projects intended to isolate area workforce needs, priorities and issues |
| Costs to promote integration and streamlining of services | <ul style="list-style-type: none"> ▪ Joint staff training, including staff of comprehensive one-stop centers ▪ Customer satisfaction measurement ▪ Business services ▪ Receptionist at the one-stop center ▪ Resource room materials and staffing costs at the one-stop center |
| Shared services and operating costs for required one-stop partners | <ul style="list-style-type: none"> ▪ Delivery of career services ▪ Shared services ▪ Shared operating costs ▪ Any allowable non-technology cost item (e.g., initial intake or needs assessments) |

2. one-stop center²⁶

The term *one-stop center* refers to any certified:

- comprehensive American Job Center or AJC;
- affiliate center; or
- specialized center.

a. comprehensive American Job Center²⁷

The term *comprehensive American Job Center* (or *AJC*) refers the physical location of a certified one-stop center where job seekers and employers access the programs, services, and activities of all required one-stop partner programs.

b. affiliate site²⁸

The term *affiliate site* means a certified one-stop center where job seekers and employers access one or more one-stop partner programs, services, or activities. Affiliate sites are access points in addition to the certified comprehensive AJC(s) in a local area.

²⁶ WIOA Secs. 3(40) and 121(e)(2)

²⁷ 20 CFR § 678.305

²⁸ 20 CFR § 678.310

c. specialized center²⁹

The term *specialized center* means a certified one-stop center that addresses specific needs, such as the needs of dislocated workers, youth, or key industry sectors or clusters.

3. one-stop delivery system³⁰

The term *one-stop delivery system* refers to a network of one-stop centers and must include at least one AJC and may include:

- an affiliate site or network of affiliate sites;
- a network of one-stop partners that are linked, either physically or through technology, to an affiliate site or other access point; and
- specialized centers.

4. program year

The term *program year* means the one-year period beginning on July 1 and ending on June 30.

5. required one-stop partners and additional one-stop partners

Table 7 lists the required one-stop partners and their authorizing legislation.³¹

Table 7. Required one-stop partners and their authorizing legislation

| Required one-stop partner | Authorizing legislation |
|--|--|
| 1. Adult Education and Family Literacy Act (AEFLA) program | WIOA Title II |
| 2. Adult, Dislocated Worker, and Youth programs | WIOA Title IB |
| 3. Career and technical education programs at the postsecondary level | Carl D. Perkins Career and Technical Education Act of 2006 |
| 4. Employment and training activities carried out by the Department of Housing and Urban Development | Varies depending on current legislative authorization |
| 5. Employment and training activities carried out under the Community Services Block Grant | 42 USC § 9901 <i>et seq.</i> |
| 6. Ex-offender (Second Chance Act) programs | Second Chance Act of 2007, Section 212 |
| 7. Job Corps | WIOA Title IC |
| 8. Jobs for Veterans State Grants programs | 38 USC Chapter 41 |
| 9. Migrant and Seasonal Farmworker programs | WIOA Title ID |
| 10. INA programs | WIOA Title ID |
| 11. Programs authorized under Nebraska's Unemployment Compensation law | Neb. Rev. Stat. § 48-617 |
| 12. Senior Community Service Employment Program | Older Americans Act, Title V |
| 13. Trade Adjustment Assistance programs | Trade Act of 1974, Title II, Chapter 2 |

²⁹ 20 CFR § 678.300(d)(3)

³⁰ 20 CFR § 678.300

³¹ 20 CFR § 678.400

| Required one-stop partner | Authorizing legislation |
|--|--|
| 14. Nebraska Commission for the Blind and Visually Impaired | Rehabilitation Act of 1973, Title I, as amended by WIOA Title IV |
| 15. Nebraska Vocational Rehabilitation Program | Rehabilitation Act of 1973, Title I, as amended by WIOA Title IV |
| 16. Wagner-Peyser Act Employment Service program | Wagner-Peyser Act, as amended by WIOA Title III |
| 17. Work, education, and training activities carried out by the Temporary Assistance for Needy Families (TANF) program | Social Security Act, Title IV, Part A |
| 18. YouthBuild programs | WIOA Title ID |

In addition to required one-stop partners, other Federal, state, and local entities responsible for administering employment and training programs and activities in a local area may participate as additional partners. Table 8 lists potential additional one-stop partners and their authorizing legislation.³² This list is not exhaustive.

Table 8. Additional one-stop partners and their authorizing legislation

| Required one-stop partner | Authorizing legislation |
|--|---|
| 1. Employment and training programs administered by the Social Security Administration, including the Ticket to Work and Self-Sufficiency Program | Social Security Act, Section 1148 |
| 2. Employment and training programs carried out by the Small Business Administration; | Varies depending on current legislative authorization |
| 3. Supplemental Nutrition Assistance Program (SNAP) employment and training programs | Food and Nutrition Act of 2008, Sections 6(d)(4) and 6(o) |
| 4. Client Assistance Programs | Rehabilitation Act of 1973, Section 112 |
| 5. Programs authorized under the National and Community Service Act of 1990 | National and Community Service Act of 1990 |
| 6. Other appropriate Federal, State or local programs, including, but not limited to, employment, education, and training programs provided by public libraries or in the private sector | Varies depending on current legislative authorization |

³² 20 CFR § 678.410

2. One-stop Delivery System

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | One-stop Delivery System |
| | Effective date |
| | May 28, 2020 |
| | Supersedes |
| | One-stop Delivery System Assessment and One-stop Center Certification (effective date July 23, 2019) |

One-stop Delivery System Assessment and One-stop Center Certification, Change 2

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

WIOA¹ assigns responsibilities at the Federal, state, and local levels to ensure the creation and maintenance of a one-stop delivery system that enhances the range and quality of education and workforce development services that jobseekers, workers, and employers can access.² WIOA requires that state boards, in consultation with chief elected officials and local boards, establish objective criteria and procedures for local boards to use when assessing local one-stop delivery systems and assessing and certifying one-stop centers for effectiveness, physical and programmatic accessibility, and continuous improvement.³

ACTION

This policy supersedes and cancels the State's⁴ policy titled One-stop Delivery System Assessment and One-stop Center Certification, Change 1 (effective date July 23, 2019). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

¹ WIOA refers to the Workforce Innovation and Opportunity Act of 2014.

² 20 CFR § 678.300(b)

³ 20 CFR § 678.800(a)

⁴ State refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

Each local board must assess the effectiveness, physical and programmatic accessibility, and continuous improvement of its local one-stop delivery system at least *once every three years* based on the requirements established in this policy.⁵ As part of that assessment, the local board must also assess and certify at least one comprehensive one-stop center based on the same requirements.⁶ During the *triennial* assessment of the local one-stop delivery system and assessment and certification of one-stop centers, including any designated affiliate sites and specialized centers, each local board must follow the requirements and procedures established in this policy and the requirements of WIOA and its implementing regulations and guidance, including WIOA Sec. 188 and 29 CFR Part 38, and the applicable provisions of the Americans with Disability Act of 1990 (42 USC 12101 et seq.).⁷

In addition to the triennial assessments described above, each local board must *annually* assess the physical and programmatic accessibility of all one-stop centers in the local area.⁸ During its annual assessment of the physical and programmatic accessibility of all one-stop centers in the local area, each local board must follow the requirements and procedures established in this policy and the requirements of WIOA and its implementing regulations and guidance, including WIOA Sec. 188 and 29 CFR Part 38, and the applicable provisions of the Americans with Disability Act of 1990 (42 USC 12101 et seq.).⁹

CHANGES

[Section I](#) has been revised to clarify requirements for:

- *triennial* assessment of local one-stop delivery systems and assessment and certification of one-stop centers; and
- *annual* assessment of local area one-stop centers for physical and programmatic accessibility.

[Section I](#) has also been revised to include criteria regarding:

- physical and programmatic accessibility for individuals who are limited English proficient; and
- compliance with the Americans with Disabilities Act of 1990.

[Section II](#) has been revised to clarify procedures that must be followed during:

- *triennial* assessment of local one-stop delivery systems and assessment and certification of one-stop centers;

⁵ WIOA Sec. 121(g)(1) and (4); 20 CFR § 678.800(d)

⁶ 20 CFR § 678.800(d); TEGL 16-16

⁷ 20 CFR §§ 678.800 and 679.370(p); TEGL 16-16

⁸ 20 CFR § 679.370(p)

⁹ 20 CFR §§ 678.800 and 679.370(p); TEGL 16-16

- *annual* assessment of local area one-stop centers; and
- *recertification* of relocated one-stop centers.

[APPENDIX II](#) has been added to provide one-stop delivery system assessment and one-stop center assessment and certification forms.

POLICY

This policy establishes requirements regarding assessment of local one-stop delivery systems and assessment and certification of one-stop centers.

This policy is organized into three sections and two appendices.

| | | |
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| Section II. | Processes and procedures | 6 |
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Section I. Criteria requirements

Each local board must assess the effectiveness, physical and programmatic accessibility, and continuous improvement of its local one-stop delivery system *at least once every three* years based on the requirements established in this policy.¹⁰ As part of that assessment, the local board must also assess and certify at least one comprehensive one-stop center based on the same requirements.¹¹ If the local board designates affiliate sites or specialized centers for inclusion in the local one-stop delivery system, the local board must certify the sites and centers for those sites and centers to be eligible for infrastructure funding.¹² Affiliate sites and specialized centers that are not certified are not eligible for infrastructure funding.¹³

In addition to the *triennial* assessments described above, each local board must *annually* assess the physical and programmatic accessibility of all one-stop centers in the local area based on the requirements of this policy.¹⁴

¹⁰ WIOA Sec. 121(g)(1) and (4); 20 CFR § 678.800(d)

¹¹ 20 CFR § 678.800(d); TEGL 16-16

¹² United States Department of Labor Employment and Training Administration, “FAQs, WIOA, Workforce Innovation and Opportunity Act, May 4, 2017, Certification of American Job Center FAQs” United States Department of Labor Employment and Training Administration, <https://doleta.gov/wioa/faqs/> [accessed May 14, 2020]

¹³ Ibid.; WIOA Sec. 121(g)(1). For information on infrastructure funding, refer to the State’s current policy on memorandums of understanding and funding agreements. The policy is accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

¹⁴ 20 CFR § 679.370(p)

Criteria and requirements for assessments and certifications are described below in Sections I(a) through (d) and Section I(b).

(a) Effectiveness

The local board's assessment of the effectiveness of the local one-stop delivery system and local one-stop centers must include how well the system and centers:¹⁵

1. integrate available services for jobseekers, workers, and employers;
2. meet the workforce development needs of jobseekers, workers, and employment needs of local employers;
3. operate in a cost-efficient manner;
4. coordinate services among the one-stop partner programs; and
5. provide access to one-stop partner program services to the maximum extent practicable, including providing services outside of regular business hours where there is a workforce need identified by the local board.

In addition, the local board's assessment of the effectiveness of the local one-stop delivery system and one-stop centers must take into account feedback from one-stop customers.¹⁶

(b) Physical and programmatic accessibility

The local board's assessment of the physical and programmatic accessibility of its local one-stop delivery system and one-stop centers must address how well the system and centers take actions to comply with the requirements established in WIOA Sec. 188 and its implementing rule, 29 CFR Part 38, regarding equal opportunity and non-discrimination. The actions that must be assessed include how well the system and centers, including affiliate sites and specialized centers:¹⁷

1. provide reasonable accommodations for individuals with disabilities;
2. make reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against individuals with disabilities;
3. administer programs in the most appropriate integrated setting;
4. communicate with individuals with disabilities as effectively as with other individuals;
5. provide appropriate auxiliary aids and services, including assistive technology devices and services when necessary, to provide individuals with disabilities an equal opportunity to participate in and enjoy the benefits of the program or activity;
6. provide physical accessibility for individuals with disabilities;

¹⁵ 20 CFR § 678.800(b)

¹⁶ 20 CFR § 678.800(b)

¹⁷ 20 CFR §§ 678.800(b)(1) – (6) and 678.900

7. provide meaningful access for individuals who are limited English proficient (LEP) and ensure LEP individuals are effectively informed about program services and able to participate in those services;¹⁸ and
8. use the common identifier (*American Job Center or a proud partner of the American Job Center network*) on all:¹⁹
 - a. products, programs, activities, services, electronic resources, facilities, and related property and new materials used within the one-stop delivery system; and
 - b. interior and exterior branding, including signage.

All one-stop centers, including affiliate sites and specialized centers, must comply with the physical and programmatic accessibility requirements described in this policy, as well as WIOA Sec. 188, 29 CFR Part 38, and the applicable provisions of the Americans with Disability Act of 1990.²⁰

(c) Continuous Improvement

The local board's assessment of continuous improvement of the local one-stop delivery system and one-stop centers:²¹

- must include how well the system and centers support the achievement of negotiated local levels of performance for the indicators described in WIOA Sec. 116(b)(2) and 20 CFR § 677.205;²² and
- may include other continuous improvement factors, such as:
 - regular processes for identifying and responding to technical assistance needs of the system and centers;
 - regular systems of continuing professional staff development; and
 - systems for capturing and responding to specific customer feedback.

(d) Local criteria²³

A local board may establish additional assessment and certification criteria or set higher standards for service coordination than those established in this policy. If additional criteria and standards are established, the local board must review and update the criteria and standards every two years as part of regional and local plan development and modification processes.

¹⁸ 29 CFR § 38.9(b)

¹⁹ 20 CFR § 678.900. Local boards, local areas, and one-stop partners may use additional (not alternative) identifiers on or for their facilities and related property, products, programs, activities, services, and materials [20 CFR § 678.900(d)].

²⁰ 20 CFR §§ 678.800(e) and 679.370(p)

²¹ 20 CFR § 678.800(c)

²² Refer to the State's current performance accountability policy for information on the performance indicators. The policy is accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

²³ 20 CFR § 678.800(d); TEGL 16-16

Section II. Processes and procedures

(a) Triennial assessments and certifications

The local board's process for assessment of the local one-stop delivery system and assessment and certification one-stop centers, including affiliate sites and specialized centers, must be established in writing by the local board prior to commencement of *triennial* assessment and certification processes. In addition, the local board's process for *annual* assessment of physical and programmatic accessibility of all on-stop centers in the local area must be established in writing by the local board prior to commencement of the annual assessment.

During the assessment and certification processes described above, the local board must use the forms included with this policy as [APPENDIX II](#).²⁴

Each local board must notify the Nebraska Department of Labor (NDOL) of the outcomes of the triennial assessment of the local one-stop delivery system and one-stop centers and certification of one-stop centers. The notification must be submitted to ndol.wioa_policy@nebraska.gov and ndol.state_monitor@nebraska.gov and include:

- a fully signed *one-stop delivery system and one-stop center assessment and certification assurances* form, which is included in [APPENDIX II](#); and
- digital copies of all forms completed during the assessment and certification processes, including all required attachments identified in the completed review forms.

(b) Annual assessments

As mentioned above, the local board must use the forms included with this policy as [APPENDIX II](#). In APPENDIX II, sections C.III and C.IV of the review form must be completed during the annual assessment process.

Local boards are not required to notify NDOL of the outcomes of annual assessments of the physical and programmatic accessibility of local area one-stop centers. However, conduct and documentation of the outcomes of the annual assessments are subject to review by the State EO Officer and the State WIOA Monitor, as well as the US Department of Labor and other applicable Federal agencies. Documentation resulting from assessments and certification is subject to the record retention requirements described in the State's current policy on records management.²⁵

(c) Recertification of relocated one-stop centers

If the location of a certified one-stop center changes, the one-stop center must be recertified within 90 day of the opening of the new location. The local board must follow the requirements of this policy to recertify the one-stop.

²⁴ Local area administrative entities will be provided a Word version of the form provided in APPENDIX II.

²⁵ The policy is accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

Section III. Timelines

Beginning July 1, 2017, each local board must:

- assess its local one-stop delivery system and one-stop centers *at least once every three years* (triennially) based on the requirements established in this policy;
- certify at least one comprehensive one-stop center *at least once every three years* (triennially) based on the requirements established in this policy; and
- *annually* assess the physical and programmatic accessibility of local area one-stop centers based on the requirements established in this policy.

In addition, relocated one-stop centers must be recertified within 90 day of the opening of the new location, as stated above in [Section II\(c\)](#).

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.

1. access

Providing access to each partner program and its services means:²⁶

- having a program staff member physically present at the one-stop center;
- having a staff member from a different partner program physically present at the one-stop center that is appropriately trained to provide information to customers about the programs, services, and activities available through partner programs; or
- providing a direct linkage through technology to program staff who can give meaningful information or services.

2. affiliate site (affiliate one-stop center)²⁷

An *affiliate site* (affiliate one-stop center) is a site that makes available to jobseekers, workers, and employers one or more one-stop partner programs, services, and activities. An *affiliate site* must be connected to a comprehensive one-stop center.

3. comprehensive one-stop center (comprehensive American Job Center or AJC)²⁸

A *comprehensive one-stop center* (comprehensive American Job Center or AJC) is a physical location where jobseekers, workers, and employers can access the programs, services, and activities of all required one-stop partners.

4. direct linkage²⁹

Direct linkage means providing a direct connection to a comprehensive one-stop center (or certified affiliate site or specialized center) and a required one-stop partner staff member who can provide program information or services to the customer, within a reasonable period, by phone or through real-time web-based communications. Simply providing a phone number, web address for services or information, pamphlets, or other materials *does not* constitute direct linkage.

5. specialized center³⁰

A *specialized center* is a center that addresses specific needs, including those of dislocated workers, youth, Veterans, employers, key industry sectors or clusters, or other groups specified

²⁶ 20 CFR § 678.305.(d)(1) – (3)

²⁷ 20 CFR § 678.310(a)

²⁸ 20 CFR § 678.305(a)

²⁹ 20 CFR § 678.305(d)(3)(i) – (ii)

³⁰ 20 CFR § 678.300(d)(3); TEGL 16-16

by a local board. A *specialized center* must be connected to a comprehensive one-stop center and any appropriate affiliate site.

APPENDIX II. One-stop delivery system assessment and one-stop center assessment and certification forms

Each local board must assess the effectiveness, physical and programmatic accessibility, and continuous improvement of its local one-stop delivery system and local area one-stop centers at least *once every three years* (triennially). As part of the *triennial* assessment process, the local board must certify at least one comprehensive one-stop center. If the local board designates affiliate sites or specialized centers for inclusion in the local one-stop delivery system, the local board must certify those sites and centers in order for those locations to be eligible for infrastructure funding.

In addition to the *triennial* assessments described above, each local board must *annually* assess the physical and programmatic accessibility of all one-stop centers in the local area, including affiliate sites and specialized centers. Sections C.III and C.IV of the review form, which address physical and programmatic accessibility, must be used to conduct the *annual* assessment.

The forms in this appendix must be used to conduct the assessments and certifications as described above and the policy.

A. One-stop delivery system and one-stop center assessment and certification assurances

By signing and submitting this form and submitting the associated documentation, the undersigned Chief Elected Official for the Local Workforce Development Area (CEO) and Chair of the Local Workforce Development Board (Chair) assure that requirements and criteria established in the State's current policy on one-stop delivery system assessment and one-stop center certification have been satisfied for Program Years 2020 through 2022 for certification of the comprehensive American Job Centers, affiliate sites, and specialized centers identified below. The CEO and Chair also provide an assurance regarding the accuracy of the information provided in the associated documentation.

In addition, by signing and submitting this form, the Chair and CEO each assure that assessment of the physical and programmatic accessibility of all one-stop centers in the local area will be performed annually during Program Year 2021 and Program Year 2020, as required under 20 CFR 679.370(p).

Further, the CEO and Chair understand that an onsite review will be conducted by the State Monitor to verify compliance with the requirements, criteria, and procedures outlined in the policy.

Certified comprehensive American Job Center, affiliate site, or specialized center

| | |
|-------------------------------------|--|
| Comprehensive American Job Center 1 | |
| Comprehensive American Job Center 2 | |
| Affiliate site | |
| Specialized center | |

CEO signature

| | |
|-----------------------|--|
| Signature of CEO | |
| Name of CEO | |
| Date of CEO signature | |

Chair signature

| | |
|-------------------------|--|
| Signature of Chair | |
| Name of Chair | |
| Date of Chair signature | |

B. Review form instructions: One-stop delivery system and one-stop center assessment

1. For *triennial* assessments of local one-stop delivery systems and assessment and certification of one-stop centers, each item in [Section C](#) of the review form must be completed; and at least one comprehensive one-stop center (comprehensive American Job Center or AJC) must be certified by the local board.
2. For *annual* assessments of local areas one-stop centers for physical and programmatic accessibility, Sections C.III and C.IV must be completed.
3. For all assessments and certifications, a separate review form must be completed for each:
 - a. one-stop center, affiliate site, and specialized center that has been evaluated for assessment and/or certification purposes; and
 - b. one-stop partner connected to AJC, affiliate site, or specialized center through direct linkage.

C. Review form criteria: One-stop delivery system and one-stop center assessment

I. General information

1. Provide the date of assessment.

2. Identify the purpose of the assessment.

- ☐ one-stop delivery system assessment
☐ one-stop center certification

3. Identify the type of the partner's participation in the local one-stop delivery system.

- ☐ physical co-location at a one-stop center (comprehensive American Job Center or AJC)
☐ physical co-location at an affiliate site
☐ physical co-location at a specialized center
☐ direct linkage to an AJC
☐ direct linkage to an affiliate site
☐ direct linkage to an affiliate site and specialized center
☐ other

If *other* is selected, provide a clear description of the partner's participation in the local one-stop delivery system.

4. Provide contact information for the assessed partner.

| | |
|------------------------------------|--|
| Name | |
| Program | |
| Street address | |
| City, state, zip | |
| Phone | |
| Name of primary point of contact | |
| Email for primary point of contact | |

Provide the following information for all individuals involved in assessment and/or certification procedures.

- 1. Name
- 2. Title and business affiliation (name of the company, business, agency, or organization by which the team member is employed)
- 3. Role on or affiliation with the local board (chair of local board, member of local board, designee of local board, *etc.*)
- 4. Role in assessment and/or certification procedures

| Name | Title and business affiliation | Role on or affiliation with the local board | Role in assessment and/or certification procedures |
|------|--------------------------------|---|--|
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II. Effectiveness criteria

| Minimum requirement | Minimum certification criteria | Indicator demonstrating requirement is met | Criteria met: yes or no | Comments/planned corrective actions |
|---|---|---|-------------------------|-------------------------------------|
| 1. Governance: All required governance documents are in place. | <ul style="list-style-type: none"> ▪ All MOUs between the local board and one-stop partners are fully executed. ▪ If applicable, a governance agreement among all local area CEOs is in place. | <ul style="list-style-type: none"> ▪ Each MOU is consistent with the State's current policy on memorandums of understanding and funding agreements. ▪ Each MOU accurately: <ul style="list-style-type: none"> ○ reflects the name and location of the partner; ○ describes the method the partner uses to integrate services within the one-stop delivery system and one-stop centers; and ○ describes how the partner's services are provided through the one-stop delivery system and one-stop centers, including the method of service delivery (i.e., onsite or direct linkage). ▪ If applicable, the governance agreement among all local area CEOs reflects processes for appointment of local board members and describes their roles, designation of a grant recipient and fiscal agent regarding funding allocated to the local area by the State, collaboration during regional and local planning activities, and other governance functions. | | |
| 2. Governance: One-stop operator selection, roles, and responsibilities | <ul style="list-style-type: none"> ▪ The one-stop operator is competitively selected or selected through a sole-source procurement process. ▪ One-stop operator procurement documents clearly delineate the daily operations of the one-stop delivery system and one-stop centers, as well as the roles and responsibilities of the one-stop operator and its staff. ▪ If the one-stop operator is participating in assessment procedures <i>and</i> fulfills one or more additional roles within the one-stop delivery system (i.e., service provider for WIOA Title IB programs), a written agreement between the local board and the one-stop operator that defines the one-stop operator's roles and responsibilities. ▪ For AJC certification only: The local board and one-stop operator have established a written continuity-of-service plan that will be initiated if the AJC is not certified. | <ul style="list-style-type: none"> ▪ The local board has documentation demonstrating the one-stop operator selection process, such as market research, requests for information, or conduct of a cost and price analysis. ▪ The one-stop operator was selected through a competitive or sole-source procurement process that was in place prior to selection: <ul style="list-style-type: none"> ○ with clear conflict of interest policies and procedures demonstrating internal controls; and ○ if applicable, a written agreement among the one-stop operator, the local board, and CEO has been established to clarify how the one-stop operator will carry out its responsibilities while demonstrating compliance with WIOA and its corresponding rules and regulations, and the State's current policies regarding conflict of interest. ▪ The continuity-of-service plan is documented and available for review. | | |
| 3. Responsiveness to needs of jobseekers, workers, and program participants: The one-stop delivery | One-stop partners have identified specific methods for integrating services and referrals among all one-stop partner programs that meet the needs of jobseekers, workers, and program participants. | <ul style="list-style-type: none"> ▪ One-stop partner policies and procedures for service delivery identify standards and processes for integration of services and referrals. | | |

| Minimum requirement | Minimum certification criteria | Indicator demonstrating requirement is met | Criteria met: yes or no | Comments/planned corrective actions |
|--|--|---|-------------------------|-------------------------------------|
| system and one-stop centers meet the needs of jobseekers, workers, and program participants. | | <ul style="list-style-type: none"> One-stop partner has identified and documented goals for serving jobseekers, workers, and program participants. One-stop partner performance reports to the local board are documented, available, and reflected in the minutes of local board meetings. | | |
| 4. Responsiveness to needs of employers: The one-stop delivery system and one-stop centers meet the needs of local employers. | <ul style="list-style-type: none"> One-stop partners have identified specific methods for responding to economic and labor force needs within the one-stop delivery system. One-stop partners have identified specific methods for matching employers with skilled workers and reporting performance of their respective programs to the local board. | <ul style="list-style-type: none"> One-stop partner has identified and documented goals for serving employers. One-stop partner performance reports to the local board are documented, available, and reflected in the minutes of local board meetings. | | |
| 5. Performance: The one-stop delivery system and one-stop centers support the local board's achievement of negotiated levels of performance for the primary indicators of performance established under WIOA Sec. 116(b)(2)(A) and 20 CFR §.677.155. | One-stop partners, with assistance from the one-stop operator, have developed a reporting system(s) for ongoing tracking of performance outcomes and periodic reporting to the local board regarding negotiated levels of performance for the primary indicators of performance. | <ul style="list-style-type: none"> Core partners³¹ periodically assess and report to the local board on progress regarding negotiated levels of performance for the primary indicators of performance. Other one-stop partners periodically assess and report to the local board on progress regarding negotiated levels of performance for the primary indicators of performance. Local board meeting minutes reflect that periodic reports submitted by core partners and other one-stop partners are discussed by the local board regarding progress on negotiated levels of performance for the primary indicators of performance. | | |
| 6. Program coordination: The one-stop delivery system and one-stop centers prioritize program coordination and collaboration among one-stop partners, to provide jobseeker, worker, and employer access to integrated programs, services, and activities. | <ul style="list-style-type: none"> One-stop partners have taken specific steps to avoid duplication of services and coordinate programs and integrate service delivery and referrals, such as: <ul style="list-style-type: none"> staff working on functional rather than program teams; "front desk" and "intake" staff are trained to complete an initial assessment of jobseeker, worker, and employer needs and inform each of available services; implementation of common intake procedures; elimination of duplication of effort through the sharing of assessments, employability plans, activities updates, and other information; and intake forms and basic assessment tools are streamlined across one-stop partner programs, minimizing the need for | <ul style="list-style-type: none"> Specific steps have been taken to avoid duplication and to integrate services and referrals are documented. Examples: <ul style="list-style-type: none"> One-stop delivery system and one-stop center organizational charts reflect functional roles rather than programmatic roles. Internal procedures reflect functional roles and coordinated service delivery. Staff works on functional teams, rather than program teams. Front desk and intake staff are trained to complete an initial assessment of jobseeker, worker, and employer needs and inform each of available services. Materials used to train front desk and intake staff include procedures for completing initial assessments and communicating all services available through the one-stop delivery system and one-stop centers. | | |

³¹ *Core partners* means WIOA Title IB adult, dislocated worker, and youth programs; WIOA Title II Adult Education and Family Literacy Act programs; WIOA Title III Wagner-Peyser Employment Service; and WIOA Title IV programs provided by the Nebraska Vocational Rehabilitation Program and the Nebraska Commission for the Blind and Visually Impaired.

| Minimum requirement | Minimum certification criteria | Indicator demonstrating requirement is met | Criteria met: yes or no | Comments/planned corrective actions |
|--|--|--|-------------------------|-------------------------------------|
| | jobseekers, workers, and employers to complete multiple forms and assessments. | <ul style="list-style-type: none"> ○ Common intake procedures have been implemented across all partner programs. ○ Frontline staff demonstrates knowledge of basic eligibility requirements for each one-stop partner program and make knowledgeable referrals to required one-stop delivery system and one-stop center partner programs. ○ Program applications and assessment tools do not seek duplicative information for individuals enrolled in multiple programs. ○ The one-stop operator provides written descriptions to the local board regarding efforts to streamline intake and assessments across one-stop partner programs. | | |
| 7. Operational coordination: The one-stop delivery system and one-stop centers prioritize operational coordination, and ensure streamlined and efficient service delivery and program administration. | <ul style="list-style-type: none"> ▪ Resource teams consist of integrated program partners. ▪ Resource rooms provide high quality, up-to-date information about the services and supportive services available for jobseekers, workers, and employers. ▪ One-stop delivery system and one-stop center websites and resource materials provide information about all programs and services available for jobseekers, workers, and employers. ▪ Business services teams include representatives from all core partner³² programs to avoid duplication of effort and to encourage collaboration. | <ul style="list-style-type: none"> ▪ Job descriptions for resource room staff reflect cross-program functions and responsibilities. ▪ Resource room materials regarding available one-stop center services align with the information provided in MOUs with one-stop center partners. ▪ Resource room materials include a date or other method for determining the materials are current. ▪ All services described on one-stop delivery system and one-stop center websites and in resource materials provide information on all programs and services available for jobseekers, workers, and employers. ▪ A record of business services team meetings reflect participation by representatives of all core partner programs. | | |
| 8. Service hours: The one-stop delivery system and one-stop centers provide maximum access to required one-stop partner program services during regular business hours (8a – 5p) and any other predictable timeframes outside of regular business hours, as determined by the local board to be feasible and effective. | The local board considers optimum business hours to accommodate the needs of jobseekers, workers, and employers, including business hours, work schedules, childcare, and transportation. | <ul style="list-style-type: none"> ▪ Regular business hours are clearly visible on the exterior and interior of one-stop centers. ▪ Directions for arranging for services outside of regular business hours are clearly stated and widely available to the public, including persons with disabilities. ▪ Local board meeting minutes reflect discussions and decisions regarding regular business hours and the availability of services outside of regular business hours. | | |

³² *Core partners* means WIOA Title IB adult, dislocated worker, and youth programs; WIOA Title II Adult Education and Family Literacy Act programs; WIOA Title III Wagner-Peyser Employment Service; and WIOA Title IV programs provided by the Nebraska Vocational Rehabilitation Program and the Nebraska Commission for the Blind and Visually Impaired.

| Minimum requirement | Minimum certification criteria | Indicator demonstrating requirement is met | Criteria met: yes or no | Comments/planned corrective actions |
|---|--|---|-------------------------|-------------------------------------|
| 9. Equal opportunity and non-discrimination: One-stop delivery system and one-stop center staff are familiar with and comply all applicable Federal, state, and local laws, rules, regulations, and policies regarding non-discrimination and equal opportunity for persons with disabilities. | <ul style="list-style-type: none"> ▪ One-stop delivery system and one-stop center staff training covers the following topics: <ul style="list-style-type: none"> ○ obligation to inform one-stop delivery system customers that auxiliary aids and accommodations are available; ○ instructions for using TDD/TTY and other adaptive technologies; ○ reasonable modifications to avoid discrimination and meet individual needs, such as allowing an individual with a cognitive disability extra time to complete forms; and ○ effective strategies for communicating with persons with disabilities. ▪ One-stop delivery system and one-stop center partners ensure customers have access to services, in accordance all applicable Federal, state, and local laws, rules, regulations, and policies. | <ul style="list-style-type: none"> ▪ One-stop delivery system and one-stop center staff members demonstrate they: <ul style="list-style-type: none"> ○ inform one-stop delivery system customers of the availability of auxiliary aids and accommodations; ○ know how to use the adaptive technologies and are aware of available resources; ○ are familiar with the modification of procedures to avoid discrimination; and ○ utilize effective strategies for communicating with persons with disabilities. ▪ Corrective action plans are developed if partners or customers identify barriers to participation in services. | | |
| 10. Customer feedback: Customer feedback from jobseekers, workers, and employers is actively sought and utilized. | One-stop delivery system and one-stop center staff actively collect customer feedback from jobseekers, workers, and employers. | <ul style="list-style-type: none"> ▪ Customer feedback data is provided to the local board, and documentation on the data is readily available. ▪ Minutes of local board meetings reflect the provision and review of customer-feedback reports. | | |
| 11. Branding: The common identifier (<i>American Job Center</i> or <i>a proud partner of the American Job Center network</i>) is used, as required under WIOA Sec. 121(e)(4) and 20 CFR § 678.900, at each AJC, affiliate sites, and specialized centers, and by one-stop partners connected to AJCs, affiliate sites, and specialized centers through direct linkage. | All products, programs, activities, services, electronic resources, facilities, and all related property and new materials include the common identifier. | <ul style="list-style-type: none"> ▪ The common identifier is found on all products, programs, activities, services, electronic resources (including websites), facilities, related property (including signage), and all new materials used in the one-stop delivery system and at one-stop centers, including brochures, business cards, publications, promotional materials, and all other electronic or tangible materials. | | |
| 12. Protection of personal identifiable information (PII): The local board ensures that PII is protected as required under Federal, state, and local laws, rules, regulations, and policies. | PII is protected in accordance with Federal, state, and local laws, rules, regulations, and policies. | <ul style="list-style-type: none"> ▪ The local board has established policies and procedures for protection of PII throughout the one-stop delivery system and all one-stop centers, in accordance with Federal, state, and local laws, rules, regulations, and policies. | | |
| 13. Additional comments on effectiveness | | | | |

III. Physical accessibility criteria

| Minimum requirements | Minimum certification criteria | Indicator demonstrating requirement is met | Criteria met: yes or no | Comments/planned corrective actions |
|--|---|--|-------------------------|-------------------------------------|
| 1. Physical layout access: The physical layout of one-stop centers eliminates structural barriers and is accessible to the public, including individuals with disabilities. | The physical layout of one-stop centers is physically accessible in accordance with Federal, state, and local laws, rules, and regulations, including WIOA Sec. 188 and 29 CFR part 38. | The layout of all one-stop centers is easily accessible, usable by persons with disabilities and is absent of physical barriers, as defined by the ADA Standards for Accessible Design and Uniform Federal Accessibility Standards (UFAS). ³³ | | |
| 2. Equal opportunity access: One-stop delivery system and one-stop center staff provide equal access to the system and centers in compliance with the requirements established in WIOA Sec. 188 and 29 CFR Part 38. | <ul style="list-style-type: none">▪ One-stop delivery system and one-stop center staff:<ul style="list-style-type: none">○ provide reasonable accommodations for persons with disabilities;○ administer programs in the most appropriate integrated setting;○ communicate with persons with disabilities as effectively as with others.▪ One-stop delivery system and one-stop center partners reasonably modify policies, practices, and procedures to avoid discrimination and to meet individual needs. | <ul style="list-style-type: none">▪ One-stop delivery system and one-stop center staff demonstrate:<ul style="list-style-type: none">○ availability of auxiliary aids and accommodations, including assistive technology devices and services;○ they inform customers of the availability of auxiliary aids and accommodations, including assistive technology devices and services;○ how to use the adaptive technologies and are aware of available resources;○ familiarity with modification of procedures to avoid discrimination; and○ use of effective strategies for communicating with persons with disabilities.▪ One-stop delivery system and one-stop center partners demonstrate that each has reasonably modified policies, practices, and procedures to avoid discrimination and to meet individual needs | | |
| 3. Location: Locations of one-stop centers are accessible by public transportation, driving, or walking. | <ul style="list-style-type: none">▪ Customers who use public transportation can access one-stop centers within a reasonable walking distance.▪ Adequate parking is available and accessible for customers who drive to one-stop centers.▪ Locations of one-stop centers are identifiable in high-traffic areas. | <ul style="list-style-type: none">▪ One-stop centers have dedicated parking lots suitable for the anticipated number of customers.▪ One-stop center parking lots have spaces closest to the door that are dedicated to and marked for persons with disabilities.▪ One-stop center signage is easily visible on the exterior and in the interior of the facility.▪ Meeting minutes demonstrate the local board has considered whether the locations of one-stop centers are within reasonable walking distance from public transportation stops. | | |

³³ The UFAS are accessible at <https://www.access-board.gov/guidelines-and-standards/buildings-and-sites/about-the-aba-standards/background/ufas> .

| Minimum requirements | Minimum certification criteria | Indicator demonstrating requirement is met | Criteria met: yes or no | Comments/planned corrective actions |
|---|---|---|-------------------------|-------------------------------------|
| 4. Signage and logos: The common identifier (<i>American Job Center</i> or <i>a proud partner of the American Job Center network</i>) are used on signage and logos, as required under WIOA Sec. 121(e)(4) and 20 CFR § 678.900. | Signage and logos include the common identifier, making the physical location of one-stop centers simple to find and identifiable. | The common identifier is highly visible on signage and logos, with easy-to-see signage on the exterior and interior one-stop centers. | | |
| 5. Annual assessment of physical accessibility: The local board has annually assessed the physical accessibility of all one-stop centers. | Since Program Year 2017, the local board has annually assessed the physical accessibility of all one-stop centers, as required under 20 CFR 679.370(p). | Documentation of the local board's annual assessment for Program Years 2018 and 2019 of the physical accessibility of all one-stop centers is readily available and provides the results of the assessment. | | |
| 6. Additional comments on physical accessibility | | | | |

IV. Programmatic accessibility criteria

| Minimum requirements | Minimum certification criteria | Indicator demonstrating requirement is met | Criteria met: yes or no | Comments/planned corrective actions |
|--|---|--|-------------------------|-------------------------------------|
| 1. Career services: Basic and individualized career services, including supportive services and follow-up services, are accessible throughout the one-stop delivery system and at all one-stop centers, as required under 20 CFR § 680.150. | All basic and individualized career , including supportive services and follow-up services, are available and accessible throughout the one-stop delivery system and at all one-stop centers for all eligible individuals, including individuals with disabilities. | <ul style="list-style-type: none"> ▪ The local board's MOUs with one-stop partners demonstrate that all basic and individualized careers, including supportive services and follow-up services, are accessible through the one-stop delivery system and one-stop centers and available on demand and in real-time in person or through technology. ▪ Clear descriptions of the availability of all basic and individualized careers, including supportive services and follow-up services, are readily available in accessible formats, including formats accessible to individuals with disabilities. | | |
| 2. Youth program services: Youth program services, including supportive services and follow-up services, are accessible throughout the one-stop delivery system and at all one-stop centers, as required under 20 CFR § 681.460. | All youth program services, including supportive and follow-up services, are available and accessible throughout the one-stop delivery system and at all one-stop centers for all eligible individuals, including individuals with disabilities. | <ul style="list-style-type: none"> ▪ The local board's MOUs with one-stop partners demonstrate that all youth program services, including supportive and follow-up services, are accessible throughout the one-stop delivery system and at all one-stop centers and available on demand and in real-time in person or through technology. ▪ Clear descriptions of the availability of all youth program services, including supportive and follow-up services, are readily available in accessible formats, including formats accessible to individuals with disabilities. | | |

| Minimum requirements | Minimum certification criteria | Indicator demonstrating requirement is met | Criteria met: yes or no | Comments/planned corrective actions |
|---|---|---|----------------------------|-------------------------------------|
| 3. Other services: Training services, education services, employment services, and business services are accessible throughout the one-stop delivery system and at all one-stop centers. | <ul style="list-style-type: none"> ▪ All training services and education services are available and accessible throughout the one-stop delivery system and at all one-stop centers for all eligible individuals, including individuals with disabilities. ▪ All employment services provided by WIOA Title III Wagner-Peyser Employment Service services are available and accessible throughout the one-stop delivery system and at all one-stop centers for all eligible individuals, including individuals with disabilities. ▪ All business services are available and accessible throughout the one-stop delivery system and at all one-stop centers for all eligible employers and individuals, including individuals with disabilities. | <ul style="list-style-type: none"> ▪ The local board's MOUs with one-stop partners demonstrate that all training services, education services, employment services, and business services are available and accessible throughout the one-stop delivery system and at all one-stop centers available on demand and in real-time in person or through technology. ▪ Clear descriptions of the availability of all training services, education services, employment services, and business services are readily available in accessible formats, including formats accessible to individuals with disabilities. | | |
| 4. Accommodations: The one-stop delivery system and all one-stop centers provide reasonable accommodations for individuals with disabilities and individuals with language barriers. | The one-stop delivery system and all one-stop centers provide reasonable accommodations for individuals with disabilities and individuals with language barriers. | <ul style="list-style-type: none"> ▪ The local board has implemented one or more policies regarding accommodations for individuals with disabilities and individuals regarding with language barriers. ▪ Assistive technology devices or other auxiliary aids are readily available throughout the one-stop delivery system and at all one-stop centers. ▪ The local board has implemented one or more policies regarding accommodations for individuals with language barriers. ▪ Bilingual resources, including on-demand translation services, are available and accessible throughout the one-stop delivery system and at all one-stop centers. | | |
| 7. Annual assessment of programmatic accessibility: The local board has annually assessed the programmatic accessibility of all one-stop centers. | Since Program Year 2017, the local board has annually assessed the programmatic accessibility of all one-stop centers, as required under 20 CFR 679.370(p). | Documentation of the local board's annual assessment for Program Years 2018 and 2019 of the programmatic accessibility of all one-stop centers is readily available and provides the results of the assessment. | | |
| 5. Additional comments on programmatic accessibility | | | | |

V. Continuous improvement criteria

| Minimum Requirements | Minimum Certification Criteria | Indicator Demonstrating Requirement is Met | Criteria met: yes or no | Comments/planned corrective actions |
|--|--|---|----------------------------|-------------------------------------|
| 1. Negotiated levels of performance: The local board includes one-stop partners in decision making regarding strategic improvements to achieve negotiated levels of performance for the primary indicators of performance established under WIOA Sec. 116(b)(2)(A) and 20 CFR §.677.155. | <ul style="list-style-type: none">▪ The local board requires periodic performance reports from one-stop partners regarding negotiated levels of performance for the primary indicators of performance.▪ One-stop partners and the one-stop operator use periodic performance reports to identify specific goals and tactics for improving performance. | <ul style="list-style-type: none">▪ The local board has identified specific goals and metrics in work plans for continuous improvement regarding negotiated levels of performance for the primary indicators of performance, based on periodic performance reports submitted by one-stop partners and the one-stop operator.▪ Local board meeting minutes demonstrate decision making regarding strategic improvements to achieve negotiated levels of performance for the primary indicators of performance. | | |
| 2. Customer feedback: The local board has established a systematic method for collection and analysis of feedback from customers, including jobseekers, workers, and employers; and the feedback is used to continuously improve service delivery and operations throughout the one-stop delivery system and at all one-stop centers. | <ul style="list-style-type: none">▪ Customer satisfaction surveys are provided to jobseekers, workers, and employers and ask for input on the following topics:<ul style="list-style-type: none">○ the way in which customers access the services;○ overall satisfaction with services provided;○ satisfaction level regarding the courteousness, knowledge, and responsiveness of staff;○ timeliness of services provided;○ accessibility and availability of program services;○ physical accessibility of the one-stop delivery system and one-stop centers; and○ ideas for improvement.▪ Results of customer satisfaction surveys are reported to the local board.▪ The local board has a systematic process for identifying customer complaints and developing appropriate responses and corrective actions. | <ul style="list-style-type: none">▪ Customer satisfaction survey data indicates regular collection by the local board.▪ Customer satisfaction survey data can be disaggregated by service, program, and category of customer, including customers with disabilities.▪ Customer satisfaction survey data can be disaggregated to determine whether individuals with disabilities are prevented or inhibited from participating in each program and service.▪ Local board meeting minutes reflect that customer satisfaction data was considered in decision-making regarding continuous improvement.▪ The local board has established a mechanism for customers to provide feedback outside of the routine customer feedback survey.▪ Receipt of customer complaints is dated, tracked, and provided the local board.▪ Corrective action plans addressing customer complaints are documented with plans for implementation.▪ Note: Any disaggregation of data must comply with all Federal, state, and local laws, regulations, and policies regarding protection of personal identifiable information (PII). | | |
| 3. Internal and external evaluation of operations: The local board's internal procedures and systems monitor operational effectiveness and identify opportunities for improvement. | <ul style="list-style-type: none">▪ The local board has established internal mechanisms for identification of the operational efficiency and effectiveness of the one-stop delivery system and all one-stop centers.▪ The local board has established external mechanisms for identification of the operational efficiency and effectiveness of the one-stop delivery system and all one-stop centers. | <ul style="list-style-type: none">▪ The local board has established policies and procedures regarding internal evaluation systems and identification and tracking of operational efficiency and effectiveness of the one-stop delivery system and all one-stop centers.▪ The local board has established policies and procedures regarding external evaluation systems and identification and | | |

| Minimum Requirements | Minimum Certification Criteria | Indicator Demonstrating Requirement is Met | Criteria met: yes or no | Comments/planned corrective actions |
|--|---|--|----------------------------|-------------------------------------|
| | | <p>tracking of operational efficiency and effectiveness of the one-stop delivery system and all one-stop centers.</p> <ul style="list-style-type: none"> Local board meeting minutes reflect that internal and external evaluations of operational efficiency and effectiveness of the one-stop delivery system and all one-stop centers is considered in decision-making regarding continuous improvement efforts. | | |
| <p>4. Professional development for staff: The local board ensures that continual professional development for staff is available throughout the one-stop delivery system and at all one-stop centers.</p> | <ul style="list-style-type: none"> Training on new policies, procedures, or regulatory guidance is available to staff throughout the one-stop delivery system and at all one-stop centers in a timely manner. Roles and responsibilities of one-stop delivery system and all one-stop center staff are made clear, starting with orientation and continuing throughout employment as roles and responsibilities change. The one-stop delivery system and all one-stop centers have systems and procedures in place to assess staff skills and core competencies, as well as gaps. One-stop delivery system and one-stop center staff demonstrate motivation to advance professional skills. | <ul style="list-style-type: none"> Documentation of training provided to staff throughout the one-stop delivery system and at all one-stop centers is available and identifies staff attendance and dates of training. Materials used during training sessions are provided to staff throughout the one-stop delivery system and at all one-stop centers following training sessions, as evidenced by training records. A local policy manual or other guidance is current and easily accessible by staff throughout the one-stop delivery system and at all one-stop centers. Staff orientation materials are available and describe each staff member's function and how that staff member fits into the integrated operations of the one-stop delivery system and all one-stop centers. A method for skills-gap analysis for one-stop delivery system and at all one-stop centers staff is documented and available. Goals and opportunities for one-stop delivery system and one-stop center staff skills development are documented. Training documentation verifies that one-stop delivery system and one-stop center staff participated in professional development opportunities. | | |
| <p>5. Additional comments on continuous improvement</p> | | | | |

VI. Additional certification requirements or criteria established by the local board

If the local board has not established additional criteria, enter “not applicable.”

| Minimum certification criteria | Indicator demonstrating requirement is met | Criteria met: yes or no | Comments/planned corrective actions |
|--------------------------------|--|----------------------------|-------------------------------------|
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VII. Attachments

Attach and list (below) all relevant information that substantiates outcomes the regarding one-stop delivery system assessment and one-stop center certification.

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State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.2022 ndol.wioa_policy@nebraska.gov | Policy category |
| | American Job Centers and Local Workforce Delivery Systems |
| | Effective date |
| | June 6, 2017 |
| | Supersedes |
| | None |

One-stop Operator Competitive Selection

REFERENCE

Workforce Innovation and Opportunity Act of 2014 (WIOA) Secs. 101, 107, 121; Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards at 2 CFR Part 200, including 2 CFR part 2900; 20 CFR § 677.150, 678.600, 678.605, 678.610, 678.615, 678.620, 678.625, 679.390, 679.430; TEGL 15-16

BACKGROUND¹

Each local workforce development boards (local board) must:

- use a competitive process for the selection of a one-stop operator for the local workforce delivery system; and
- ensure the recompetition of the one-stop operator occurs no less frequently than once every four (4) years.

WIOA does not allow for the “designation” or “certification” of any entity as a one-stop operator, including a local board, without a competitive process.

WIOA provides no explicit authority to “grandfather” in existing one-stop operators.

Records and supporting documentation on expenditure of Federal funds on grant activities, such as the competitive selection of the one-stop operators, must be retained² to sufficiently support the expenditures reported on the quarterly ETA-9130 form.

¹ 20 CFR § 678.605(a); TEGL 15-16

² 20 CFR § 678.605(d)

Record retention and recordkeeping requirements are also applicable to conflict of interest³ requirements and local board meetings.

ACTION

Each local board must insure that:

- its local plan addresses the requirements of this policy;
- its local procurement policies and procedures align with the requirements of this policy; and
- the one-stop operator for its local workforce development area (local area) is selected in accordance with the requirements of this policy.

This policy is final after a ten (10) day review period. Questions and comments must be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

POLICY

This policy:

- establishes the minimum requirements for a local board's competitive selection of a one-stop operator;
- identifies the essential elements of the local board's contract with the selected one-stop operator; and
- identifies the basic requirements for monitoring of one-stop operators.

This policy is organized in seven (7) sections.

| | | |
|--------------|---|----|
| Section I. | Competitive Selection Requirement | 3 |
| Section II. | Eligible Entities | 3 |
| Section III. | One-stop Operator Responsibilities and Prohibited Functions | 6 |
| Section IV. | Uniform Guidance and Procurement Standards | 7 |
| Section V. | Essential Contract Elements | 15 |
| Section VI. | Monitoring of One-stop Operators | 15 |
| Section VII. | Timelines | 16 |

³ Refer to NDOL's current policy on conflict of interest, which is accessible on NDOL's WIOA policies page at <http://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

Section I. Competitive Selection Requirement⁴

Each local board must use a competitive process based on local procurement policies and procedures and the principles of competitive procurement in the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards at 2 CFR part 200 (commonly referred to as the Uniform Guidance), including the U.S. Department of Labor (Department) specific requirements at 2 CFR part 2900.

Competitive selection of the one-stop operator must comply with the timelines established in [Section IX](#) of this policy, in addition to all other requirements described in this policy.

Sole-source procurement of a one-stop operator is permissible only under certain circumstances, as described in [Section IV\(a\)\(vi\)](#) of this policy.

Section II. Eligible Entities⁵

The one-stop operator must be an entity (public, private, or nonprofit) or a consortium of entities that, at a minimum, includes three (3) or more of the required one-stop partners of demonstrated effectiveness, located in the local area.

Entities selected and serving as one-stop operators are subrecipients⁶ of a Federal award and thus are required to follow the Uniform Guidance.

Entities eligible for selection as a one-stop operator, include, but are not limited to:

- government agencies or governmental units, such as:
 - local or county governments;
 - school districts;
 - state agencies, and Federal WIOA partners;
- Employment Service state agencies under the Wagner-Peyser Act, as amended by WIOA Title III;
- Indian Tribes, tribal organizations, Alaska Native entities, Indian-controlled organizations serving Indians, or Native Hawaiian organizations (collectively referred to herein as “Indian Tribes”);

⁴ WIOA Sec. 121(d)(2)(A); 20 CFR § 678.605 (a); TEGL 15-16

⁵ 20 CFR § 678.600(a) and (c); TEGL 15-16

⁶ *Subrecipient* means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program; but does not include an individual that is a beneficiary of such program. A subrecipient may also be a recipient of other Federal awards directly from a Federal awarding agency [2 CFR § 200.93].

- educational institutions, such as:
 - institutions of higher education; and
 - nontraditional public secondary schools such as night schools, and area career and technical education schools (however, elementary and other secondary schools are not eligible to become a one-stop operator);
- community-based organizations;
- nonprofit entities;
- workforce intermediaries;
- other interested organizations that are capable of carrying out the duties of the one-stop operator, such as a local chamber of commerce, other business organization, or labor organization;
- private for-profit entities; and
- local boards, if approved by the Chief Elected Official (CEO) and the Governor (see [Section II\(a\)](#) of this policy).

(a) Local Boards as One-stop Operators⁷

While the entities listed above are eligible to serve as one-stop operators, an entity's eligibility to be the one-stop operator in a specific local area is affected by the nature of the procurement process, particularly as it relates to conflict of interest and avoiding "less-than arms-length" relationships.

As stated above, a local board may compete for and be selected as a one-stop operator, as long as appropriate firewalls and conflict of interest policies and procedures are in place. These policies and procedures must conform to the specifications of 20 CFR § 679.430 for demonstrating internal controls and preventing conflict of interest.⁸ In addition, the local board must meet mandatory competition requirements described in this policy, WIOA and its implementing rules, and the Uniform Guidance including the U.S. Department of Labor (Department) specific requirements at 2 CFR part 2900.

In situations where the outcome of the competitive process is the selection of the local board as the one-stop operator, the Governor and the CEO must agree to the selection of the local board as required by WIOA sec. 107(g)(2).

Sole-source procurement of a local board as a one-stop operator is permissible only under certain circumstances, as described in [Section IV\(a\)\(vi\)](#) of this policy, and only with the agreement of the Governor and the CEO.⁹ If a local board is selected as the one-stop operator through sole-source

⁷ 20 CFR § 678.615(a); TEGL 15-16

⁸ 20 CFR § 678.615(a)

⁹ 20 CFR § 678.610(d)

procurement, the local board must establish sufficient conflict of interest policies and procedures and these policies must be approved by the Governor.¹⁰

(b) Competitive Selection of an One-stop Operator by NDOL¹¹

In the event that NDOL carries out the one-stop competition on behalf of a local board, NDOL must follow the same policies and procedures that the State of Nebraska uses for procurement with non-Federal funds. These state policies and procedures may include additional or different procurement methods beyond those included in the Uniform Guidance.¹²

(c) For-profit Entities¹³

For-profit entities that are subrecipients of a Federal award as one-stop operators must adhere to the Uniform Guidance, including any requirements identified by the Department under 2 CFR part 2900.

- The Department requires private for-profit entities that are one-stop operators to adhere to the requirements of 2 CFR § 200.323 concerning earning and negotiating a fair and reasonable profit.
- The Uniform Guidance requires that profit is reasonable and fair and that the entity conducting the competition negotiate profit separately from costs.¹⁴
- Negotiation with for-profit entities entitled to earn profit must separate amounts intended to pay for costs from amounts intended to pay for profit.
- Contract price equals costs plus profit.
- Profit should be based on the contractors' efforts and risks in achieving a performance result that typically aligns with the performance measures outlined in the local board's local plan.
- Conditions to consider in quantifying the opportunity to earn profit are referenced at 48 CFR 15.404-4.
- Local boards are allowed to cap the maximum profit potential that could be earned per performance results within the approved budget.
- The earning of profit should not be based on total budget, expending of the budget, and/or pass through costs, such as tuition or fixed costs, that require minimal to no effort from the contractor nor directly achieve a performance goal.

¹⁰ 20 CFR § 678.610(d)

¹¹ TEGL 15-16

¹² 2 CFR § 200.317; 20 CFR § 678.605(b)

¹³ TEGL 15-16

¹⁴ 2 CFR § 200.323(b)

(d) Other Entities¹⁵

All non-Federal entities, including Indian Tribes, nonprofit organizations, educational institutions that are not state agencies, community-based organizations, and other entities, must adhere to the Uniform Guidance at 2 CFR part 200, including any requirements identified by the Department under 2 CFR part 2900, when acting as a one-stop operator.

Section III. One-stop Operator Responsibilities and Prohibited Functions¹⁶

The role of the one-stop operator must be clearly articulated in all phases of the procurement process, as well as in the legally binding agreement between the local board and the one-stop operator.

(a) Required Responsibilities¹⁷

At a minimum, the local board must ensure that, in carrying out this role, the one-stop operator must:

- coordinate the service delivery of required one-stop partners and service providers;
- in coordinating services and serving as a one-stop operator, refrain from establishing practices that create disincentives to providing services to individuals with barriers to employment who may require longer-term services, such as intensive employment, training, and education services;
- disclose any potential conflicts of interest arising from the relationships of the one-stop operator with particular training service providers or other service providers, including but not limited to, career services providers; and
- comply with Federal regulations, and procurement policies, relating to the calculation and use of profits.

(b) Additional Responsibilities¹⁸

The local board may establish additional roles for the one-stop operator, including the following:

- being the primary provider of services within the center;
- providing some of the services within the center;
- coordinating service providers within the center and across the one-stop system; and
- coordinating service delivery in a multi-center area, which may include affiliated sites.

¹⁵ WIOA Sec. 121(d)(4)(C); 20 CFR § 678.605(c); TEGL 15-16

¹⁶ 20 CFR § 678.620; TEGL 15-16

¹⁷ 20 CFR § 678.620(a); TEGL 15-16

¹⁸ 20 CFR § 678.620(a); TEGL 15-16

(c) Prohibited Functions¹⁹

The one-stop operator must not perform the following functions:

- convene system stakeholders to assist in the development of the local plan;
- prepare and submit local plans;
- be responsible for oversight of itself;
- manage or significantly participate in the competitive selection process for a one-stop operator;
- select or terminate a one-stop operator, career service providers, and youth providers;
- negotiate local performance accountability measures; or
- develop and submit budgets for activities of the local board.

When the entity serving as the one-stop operator is also serving in a different role within the one-stop delivery system (as, for example, when a local board serves as the one-stop operator), the one-stop operator may perform some or all of these functions, but only if it has established sufficient firewalls and conflict of interest policies and procedures.²⁰

Section IV. Uniform Guidance and Procurement Standards

As the subrecipient of Federal funds, the one-stop operator must follow the Uniform Guidance at 2 CFR part 200, including the contractual provisions in 2 CFR 200.326 and 2 CFR part 2900.

Once the local board has competitively selected a one-stop operator, the local board and one-stop operator must execute a legally binding agreement which may take the form of a written contract or another type of agreement, such as a memorandum of understanding (MOU). The contract, agreement, or MOU with one-stop operators is addressed in [Section V](#) of this policy.²¹

If NDOL is conducting the competitive process, NDOL must follow the same policies and procedures it uses for procurements with non-Federal funds. NDOL is expected to conduct a competitive process for the selection of a one-stop operator, with appropriate protections from conflict of interest, in accordance with procurement policies and procedures of the State of Nebraska.

All other non-Federal entities, including entities that receive funding from the State of Nebraska (such as the local board), must use a competitive process to select a one-stop operator that is

¹⁹ 20 CFR § 678.620(b)(1); TEGL 15-16

²⁰ 20 CFR §§ 678.620(b)(2) and 678.625

²¹ The use of an MOU to document the agreement between a local board and a one-stop operator is different from the MOUs that are required between the local board and its one-stop partners. An MOU between a local board and a one-stop operator must be in the form of a legal binding agreement [TEGL 15-16].

based on local procurement policies that are consistent with the procurement standards of the Uniform Guidance at 2 CFR 200.318 through 200.326.

(a) General Procurement Requirements²²

Under WIOA, and consistent with the Uniform Guidance, the general procurement requirements include:²³

(i) Written Policies and Procedures

Written general and one-stop operator specific procurement policies and procedures must be consistent with the Uniform Guidance. The preparation of written documentation explaining the determination concerning the nature of the competitive process to be followed in selecting a one-stop operator.²⁴ These written policies must outline a timetable to ensure that the selection of a one-stop operator through a competitive process is conducted every four (4) years. These written policies must also address the settlement of all contractual and administrative issues arising out of procurements, such as protests, appeals, and disputes.

(ii) Methods of Procurement for Competitions

Non-Federal entities (such as local boards) are required to use the methods of procurement described at 2 CFR 200.320 when selecting a one-stop operator. The method selected will vary by the particular circumstances of the local board. The following methods of procurement are permissible to select a one-stop operator through a competitive process:

- a. sealed bids (formal advertising), such as an invitation for bids (IFB);²⁵ and
- b. competitive proposals, such as a request for proposals (RFP).²⁶

In addition, where certain criteria are met, a one-stop operator may be selected by noncompetitive proposals (sole source).²⁷

(iii) Full and Open Competition²⁸

All procurement transactions must be conducted using full and open competition.²⁹ Written procedures must allow for sufficient time for all phases of the procurement process to be carried out in a manner that would not unduly restrict competition. Pre-qualified lists must be current and include enough qualified sources to ensure open and free competition and must not preclude bidders and offerors from qualifying during the solicitation period. Additionally, the following conditions apply.

- a. Procurements that are in excess of the simplified acquisition threshold (currently set at \$150,000 by 48 CFR § 2.1) require a procurement process by means other than a small

²² TEGL 15-16

²³ TEGL 15-16

²⁴ 20 CFR § 678.605(d)

²⁵ 2 CFR § 3200.320(c)

²⁶ 2 CFR § 200.320(d)

²⁷ 2 CFR § 200.320(f); refer to [Section IV\(a\)\(vi\)](#) of this policy for information of sole-source procurement.

²⁸ Refer to [Section IV\(c\)](#) of this policy for more information on full and open competition.

²⁹ 2 CFR § 200.319(a)

purchase procurement. Two such permissible procurement methods are the use of sealed bids (formal advertising) and competitive proposals. These procurement methods must be outlined in a written procurement policy, so that all parties involved in any stage of the process are familiar with their roles, functions, and responsibilities.

- b. Entities performing a competitive procurement must ensure that the proposed costs of the one-stop operator are allowable, meaning that they are reasonable, necessary, and allocable, as required in the Uniform Guidance at 2 CFR part 200.
- c. Situations considered to be restrictive of competition include, but are not limited to:³⁰
 - i. placing unreasonable requirements on firms in order for them to qualify to do business;
 - ii. requiring unnecessary experience and excessive bonding;
 - iii. noncompetitive pricing practices between firms or between affiliated companies;
 - iv. noncompetitive contracts to consultants that are on retainer contracts;
 - v. organizational conflicts of interest;
 - vi. specifying only a “brand name” product instead of allowing “an equal” product to be offered and describing the performance or other relevant requirements of the procurement; and
 - vii. any arbitrary action in the procurement process.

For example, although WIOA requires the one-stop operator to be located in the local area, unnecessarily limiting the bids/proposals to companies or businesses located in a certain zip code would restrict competition. Another example, a RFP or IFB may specify the addresses of the American Job Centers in which the one-stop operators will be located, but it could not specify that bids/proposals may only come from companies physically located in those same zip codes.

(iv) Written Standards of Conduct

The local board must have written standards of conduct,³¹ and the Department interprets the requirement to compete the one-stop operator as requiring fairness and objectivity during all phases of the procurement process. The ethical standards of persons with fiduciary responsibility for public funds are expected to be above reproach and such that they are able to withstand any public scrutiny. Written standards of conduct must address the following:

- a. *Persons and entities involved in the competitive process to select a one-stop operator using Federal funds must be free of apparent or real conflicts of interest.* Conflicts of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to

³⁰ 2 CFR § 200.319(a)

³¹ 2 CFR §§ 200.318 and 200.319

employ any of the parties indicated has a financial or other interest or a tangible personal benefit from a firm considered for a contract.³²

- b. *Disclosure of any real or apparent conflict of interest, whether individual, or organizational.* Written standards of conduct must identify the process for recusal of individuals or organizations that are members of the local board who disclose a real or apparent conflict of interest.³³
- c. *Demonstrating internal controls and preventing conflict of interest.* The written standards of conduct must include a description of the use of firewalls to mitigate conflict of interest in circumstances including, but not limited to, situations where an entity acts in more than one role in the one-stop delivery system or performs more than one function in the procurement process, as well as situations where the non-Federal entity uses a sole source selection.³⁴
- d. *Confidentiality.* Information contained in the proposals submitted by offerors/bidders is maintained in a manner that is confidential, to avoid the use of the information to another offeror's or bidder's advantage and to prevent collusive bidding.
- e. *Firewalls.* Firewalls that will mitigate conflict of interest are required.
- f. *Ineligibility.* No entity that develops or drafts specifications, requirements, statements of work, IFBs or RFPs, and evaluation of proposals may compete under that procurement.³⁵

(v) Transparency and Responsibility

The entire procurement process must be performed under a process that promotes transparency and responsibility from the planning phase to the closeout phase.

- a. *Sunshine Provisions.* Information about the selection and certification of the one-stop operators must be made available to the public on a regular basis through electronic means and open meetings³⁶ and made available to auditors and Federal reviewers. Such information may include minutes from local board meetings in which the decision on selection and certification is made. This provides an opportunity for public comment and participation in the process as appropriate. Making information available to the public includes regularly posting information to a website and responding promptly to written or electronically submitted requests for information.

The information that the local board is required to make available to the public includes, but is not limited to, the local board's written conflict of interest policy, the local board's written procurement policies, the procurement solicitation itself, a listing of the entities that have submitted bids or proposals, an abstract of those bids or proposals, the identity of the selected one-stop operator, and total award amount and duration of the contract with the one-stop operator.

³² 2 CFR § 200.318(c)(1)

³³ WIOA Sec.121(d)(4)(A)

³⁴ 20 CFR §§ 678.610(c) and 679.430

³⁵ 2 CFR § 200.319(a)

³⁶ WIOA Secs. 101(g) and 107(e)

- b. *Responsible Entities*. When selecting a one-stop operator, the non-Federal entity must award only to responsible entities that possess the ability to successfully perform under the terms and conditions of the proposed procurement. Consideration must be given to the entity's integrity, compliance with public policy, record of past performance, and financial and technical resources.³⁷ A local board must also ensure that any entity to be selected as a one-stop operator is not debarred, suspended, or otherwise excluded from or made ineligible for participation in Federal assistance programs or activities.³⁸ The Uniform Guidance requires that past performance be an evaluation factor when it is time to re-procure the one-stop operator.³⁹

(vi) **Sole-source Procurement (noncompetitive proposals)**

The Uniform Guidance identifies procurement by noncompetitive proposals as permissible in certain circumstances discussed below. The Department interprets references to “noncompetitive proposals” in the Uniform Guidance at 2 CFR 200.320(f) to be read as sole source procurement for purposes of competitively selecting a one-stop operator.⁴⁰

Non-Federal entities, including subrecipients (such as local boards) may select a one-stop operator through sole source selection when consistent with local procurement policies and procedures which conform to the Uniform Guidance set forth at 2 CFR 200.320.

The Uniform Guidance states that procurement by noncompetitive (sole source) proposals is procurement through solicitation of a proposal from only one source which may be used only when one or more of the following circumstances apply.⁴¹

- a. The item or service is available only from a single source.
- b. The public exigency or emergency for the item or service will not permit a delay resulting from competitive solicitation.
- c. The Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the non-Federal entity.
- d. After solicitation of a number of sources, competition is determined inadequate, whether for reasons of number or quality of proposals/bids.

³⁷ 2 CFR § 200.318(h)

³⁸ 2 CFR § 200.213

³⁹ 2 CFR § 300.318(h)

⁴⁰ 20 CFR § 678.605(c)

⁴¹ 2 CFR § 200.320(f)

(vii) Recordkeeping

All entities must prepare written documentation explaining the determination concerning the nature of the competitive process to be followed in selecting a one-stop operator.⁴² Local boards must also maintain records sufficient to detail the history of procurement.⁴³ These records must include, but are not limited to:

- a. all proposals/bids received;
- b. ratings of those proposals;
- c. rationale for the method of procurement;
- d. selection of agreement or contract type;
- e. selection or rejection of proposals/bids;
- f. appeals and disputes; and
- g. the basis for the contract price.

Record retention requirements, as specified at 2 CFR 200.333, are typically three (3) years from the date of submission of the final expenditures report.

Entities that make a sole source selection must prepare and maintain written documentation of the entire process of making a sole source selection.⁴⁴ Documentation must be retained and must clearly identify the review process in a Single State Local Area. The documentation should provide evidence that the review was performed by an impartial entity and detail the firewalls that were in place during the review of the proposals.

(viii) Formal Competitive Procurement Process

A formal competitive process may generally include RFPs, IFBs, and other solicitations requiring formal advertising. As noted above, processes commonly used to select one-stop operators are sealed bids (formal advertising) procurement methods⁴⁵ and competitive proposals.⁴⁶

(b) Avoiding Conflicts of Interest⁴⁷

Any organization or entity that has been selected to perform multiple functions in a local area must develop a written agreement with the local board and CEO to clarify how the organization will carry out its responsibilities while demonstrating compliance with WIOA and corresponding regulations, the Uniform Guidance, and conflict of interest policies of both the State and the organization or entity performing multiple functions.⁴⁸

⁴² 20 CFR § 678.605(d)

⁴³ 2 CFR § 200.318(i)

⁴⁴ 20 CFR § 678.610(b)

⁴⁵ 2 CFR § 200.320(c)

⁴⁶ 2 CFR § 200.320(d)

⁴⁷ TEGL 15-16

⁴⁸ WIOA Sec. 121(d)(4)(A) and (C)

A conflict of interest can arise when actions are taken or may appear to be taken by any entity involved in more than one role, such that the performance of that entity in one role affects its interest in its other role, thereby making it difficult for the entity to perform the procurement process objectively and impartially. Therefore, proper firewalls must be in place to ensure the transparency and integrity of the procurement process and demonstrate to the public and to the Department that the selection process was impartial and that no preferential treatment was given to the awardee.

(i) **Recusal of Members of the Local Board**⁴⁹

The local board must recuse individuals who have conflicts of interest from the one-stop operator competition. Such individuals must include those individuals with financial or other interests in the entities applying to be the one-stop operator. Recusal of individuals with conflicts of interest is a way to avoid conflicts of interest when a small number of decision makers have conflicts of interest. However, if the number of members who must be recused deprives the local board of quorum, the local board must follow an alternative process and outsource the selection to an outside entity. Best practice also requires local-board procurement policies and procedures to define the requirements for quorum for decisions of the local board.

- Local Board as One-stop Operator. If the local board competes for and is selected as the one-stop operator, the local board must have appropriate firewalls and conflict of interest policies and procedures in place which must conform to 20 CFR 679.430.⁵⁰

One way to avoid a conflict of interest is to establish effective conflict of interest policies and maintain appropriate firewalls that apply when the local board competes to be the one-stop operator. This may include, for example, a requirement for an outside entity to conduct the competition. For example, the local board could contract with a separate and independent outside entity to conduct the competition. Outsourcing the entire process (including development of requirements, drafting the RFP or IFB, evaluation of proposals/bids, and identification of best entity) to an alternate entity would be the best practice in this circumstance to avoid a conflict of interest. These costs and activities would be allowable under WIOA.

- Outside Entity. If the local board chooses to have an outside entity conduct part of, or the entire one-stop operator competition, the outside entity must meet certain requirements. The outside entity must be an independent organization that is capable of exercising professional and ethical judgment. The outside entity must also be required to submit a conflict of interest statement. Payment for running the competition would be an allowable cost under WIOA.
- Public Disclosure. The local board must publicly disclose any conflicts of interest, real or apparent, and any recusal by individuals or organizations with real or apparent conflicts of interest. Regular public disclosure provides transparency to stakeholders in the procurement process for the selection of the one-stop operator. Best practice is to publicly disclose any conflicts of interest and recusals on the local board website.⁵¹ Additional

⁴⁹ WIOA Sec. 107(h)

⁵⁰ 20 CFR § 678.615(b)

⁵¹ WIOA Sec. 107(e); 20 CFR § 679.390

methods, such as publication in newspapers, may also be used to ensure full and regular public disclosure.

(c) Additional Mechanisms to Provide for a Full and Open Competition

There are additional steps that the local board can take in furtherance of a full and open competition for a one-stop operator. Some of the steps below are generally applicable requirements, while others are practices that may be appropriate in certain circumstances. Depending on the particular circumstances, the local board must combine multiple mechanisms, as appropriate, to avoid conflicts of interest or the appearance of conflicts of interest.

- Examination of competition processes by an outside party. Local boards may opt to retain an outside entity to conduct an objective review of the competition process, or parts of the competition process, such as: whether the RFP/IFB was unduly restrictive or whether the selection process was properly and fairly conducted. Likewise, local boards may opt to retain an outside entity to conduct an objective review of other aspects of the competition process, including a review of the entities selected as a one-stop operator, such as:
 - past performance;
 - compliance with Federal requirements and policies;
 - financial systems;
 - internal control framework; and
 - policies to perform and manage the one-stop operator services in accordance with WIOA.

Such a review of the competition process by an outside entity could help monitor whether the process remains equitable and transparent. The outside entity conducting such a review could be an independent organization, as described above, or a separate state agency, such as the office of the state auditor, or office of the state inspector general. If the results of the review process find weaknesses or barriers to effectively managing the competition or contract, the state agency and local board must work together to establish special conditions/criteria to monitor those barriers and to achieve timely or effective resolution.

- Documentation. The entities conducting the competition must prepare written documentation explaining the determination concerning the nature of the competitive process to be followed in selecting the one-stop operator.⁵² As explained in several other parts of this guidance, documentation is required for several steps in the competition process. Documentation is key for ensuring transparency in the competition process.
- Revision of the original procurement solicitation (e.g. the RFP/IFB) or recompetition of the one-stop operator. If the entity conducting the competition determines there were defects in the competition process, the entity must re-compete the selection of the one-stop operator. Defects in the competition process include violation of the WIOA Joint Final Rule, Uniform Guidance, and/or failure to follow the local board's procurement policies and

⁵² 20 CFR 678.605(d)

procedures. The competition process may also be defective if the policies and procedures do not provide for a full and open competition, or if the procurement solicitation issued was inadequate to generate full and open competition. However, if the entity conducting the competition identifies defects in the procurement solicitation before the conclusion of the solicitation period, the entity must revise the procurement solicitation and extend the timeframe for the solicitation.

Section V. Essential Contract Elements⁵³

All contracts, agreements, or MOUs between the one-stop operator and local board must include the essential elements of a legally executed and binding written agreement, and contain at a minimum the following:

- Statement of Work (SOW). The SOW specifies the period of performance or the start and end date of the contract. It also specifies the services to be performed including measurable performance goals to be delivered under the contract, agreement, or MOU.
- Authorized Officials and Purpose. Authorized officials are persons authorized to enter into and sign legally binding agreements and must be on record as the signatory official. Signatures of the offeror/bidder and offeree (local board or NDOL) must be contained as part of the written contract.
- Additional Contractual Terms and Conditions. Contracts, agreements, and MOUs must include such standard terms and conditions that are either required by the NDOL, the local board, or the Federal agency as national, State, or local policy requirements. The contract, agreement, or MOU must identify that one-stop operators are subrecipients of Federal funds.

Section VI. Monitoring of One-stop Operators

Oversight and monitoring is an integral function of the local board to ensure the one-stop operator's compliance with the:

- requirements of WIOA;
- activities defined under the SOW;⁵⁴
- performance reporting requirements; and
- terms and conditions of the contract or agreement governing the one-stop operator.

⁵³ TEGL 15-16

⁵⁴ Refer to [Section V](#) of this policy for information on the SOW.

Monitoring includes an attestation by the monitoring entity that it has examined compliance with the requirements of WIOA, the Uniform Guidance at 2 CFR part 200 and 2 CFR part 2900, and the terms and condition of the contract/agreement with the one-stop operator.

WIOA requires the local board to conduct monitoring of its one-stop operator. When the local board is the one-stop operator, there is an inherent conflict of interest in that the local board cannot effectively monitor itself. In such circumstances, an outside entity or a state agency, such as a state auditor or inspector general, must conduct the monitoring and report the monitoring results to the CEO. If the state agency is selected as the operator, an independent state agency, like an auditor or inspector general, should conduct the monitoring.

Section VII. Timelines⁵⁵

Effective July 1, 2017:

- all existing and new one-stop operators must have been selected using a competitive process; and
- all contracts and agreements with one-stop operators must have been executed as the result of a competitive process, as required by WIOA.

The statutory requirement for the selection of the one-stop operation through the competitive selection process cannot be waived.

Some local boards may have already awarded contracts or agreements to a one-stop operator through a competitive process that is consistent with the requirements of WIOA and the Uniform Guidance.

For contracts or agreements that are currently in place but were not executed through a competitive process as required in WIOA and the Uniform Guidance, these contracts must be terminated no later than June 30, 2017.

Each local board must conduct a competitive process for one-stop operator selection no less frequently than once every four (4) years. NDOL reserves the right to require the competitive selection of one-stop operators more frequently.

A local board may choose to implement a competitive selection process that occurs more often than once every four (4) years.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules and guidance released by the U.S. Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

⁵⁵ 20 CFR § 678.635(a); TEGL 15-16

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Division of Reemployment Services 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category One-stop Delivery System |
| | Effective date May 23, 2022 |
| | Supersedes Priority Populations and Priority of Service (effective date December 19, 2016) |

Priority of Service

WIOA Title IB Adult and Dislocated Worker Programs
WIOA Title III Wagner-Peyser Employment Service
Jobs for Veterans State Grant Program
National Dislocated Worker Grant Programs
Senior Community Service Employment Program
Trade Adjustment Assistance Program

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in text or footnotes.

BACKGROUND

Federal laws, rules, regulations, and guidance require that certain individuals receive priority of service from WIOA Title IB adult and dislocated worker programs, WIOA Title III Wagner-Peyser Employment Service, Jobs for Veterans State Grant program, National Dislocated Worker Grant programs, Senior Community Service Employment Program, and Trade Adjustment Assistance program.

CHANGES

The [Action](#) section has been revised to clarify the responsibilities of:

- local boards regarding requirements for implementation of priority of service for WIOA Title IB adult and dislocated worker programs, as well as oversight and monitoring of priority of service; and
- NDOL-administered programs regarding requirements for implementation of priority of service, as well as oversight and monitoring for:
 - WIOA Title III Wagner-Peyser Employment Service (Wagner-Peyser);
 - Jobs for Veterans State Grant program (JVSG);
 - National Dislocated Worker Grant programs (NDWG);
 - Senior Community Service Employment Program (SCSEP); and
 - Trade Adjustment Assistance program (TAA).

The [Policy](#) section has been revised and reorganized.

- [Section I](#) describes Federal priority-of-service mandates.
- [Sections II](#), [III](#), and [IV](#) describe priority of service requirements for adult and dislocated worker programs, Wagner-Peyser, and JVSG, respectively.
- [Sections V](#), [VI](#), and [VII](#) have been added to address priority of service requirements for NDWG, SCSEP, and TAA, respectively.
- [Section VIII](#) has been added to address requirements for oversight and monitoring of implementation of priority of service for local adult and dislocated worker programs and NDOL-administered programs.
- Provisions regarding nondiscrimination and equal opportunity in the superseded policy have been removed. Nondiscrimination and equal opportunity are addressed in the State's nondiscrimination and equal opportunity policy.¹
- APPENDIX I (definitions) in the superseded policy is not included in this policy. In lieu of the appendix, definitions now appear in [Section I](#), as well as each program-specific section. This change has been made to ensure that priority of service is understood and applied appropriately by each program covered under this policy based on Federal priority-of-service mandates and program-specific discretionary or statutory priorities or preferences pursuant to Federal statutes or regulations concerning priority of service.

¹ The State's policy manual is accessible at <https://dol.nebraska.gov/ReemploymentServices/Training/WIOA/Policies>.

ACTION

This policy supersedes and cancels the State's policy titled *Priority Populations and Priority of Service* (effective date December 19, 2016).

(a) Adult and dislocated worker programs

Each local board must establish policies and procedures that address implementation, oversight, and monitoring of priority of service for adult and dislocated worker programs as required under [Sections I, II](#), and [VIII\(a\)](#).

(b) NDOL-administered programs

NDOL Administrators of Wagner-Peyser, JVSG, NDWG, SCSEP, and TAA programs must establish procedures that address implementation, oversight, and monitoring of priority of service for their respective programs as required under [Section I](#) and [Sections III, IV, V, VI](#), and [VII](#), respectively, as well as [Section VIII\(b\)](#).

POLICY

This policy establishes priority of service requirements for adult and dislocated worker programs, Wagner-Peyser, JVSG, NWDG, SCSEP, and TAA.

This policy has eight sections.

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Section I. Federal priority-of-service mandates

(a) Section I definitions

Definitions for the italicized terms used in this section are provided below, along with definitions for terms used within the definitions. Please note that the definitions in this section may not fully align with similar definitions provided in program-specific sections. Variations among definitions are based on program-specific discretionary or statutory priorities or preferences pursuant to Federal statutes or regulations.

(1) Active duty

*Active duty*² means full-time duty in the active military service of the United States. *Active duty* includes full-time training duty, annual training duty, and attendance while in the active military service at a school designated as a service school by law or by the Secretary of the military department concerned.

Active duty does not include full-time National Guard duty, except as stated in program-specific sections of this policy.

(2) Active military, naval, air, or space service

Active military, naval, air, or space service includes:³

- *active duty*;
- any period of *active duty* for training during which the individual concerned was disabled or died from a disease or injury incurred or aggravated in line of duty;
- any period of inactive duty training during which the individual concerned was disabled or died:
 - from an injury incurred or aggravated in line of duty; or
 - from an acute myocardial infarction, cardiac arrest, or a cerebrovascular accident occurring during such training;
- full-time duty in the National Guard or a Reserve component.

Active military, naval, air, or space service does not include full-time duty for training purposes, meaning training that is often referred to as “weekend” or “annual” training for National Guard or a Reserve components.⁴

(3) Covered entrant

*Covered entrant*⁵ means *covered persons* at the *point of entry* and includes two subgroups: *Veterans* and *eligible spouses*.

(4) Covered person

*Covered person*⁶ means a *Veteran* or *eligible spouse*.

² 10 USC § 101(d)(1)

³ 38 USC § 101(24); 38 CFR § 17.31

⁴ 20 CFR § 1010.110

⁵ 20 CFR § 1010.330(a)(3)

⁶ 20 CFR § 1010.110

(5) Eligible spouse

Eligible spouse,⁷ as defined in [38 USC § 4215\(a\)](#), means the spouse of any of the following:

- any *Veteran* who died of a *service-connected disability*;
- any member of the Armed Forces serving on *active duty* who, at the time of application for priority, is listed in one or more of the following categories and has been so listed for a total of more than 90 days:
 - missing in action;
 - captured in line of duty by a hostile force; or
 - forcibly detained or interned in the line of duty by a foreign government or power;
- any *Veteran* who has a *total disability* resulting from a *service-connected disability*, as evaluated by the US Department of Veterans Affairs (USDVA);
- any *Veteran* who died while a *total disability* resulting from a *service-connected disability* was in existence, as evaluated by USDVA.

Note.⁸ An *eligible spouse* whose eligibility is derived from a living *Veteran* or military service member would lose their eligibility if the *Veteran* or military service member were to lose the status that is the basis for *eligible spouse* eligibility (e.g., if a *Veteran* with a *total service-connected disability* were to receive a revised disability rating at a lower level). Similarly, for an *eligible spouse* whose eligibility is derived from a living *Veteran* or military service member, that *eligible spouse's* eligibility would be lost upon divorce from the *Veteran* or military service member.

(6) Non-covered person

*Non-covered person*⁹ means any individual who does not meet the definition of *Veteran* or *eligible spouse*.

(7) Pass-through entity

*Pass-through entity*¹⁰ (*PTE*) means a non-Federal entity that provides a *subaward* to a *subrecipient* to carry out part of a Federal program.

(8) Personally identifiable information

*Personally identifiable information*¹¹ (*PII*) means information that can be used to distinguish or trace an individual's identity, either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual. Some information that is considered to be *PII* is available in public sources such as telephone books, public websites, and university

⁷ 20 CFR § 1010.110

⁸ TEGL 07-09

⁹ 20 CFR § 1010.110

¹⁰ 2 CFR § 200.01

¹¹ Ibid.

listings. This type of information is considered to be public *PII* and includes, for example, first and last name, address, work telephone number, email address, home telephone number, or general educational credentials. The definition of *PII* is not anchored to any single category of information or technology. Rather, it requires a case-by-case assessment of the specific risk that an individual can be identified. Non-*PII* can become *PII* whenever additional information is made publicly available, in any medium and from any source, that could be used to identify an individual when combined with other available information.

(9) Point of entry

*Point of entry*¹² means an individual's entry into the one-stop delivery system and may include reception at a one-stop center, an application process for a specific program, or through any other method by which *covered persons* express an interest in receiving services, either in person or virtually.

(10) Qualified job training program

*Qualified job training program*¹³ means any program or service for workforce preparation, development, or delivery that is directly funded, in whole or in part, by USDOL.

(11) Recipient

*Recipient*¹⁴ means an entity to which Federal funding is awarded directly from USDOL or through a *subaward* for any *qualified job training program*.

(12) Service-connected disability

*Service-connected disability*¹⁵ means with respect to disability or death that such disability was incurred or aggravated, or that the death resulted from a disability incurred or aggravated, in line of duty in *Active military, naval, air, or space service*.

(13) Subaward

*Subaward*¹⁶ means an award provided by a *PTE* to a *subrecipient* for the *subrecipient* to carry out part of a Federal award received by the *PTE*. It does not include payments to a contractor or payments to an individual that is a beneficiary of a Federal program (i.e., a program participant). A *subaward* may be provided through any form of legal agreement, including an agreement that the *PTE* considers a contract.

(14) Subrecipient

*Subrecipient*¹⁷ means an entity, usually but not limited to non-Federal entities, that receives a *subaward* from a *PTE* to carry out part of a Federal award but does not include an individual that

¹² 20 CFR § 1010.330

¹³ 20 CFR § 1010.110

¹⁴ Ibid.

¹⁵ 38 CFR § 3.1

¹⁶ 2 CFR § 200.1

¹⁷ Ibid.

is a beneficiary of such award (i.e., a program participant). A *subrecipient* may also be a *recipient* of other Federal awards directly from a Federal awarding agency.

(15) Total disability

The term *total disability*¹⁸ means any disability rated total for the purposes of disability compensation which is based upon an impairment reasonably certain to continue throughout the life of the disabled person.

(16) Veteran

*Veteran*¹⁹ means a person who served in the *active military, naval, air, or space service*, and who was discharged or released therefrom under conditions other than dishonorable, as specified in [38 USC § 101\(2\)](#).

(b) What is priority of service?

[20 CFR Part 1010](#) contains US Department of Labor (USDOL) regulations that mandate priority of service for *covered persons*. Priority of service for *covered persons* is authorized by [38 USC § 4215](#). As defined in [38 USC § 4215\(a\)](#), priority of service means a *covered person* shall be given priority over a *non-covered person* when it comes to receipt of employment, training, and placement services provided under *qualified job training programs*. Providing priority of service to *Veterans* and other *covered persons* in *qualified job training programs* means that *Veterans* and other *covered persons* have the right to take precedence over *non-covered persons* when obtaining services. Depending on the type of service or resource being provided, taking precedence means:

- *covered persons* receive access to the service or resource earlier in time than *non-covered persons*; or
- if the service or resource is limited, *covered persons* receives access to the service or resource instead of or before *non-covered persons*.

(c) Which programs are covered?²⁰

Priority of service applies to every *qualified job training program* funded, in whole or in part, by USDOL, and includes any program or service:

- that uses technology to assist individuals to access workforce development programs, such as job and training opportunities, labor market information, career assessment tools, and related supportive services; and
- provided under the public employment service system, through one-stop centers, under the Workforce Innovation and Opportunity Act of 2014, through demonstration or other temporary programs, by any workforce development programs targeted to specific groups,

¹⁸ 38 USC § 3501(8)

¹⁹ 20 CFR § 1010.110; 38 USC § 101(2)

²⁰ 20 CFR § 1010.210

and those programs implemented by states or local service providers based on Federal block grants administered by USDOL.

Implementation of priority of service does not change the intended function of a program or service. *Covered persons* must still meet all statutory eligibility and program requirements for participation in order to receive priority for a program or service.

(d) How are recipients and subrecipients required to implement priority of service?

Agreement to implement priority of service, as described in [20 CFR Part 1010](#) and in any applicable USDOL guidance, is a condition for receipt of all USDOL job training program funds.²¹ All *recipients* are required to ensure that priority of service is applied by all *subrecipients* of USDOL funds.²² All program activities, including those obtained through requests for proposals, solicitations for grant awards, subgrants, contracts, subcontracts, and (where feasible) memorandums of understanding or other service provision agreements that are issued or executed by *qualified job training program* operators must be administered in compliance with priority of service,²³ as well as this policy.

Priority of service cannot be waived.²⁴

(e) What processes are to be implemented to identify covered persons?²⁵

Recipients and *subrecipients* of funds for *qualified job training programs* must implement processes to identify *covered persons* who physically access service delivery points or virtual service delivery programs or websites in order to provide *covered persons* with timely and useful information on priority of service at the *point of entry*.

Processes for identifying *covered persons* at the *point of entry* must be designed to:

- permit individuals to make known their *covered person* status; and
- permit those *qualified job training programs* specified in [20 CFR § 1010.330\(a\)\(2\)](#)²⁶ to initiate data collection for *covered entrants*.

Processes for identifying *covered persons* at the *point of entry* to must be designed to:

- allow *covered persons* to take full advantage of priority of service; and
- make *covered persons* aware of:
 - their entitlement to priority of service;

²¹ 20 CFR § 1010.220(a)

²² 20 CFR § 1010.220(b)

²³ Ibid.

²⁴ 20 CFR § 1010.250

²⁵ 20 CFR § 1010.330

²⁶ Note that 20 CFR § 1010.330(a)(2) refers programs that were covered under the Workforce Investment Act of 1998, which was superseded by WIOA.

- the full array of employment, training, and placement services available under priority of service; and
- any applicable eligibility requirements for those programs and/or services.

Processes for identifying *covered persons* are not required to verify the status of an individual as a *Veteran* or *eligible spouse* at the *point of entry* unless they immediately undergo eligibility determination and enrollment in a program.

(f) How is priority of service to be applied?²⁷

Recipients and *subrecipients* of funds for *qualified job training programs* must implement processes, in accordance with [20 CFR § 1010.300](#), to identify *covered persons* at the *point of entry*, whether in person or virtual, so the *covered person* can be notified of their eligibility for priority of service. Because *qualified job training programs* may offer various types of services, including staff-assisted services as well as self-services or informational activities, *recipients* and *subrecipients* also must ensure that priority of service is implemented throughout the full array of services provided to *covered persons* by the *qualified job training program*.

Three categories of *qualified job training programs* affect the application of priority of service: universal access programs, discretionary targeting programs, and statutory targeting programs. To obtain priority, a *covered person* must meet the statutory eligibility requirements applicable to the specific *qualified job training program* from which services are sought. For those *qualified job training programs* that also have discretionary or statutory priorities or preferences pursuant to a Federal statute or regulation, *recipients* and *subrecipients* must provide priority of service while applying those other priorities, as prescribed below in paragraphs 2 and 3.

1. *Universal access programs* operate or deliver services to the public as a whole; they do not target specific groups. *Universal access programs* are required to provide priority of service to *covered persons*.

Note. Wagner-Peyser is a *universal access program*.

2. *Discretionary targeting programs* focus on a particular group or make efforts to provide a certain level of service to such a group but do not specifically mandate that the favored group be served before other eligible individuals. Whether these provisions are found in Federal statute or regulation, priority of service applies. *Covered persons* must receive the highest priority for the program or service, and *non-covered persons* within the discretionary targeting will receive priority over *non-covered persons* outside the discretionary targeting.

Note. An NDWG may be a *discretionary targeting program*, depending on the conditions of the grant award.

3. *Statutory targeting programs* are programs derived from a Federal statutory mandate that requires a priority or preference for a particular group of individuals or requires spending a certain portion of program funds on a particular group of persons receiving services.

²⁷ 20 CFR § 1010.310

These are mandatory priorities. *Recipients* and *subrecipients* must determine each individual's *covered person* status and apply priority of service as follows:

- a. *covered persons* who meet the program's mandatory priorities, including program eligibility, or spending requirements or limitations must receive the highest priority for the program or service;
- b. *non-covered persons* who meet the program's mandatory priorities, including program eligibility, or spending requirements or limitations must receive priority for the program or service over *covered persons* outside the program-specific mandatory priorities or spending requirement or limitation; and
- c. *covered persons* outside the program-specific mandatory priority or spending requirement or limitation must receive priority for the program or service over *non-covered persons* outside the program-specific mandatory priority or spending requirement or limitation.

Note. Adult and dislocated worker programs, JVSG, SCSEP, and TAA are *statutory targeting programs*. An NDWG may be a *statutory targeting program*, depending on the conditions of the grant award. All persons must still meet all statutory eligibility and program-specific requirements for participation in order to receive priority from the programs.

(g) What are the responsibilities of recipients and subrecipients to collect and maintain data on covered persons and non-covered persons?

Every *recipient* and *subrecipient* of funds for *qualified job training programs* must collect information, maintain records, and submit reports containing information related to the provision of priority of service, in formats as the Secretary of Labor may require.²⁸

Excluding SCSEP, NDOL tracks implementation of priority of service in NEworks for adult and dislocated programs and NDOL-administered programs and reports data on implementation to USDOL. (SCSEP uses a separate management information system at this time.)

(1) General requirements

- a. *Recipients* and *subrecipients* must collect two broad categories of information.
 - i. For the *qualified job training programs* specified in paragraph b. below, information must be collected on *covered persons* from the *point of entry* (i.e. *covered entrants*), as defined in [20 CFR § 1010.300\(a\)](#).
 - ii. Also, for all *qualified job training programs*, including the programs specified in paragraph b., information must be collected on *covered persons* and *non-covered persons* who receive services, as prescribed by the respective *qualified job training programs*.

²⁸ 20 CFR § 1010.320

- b. For purposes of paragraph a. above, adult and dislocated worker programs, Wagner-Peyser, NDWGs, and SCSEP, and TAA must collect the required information, as described below in [Section I\(g\)\(2\)](#), [Section I\(g\)\(3\)](#), and [Section I\(g\)\(4\)](#).

(2) Collection and maintenance of data on covered entrants

Recipients and subrecipients of funding for the *qualified job training programs* specified in [Section I\(g\)\(1\)](#) must collect and report individual record data for all *covered entrants* from the *point of entry*.

(3) Collection and maintenance of data on covered persons and non-covered persons who receive services

As described in [Section I\(g\)\(1\)](#), all *recipients* and *subrecipients* must collect and maintain data on *covered persons* and *non-covered persons* who receive services, including individual record data for those *qualified job training programs* that require establishment and submission of individual records for persons receiving services. The information to be collected must include, but is not limited to:

- *covered person* and *non-covered person* status of all individuals receiving services;
- types of services provided to *covered persons* and *non-covered persons*;
- dates that services were received by *covered persons* and *non-covered persons*; and
- employment outcomes experienced by *covered persons* and *non-covered persons* receiving services.

Recipients and *subrecipients* must apply the definitions set forth in [20 CFR § 1010.110](#) and provided in [Section I\(a\)](#) to distinguish *covered persons* from *non-covered persons* receiving services and to distinguish *Veterans* from *eligible spouses* within the *covered persons* group.

(4) Confidentiality and personally identifiable information

All information collected pursuant to [Section I\(g\)\(2\)](#) and [Section I\(g\)\(3\)](#) must be stored and managed in a manner that ensures confidentiality and protection of all *PII*.²⁹

Section II. Adult and dislocated worker programs

(a) Section II definitions

Definitions for the italicized terms used in this section are provided below, along with other definitions for terms used within the definitions. Please note that the definitions in this section may not fully align with similar definitions provided in [Section I](#). Variations among definitions between [Section I](#), and this section are based on program-specific discretionary or statutory priorities or preferences pursuant to Federal statutes or regulations.

²⁹ 20 CFR § 1010.330(d)

(1) Active duty

*Active duty*³⁰ means full-time duty in the active military service of the United States. *Active duty* includes full-time training duty, annual training duty, and attendance while in the active military service at a school designated as a service school by law or by the Secretary of the military department concerned.

Active duty does not include full-time National Guard duty.³¹

(2) Active military, naval, air, or space service

Active military, naval, air, or space service includes:³²

- *active duty*;
- any period of *active duty* for training during which the individual concerned was disabled or died from a disease or injury incurred or aggravated in line of duty;
- any period of inactive duty training during which the individual concerned was disabled or died:
 - from an injury incurred or aggravated in line of duty; or
 - from an acute myocardial infarction, a cardiac arrest, or a cerebrovascular accident occurring during such training;
- full-time duty in the National Guard or a Reserve component.

Active military, naval, air, or space service does not include full-time duty for training purposes, meaning training that is often referred to as “weekend” or “annual” training for National Guard or a Reserve components.³³

(3) Covered person

*Covered person*³⁴ means a *Veteran* or *eligible spouse*.

(4) Eligible spouse

Eligible spouse,³⁵ as defined in [38 USC § 4215\(a\)](#), means the spouse of any of the following:

- any *Veteran* who died of a service-connected disability;

³⁰ 10 USC § 101(d)(1)

³¹ Ibid.

³² 38 USC § 101(24); 38 CFR § 17.31

³³ 20 CFR § 1010.110

³⁴ Ibid.

³⁵ Ibid.

- any member of the Armed Forces serving on active duty who, at the time of application for the priority, is listed in one or more of the following categories and has been so listed for a total of more than 90 days:
 - missing in action;
 - captured in line of duty by a hostile force; or
 - forcibly detained or interned in the line of duty by a foreign government or power;
- any *Veteran* who has a total disability resulting from a service-connected disability, as evaluated by the US Department of Veterans Affairs (USDVA); or
- any *Veteran* who died while a total disability resulting from a service-connected disability was in existence, as evaluated by USDVA.

Note.³⁶ An *eligible spouse* whose eligibility is derived from a living *Veteran* or military service member would lose their eligibility if the *Veteran* or military service member were to lose the status that is the basis for the eligibility (e.g., if a *Veteran* with a total service-connected disability were to receive a revised disability rating at a lower level). Similarly, for an eligible spouse whose eligibility is derived from a living *Veteran* or military service member, that *eligible spouse's* eligibility would be lost upon divorce from the *Veteran* or military service member.

(5) Low-income individual

A *low-income individual* is one who meets one or more of the criteria described in Table 1.³⁷

Table 1. Criteria for determining an individual is low-income

| Low-income criteria |
|---|
| 1. The individual currently receives or is a member of a family currently receiving assistance through: <ul style="list-style-type: none"> a. Supplemental Nutrition Assistance Program; b. Temporary Assistance for Needy Families Program; c. Supplemental Security Income through the Social Security Administration; or d. state or local income-based public assistance. |
| 2. In the past 6 months, the individual has received or is a member of a family that has received assistance through: <ul style="list-style-type: none"> a. Supplemental Nutrition Assistance Program; b. Temporary Assistance for Needy Families Program; c. Supplemental Security Income through the Social Security Administration; or d. state or local income-based public assistance. |
| 3. The individual is in a family whose total family income does not exceed the higher of: ³⁸ <ul style="list-style-type: none"> a. the current Federally established poverty line; or b. 70 percent of the Federally established lower living standard income level (LLSIL). |
| 4. The individual is a homeless individual who: ³⁹ <ul style="list-style-type: none"> a. lacks a fixed, regular, and adequate nighttime residence; and is |

³⁶ TEGL 07-09

³⁷ WIOA Sec. 3(36)

³⁸ The term “lower living standard income level” (LLSIL) means the income level determined annually by the Secretary of Labor based on the most recent lower living family budget issued by the Secretary. Refer to NDOL’s current notice on income guidelines for information on the current LLSIL.

³⁹ 42 USC §§ 14043e-2(6) and 11434a(2)

| Low-income criteria |
|--|
| <ul style="list-style-type: none"> i. sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; ii. living in a motel, hotel, trailer park, or campground due to the lack of alternative adequate accommodations; iii. living in an emergency or transitional shelter; or iv. awaiting foster care placement; b. has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; c. is a migratory youth who is living in circumstances described in Sections 4.a. and 4.b. of this table; d. lives in cars, parks, public spaces, abandoned buildings, substandard housing, bus or training stations, or similar settings; or e. is a runaway. |
| 5. The individual receives or is eligible to receive a free or reduced-price lunch under the Richard B. Russell National School Lunch Act, unless the individual is a recipient of a secondary school diploma or its recognized equivalent. |
| 6. The individual is a foster child on behalf of whom state or local government payments are made. |
| 7. The individual is a person with a disability whose income meets the income requirement of Sections 3.a. or 3.b. of this table. |

(6) Military spouse

For purposes of dislocated worker program priority of service, *military spouse* means:⁴⁰

- an individual who is married to an *active-duty* service member, including National Guard or Reserve personnel on *active duty*; or
- a surviving spouse of an *active-duty* service member who lost their life while on *active-duty* service in Afghanistan, Iraq or other combat-related areas.

Further, the policy clarifications provided in [Section II\(b\)\(1\)](#) and [Section II\(b\)\(2\)](#) also apply.⁴¹

(7) Non-covered person

*Non-covered person*⁴² means any individual who does not meet the definition of *Veteran* or *eligible spouse*.

(8) Qualified job training program

*Qualified job training program*⁴³ means any program or service for workforce preparation, development, or delivery that is directly funded, in whole or in part, by USDOL.

(9) Separating military service member

*Separating military service member*⁴⁴ means an individual that is being discharged under honorable conditions, either voluntarily or involuntarily.

⁴⁰ TEGL 22-04

⁴¹ Ibid.

⁴² 20 CFR § 1010.110

⁴³ Ibid.

⁴⁴ TEGL 22-04

(10) Service-connected disability

*Service-connected disability*⁴⁵ means with respect to disability or death that such disability was incurred or aggravated, or that the death resulted from a disability incurred or aggravated, in line of duty in *Active military, naval, air, or space service*.

(11) Veteran

*Veteran*⁴⁶ means a person who served in the *active military, naval, air, or space service*, and who was discharged or released therefrom under conditions other than dishonorable, as specified in [38 USC § 101\(2\)](#). *Active military, naval, air, or space service* includes full-time duty in the National Guard or a Reserve component, except for full-time duty for training purposes (i.e., that which often is referred to as “weekend” or “annual” training).

(b) Adult priority of service requirements

Title IB adult programs must prioritize delivery of individualized career services and training services to *Veterans, eligible spouses*, and certain *non-covered persons*. It is important to note that there are no restrictions to providing basic career services (as permitted under [Section I\(f\)](#) regarding *statutory targeting programs*); basic career services may be provided to any eligible adult.⁴⁷

Individualized career services and training services for adult program participants must be provided in the following order:⁴⁸

1. to *Veterans* and *eligible spouses* who are:
 - a. recipients of public assistance;
 - b. low-income; or
 - c. basic-skills deficient;
2. to *non-covered persons* who are:
 - a. recipients of public assistance;
 - b. low-income; or
 - c. basic-skills deficient
3. to *Veterans* and *eligible spouses* who are not:
 - a. recipients of public assistance;
 - b. low-income; or

⁴⁵ 38 CFR § 3.1

⁴⁶ 20 CFR § 1010.110; 38 USC § 101(2)

⁴⁷ TEGL 19-16

⁴⁸ WIOA Sec. 134(c)(3)(E); TEGLs 10-09 and 19-16; VPL 07-09

- c. basic-skills deficient
- 4. to priority populations established by the local board, consistent with [Section II\(b\)\(2\)](#);
- 5. to *non-covered persons* who are not:
 - a. recipients of public assistance;
 - b. low-income; or
 - c. basic-skills deficient.

(1) Excluded income and benefits when determining low-income individual status for Veterans and eligible spouses

As indicated in [20 CFR § 683.230](#), when past income is an eligibility determinant for Federal employment or training programs (i.e., *qualified job training programs*), any amounts received as military pay or allowances by any person who served on *active duty*, and certain other specified benefits, must be disregarded for *Veterans* and *eligible spouses* for whom those amounts would normally be applied in making an eligibility determination. This applies when determining an individual's status as a *low-income individual* for eligibility purposes. This also applies when income is used as a factor when a local area provides priority of service for *low-income individuals* using adult program funds⁴⁹. *Veterans* and *eligible spouses* must still meet adult program eligibility criteria to receive priority services under the program. Specifically, when determining *low-income individual* status for *Veterans* and *eligible spouses*, the following income and benefits must be disregarded:⁵⁰

- any amounts received as military pay or allowances by any person while serving on *active duty*;
- any amounts received by *separating military service members*;
- any amounts received by a *Veteran* under the following chapters of Title 38 of the US Code:
 - Chapter 11, Compensation for Service-Connected Disability or Death;
 - Chapter 13, Dependency and Indemnity Compensation for Service-Connected Deaths;
 - Chapter 30, All-Volunteer Force Education Assistance Program;
 - Chapter 31, Training and Rehabilitation for Veterans with Service-Connected Disabilities;
 - Chapter 32, Post-Vietnam Era Veterans' Educational Assistance; and
 - Chapter 36, Administration of Educational Benefits;

⁴⁹ Refer to 20 CFR §§ 680.600 and 680.650.

⁵⁰ 38 USC § 4213; TEGL 19-16

- any amounts received by *Veterans* or *eligible spouses* under Title 10 of the US Code, Chapter 106, Educational Assistance for Members of the Selected Reserve.

(2) Local priority populations⁵¹

A local board may establish policies and processes that give priority to other individuals eligible to receive the services described at the beginning of [Section II\(a\)](#) (i.e., individualized career services and training services), provided that the policies and processes are consistent with priority of service for *Veterans* and *eligible spouses* as required under [20 CFR § 680.650](#) and the priority provisions of WIOA Sec. 134(c)(3)(E); [20 CFR § 680.600](#) and [20 CFR § 683.230](#); and [Section I](#) of this policy. Local priority populations identified by the local board also must be reflected in the board's local plan for its local workforce development area.

(c) Dislocated worker priority of service requirements

Dislocated worker programs must prioritize delivery of basic and individualized career services and training services to *Veterans* and *military spouses*. Priority of service for dislocated worker program participants must be provided as follows.⁵²

- First, individuals must meet eligibility criteria described in the State's program eligibility policy for the dislocated worker program.⁵³
- Second, if individuals meet dislocated worker eligibility criteria defined in the State's program eligibility policy and they are *Veterans* or *military spouses*, the individuals must be given priority over dislocated workers who are not *Veterans* or *military spouses*.

(1) Policy clarification on separating military service members⁵⁴

A basic requirement to qualify as a dislocated worker is that the worker be terminated or laid-off. "Terminated" is not defined in law or regulations. It is a USDOL policy that being discharged under honorable conditions, either voluntarily or involuntarily, terminates an employment relationship between the military service member and the military and, therefore, falls within the scope of the termination component of the definition of dislocated worker. The *separating military service member* must also satisfy other criteria for dislocated worker program eligibility, including the requirement that the individual is "unlikely to return to a previous industry or occupation". Additionally, under the priority of service provisions of the Jobs for Veterans Act, *separating military service members* who upon discharge meet the eligibility criteria for dislocated worker programs are afforded priority over individuals who are not *Veterans*.

⁵¹ TEGL 19-16

⁵² TEGL 22-04

⁵³ The State's policy manual is accessible at <https://dol.nebraska.gov/ReemploymentServices/Training/WIOA/Policies>.

⁵⁴ TEGL 22-04

(2) Policy clarification on military spouses

(i) Cessation of employment⁵⁵

When a *military spouse* is unable to continue an employment relationship because of the military service member's permanent change of military station or the *military spouse* loses employment as a result of the military service member's discharge from the military, then the cessation of employment meets the termination component of the definition of dislocated worker. The *military spouse's* cessation of employment due to the military service member's permanent change of military station or their discharge from the military can also be considered to meet the "unlikely to return to a previous industry or occupation" criterion of the definition of dislocated worker. This criterion of the definition of dislocated worker recognizes the breadth of job types and considers whether the individual is likely to return to either their prior industry or (not "and") occupation. Furthermore, the phrase specifically uses the term "unlikely" to return; thus, the standard for determining the likelihood of return is not absolute; instead, it is a matter of judgment based on relevant circumstances. In the majority of cases, the circumstances in which *military spouses* are required to leave a job/occupation as a result of the military service member's transfer do not position the spouse to return immediately to their previous industry or occupation, particularly at the same level for one or more of following reasons.

- Spouses are generally not resuming employment with the same employer.
- Even if a *military spouse* resumes employment with the same employer, the employment is in a new location, and jobs/occupations will generally not be the same structurally or organizationally in the new location as in the prior location.
- When *military spouses* do get jobs in their new locations, it is likely, as new employees, that they will start at lower levels of seniority than the levels of their positions in their prior locations.
- There is frequently a gap in employment as *military spouses* make the move and search for new employment, which may lessen their likelihood of returning to the same level of job type or occupation.
- The skills of the *military spouse* may be obsolete or inadequate compared to the advancing competency needs of the current workforce and economy.
- The industry in which the *military spouse* has prior work experience may be in decline in the region to which the *military spouse* has relocated.
- There may be an excess in the number of workers with similar skill sets and experience to that of the *military spouse* who are also seeking limited employment opportunities in the region to which the *military spouse* has relocated.

Based upon the totality of these circumstances, it would be reasonable to conclude that in the vast majority of cases, *military spouses* impacted by a military service member's duty reassignment or discharge will meet the "unlikely to return to a previous industry or occupation"

⁵⁵ TEGLs 22-04 and 22-04 Change 1

criterion and could thus be served as dislocated workers. *Military spouses* who meet eligibility criteria for dislocated workers must be afforded priority over *non-covered persons*.

(ii) Displaced homemakers⁵⁶

A *military spouse* may qualify to be served as a dislocated worker if they meet the definitional requirements for a displaced homemaker. Surviving spouses of *Veterans* and military service members may be served with dislocated worker funds. If a surviving spouse of a *Veteran* or military service member qualifies generally as a dislocated worker or specifically as a displaced homemaker, they can be served under the dislocated worker program. If the surviving spouse does not meet those requirements, they can be served under the adult program. Under either program, a surviving spouse of a *Veteran* must receive priority of service over *non-covered persons* if they qualify for priority as an *eligible spouse*.

Section III. Wagner-Peyser

(a) Section III definitions

Definitions for the italicized terms used in this section are provided below, along with other definitions for terms used within the definitions. Please note that the definitions in this section may not fully align with similar definitions provided in [Section I](#). Variations among definitions between [Section I](#) and this section are based on program-specific discretionary or statutory priorities or preferences pursuant to Federal statutes or regulations.

(1) Active duty

*Active duty*⁵⁷ means full-time duty in the active military service of the United States. *Active duty* includes full-time training duty, annual training duty, and attendance while in the active military service at a school designated as a service school by law or by the Secretary of the military department concerned.

(2) Eligible spouse

Eligible spouse,⁵⁸ as defined in [38 USC § 4215\(a\)](#), means the spouse of any of the following:

- any *Veteran* who died of a *service-connected disability*;
- any member of the Armed Forces serving on *active duty* who, at the time of application for the priority, is listed in one or more of the following categories and has been so listed for a total of more than 90 days:
 - missing in action;

⁵⁶ TEGLs 22-04. Refer to the State's policy on program eligibility for more information on displaced homemakers and the dislocated worker program. The State's policy manual is accessible at <https://dol.nebraska.gov/ReemploymentServices/Training/WIOA/Policies>.

⁵⁷ 10 USC § 101(d)(1)

⁵⁸ 20 CFR § 1010.110

- captured in line of duty by a hostile force; or
- forcibly detained or interned in the line of duty by a foreign government or power;
- any *Veteran* who has a total disability resulting from a service-connected disability, as evaluated by the US Department of Veterans Affairs (USDVA);
- any *Veteran* who died while a total disability resulting from a service-connected disability was in existence, as evaluated by USDVA.

Note.⁵⁹ An *eligible spouse* whose eligibility is derived from a living *Veteran* or military service member would lose their eligibility if the *Veteran* or military service member were to lose the status that is the basis for the eligibility (e.g., if a *Veteran* with a total service-connected disability were to receive a revised disability rating at a lower level). Similarly, for an eligible spouse whose eligibility is derived from a living *Veteran* or military service member, that *eligible spouse's* eligibility would be lost upon divorce from the *Veteran* or military service member.

(3) Non-covered person

*Non-covered person*⁶⁰ means any individual who does not meet the definition of *Veteran* or *eligible spouse*.

(4) Service-connected disability

*Service-connected disability*⁶¹ means with respect to disability or death that such disability was incurred or aggravated, or that the death resulted from a disability incurred or aggravated, in line of duty in *active military, naval, air, or space service*.

(5) Veteran

*Veteran*⁶² means a person who served in the *active military, naval, air, or space service*, and who was discharged or released therefrom under conditions other than dishonorable, as specified in [38 USC § 101\(2\)](#).

(b) Wagner-Peyser priority of service requirements

Wagner-Peyser must prioritize delivery of career services to *Veterans* and *eligible spouses* over *non-covered persons*.⁶³

⁵⁹ TEGL 07-09

⁶⁰ 20 CFR § 1010.110

⁶¹ 38 CFR § 3.1

⁶² 20 CFR § 1010.110; 38 USC § 101(2)

⁶³ TEGL 10-09; VPL 07-09

Section IV. JVSG

(a) Section IV definitions

Definitions for the italicized terms used in this section are provided below, along with other definitions for terms used within the definitions. Please note that the definitions in this section may not fully align with similar definitions provided in [Section I](#). Variations among definitions between [Section I](#) and this section are based on program-specific discretionary or statutory priorities or preferences pursuant to Federal statutes or regulations.

(1) Active duty

*Active duty*⁶⁴ means full-time duty in the active military service of the United States. The term includes full-time training duty, annual training duty, and attendance while in the active military service at a school designated as a service school by law or by the Secretary of the military department concerned.

Active duty does not include full-time National Guard duty.⁶⁵

(2) Active military, naval, air, or space service

Active military, naval, air, or space service includes:⁶⁶

- *active duty*;
- any period of *active duty* for training during which the individual concerned was disabled or died from a disease or injury incurred or aggravated in line of duty;
- any period of inactive duty training during which the individual concerned was disabled or died:
 - from an injury incurred or aggravated in line of duty; or
 - from an acute myocardial infarction, a cardiac arrest, or a cerebrovascular accident occurring during such training;
- full-time duty in the National Guard or a Reserve component.

Active military, naval, air, or space service does not include full-time duty for training purposes (i.e., that which often is referred to as “weekend” or “annual” training).⁶⁷

(3) Covered person

*Covered person*⁶⁸ means an *eligible Veteran* or *eligible spouse*.

⁶⁴ 10 USC § 101(d)(1)

⁶⁵ Ibid.

⁶⁶ 38 USC § 101(24); 38 CFR § 17.31

⁶⁷ 20 CFR § 1010.110

⁶⁸ VPL 07-09

(4) Disabled Veteran

Disabled Veteran means:⁶⁹

- a *Veteran* who is entitled to compensation or, who but for the receipt of military retired pay, would be entitled to compensation under laws administered by the Secretary of the military department concerned; or
- a person who was discharged or released from *active duty* because of a service-connected disability.

(6) Eligible spouse

Eligible spouse,⁷⁰ as defined in [38 USC § 4215\(a\)](#), means the spouse of any of the following:

- any *Veteran* who died of a service-connected disability;
- any member of the Armed Forces serving on active duty who, at the time of application for the priority, is listed in one or more of the following categories and has been so listed for a total of more than 90 days:
 - missing in action;
 - captured in line of duty by a hostile force; or
 - forcibly detained or interned in the line of duty by a foreign government or power;
- any *Veteran* who has a total disability resulting from a service-connected disability, as evaluated by the US Department of Veterans Affairs (USDVA);
- any *Veteran* who died while a total disability resulting from a service-connected disability was in existence, as evaluated by USDVA.

Note.⁷¹ An *eligible spouse* whose eligibility is derived from a living *Veteran* or military service member would lose their eligibility if the *Veteran* or military service member were to lose the status that is the basis for the eligibility (e.g., if a *Veteran* with a total service-connected disability were to receive a revised disability rating at a lower level). Similarly, for an eligible spouse whose eligibility is derived from a living *Veteran* or military service member, that *eligible spouse's* eligibility would be lost upon divorce from the *Veteran* or military service member.

(7) Veteran

*Veteran*⁷² means a person who served at least one day in the *active military, naval, air, or space service*, and who was discharged or released therefrom under conditions other than dishonorable, as specified in [38 USC § 101\(2\)](#). *Active military, naval, air, or space service* includes full-time

⁶⁹ 38 USC § 4211(3)

⁷⁰ 20 CFR § 1010.110

⁷¹ TEGL 07-09

⁷² 20 CFR § 1010.110; 38 USC § 101(2)

duty in the National Guard or a Reserve component, other than full-time duty for training purposes. Active services does not include:⁷³

- full-time duty performed strictly for training purposes (i.e., that which often is referred to as “weekend” or “annual” training); or
- full-time active duty performed by National Guard personnel who are mobilized by state rather than Federal authorities.

(8) Homeless

For purposes of JVSG, an individual is *homeless* when they meet one or more of the criteria described in Table 2.⁷⁴

Table 2. Criteria for determining an individual is homeless

| Homeless criteria |
|--|
| 1. an individual or family who lacks a fixed, regular, and adequate nighttime residence; |
| 2. an individual or family with a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, including a car, park, abandoned building, bus or train station, airport, or camping ground; |
| 3. an individual or family living in a supervised publicly or privately operated shelter designated to provide temporary living arrangements, including hotels and motels paid for by Federal, State, or local government programs for low-income individuals or by charitable organizations, congregate shelters, and transitional housing; |
| 4. an individual who resided in a shelter or place not meant for human habitation and who is exiting an institution where they temporarily resided; |
| 5. an individual or family who: <ul style="list-style-type: none"> a. will imminently lose their housing, including housing they own, rent, or live in without paying rent, are sharing with others, and rooms in hotels or motels not paid for by Federal, State, or local government programs for low-income individuals or by charitable organizations, as evidenced by: <ul style="list-style-type: none"> i. a court order resulting from an eviction action that notifies the individual or family that they must leave within 14 days; ii. the individual or family having a primary nighttime residence that is a room in a hotel or motel and where they lack the resources necessary to reside there for more than 14 days; or iii. credible evidence indicating that the owner or renter of the housing will not allow the individual or family to stay for more than 14 days, and any oral statement from an individual or family seeking homeless assistance that is found to be credible shall be considered credible evidence for purposes of this clause; and b. has no subsequent residence identified; and c. lacks the resources or support networks needed to obtain other permanent housing; |
| 6. unaccompanied youth and homeless families with children and youth defined as homeless under other Federal statutes who: <ul style="list-style-type: none"> a. have experienced a long-term period without living independently in permanent housing; b. have experienced persistent instability as measured by frequent moves over such period; and c. can be expected to continue in such status for an extended period of time because of chronic disabilities, chronic physical health or mental health conditions, substance addiction, histories of domestic violence or childhood abuse, the presence of a child or youth with a disability, or multiple barriers to employment. |

⁷³ VPL 07-09

⁷⁴ 42 USC 11302(a); VPL 03-14 Change 2

| Homeless criteria |
|--|
| <p>7. Any individual or family who:</p> <ul style="list-style-type: none"> a. is experiencing trauma or a lack of safety related to, or fleeing or attempting to flee, domestic violence, dating violence, sexual assault, stalking, or other dangerous, traumatic, or life-threatening conditions related to the violence against the individual or a family member in the individual's or family's current housing situation, including where the health and safety of children are jeopardized; b. has no other safe residence; and c. lacks the resources to obtain other safe permanent housing. |

(9) Low-income individual

A *low-income individual* is one who meets one or more of the criteria described in Table 3.⁷⁵

Table 3. Criteria for determining an individual is low-income

| Low-income criteria |
|--|
| <p>1. The individual currently receives or is a member of a family currently receiving assistance through:</p> <ul style="list-style-type: none"> a. Supplemental Nutrition Assistance Program; b. Temporary Assistance for Needy Families Program; c. Supplemental Security Income through the Social Security Administration; or d. state or local income-based public assistance. |
| <p>2. In the past 6 months, the individual has received or is a member of a family that has received assistance through:</p> <ul style="list-style-type: none"> a. Supplemental Nutrition Assistance Program; b. Temporary Assistance for Needy Families Program; c. Supplemental Security Income through the Social Security Administration; or d. state or local income-based public assistance. |
| <p>3. The individual is in a family whose total family income does not exceed the higher of:⁷⁶</p> <ul style="list-style-type: none"> a. the current Federally established poverty line; or b. 70 percent of the Federally established lower living standard income level (LLSIL). |
| <p>4. The individual is a homeless individual who:⁷⁷</p> <ul style="list-style-type: none"> a. lacks a fixed, regular, and adequate nighttime residence; and is <ul style="list-style-type: none"> i. sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; ii. living in a motel, hotel, trailer park, or campground due to the lack of alternative adequate accommodations; iii. living in an emergency or transitional shelter; or iv. awaiting foster care placement; b. has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; c. is a migratory youth who is living in circumstances described in Sections 4.a. and 4.b. of this table; d. lives in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; or e. is a runaway. |
| <p>5. The individual receives or is eligible to receive a free or reduced-price lunch under the Richard B. Russell National School Lunch Act, unless the individual is a recipient of a secondary school diploma or its recognized equivalent.</p> |
| <p>6. The individual is a foster child on behalf of whom state or local government payments are made.</p> |

⁷⁵ WIOA Sec. 3(36)

⁷⁶ The term “lower living standard income level” (LLSIL) means the income level determined annually by the Secretary of Labor based on the most recent lower living family budget issued by the Secretary. Refer to NDOL’s current notice on income guidelines for information on the current LLSIL.

⁷⁷ 42 USC §§ 14043e-2(6) and 11434a(2)

| |
|---|
| Low-income criteria |
| 7. The individual is a person with a disability whose income meets the income requirement of Sections 3.a. or 3.b. of this table. |

(10) Offender

*Offender*⁷⁸ means an adult or juvenile who:

- is or has been subject to any stage of the criminal justice process, and for whom services may be beneficial; or
- requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction.

(11) Service-connected disability

*Service-connected disability*⁷⁹ means with respect to disability or death that such disability was incurred or aggravated, or that the death resulted from a disability incurred or aggravated, in line of duty in *active military, naval, air, or space service*.

(12) Significant barrier to employment

An *eligible Veteran* or *eligible spouse* is determined to have a *significant barrier to employment (SBE)* if they attest to having one or more of the following characteristics:⁸⁰

- a *special disabled Veteran* or *disabled Veteran*;
- *homeless*;
- a recently separated service member who at any point in the previous 12 months has been unemployed for 27 or more weeks in the previous 12 months;
- an offender who is currently incarcerated or who has been released from incarceration within the last 12 months;
- lacking a high school diploma or its equivalent; or
- low-income (a *low-income individual*).

⁷⁸ WIOA Sec. 3(38)

⁷⁹ 38 CFR § 3.1

⁸⁰ TEGL 19-13; VPLs 03-14, 03-14 Change 1, and 03-14 Change 2

(13) Special disabled Veteran

Special disabled Veteran means⁸¹ a *Veteran* who is entitled to compensation or, who but for the receipt of military retired pay, would be entitled to compensation under laws administered by the Secretary of the military department concerned for a disability rated at:

- 30 percent or more;
- 10 or 20 percent in the case of a *Veteran* who has been determined under [38 USC § 3106](#) to have a serious employment handicap; or
- a person who was discharged or released from *active duty* because of *service-connected disability*.

(b) JVSG priority of service requirements

As described under VPL 07-09 and TEGL 10-09, priority of service must be provided to *covered persons*. That means *Veterans* and *eligible spouses* (included in the definition of *covered persons*) are eligible for priority of service under JVSG, as described below.

- Disabled Veterans Outreach Program (DVOP) Specialists must provide career services to *eligible Veterans* and *eligible spouses*. DVOP Specialists must prioritize service delivery to:⁸²
 - *special disabled Veterans*;
 - *other disabled Veterans*; and
 - *other eligible Veterans*, in accordance with priorities determined by the Secretary, taking into account applicable rates of unemployment and the employment emphases set for in 38 USC Chapter 42.

Note that in the provision of services, maximum emphasis in meeting the employment needs of *Veterans* must be placed on assisting economically or educationally disadvantaged *Veterans*.

- Further, DVOP Specialists must limit their service-delivery activities to providing services to *eligible Veterans* and *eligible spouses* who meet the definition of an individual with an *SBE*.⁸³

(1) Excluded income and benefits when determining low-income individual status for Veterans and eligible spouses

As indicated in [20 CFR § 683.230](#), when past income is an eligibility determinant for Federal employment or training programs (i.e., *qualified job training programs*), any amounts received as military pay or allowances by any person who served on *active duty*, and certain other specified benefits, must be disregarded for the *Veteran* and *eligible spouses* for whom those amounts

⁸¹ 38 USC § 4211(1)

⁸² VPL 07-10

⁸³ VPLs 03-14, 03-14 Change 1, and 03-14 Change 2

would normally be applied in making an eligibility determination. This applies when determining an individual's status as a *low-income individual* for eligibility purposes. This also applies when income is used as a factor when a local area provides priority of service for *low-income individuals* using adult program funds⁸⁴. *Veterans* and *eligible spouses* must still meet the adult program eligibility criteria to receive priority services under the program. Specifically, when determining *low-income individual* status for *Veterans* and *eligible spouses*, the following income and benefits must be disregarded:⁸⁵

- any amounts received as military pay or allowances by any person while serving on *active duty*;
- any amounts received by transitioning service members (i.e., service members leaving *active duty*);
- any amounts received by a *Veteran* under the following chapters of Title 38 of the US Code:
 - Chapter 11, Compensation for Service-Connected Disability or Death;
 - Chapter 13, Dependency and Indemnity Compensation for Service-Connected Deaths;
 - Chapter 30, All-Volunteer Force Education Assistance Program;
 - Chapter 31, Training and Rehabilitation for Veterans with Service-Connected Disabilities;
 - Chapter 32, Post-Vietnam Era Veterans' Educational Assistance; and
 - Chapter 36, Administration of Educational Benefits;
- any amounts received by a *Veteran* or *eligible spouse* under Title 10 of the US Code, Chapter 106, Educational Assistance for Members of the Selected Reserve.

Section V. NDWG

(a) Section I definitions

Definitions for the italicized terms used in this section are provided below, along with other definitions for terms used within the definitions. Please note that the definitions in this section may not fully align with similar definitions provided in [Section I](#). Variations among definitions for this section are based on program-specific discretionary or statutory priorities or preferences pursuant to Federal statutes or regulations. Also, there may be additional or differing definitions, discretionary or statutory priorities, or preferences depending on the conditions of the grant award.

⁸⁴ Refer to 20 CFR §§ 680.600 and 680.650.

⁸⁵ 38 USC § 4213; TEGL 19-16

(1) Covered person

*Covered person*⁸⁶ means a *Veteran* or *eligible spouse*.

(2) Eligible spouse

Eligible spouse,⁸⁷ as defined in [38 USC § 4215\(a\)](#), means the spouse of any of the following:

- any *Veteran* who died of a service-connected disability;
- any member of the Armed Forces serving on active duty who, at the time of application for the priority, is listed in one or more of the following categories and has been so listed for a total of more than 90 days:
 - missing in action;
 - captured in line of duty by a hostile force; or
 - forcibly detained or interned in the line of duty by a foreign government or power;
- any *Veteran* who has a total disability resulting from a service-connected disability, as evaluated by the US Department of Veterans Affairs (USDVA);
- any *Veteran* who died while a total disability resulting from a service-connected disability was in existence, as evaluated by USDVA.

Note.⁸⁸ An *eligible spouse* whose eligibility is derived from a living *Veteran* or military service member would lose their eligibility if the *Veteran* or military service member were to lose the status that is the basis for the eligibility (e.g., if a *Veteran* with a total service-connected disability were to receive a revised disability rating at a lower level). Similarly, for an eligible spouse whose eligibility is derived from a living *Veteran* or military service member, that *eligible spouse's* eligibility would be lost upon divorce from the *Veteran* or military service member.

(3) Veteran

*Veteran*⁸⁹ means a person who served in the *active military, naval, air, or space service*, and who was discharged or released therefrom under conditions other than dishonorable, as specified in [38 USC § 101\(2\)](#).

(b) NDWG priority of service requirements

Like Title IB dislocated worker programs, the priority of service mandate described in [Section I](#) applies to NDWGs, which are considered *qualified job training programs*, as prescribed in [Section I\(c\)](#) and [Section I\(f\)](#). For that reason, priority of service must be implemented for *covered persons*, both *Veterans* and *eligible spouses*, who meet the eligibility requirements described in WIOA Sec.

⁸⁶ 20 CFR § 1010.110

⁸⁷ Ibid.

⁸⁸ TEGL 07-09

⁸⁹ 20 CFR § 1010.110; 38 USC § 101(2)

170 (b)(1)(A) and the conditions of the grant award for each funded NDWG, which would be detailed in the project manual for the applicable NDWG.

Section VI. SCSEP

(a) Section VI definitions

Definitions for the italicized terms used in this section are provided below, along with other definitions for terms used within the definitions. Please note that the definitions in this section may not fully align with similar definitions provided in [Section I](#). Variations among definitions for this section are based on program-specific discretionary or statutory priorities or preferences pursuant to Federal statutes or regulations. Also, there may be additional or differing definitions, discretionary or statutory priorities, or preferences depending on the conditions of the grant award.

(1) Eligible spouse

Eligible spouse,⁹⁰ as defined in [38 USC § 4215\(a\)](#), means the spouse of any of the following:

- any *Veteran* who died of a *service-connected disability*;
- any member of the Armed Forces serving on *active duty* who, at the time of application for the priority, is listed in one or more of the following categories and has been so listed for a total of more than 90 days:
 - missing in action;
 - captured in line of duty by a hostile force; or
 - forcibly detained or interned in the line of duty by a foreign government or power;
- any *Veteran* who has a total disability resulting from a service-connected disability, as evaluated by the US Department of Veterans Affairs (USDVA);
- any *Veteran* who died while a total disability resulting from a service-connected disability was in existence, as evaluated by USDVA.

Note.⁹¹ An *eligible spouse* whose eligibility is derived from a living *Veteran* or military service member would lose their eligibility if the *Veteran* or military service member were to lose the status that is the basis for the eligibility (e.g., if a *Veteran* with a total service-connected disability were to receive a revised disability rating at a lower level). Similarly, for an eligible spouse whose eligibility is derived from a living *Veteran* or military service member, that *eligible spouse's* eligibility would be lost upon divorce from the *Veteran* or military service member.

⁹⁰ 20 CFR § 1010.110

⁹¹ TEGL 07-09

(2) Homeless

An individual is *homeless* when they meet one or more of the criteria described in Table 4.⁹²

Table 4. Criteria for determining an individual is homeless⁹³

| Homeless criteria |
|---|
| 1. an individual or family who lacks a fixed, regular, and adequate nighttime residence; |
| 2. an individual or family with a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings, including a car, park, abandoned building, bus or train station, airport, or camping ground; |
| 3. an individual or family living in a supervised publicly or privately operated shelter designated to provide temporary living arrangements (including hotels and motels paid for by Federal, State, or local government programs for low-income individuals or by charitable organizations, congregate shelters, and transitional housing); |
| 4. an individual who resided in a shelter or place not meant for human habitation and who is exiting an institution where they temporarily resided; |
| 5. an individual or family who: a. will imminently lose their housing, including housing they own, rent, or live in without paying rent, are sharing with others, and rooms in hotels or motels not paid for by Federal, State, or local government programs for low-income individuals or by charitable organizations, as evidenced by: i. a court order resulting from an eviction action that notifies the individual or family that they must leave within 14 days; ii. the individual or family having a primary nighttime residence that is a room in a hotel or motel and where they lack the resources necessary to reside there for more than 14 days; or iii. credible evidence indicating that the owner or renter of the housing will not allow the individual or family to stay for more than 14 days, and any oral statement from an individual or family seeking homeless assistance that is found to be credible shall be considered credible evidence for purposes of this clause; and b. has no subsequent residence identified; and c. lacks the resources or support networks needed to obtain other permanent housing; |
| 6. unaccompanied youth and homeless families with children and youth defined as homeless under other Federal statutes who: a. have experienced a long-term period without living independently in permanent housing; b. have experienced persistent instability as measured by frequent moves over such period; and c. can be expected to continue in such status for an extended period of time because of chronic disabilities, chronic physical health or mental health conditions, substance addiction, histories of domestic violence or childhood abuse, the presence of a child or youth with a disability, or multiple barriers to employment. |

(3) Veteran

*Veteran*⁹⁴ means a person who served in the *active military, naval, air, or space service*, and who was discharged or released therefrom under conditions other than dishonorable, as specified in [38 USC § 101\(2\)](#).

⁹² 42 USC 11302(a)

⁹³ WIOA Sec. 3(36)

⁹⁴ 20 CFR § 1010.110; 38 USC § 101(2)

(b) SCSEP priority of service requirements

When selecting eligible individuals for participation in SCSEP, SCSEP staff must give priority to individuals with one or more of the following characteristics:⁹⁵

- are 65 years of age or older;
- have a disability;
- have limited English proficiency;
- have low literacy skills;
- reside in a rural area;
- are *Veterans* or *eligible spouses* for purposes of [38 USC § 4215\(a\)](#);
- have low employment prospects;
- have failed to find employment after using services provided under the Workforce Innovation and Opportunity Act (WIOA) of 2014;
- are *homeless* or at risk for homelessness; or
- are formerly incarcerated or on supervision from release from prison or jail within five years of the date of initial eligibility determination.

Among the priority groups listed above, SCSEP staff must apply priority of service in the following order:⁹⁶

1. persons who qualify as *Veterans* or *eligible spouses* and who possess at least one of the other priority characteristics listed above; then
2. persons who qualify as a *Veteran* or *eligible spouse* who do not possess any of the other priority characteristics listed above; then
3. persons who do not qualify as a *Veteran* or *eligible spouse* and who possess at least one of the other priority characteristics listed above.

Section VII. TAA

(a) Section VII definitions

Definitions for the italicized terms used in this section are provided below, along with other definitions for terms used within the definitions. Please note that the definitions in this section may not fully align with similar definitions provided in [Section I](#). Variations among definitions for

⁹⁵ TEGL 17-20

⁹⁶ 20 CFR § 641.520

this section are based on program-specific discretionary or statutory priorities or preferences pursuant to Federal statutes or regulations. Also, there may be additional or differing definitions, discretionary or statutory priorities, or preferences depending on the conditions of the grant award.

(1) Eligible spouse

Eligible spouse,⁹⁷ as defined in [38 USC § 4215\(a\)](#), means the spouse of any of the following:

- any *Veteran* who died of a *service-connected disability*;
- any member of the Armed Forces serving on *active duty* who, at the time of application for the priority, is listed in one or more of the following categories and has been so listed for a total of more than 90 days:
 - missing in action;
 - captured in line of duty by a hostile force; or
 - forcibly detained or interned in the line of duty by a foreign government or power;
- any *Veteran* who has a total disability resulting from a service-connected disability, as evaluated by the US Department of Veterans Affairs (USDVA);
- any *Veteran* who died while a total disability resulting from a service-connected disability was in existence, as evaluated by USDVA.

Note.⁹⁸ An *eligible spouse* whose eligibility is derived from a living *Veteran* or military service member would lose their eligibility if the *Veteran* or military service member were to lose the status that is the basis for the eligibility (e.g., if a *Veteran* with a total service-connected disability were to receive a revised disability rating at a lower level). Similarly, for an eligible spouse whose eligibility is derived from a living *Veteran* or military service member, that *eligible spouse's* eligibility would be lost upon divorce from the *Veteran* or military service member.

(2) Veteran

*Veteran*⁹⁹ means a person who served in the *active military, naval, air, or space service*, and who was discharged or released therefrom under conditions other than dishonorable, as specified in [38 USC § 101\(2\)](#).

(b) TAA priority of service requirements

The State must give priority for approval and funding of TAA Program benefits (including training, where the approval of training criteria are met) to a trade-affected worker meeting the definition *Veteran* or *eligible spouse*, as [38 USC § 4215\(a\)](#).¹⁰⁰

⁹⁷ 20 CFR § 1010.110

⁹⁸ TEGL 07-09

⁹⁹ 20 CFR § 1010.110; 38 USC § 101(2)

¹⁰⁰ 20 CFR § 618.848

Section VIII. Priority-of-service oversight and monitoring requirements

(a) Adult and dislocated worker programs

(1) Oversight

Each local board must:

- ensure its adult and dislocated worker programs and local area administrative entity staff comply with the requirements of this section, as well as [Section I](#) and [Section II](#);
- ensure its local plan addresses the requirements of this policy, including the requirements of [Section II\(b\)\(2\)](#);
- ensure appropriate implementation of local priority-of-service policies and procedures at all one-stop centers in its respective local area;
- make all local area priority-of-service policies and procedures readily available to and easily accessible by the general public and adult and dislocated worker program participants, including those who are *covered entrants*, *Veterans*, and *eligible spouses*, by:
 - publishing them on local area websites in machine-readable format; and
 - making printed versions available at all one-stop centers in its respective local area;
- ensure that signage is prominently displayed in each one-stop center announcing the availability of priority of service for *covered persons* (*Veterans* and *eligible spouses*) through its adult and dislocated worker programs.

(2) Monitoring

Each local board must establish policies and procedures that address oversight and monitoring of priority of service for *covered entrants* and *covered persons* receiving services through its adult and dislocated worker programs. The local board's policies and procedures must, at a minimum, comply with the requirements of this policy and clearly define actions that must be taken by local area administrative entity staff when:

- performing quarterly monitoring of implementation of the requirements of this policy and the local board's priority-of-service policies and procedures by local area adult and dislocated worker program staff, in accordance with Federal laws and regulations and State policies, which must include review of randomly sampled¹⁰¹ participant records in NEworks and source documentation in NEworks or ECM, as applicable;

¹⁰¹ To obtain sets of randomly sampled case files, contact the NEworks Help Desk at ndol.newworkshelp@nebraska.gov. The criteria for sampling are defined in the State's policy on records management, which is accessible at <https://dol.nebraska.gov/ReemploymentServices/Training/WIOA/Policies>.

- submitting accurate quarterly priority-of-service monitoring reports to the local board, subject to limitations necessary to protect *PII*; and
- developing and implementing corrective action as required to ensure priority of service for *covered entrants* and *covered persons* (*Veterans* and *eligible spouses*) under adult and dislocated worker programs.

(b) NDOL-administered programs

(1) Oversight

NDOL Administrators must:

- ensure its adult and dislocated worker programs and local area administrative entity staff comply with the requirements of this section, as well as [Section I](#) and the program-specific section applicable to their respective programs;
- ensure the implementation of priority-of-service procedures at all one-stop centers in the local areas in which their respective programs operate;
- make all procedures readily available to and easily accessible by the general public and program participants, including those who are *Veterans* and *eligible spouses*, by:
 - publishing them on local area websites in machine-readable format; and
 - making printed versions available at all one-stop centers in its respective local area;
- ensure that signage is prominently displayed in each one-stop center announcing the availability of priority of service for *covered persons* (*Veterans* and *eligible spouses*) under their respective programs.

(2) Monitoring

NDOL Administrators must establish procedures that address oversight monitoring of priority of service for their respective programs. The procedures must, at a minimum, comply with the requirements of this policy and clearly define actions that must be taken by *administrative staff* when:

- performing quarterly monitoring and oversight of the implementation of the procedures by *program staff* in accordance with Federal laws and regulations and State policies, which must include review of randomly sampled¹⁰² participant records in NEworks and source documentation in NEworks or ECM, as applicable;
- submitting accurate quarterly priority-of-service monitoring reports to the Reemployment Services Director, subject to limitations necessary to protect *PII*; and

¹⁰² To obtain sets of randomly sampled case files, contact the NEworks Help Desk at ndol.newworkshelp@nebraska.gov. The criteria for sampling are defined in the State's policy on records management, which is accessible at <https://dol.nebraska.gov/ReemploymentServices/Training/WIOA/Policies>.

- developing and implementing corrective action as required to ensure priority of service for *covered entrants* and *covered persons* (*Veterans* and *eligible spouses*) under respective programs.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules and guidance released by the U.S. Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

3. Performance Accountability

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|---|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Performance Accountability |
| | Effective date |
| | May 28, 2020 |
| | Supersedes |
| | Performance Accountability, Change 1 effective date January 13, 2020 |

Performance Accountability, Change 2

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

The US Departments of Education and Labor have established performance accountability requirements to assess the effectiveness of the workforce development system's six core programs and 10 non-core programs (listed in Table 1) in achieving positive outcomes for individuals served by the programs.

Table 1. Programs participating in the WIOA Performance Accountability System¹

| Program type | Program name | Authorizing legislation |
|--------------|--|-------------------------|
| Core | Adult | WIOA Title I |
| Core | Dislocated worker | WIOA Title I |
| Core | Youth | WIOA Title I |
| Core | Adult Education and Family Literacy Act | WIOA Title II |
| Core | Wagner-Peyser Employment Service, including the Monitor Advocate System ² | WIOA Title III |
| Core | Vocational Rehabilitation | WIOA Title IV |

¹ TEGL 10-16 Change 1; TEGL 14-18

² The Monitor Advocate System is not a stand-alone program. Instead, the Monitor Advocate System protects the standards of services provided to migrant and seasonal farmworkers under the Title III Wagner-Peyser [TEGL 14-18].

| Program type | Program name | Authorizing legislation |
|--------------|---|-------------------------|
| Non-core | Job Corps | WIOA Secs. 141 – 162 |
| Non-core | Jobs for Veterans State Grants | 38 USC Chapter 41 |
| Non-core | H-1B Job Training (grants awarded July 1, 2016 and later) | 29 USC § 3224a |
| Non-core | Indian and Native American | WIOA Sec. 166 |
| Non-core | National Dislocated Worker Grants | WIOA Sec. 170 |
| Non-core | National Farmworker Jobs Program | WIOA Sec. 167 |
| Non-core | Reentry Employment Opportunities | WIOA Sec. 169 |
| Non-core | Senior Community Service Employment Program | 42 USC 3056 et seq. |
| Non-core | Trade Adjustment Assistance | 19 USC 2271 et seq. |
| Non-core | YouthBuild | WIOA Sec. 171 |

ACTION

This policy supersedes and cancels the State's³ policy titled Performance Accountability, Change 1 (effective date January 13, 2020). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

CHANGES

The policy establishes the following changes to the superseded policy.

1. [Section II\(e\)](#) on exit has been reorganized for clarity.
2. [Section II\(f\)](#) on exclusion from participation has been revised to clarify the limited circumstances under which a participant may be excluded from performance calculations.
3. To address recent guidance provided under TEGL 11-19, negotiation of levels of performance for Title I and Title III programs and sanctions and corrective actions are now addressed in separate sections, Sections V and VI.
 - a. Requirements regarding negotiation of levels of performance for Title I and Title III programs ([Section V](#)) have been revised to align with TEGL 11-19. The revised requirements cover state-level and local-level performance negotiations.
 - b. Requirements regarding state-level sanctions for failure to report and failure meet adjusted levels of performance ([Section VI\(b\)](#)) have been revised to align with TEGL 11-19. The revised requirements now include provisions regarding timeliness and completeness of statewide performance reports, exceptional circumstances preventing on-time submission of statewide performance reports, and requests to extend submission of statewide performance reports.

³ State refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

- c. Requirements regarding local-level corrective actions for failure to meet adjusted levels of performance ([Section VI\(c\)](#)) have revised to align with TEGL 11-19. In addition, Section VI(c) now includes thresholds for determining a local area's failure to meet adjusted levels of performance for Title I adult, dislocated worker, and youth programs.

POLICY

This policy establishes performance accountability requirements applicable to:

- Title I adult, dislocated worker, and youth programs;
- NDOL-administered programs:
 - Title III Wagner-Peyser Employment Service (Wagner-Peyser), including the Monitor Advocate System;
 - Jobs for Veterans State Grant program (JVSG);
 - Trade Adjustment Assistance program (TAA); and
- National Dislocated Worker Grant programs (DWG).

This policy has six sections and two appendices.

| | | |
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Section I. Primary indicators of performance

The US Department of Labor (USDOL) measures performance of USDOL-funded programs using six primary indicators of performance.⁴ This policy discusses how the performance indicators apply to:

- local adult, dislocated worker, and youth programs;
- Wagner-Peyser, including the Monitor Advocate System;

⁴ WIOA Sec. 116(b)(2)(A)(i) – (ii); 20 CFR § 677.155(a)(1); TEGL 10-16 Change 1; TEGL 14-18

- JVSG;
- TAA; and
- DWG.

The six primary indicators of performance are described below in subsections (a) through (f).

(a) Employment rate, second quarter after exit

For the programs listed below, this indicator measures program performance based on the percentage of participants who are in unsubsidized employment during the second quarter after exit.⁵

- local adult and dislocated worker programs;
- Wagner-Peyser;
- JVSG;
- TAA; and
- DWG.

For local youth programs, this indicator measures program performance based on the percentage of participants in unsubsidized employment *or* education or training activities during the second quarter after exit.⁶

(1) Monitor Advocate System⁷

For the Monitor Advocate System, USDOL monitors the equitable provision of employment services for migrant and seasonal farmworkers (MSFWs) by comparing outcomes on this indicator for MSFWs in Wagner-Peyser to outcomes for non-MSFWs in Wagner-Peyser. This is achieved by using outcomes on this indicator for non-MSFWs as a:

- proxy to calculate the minimum service level indicator for MSFWs placed in unsubsidized employment; and
- data point necessary for calculating the proxy for the minimum service level indicator for MSFWs placed long-term in unsubsidized non-agriculture employment for the fourth-quarter employment rate indicator.

⁵ TEGL 10-16 Change 1; TEGL 14-18 Appendix I and Attachments 4 and 10

⁶ TEGL 10-16 Change 1; TEGL 14-18 Appendix I

⁷ TEGL 14-18 Attachment 5

(b) Employment rate, fourth quarter after exit

For the programs listed below, this indicator measures program performance based on the percentage of participants who are in unsubsidized employment during the fourth quarter after exit:⁸

- local adult and dislocated worker programs;
- Wagner-Peyser;
- JVSG;
- TAA; and
- DWG.

For local youth programs, this indicator measures program performance based on the percentage of participants in unsubsidized employment or education or training activities during the fourth quarter after exit.⁹

(1) Monitor Advocate System¹⁰

For the Monitor Advocate System, USDOL monitors the equitable provision of employment services for MSFWs by comparing outcomes on this indicator for MSFWs in Wagner-Peyser to outcomes for non-MSFWs in Wagner-Peyser. This is achieved by using outcomes on this indicator for non-MSFWs as a proxy to calculate the minimum service level indicator for MSFWs placed long-term in unsubsidized non-agriculture employment.

(c) Median earnings rate, second quarter after exit

For the programs listed below, this indicator measures program performance based on the median earnings of participants who are in unsubsidized employment during the second quarter after exit:¹¹

- local adult, dislocated worker, and youth programs;
- Wagner-Peyser;
- JVSG;
- TAA; and
- DWG.

⁸ TEGL 10-16 Change 1; TEGL 14-18 Appendix I and Attachments 4 and 10

⁹ TEGL 10-16 Change 1; TEGL 14-18 Appendix I

¹⁰ TEGL 14-18 Attachment 5

¹¹ TEGL 10-16 Change 1; TEGL 14-18 Appendix I and Attachments 4 and 10. Measurement of the performance of local youth programs on this indicator will begin once USDOL has collected baseline data sufficient to establish expected levels of performance.

(1) Monitor Advocate System¹²

For the Monitor Advocate System, USDOL monitors the equitable provision of employment services for MSFWs by comparing outcomes on this indicator for MSFWs in Wagner-Peyser to outcomes for non-MSFWs in Wagner-Peyser. This is achieved by using outcomes on this indicator for non-MSFWs as a proxy to calculate the minimum service level indicator of median earnings for MSFWs placed in unsubsidized employment.

(d) Credential attainment rate

For the programs listed below, this indicator measures program performance based on the percentage of participants enrolled in an education or training program who attain a recognized postsecondary credential or a secondary school diploma (or recognized equivalent) *during* program participation or within one year after exit:¹³

- local adult, dislocated worker, and youth programs;
- TAA; and
- DWG.

Participants who attain secondary school diplomas (or recognized equivalents) are included in performance calculations for this indicator only if they are also employed or enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit.

This performance indicator *does not* apply to JVSG or Wagner-Peyser, including the Monitor Advocate System.¹⁴

(1) Types of credentials

The credential attainment indicator measures attainment of two types of credentials: (1) recognized postsecondary credentials and (2) secondary school diplomas or recognized equivalents.

(i) Recognized postsecondary credentials

A recognized postsecondary credential is a credential that is awarded in recognition of an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry/occupation.¹⁵ These technical or industry/occupational skills generally are based on standards developed or endorsed by employers or industry associations. A variety of public and private entities issue recognized postsecondary credentials, examples of which include:

- state educational agencies or state agencies responsible for administering vocational and technical education within a state;

¹² TEGL 14-18 Attachment 5

¹³ TEGL 10-16 Change 1; TEGL 14-18 Appendix I and Attachment 10

¹⁴ TEGL 10-16 Change 1; TEGL 14-18 Appendix I and Attachment 4

¹⁵ TEGL 10-16 Change 1; TEGL 14-18 Appendix I

- institutions of higher education that are qualified to participate in Federal student financial aid programs authorized under the Higher Education Act, including community colleges, proprietary schools, and all other institutions of higher education that are eligible to participate in Federal student financial aid programs;
- institutions of higher education that are formally controlled, or have been formally sanctioned or chartered, by the governing body of Indian tribes;
- professional, industry, or employer organizations;
- product manufacturers or developers using valid and reliable assessments of individuals' knowledge, skills and abilities;
- USDOL Office of Apprenticeship or recognized state apprenticeship agencies;
- public regulatory agencies that award credentials based on an individual's fulfillment of educational, work experience, or skill requirements that are legally necessary for individuals to use occupational or professional titles or to practice occupations or professions;
- programs approved by the Department of Veterans Affairs to offer education benefits to Veterans and other eligible persons; and
- Job Corps, which issues certificates for completing career-training programs based on industry skills standards and certification requirements.

It is important to note that not all credentials offered by these entities meet the definition of recognized postsecondary credential.¹⁶

(ii) Secondary school diploma or recognized equivalent¹⁷

A secondary school diploma is one that is recognized by a state. A recognized equivalent is one that signifies the student completed the requirements for a high school education as recognized by a state. Examples of secondary school diplomas and equivalents recognized by a state include:

- secondary school diplomas obtained through credit-bearing secondary education programs sanctioned by state law, code, or regulation;
- certification of passing state-recognized competency-based assessments, such as GED tests; and
- certification of attainment of passing scores on state-recognized high school equivalency tests.

¹⁶ TEGL 10-16 Change 1; TEGL 14-18 Attachment 1

¹⁷ TEGL 10-16 Change 1; TEGL 14-18 Appendix I

(2) Credentials that count toward the credential attainment rate¹⁸

The following are acceptable types of credentials that count toward the credential attainment rate *for local adult, dislocated worker, and youth programs, TAA, and DWG*:

- secondary school diplomas or recognized equivalents;
- associate degrees;
- bachelor degrees;
- occupational licenses (examples: Federal Aviation Administration aviation mechanic licenses, asbestos inspector licenses);
- occupational certificates (examples: Registered Apprenticeship certificates of completion, Career and Technical Education educational certificates);
- occupational certifications (examples: National Institute for Automotive Service Excellence certifications, National Institute for Metalworking Skills, Inc. Machining Level I credentials); and
- other recognized certificates of industry/occupational skills completion sufficient to qualify for entry-level or advancement in employment (example: Microsoft Information Technology certificates).

(i) TAA only

In addition to the credentials listed above, the following are acceptable credentials types that count toward the credential attainment rate *for TAA only*:

- post-baccalaureate certificate: an award that requires completion of an organized program of study equivalent to 18 semester credit hours beyond the bachelor's degree but does not meet the requirements of a master's degree;
- post-master's certificate: an award that requires completion of an organized program of study equivalent to 24 semester credit hours beyond a master's degree but does not meet the requirements of academic degrees at the doctor's level;
- first-professional certificate (post-degree): an award that requires completion of an organized program of study designed for persons who have completed the first-professional degree (examples: refresher courses or additional units of study in a specialty or subspecialty);
- graduate degrees:
 - master's: an award that requires the successful completion of a program of study that is at least the full-time equivalent of one or more academic years of work beyond the bachelor's degree; and

¹⁸ 20 CFR § 680.420(a); TEGL 10-16 Change 1; TEGL 14-18 Appendix I

- doctor's: highest award a student can earn for graduate study (examples: Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, Doctor of Philosophy);
- first-professional degree: an award that requires completion of a program that meets all of the following criteria:
 - completion of the academic requirements to begin practice in a profession;
 - at least two years of college work prior to entering the program;
 - a total of at least six academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself; and
 - awarded in one of the following fields: Chiropractic (DC or DCM), Dentistry (DDS or DMD), Law (LLB or JD), Medicine (MD), Optometry (OD), Osteopathic Medicine (DO), Pharmacy (PharmD), Podiatry (DPM, DP, or PodD), Theology (MDiv, MHL, BD, or Ordination), or Veterinary Medicine (DVM).

(3) Credentials that do not count toward the credential attainment rate¹⁹

For local adult, dislocated worker, and youth programs, TAA, and DWG, the following types of credentials do not count toward the credential attainment rate:

- certificates awarded by local boards and work readiness certificates, because they do not document measurable technical or industry/occupational skills necessary to gain employment or advance within an occupation; and
- certificates awarded for general skills, such as safety and hygiene, even if broadly required to qualify for entry-level employment or advancement in employment (examples: OSHA and food handler certificates).

*In addition to the credentials listed above, the following types of credentials do not count toward the credential attainment rate for local adult, dislocated worker, and youth programs and DWG:*²⁰

- post-baccalaureate certificates;
- graduate degrees (master's and doctor's);
- post-master's certificates;
- first-professional certificates (post-degree); and
- first-professional degrees.

¹⁹ TEGL 10-16 Change 1; TEGL 14-18 Appendix I.

²⁰ Definitions for these 5 credential types are provided above in [Section I\(d\)\(2\)\(i\)](#).

(e) Measurable skill gains

This indicator measures program performance based on the percentage of program participants who, *during a program year*, are (1) in an education or training program that leads to a recognized postsecondary credential or employment and (2) achieving measurable skill gains, which are defined as documented academic, technical, occupational, or other forms of progress towards such a credential or employment. This applies to the programs listed below:²¹

- local adult, dislocated worker, and youth programs;
- TAA; and
- DWG.

It is important to note that the measurable skill gains indicator *is not* an exit-based measure. In addition to using this indicator to measure program performance *during the program year*, this indicator has a secondary and equally important function: *Documenting measurable skill gains is a useful case-management tool for tracking interim progress of participants who are enrolled in education or training services during the program year.*

The measurable skill gains performance indicator *does not* apply to JVSG or Wagner-Peyser, including the Monitor Advocate System.²²

(1) Types of measurable skill gains²³

Depending on the type of education or training program in which a participant is enrolled, documented progress is defined as one or more of the following:

1. documented achievement of at least one educational functioning level by a participant who is receiving instruction below the postsecondary education level;
2. documented attainment of a secondary school diploma or recognized equivalent;
3. secondary or postsecondary transcript or report card for a sufficient number of credit hours that shows a participant is meeting academic standards;
4. satisfactory (or better) progress report, from an employer or training provider who is providing training, towards established milestones, such as completion of OJT or completion of one year of an apprenticeship program or other similar milestones; or
5. successful passage of an exam that is required for a particular occupation or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks, such as knowledge-based exams.

²¹ TEGL 10-16 Change 1; TEGL 14-18 Appendix I and Attachment 10. Measurement of performance on this indicator for local Title I programs and TAA will begin after USDOL has collected baseline data sufficient to establish expected levels of performance [TEGL 10-16 Change 1; TEGL 14-18 Appendix I].

²² TEGL 10-16 Change 1 and TEGL 14-18 Appendix I and Attachment 4

²³ Ibid.

(2) Measurable skill gains that count²⁴

Skill gains that count for this indicator are those that meet the documentation requirements described below in subsections (i) through (v).

(i) Documented achievement of at least one educational functioning level of a participant who is receiving instruction below the postsecondary level

Achievement of educational-functioning gains can be documented in one of three ways:

1. comparing a participant's initial educational-functioning levels measured by pre-tests with the participant's educational functioning levels measured by post-tests;
2. adult basic education programs that lead to a recognized equivalent for a secondary school diploma or recognized equivalent and measure and report educational gains through the awarding of credits or Carnegie units; or
3. reporting an educational-functioning level gain for participants who exit a program below the postsecondary level²⁵ and then enroll in postsecondary education and training during the same program year.

(ii) Documented attainment of a secondary school diploma or recognized equivalent

Attainment of secondary school diplomas or recognized equivalents can be documented as a measurable skill gain if a participant obtains a:

- secondary school diploma; or
- certification of passing state-recognized competency-based assessments, such as GED tests.

(iii) Secondary or postsecondary transcript or report card for a sufficient number of credit hours that shows a participant is meeting the state unit's academic standards

For secondary and postsecondary education, this gain may be documented based on transcripts or report cards showing that a participant is meeting academic standards for one semester.

Full-time postsecondary education

For participants enrolled in postsecondary education as full-time students, this gain must demonstrate participants are meeting academic standards by attaining 12 credit hours per one completed semester, or the equivalent for the applicable academic system in use by the postsecondary institution in which the participants are enrolled.

Part-time postsecondary education

For participants enrolled in postsecondary education as part-time students, this gain must demonstrate participants are meeting academic standards by attaining 12 credit hours over the

²⁴ TEGL 10-16 Change 1 and TEGL 14-18 Appendix I

²⁵ *Program below the postsecondary level* refers to an adult basic education program [TEGL 10-16 Change 1; TEGL 14-18 Appendix I].

course of two completed semesters during a 12-month period, or the equivalent for the applicable academic system in use by the postsecondary institution in which the participant is enrolled.

For example, if a participant completed six credit hours in one semester and six credit hours in another semester and both semesters occurred during the same program year, they would count as a skill gain during that program year. However, if a participant completed six credit hours in one semester and six credit hours in the next semester and those semesters crossed two program years, credit hours earned during the first semester would not count as a skill gain in the first program year but credit hours earned during the second semester would count as a skill gain in the second program year.

(iv) Satisfactory or better progress report toward established milestones, such as completion of OJT, completion of one year of an apprenticeship program, or similar milestones from an employer or training provider who is providing training

Documentation for this gain may vary based upon the nature of training services being provided but must be based on satisfactory or better progress reports from an employer or training provider. The report must verify substantive skill development achieved by the participant, such as a training report on milestones completed as the participant masters required job skills or completion of one year of an apprenticeship program. Increases in pay resulting from newly acquired skills or increased performance also may be used to document progress for this type of gain, based on pay stubs or similar wage records provided by the participant.

NOTE. In the description of this type of measurable skill gains, “completion of one year of an apprenticeship” is just one example of a timeframe that may be established for achieving a satisfactory or better progress report toward a specific milestone. In addition, the one-year timeframe should not be taken as a required timeframe or the only way participants in an apprenticeship may achieve a measurable skill gain.

(v) Successful passage of an exam that is required for a particular occupation or progress in attaining technical or occupation skills as evidenced by trade-related benchmarks, such as knowledge-based exams

Documentation for this gain may include:

- passage of component exams in Registered Apprenticeship programs;
- employer-required knowledge-based exams;
- satisfactory attainment of an element of industry or occupational competency-based assessments; or
- other completion tests necessary to obtain credentials.

(f) Effectiveness in serving employers²⁶

The US Departments of Education and Labor (the Departments) are piloting three approaches to measuring the effectiveness of the core programs²⁷ in serving employers.

1. Retention with the same employer. This approach addresses the programs' efforts to provide employers with skilled workers. Performance is measured based on the percentage of participants who exit the programs and are employed with the same employer during the second and fourth quarters after exit.
2. Repeat business customers. This approach addresses efforts to provide quality engagement and services to employers and sectors and establish productive relationships with employers and sectors over extended periods. Performance is measured based on the percentage of employers that use program services more than once during the last three reporting periods.
3. Employer penetration rate. This approach addresses efforts to provide quality engagement and services to all employers and sectors within a state and local economy. Performance is measured based on the percentage of employers using core program services out of all employers in the state.

Under this pilot program, the core programs in each state collectively choose two of the three approaches to measuring effectiveness. Nebraska's core programs selected approaches 1 and 2, retention with the same employer and repeat business customers. Performance on this indicator is measured only at the state level and expected levels of performance will be determined once the Departments have collected sufficient baseline data.

Starting in Program Year 2018 (or the point at which wage-matching data becomes available for this indicator) and throughout the duration of the pilot program, JVSG and DWG will begin tracking effectiveness in serving employers using approach 1.

Section II. Categories of enrollment and exit

There are two points to understand while reading the definitions for *reportable individual* and *participant*.²⁸

1. All participants are reportable individuals but not all reportable individuals are participants.
2. An individual can be a:
 - a. participant in multiple programs;

²⁶ TEGL 10-16 Change 1

²⁷ *Core programs* refers to the Title I youth, adult, and dislocated worker programs, Title I Adult and Family Literacy Act Program, Title III Wagner-Peyser Employment Service, and Title IV vocational rehabilitation programs.

²⁸ TEGL 14-18

- b. reportable individual in multiple programs; or
- c. participant in one program and only a reportable individual in another program.

(a) Reportable individual²⁹

A reportable individual is an individual who has taken action that demonstrates an intent to use local adult, dislocated worker, or youth, Wagner-Peyser, or DWG program services and who meets specific reporting criteria of the applicable program, including when the individual:

- provides identifying information;
- only uses the self-service system; or
- only receives information-only services or activities.

USDOL does not negotiate levels of performance or impose sanctions based on the outcomes of reportable individuals, because only participants are included in the performance indicators.³⁰ However, USDOL requires inclusion of certain information in states' quarterly performance reports and related WIOA performance reporting tools or program-specific performance reporting tools to track the number of reportable individuals served by the system.

The reportable individual category does not apply to JVSG or TAA.

(b) Participant³¹

While the definition of participant is consistent across the core programs, there are slight differences to account for programmatic requirements. In general, for local adult, dislocated worker, and youth programs and Wagner-Peyser, a participant is a reportable individual who has received services other than self-service only or information-only services or activities after satisfying all applicable programmatic requirements for the provision of services. The following individuals are not participants of local adult, dislocated worker, and youth programs or Wagner-Peyser:

- those who only use the self-service system; and
- those who receive information-only services or activities, which provide readily available information that does not require an assessment of the individual's skills, education, or career objectives by a staff member.

For JVSG, TAA, and DWG in general, a participant is an individual who has received grant-funded services after satisfying all applicable programmatic requirements for the provision of program services, such as eligibility determination.

²⁹ 20 CFR § 677.150(b); TEGL 10-16, Change 1; TEGL 14-18 Attachment 6

³⁰ TEGL 10-16 Change 1; TEGL 14-18 Appendix I; ETA 9172 (OMB Control Number 1205-0521, expiration date: 06-30-2021)

³¹ 20 CFR § 677.150(a)(3); TEGL 10-16 Change 1; TEGL 14-18

(1) Local youth programs

For local youth programs, reportable individuals become participants when they have satisfied all of the following program requirements for the provision of services:³²

- eligibility determination;
- an objective assessment;
- development of an individual service strategy; and
- received one or more of the 14 youth program elements.³³

Refer to [Table A](#) in APPENDIX I for a list of the participant-level services that trigger a reportable individual's inclusion as a participant in local youth programs. It is important to note that ongoing provision of the services described in Table A results in ongoing inclusion of the individual as a youth program participant.

(2) Local adult and dislocated worker programs

For local adult and dislocated worker programs, reportable individuals become participants when they receive any:³⁴

- training service or individualized career service; or
- basic career service that is neither self-service only nor information-only.

Refer to [Table B](#) in APPENDIX I for a list of the participant-level services that trigger a reportable individual's inclusion as a participant in local adult and dislocated worker programs. It is important to note that ongoing provision of the services described in Table B results in ongoing inclusion of the individual as an adult or dislocated worker program participant.

(3) Wagner-Peyser

For Wagner-Peyser, reportable individuals become participants when they receive any:³⁵

- individualized career service; or
- basic career service that is neither self-service only nor or an information-only service or activity.

Refer to [Table B](#) in APPENDIX I for a list of the participant-level services that trigger a reportable individual's inclusion as a participant in Wagner-Peyser. It is important to note that ongoing provision of the services described in Table B results in ongoing inclusion of the individual as a Wagner-Peyser participant.

³² TEGL 10-16 Change 1; TEGL 14-18

³³ Refer also to the state's current youth program policy for a list of the 14 youth program elements. The policy is accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

³⁴ TEGL 10-16 Change 1; TEGL 14-18

³⁵ Ibid.

(4) JVSG

JVSG defines a participant as an individual who has received a JVSG-funded service from a Disabled Veteran Outreach Program (DVOP) specialist, after satisfying all applicable programmatic requirements for the provision of services, such as an eligibility determination.³⁶

(5) TAA

TAA defines a participant as an individual who has received benefits or services funded by the TAA program, after satisfying all applicable programmatic requirements for the provision of services, such as an eligibility determination.³⁷

(6) DWG

DWG defines participant as a reportable individual who has:³⁸

- received an employment or training service or disaster relief employment, funded in whole or in part with DWG funds authorized under WIOA Sec. 170(b) and described in 20 CFR § 687.180(a) for Employment Recovery DWGs or 20 CFR § 687.180(b) for Disaster Recovery DWGs; and
- satisfied all applicable programmatic requirements for the provision of services, including an eligibility determination.

Refer to [Table C](#) in APPENDIX I for a list of the participant-level services that trigger a reportable individual's inclusion as a participant in DWG. It is important to note that ongoing provision of the services described in Table C results in ongoing inclusion of the individual as a DWG participant.

(c) Period of participation³⁹

For all performance indicators except measurable skill gains, a period of participation begins when an individual becomes a participant and ends on the participant's date of exit from the program.

For all performance indicators except measurable skill gains, states must count each participant's exit during the same program year as a separate period of participation for purposes of calculating levels of performance. In other words, a new period of participation is counted each time a participant enters and exits the program, even if more than one exit occurs during the same program year.

For the measurable skill gains indicator, a new period of participation is counted each time a participant enrolls, even if more than one enrollment occurs within the same program year. It is not necessary to wait until the participant exits the program to count a measurable skill gain because the measurable skill gains indicator is not an exit-based indicator. A measurable skill gain may be counted as soon as it is earned at any point during the program year in which it was earned.

³⁶ TEGL 14-18 Attachment 4

³⁷ TEGL 14-18 Attachment 10

³⁸ TEGL 14-18 Attachment 6

³⁹ TEGL 10-16 Change 1; TEGL 14-18

(d) Co-enrollment

Co-enrolling participants in partner programs maximizes use of program funding, as well as the number of individuals served by Nebraska's one-stop delivery system. Co-enrolling participants also ensures participants have access to and receive the full spectrum of services available through the one-stop delivery system, including follow-up services. Subsections (1) and (2) below outline state- and Federal-level co-enrollment requirements.

(1) State-level co-enrollment requirements

NDOL requires that co-enrollment of participants occur whenever eligibility permits. This co-enrollment requirement applies to:

- local adult, dislocated worker, and youth programs;
- Wagner-Peyser;
- JVSG;
- TAA; and
- DWG, whether administered at state or local levels.

All DWG and TAA participants must be, at a minimum, co-enrolled in a local dislocated worker program.

(2) Federal-level co-enrollment requirements

In addition to NDOL's co-enrollment requirements, there are Federal co-enrollment requirements.

- Local youth programs must co-enroll any in-school youth (ISY) in an adult or dislocated worker program in order for the ISY to use an Individual Training Account for occupational skills training provided by an Eligible Training Provider.⁴⁰
- Individuals participating in Nebraska's RESEA program (e.g., NERes) must be co-enrolled in Wagner-Peyser.⁴¹
- Homeless Veterans Reintegration Programs (HVRP) must co-enroll all HVRP participants in Wagner-Peyser, JVSG, or a local adult, dislocated worker, or youth program.⁴²

It should be noted that the Monitor Advocate System does not have a co-enrollment requirement, because the Monitor Advocate System is a system that uses performance data within Wagner-Peyser and does not operate as a separate program.⁴³

⁴⁰ TEGL 21-16

⁴¹ UIPLs 8-18 and 7-19

⁴² TEGLs 4-16 and 14-18

⁴³ TEGL 14-18

(3) Partner programs

For the programs listed above in subsection (1), partner programs in which participants may be co-enrolled include, but are not limited to:

- local adult, dislocated worker, and youth programs;
- Adult Education and Family Literacy Act program;
- Wagner-Peyser;
- vocational rehabilitation programs provided by the:
 - Nebraska Commission for the Blind and Visually Impaired; and
 - Nebraska Vocational Rehabilitation Program;
- DWG;
- Indian and Native American (INA) employment and training programs;
- Job Corps;
- JVSG;
- National Farmworker Jobs Program provided by Proteus;
- Senior Community Service Employment Program;
- TAA;
- Unemployment Insurance; and
- employment and training programs provided by:
 - Supplemental Nutrition Assistance Program (SNAP); and
 - Temporary Assistance for Needy Families program (TANF);
- YouthBuild.

(e) Exit

As described below, exit from a program generally occurs when an individual has not received services for a specified period and has no additional services scheduled.⁴⁴ Exit requirements for *reportable individuals* and *participants* differ.

⁴⁴ 20 CFR § 677.150(c); TEGL 10-16 Change 1

(1) Reportable individuals and exit⁴⁵

Reportable individuals do not *exit*, as defined in 20 CFR § 677.150(c), because reportable individuals are never considered participants. However, a new period of self-service activity occurs when more than 90 consecutive calendar days have elapsed since the last self-service or information-only service or activity. This is necessary to prevent reportable individuals who have stopped receiving services from remaining in the system indefinitely. Therefore, for tracking purposes, the date of exit for a reportable individual is determined when all of the following criteria are met.

1. The individual does not become a participant.
2. The individual is served under a local adult, dislocated worker, or youth program or Wagner-Peyser through receipt of services that do not result in the individual becoming a participant.
3. 90 days have elapsed since the date the individual was identified as a reportable individual and the individual has not received additional self-service or information-only services or activities during the 90-day period.

The date of exit for reportable individuals is applied retroactively based on the last date of service.

(2) Participants and program exit⁴⁶

For participants in adult, dislocated worker, and youth programs, Wagner-Peyser, JVSG, TAA, and DWG, the date of *program* exit is the last date of service. The date of *program* exit cannot be determined until 90 days have elapsed since the participant last received *program* services *and* there are no plans to provide the participant with future services. At this point, the date of *program* exit is applied retroactively based on the last date of service.

There are three additional factors to consider in relation to exit:

- supportive services;
- follow-up services; and
- common exit.

These factors are described below in subsections (3) through (8).

(3) Supportive services and youth participant exit

Supportive services do not delay exit from local youth programs. Under youth programs, supportive services may be provided as a follow-up service⁴⁷ and may take place after exit without delaying the exit date.

⁴⁵ TEGL 10-16 Change 1

⁴⁶ TEGL 10-16 Change 1; TEGL 14-18 Attachments 4 and 10

⁴⁷ Refer to the State's youth program policy for information on youth follow-up services. The policy is accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

(4) Supportive services and adult, dislocated worker, and DWG participant exit

Under adult, dislocated worker, and DWG programs, supportive services may be provide only when participants are participating in career or training services and unable to obtain supportive services through other programs that provide supportive services. In other words, individuals who have exited adult, dislocated worker, and DWG programs are not eligible for supportive services; so the provision of supportive services does not delay exit from these programs.

(5) Supportive services and Wagner-Peyser, JVSG, and TAA participant exit

Supportive services, as defined under 20 CFR Part 680 Subpart G and 20 CFR § 681.570, are not provided under Wagner-Peyser, JVSG, and TAA programs and do not trigger a change in the exit date or delay exit when supportive services are provided through adult, dislocated worker, youth, and DWG programs.

(6) Follow-up services and adult, dislocated worker, youth, and DWG participant exit

Follow-up services provided through adult, dislocated worker, youth, and DWG programs do not trigger a change in the exit date or delay exit.

(7) Follow-up services and Wagner-Peyser, JVSB, and TAA program participant exit

Follow-up services are not provided by Wagner-Peyser, JVSG, and TAA programs and do not trigger a change in the exit date or delay exit when provided through adult, dislocated worker, youth, and DWG programs.

(8) Common exit⁴⁸

Common exit occurs when a participant enrolled in one or more partner programs has not received services from any program in which the individual is enrolled for at least 90 days and no future services are planned. A participant is exited from all co-enrolled programs only when all exit criteria are met for all co-enrolled programs. NDOL implemented a common-exit requirement that applies to all participants who are co-enrolled in:

- local adult, dislocated worker, and youth programs;
- Wagner-Peyser;
- JVSG;
- TAA; and
- DWG.

This common exit requirement does not apply to participants who are co-enrolled in other partner programs.

⁴⁸ 20 CFR § 677.150(c)(3)(i); TEGL 10-16 Change 1; TEGL 14-18

(f) Exclusion from participation

A participant may be excluded from performance calculations under limited circumstances.⁴⁹ Table 2 describes those circumstances in detail. Program staff is responsible for determining when one or more of those circumstances have occurred and must provide source documentation that supports a request to exclude a participant from performance. A participant cannot be excluded from participation after program exit. (Refer to [Section II\(e\)\(2\)](#) for information on program exit.)

Table 2. Circumstances permitting exclusion from participation

| Circumstance | Explanation | Applicable programs |
|--------------------------------------|---|---|
| Institutionalization | While receiving services as a participant, the individual must exit the program because the individual is incarcerated in a correctional institution or a resident of an institution or facility providing 24-hour support, such as a hospital or treatment center. | <ul style="list-style-type: none"> ▪ local adult, dislocated worker, and youth programs ▪ Wagner-Peyser ▪ JVSG ▪ TAA ▪ DWG |
| Health/medical | The participant must exit the program because of medical treatment and that treatment is expected to last longer than 90 days and precludes entry into unsubsidized employment or continued participation in the program. | <ul style="list-style-type: none"> ▪ local adult, dislocated worker, and youth programs ▪ Wagner-Peyser ▪ JVSG ▪ TAA ▪ DWG |
| Death | The participant is deceased. | <ul style="list-style-type: none"> ▪ local adult, dislocated worker, and youth programs ▪ Wagner-Peyser ▪ JVSG ▪ TAA ▪ DWG |
| Reserve forces called to active duty | The participant must exit the program because the participant is a member of the National Guard or other reserve military unit of the Armed Forces <u>and</u> is called to <i>active duty</i> * for at least 90 days. | <ul style="list-style-type: none"> ▪ local adult, dislocated worker, and youth programs ▪ Wagner-Peyser ▪ JVSG ▪ TAA ▪ DWG |
| Foster care | The participant is in the foster care system, as defined in 45 CFR 1355.20(a), and must exit the program because the participant has moved out of the local workforce development area. | <ul style="list-style-type: none"> ▪ local youth programs |

* *Active duty*⁵⁰ means full-time duty in the active military service of the United States. The term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned. The term *does not* include full-time National Guard duty.

⁴⁹ TEGL 10-16 Change 1; TEGL 14-18

⁵⁰ 10 USC § 101(d)(1)

Section III. Incumbent worker training and performance accountability⁵¹

Individuals receiving incumbent worker training are not considered *participants* for the purpose of inclusion in performance indicator calculations because of the unique eligibility requirements for incumbent worker training. Unlike other types of training, incumbent worker eligibility is determined at the employer level by the local board (i.e., whether the employer is eligible to have its employees receive incumbent worker training).⁵² There is no separate determination of the eligibility of any particular employee to receive incumbent worker training. Therefore, an incumbent worker does not have to meet eligibility requirements for services for local adult, dislocated worker, or youth programs. However, if the incumbent worker meets eligibility requirements, the individual may be (a) enrolled as a participant and receive services from a local adult, dislocated worker, or youth program or (b) a participant in a separate WIOA program. In both cases, those individuals' participation would be reported under the appropriate indicators of performance for the local adult, dislocated worker, or youth program in which they are enrolled.

Even though individuals receiving incumbent worker training are not participants for the purpose of performance indicator calculations, states and local areas are still required to report certain participant and performance data on all individuals who receive only incumbent worker training. The required elements for reporting on these individuals are limited to basic information and the elements needed to calculate incumbent worker training performance indicators for:

- employment in the second and fourth quarters after exit;
- median earnings in the second quarter after exit;
- credential attainment; and
- measurable skill gains.

For purposes of calculating these metrics, the exit date for an individual who has received only incumbent worker training will be the last date of training, as defined in the training contract with the employer.

NDOL and local boards may require reporting on other elements in order to collect additional information on incumbent workers, which should also be reported by NDOL if collected. All recipients of incumbent worker training, including incumbent worker training funded with statewide Rapid Response funds, must be reported in the USDOL-only PIRL (ETA Form 9172), regardless of whether the individuals become a participant in one or more WIOA programs. USDOL encourages the collection of incumbent worker Social Security Numbers (SSNs), as part of the training contract with the employer, so that wage records will be available for these individuals. If SSNs are not available, the local board may utilize supplemental wage information to verify the wages reported.

⁵¹ TEGL 10-16 Change 1

⁵² WIOA Sec. 134(d)(4)

Section IV. Administrative requirements of performance accountability

(a) Reporting

(1) Adult, dislocated worker, and youth programs and Wagner-Peyser

(i) Quarterly statewide and local performance reports

NDOL must submit quarterly statewide and local performance reports (ETA Form 9173) for local adult, dislocated worker, and youth programs and Wagner-Peyser within 45 days of the end of each quarter.⁵³ The report covers program performance for the previous full quarter.

(ii) Annual statewide and local performance report

In addition to quarterly reports, NDOL must submit an annual statewide and local performance report (ETA Form 9169) for local adult, dislocated worker, and youth programs and Wagner-Peyser by October 1, or the first business day thereafter should that date fall on a weekend.⁵⁴ The report covers performance data from the four full previous quarters.⁵⁵ Failure to submit the report by the due date will result in a five percent reduction of the Governor's reserve authorized under WIOA Sec. 128.⁵⁶

(iii) Annual statewide and local performance report narrative

NDOL must submit an annual statewide performance report narrative for local adult, dislocated worker, and youth programs and Wagner-Peyser by December 1, or the first business day thereafter should that date fall on a weekend.⁵⁷ The narrative complements the annual statewide performance report described above. The narrative must be no more than 25 pages, excluding appendices. States have flexibility regarding the contents of the narrative, as long as they address the requested items and stay within the 25-page limit.

The requested items for the annual statewide performance report narrative include information on:⁵⁸

- waivers that the state has had in place for at least one program year;
- approaches the state has chosen for the effectiveness in serving employers performance indicator pilot;

⁵³ US Department of Labor, Employment and Training Administration, "Reporting Timeline," <https://www.dol.gov/agencies/eta/performance/reporting/timelines> [accessed May 21, 2020]

⁵⁴ TEGL 3-17

⁵⁵ WIOA Sec. 116(d)(2); TEGL 3-17

⁵⁶ TEGL 3-17

⁵⁷ TEGL 5-18

⁵⁸ Refer to TEGL 5-18 for a detailed description of requested and suggested content for narratives.

- completed, current, or planned evaluations and related research projects; state efforts to provide data, survey responses, and timely site visits for Federal evaluations; and any continuous improvement strategies utilizing results from studies and evidence-based practices; and
- the state's approach to customer satisfaction.

In the report, states should also consider providing information on:

- progress made in achieving the state's strategic vision and goals, as described in the state's Combined State Plan;
- progress made in implementing sector strategies and career pathways;
- the state's performance accountability system;
- activities provided by state funds;
- DWG awarded to or within the state;
- technical assistance needs of the state workforce system;
- promising practices, lessons learned, and success stories that focus on serving employers, communities, and individuals with barriers to employment;
- challenges the state workforce system faces; and
- strategies and policies relating to pay-for-performance contracting.

NDOL must also submit the annual statewide performance report narrative to the Governor, Nebraska Legislature, and Nebraska Workforce Development Board by November 30.⁵⁹

(iv) Annual ETP performance report

NDOL must submit an annual Eligible Training Provider (ETP) performance report (ETA Form 9171) by October 1, or the first business day thereafter should that date fall on a weekend.⁶⁰ The report must include the following information regarding each program on the Eligible Training Provider List:⁶¹

- total number of local adult, dislocated worker, and youth program participants who *received* training from an ETP, disaggregated by the type of entity that provided the training, during the most recent full program year and the three preceding program years;

⁵⁹ Neb. Rev. Stat. § 48-3304

⁶⁰ WIOA Sec. 116(d)(4) and (d)(6)(B); 20 CFR 677.260(a)(5); TEGL 3-18.

⁶¹ 20 CFR §§ 677.160(c) and 677.230(a); TEGL 3-18. The PY 2018 report, due October 1, 2019, will require only data collected in PY 2018 and each subsequent program year will add another year of data to the report until the requirement for data for the most recent program year and the previous three program years is met [TEGL 3-18]. Registered Apprenticeship programs are not required to submit ETP performance information. If a Registered Apprenticeship program voluntarily submits performance information to NDOL, the information must be included in the ETP performance report. [20 CFR § 677.230(b)]

- total number of local adult, dislocated worker, and youth program participants who *exited* from training from an ETP, disaggregated by the type of entity that provided the training, during the most recent full program year and the three preceding program years;
- average cost per participant for the local adult, dislocated worker, and youth program participants who *received* training from an ETP, disaggregated by the type of entity that provided the training, during the most recent full program year and the three preceding program years;
- total number of local adult, dislocated worker, and youth program participants who *received* training from an ETP, disaggregated by barriers to employment, race, ethnicity, sex, and age;
- total number of individuals *exiting* from the program of study (i.e., all students, not just local adult, dislocated worker, and youth program participants);⁶² and
- levels of performance achieved for all individuals *engaging* in the program of study (i.e., all students, not just local adult, dislocated worker, and youth program participants), specifically:⁶³
 - percentage who are in unsubsidized employment during the second and fourth quarters after exit from the program of study;
 - median earnings of individuals who are in unsubsidized employment during the second quarter after exit from the program of study; and
 - percentage who obtain a recognized postsecondary credential, or a secondary school diploma (or recognized equivalent), during participation in or within one year after exit from the program of study.

In addition, NDOL is required to make available and publish the annual ETP performance reports for Nebraska's ETPs who provide training services pursuant to WIOA Sec. 122 of WIOA.⁶⁴

(2) JVSG

JVSG is not required to submit an annual state report narrative. However, there are quarterly reporting requirements for JVSG. JVSG must submit a narrative report on a quarterly basis, the Manager's Report on Services to Veterans and Technical Performance Narrative (TPN).⁶⁵

(3) MSFW

NDOL must submit an annual narrative report for its Monitor Advocate System through the Labor Exchange Agricultural Reporting System (LEARS) on services provided to MSFWs.⁶⁶

⁶² A state may be excluded from reporting on all-student data if the state has a waiver approved by USDOL.

⁶³ Ibid.

⁶⁴ 20 CFR § 677.230(a) and (c)

⁶⁵ TEGL 14-18 Attachment 4; VPL 1-15

⁶⁶ 20 CFR § 653.108(s)

(4) TAA

NDOL must submit quarterly performance reports (ETA Form 9173) for TAA programs within 45 days of the end of each quarter.⁶⁷ Each report covers program performance for the previous full quarter. Requirements relating to NDOL's the annual statewide performance report narrative, as described in [Section IV\(a\)\(1\)\(iii\)](#), do not apply to TAA.⁶⁸

(5) DWG

NDOL's annual statewide performance report narrative for local adult, dislocated worker, and youth programs and Wagner-Peyser must include information on DWGs awarded to Nebraska at state or local levels.⁶⁹

(b) Use of SSNs⁷⁰

In general, SSNs are collected in order to report on primary indicators of performance:

- employment status in the second and fourth quarters after exit;
- median earnings in the second quarter after exit; and
- post-exit employment status for participants who attain secondary school diplomas or recognized equivalents.

SSNs are also collected for reporting on the effectiveness in serving employers indicator regarding Approach 1, retention with the same employer, which is described in [Section I\(f\)](#). Where a wage match is available, matching a participant's SSN against quarterly wage record information is the most efficient method for determining employment status and earnings for a program participant.

NOTE. Program services must not be withheld if an individual is unwilling or unable to disclose an SSN.⁷¹ More specifically, program eligibility is not contingent on the provision of an SSN for any of the core programs.⁷²

(c) Supplemental wage data⁷³

While the most efficient method for determining employment status and earnings for program participants is to obtain quarterly wage records for participants, wage records may not be available in all circumstances. Supplemental wage information may be used for the employment-related performance indicators only when wage records are not available or may not apply (e.g., for participants who are self-employed or are unwilling or unable to provide a social security

⁶⁷ US Department of Labor, Employment and Training Administration, "Reporting Timeline," <https://www.dol.gov/agencies/eta/performance/reporting/timelines> [accessed May 21, 2020]

⁶⁸ TEGL 14-18 Attachment 10

⁶⁹ TEGL 5-18; TEGL 14-18 Attachment 6

⁷⁰ TEGL 14-18

⁷¹ Sec. 7(a)(1) of the Privacy Act of 1974 [5 USC 552a note]

⁷² *Core programs* refers to Title I programs (youth, adult, and dislocated worker), Title I programs (Adult Education and Family Literacy Act), Title III (Wagner-Peyser Employment Service), and Title IV programs (vocational rehabilitation).

⁷³ TEGL 10-16 Change 1; TEGL 14-18

number). In such circumstances, the applicable program must gather supplemental wage information to determine employment and earnings status for performance reporting purposes. In addition, supplemental wage information must be well documented for monitoring and data validation purposes and is subject to records retention policies.⁷⁴ When it is determined that supplemental wage information is needed, acceptable forms of supplemental wage information, include, but are not limited to:⁷⁵

- employment records from Federal and state sources, such as:
 - state departments of revenue or taxation; or
 - Railroad Retirement System;
- tax documents, payroll records, and employer records such as:
 - copies of quarterly tax payment forms to the internal revenue service, such as a form 941 (employer's quarterly tax return);
 - copies of pay stubs (minimum of two pay stubs required); or
 - signed letter or other information from employer on company letterhead attesting to an individual's employment status and earnings;
- other supplemental wage records:
 - income earned from commission in sales or other similar positions;
 - automated database systems or data matching with other partners with which data sharing agreements exist;
 - detailed case notes, verified by the employer and signed by the case manager, if appropriate to the program;
 - administrative records of one-stop operating systems, such as current records of eligibility for programs with income-based eligibility, such as TANF and SNAP;
 - self-employment worksheets signed and attested to by program participants; or
 - follow-up survey from program participants (i.e., self-reported).

Program staff conducting supplemental wage information follow-up should be trained in the implementation of follow-up procedures, including:

- what to say to former participants or their employers to encourage their cooperation;
- ways to encourage voluntary and truthful disclosure;

⁷⁴ Refer to the State's policy on records management. The State's policies are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

⁷⁵ TEGL 26-16

- how to document the information received; and
- how to respond to questions related to the supplemental wage information follow-up process.⁷⁶

Program staff should be thoroughly familiar with all follow-up procedures established for their respective program *before* beginning the follow-up process.

NDOL will provide technical assistance to programs regarding the collection of supplemental wage information.

Section V. Negotiating levels of performance for Title I and Title III programs

(a) Governing law, regulations, and guidance

TEGL 11-19 defines the process for negotiating levels of performance at the *state level*, as required under WIOA Sec. 116(b)(3)(A)(iv). TEGL 11-19 also defines the process for negotiating levels of performance at the *local level*, as required under WIOA Sec. 116(c).

(b) Definitions relating to performance negotiations

The following definitions apply to state-level and local-level performance negotiations for adult, dislocated worker, and youth programs and Wagner-Peyser.⁷⁷

1. *Expected levels of performance* are the levels of performance for each primary indicator of performance described in [Section I](#). Prior to negotiations, the state proposes its *expected levels of performance* in the initial submission of Nebraska's Combined State Plan and in the required two-year modification of the plan.⁷⁸
2. *Negotiated levels of performance* are the levels of performance mutually agreed to by NDOL and USDOL for each program, based on the four factors described below in [Section V\(d\)\(2\)](#). The *negotiated levels of performance* must be incorporated into the Combined State Plan and two-year modification of the plan prior to approval of the plans.⁷⁹
3. *Adjusted levels of performance* are levels of performance determined by adjusting the *negotiated levels of performance* at the end of a program year to reflect actual characteristics of participants served and actual economic conditions experienced using the *statistical adjustment model*.⁸⁰
4. The *statistical adjustment model* is run before a program year and after the close of a program year to account for actual economic conditions and characteristics of participants served. The difference between projected levels of performance (estimated by USDOL) before and after a program year yield an adjustment factor. The adjustment factor is

⁷⁶ TEGL 14-18, Appendix VI

⁷⁷ TEGL 11-19. Administrators of JVSG, TAA, and DWG programs must refer to program-specific laws, regulations, and guidance regarding performance levels for their respective programs.

⁷⁸ WIOA Sec. 116(b)(3)(A)(iii)

⁷⁹ WIOA Sec. 116(b)(3)(A)(iv); TEGL 11-19

⁸⁰ WIOA Sec. 116(b)(3)(A)(vii)

added to the *negotiated level of performance* to determine the *adjusted level of performance*.

5. *Actual levels of performance* are the outcomes reported by NDOL in the statewide performance report (ETA-9169) for each primary indicator of performance.⁸¹ *Actual levels of performance* are compared to the *adjusted levels of performance* at the close of each program year to determine the state's performance success or failure.
6. *Adjustment factor* is the positive or negative difference that will be added to the *negotiated level of performance* to determine the *adjusted level of performance*. The *adjustment factor* is the difference between the estimated levels of performance predicted by the *statistical adjustment model* prior to the start of the program year and the levels of performance re-estimated by the *statistical adjustment model* after the close of the program year. This calculation yields a positive or negative difference, which will be used as the *adjustment factor* for the program year.
7. *Individual indicator score* is the proportion the *actual level of performance* represents of the *adjusted level of performance* for a single performance indicator for a single program. It is calculated by dividing the *actual level of performance* achieved by the *adjusted level of performance*.
8. *Overall state program score* is the average of the *individual indicator scores* for a single program across all performance indicators.
9. *Overall state indicator score* is the average of the *individual indicator scores* for a single performance indicator across all WIOA core programs.⁸²
10. *Statistical adjustment model* refers to an objective regression model developed by the US Departments of Education and Labor and used to *expected levels of performance* and *adjusted levels of performance*. Before the program year begins, the *statistical adjustment model* determines estimates that are used as a factor in the negotiations process. After the program year, the estimates derived from the *statistical adjustment model* are applied to the actual economic conditions and characteristics of participants served to determine the adjustment factor.⁸³ The statistical adjustment model also takes into account other factors that are determined to have an effect on predicting the state's outcomes.
 - a. Characteristics of participants include, but are not limited to, indicators of poor work history, lack of work experience, lack of educational or occupational skills attainment, dislocation from high-wage and high-benefit employment, low levels of literacy or English proficiency, disability status, homelessness, ex-offender status, and dependency on public assistance.
 - b. Economic conditions include differences in unemployment rates and job losses or gains in particular industries.

⁸¹ WIOA Sec. 116(d)(2)

⁸² WIOA core programs refers to Title I adult, youth, and dislocated worker programs; Title II adult education program; Title III Wagner-Peyser; and Title IV vocational rehabilitation programs.

⁸³ WIOA section 116(b)(3)(A)(viii)

(c) Negotiations process overview

NDOL must reach agreement with USDOL on levels of performance for each primary indicator of performance for adult, dislocated worker, and youth programs and Wagner-Peyser.⁸⁴ The agreed-upon levels are the *negotiated levels of performance*. The *negotiated levels of performance* cover the first two program years of the Combined State Plan. NDOL must also reach agreement with USDOL on *negotiated levels of performance* for each of the primary indicators of performance for adult, dislocated worker, and youth programs and Wagner-Peyser for the third and fourth years of the plan. As mentioned above in [Section V\(b\)](#), *negotiated levels of performance* must be incorporated into the Combined State Plan and two-year modification of the plan prior to their approval.⁸⁵ It is important to note that the primary indicator for *effectiveness in serving employers* has not yet been defined. For this reason, the negotiations process described below does not include this indicator. NDOL will continue to report performance on this indicator, which is described above in [Section I\(f\)](#), until performance negotiation requirements for this indicator are defined by USDOL.

(d) State-level negotiations process for adult, dislocated worker, and youth programs and Wagner-Peyser

The state-level negotiations process for adult, dislocated worker, and youth programs and Wagner-Peyser occurs as described below in items 1 through 4.⁸⁶

1. As stated above, NDOL must submit *expected levels of performance* in its Combined State Plan and in the two-year modification of that plan. *Expected levels of performance* for the first two years of a state plan must be submitted in the initial submission of the Combined State Plan and in the initial submission of the two-year modification of the plan for years three and four, as described in 20 CFR § 677.170(a). *Expected levels of performance* must be stated to the nearest tenth of a percent (XX.X %), or to the nearest whole dollar for median earnings. In addition, the expected levels of performance proposed by NDOL must be published for public comment prior to plan submission in accordance with state laws and regulations.
2. After submission of the Combined State Plan and the two-year modification of the plan, NDOL must negotiate and reach agreement with USDOL on *negotiated levels of performance* for each primary indicator of performance for adult, dislocated worker, and youth programs and Wagner-Peyser.⁸⁷ The factors that will be taken into account during the negotiations process are described in detail below in [Section V\(d\)\(2\)](#).
3. USDOL will use the *statistical adjustment model* as a tool in the negotiations process to estimate the NDOL's levels of performance prior to the program year to help reach agreement on the *negotiated levels of performance*. The negotiation factors outlined in WIOA Sec. 116(b)(3)(A)(v) and the factors described below in [Section V\(d\)\(2\)](#) will be taken into account during this process.

⁸⁴ WIOA Sec. 116(b)(3)(A)(iv)

⁸⁵ WIOA Sec. 116(b)(3)(A)(iv); TEGL 11-19

⁸⁶ TEGL 11-19. A negotiations/performance process flow chart is provided in Attachment III of TEGL 11-19.

⁸⁷ WIOA Sec. 116(b)(3)(A)(iv); TEGL 11-19

4. Once *negotiated levels of performance* are agreed upon, NDOL must incorporate the negotiated levels of performance into the Combined State Plan and the two-year modification of that plan prior to approval of the plan and two-year modification.⁸⁸

(1) Use of the statistical adjustment model

As required under WIOA Sec. 116(b)(3)(A)(viii), USDOL will use the *statistical adjustment model* to insure the impact of participant characteristics and economic conditions in the state are accounted for when determining *negotiated levels of performance*. The *statistical adjustment model* serves two major functions in performance negotiations and assessment of state performance.

1. First, the *statistical adjustment model* is one of four factors used to come agreement on *negotiated levels of performance*. It is used to account for economic conditions and characteristics of participants served in the state and local areas.⁸⁹
2. Second, it is used at the close of a program year to:⁹⁰
 - a. adjust the *negotiated levels of performance* for the actual economic conditions experienced and actual characteristics of participants served; and
 - b. develop *adjusted levels of performance*.

(2) Negotiation factors

While reaching agreement on the *negotiated levels of performance*, NDOL and USDOL must apply the factors listed below.⁹¹

1. *Take into account how the levels involved compare with negotiated levels of performance established for other states.*⁹² USDOL will provide the most recent performance data for all states, including previous actual, negotiated, and adjusted levels of performance and will use this information throughout the negotiations process.
2. *Ensure that the levels involved are adjusted using an objective statistical adjustment model provided by USDOL.*⁹³ Before the negotiations process begins, USDOL will provide the estimated outcomes produced by the *statistical adjustment model*, including the coefficients and state-specific values for each variable. This information will include levels of performance, as estimated by USDOL, to be used to inform the negotiations process. NDOL and USDOL must negotiate using the levels of performance estimated by the model for each primary indicator of performance. The *estimated levels of performance* may not be altered for the purposes of negotiations, including any changes in participant characteristics or economic conditions anticipated by NDOL that would result in changes to the levels of performance predicted by the statistical model. Any changes in participant characteristics or economic conditions will be reflected in the model by using the actual

⁸⁸ WIOA Sec. 116(b)(3)(A)(iv); TEGL 11-19

⁸⁹ WIOA Sec. 116(b)(3)(A)(v)(II); TEGL 11-19

⁹⁰ WIOA Sec. 116(b)(3)(A)(vii); TEGL 11-19

⁹¹ WIOA Sec. 116(b)(3)(A)(v); TEGL 11-19. According to TEGL 11-19, WIOA Sec. 116(b)(3)(A)(v) does not specify more or less weight on any specific factor.

⁹² WIOA Sec. 116(b)(3)(A)(v)(I)

⁹³ WIOA Sec. 116(b)(3)(A)(v)(II); TEGL 11-19

participant characteristics and economic conditions after the close of the program year, and they will not be factored into the negotiations process.

3. *Take into account the extent to which the levels involved promote continuous improvement in performance accountability measures by the state and ensure optimal return on the investment of Federal funds.*⁹⁴ USDOL considers continuous improvement to be a critical factor in the negotiations process and will consider continuous improvement factors that ensure optimal return on investment of Federal funds. USDOL acknowledges that there are many ways to define continuous improvement in relation to state or national program circumstances. For example, continuous improvement may reflect:

- increase from the levels of performance previously attained;
- increases in percentile rankings of levels of performance either nationally or among similar states;
- change in service strategy and delivery, including more progressive or innovative approaches;
- change in the intensity or comprehensiveness with which customers are served; or
- maintenance of previous performance for the top performing states.

USDOL acknowledges that changes to service strategy or customers served do not always lead to increases in performance levels.

NOTE. States and local areas must adhere to the priority of service requirements of WIOA Title I programs, as established under WIOA.⁹⁵ Additionally, USDOL encourages all other WIOA title programs to serve more individuals with barriers to employment who may need more intensive services to achieve a positive outcome. The effect of serving more of these customers will be accounted for in the *adjusted levels of performance* calculated after the program year.

4. *Take into account the extent to which the levels involved will assist the state in meeting the performance goals established by the Secretary of Labor in accordance with the Government Performance and Results Act of 1993 (GPRA).*⁹⁶ WIOA Sec. 116(b)(3)(A)(vi) requires that USDOL establish long-term goals for *adjusted levels of performance* for adult, dislocated worker, and youth programs and Wagner-Peyser through GPRA expectations. GPRA is a mechanism through which Congress and the US Office of Management and Budget evaluate the success of Federal programs, including those operated by states and local areas. During negotiations, USDOL will consider levels of performance that will assist USDOL in meeting its established GPRA goals.

⁹⁴ WIOA Sec. 116(b)(3)(A)(v)(III)

⁹⁵ WIOA Sec. 134(c)(3)(E) and TEGL 19-16 provide additional information regarding priority of service populations and service requirements.

⁹⁶ WIOA Sec. 116(b)(3)(A)(v)(IV)

(e) Local-level performance negotiations for adult, dislocated worker, and youth programs⁹⁷

In addition to negotiating state levels of performance with USDOL, NDOL must work with local workforce development areas to establish performance goals for local adult, dislocated worker, and youth programs. Specifically, the local board, the local area Chief Elected Official (CEO), and NDOL must:

- negotiate and reach agreement on local levels of performance based on the NDOL's negotiated levels of performance;
- use the four factors described in [Section V\(d\)\(2\)](#) for local-level negotiations; and
- reach agreement on local levels of performance no later than September 30 of each year during which state negotiations occur (i.e., biennially), based on NDOL's negotiated levels of performance.

In addition, NDOL must:

- use the USDOL *statistical adjustment model* framework and develop a model that satisfies NDOL's needs for local-level for biennial performance negotiations;
- notify the USDOL Employment and Training Administration Regional Office that local area negotiations are complete, no later than September 30 of each year during which state negotiations occur (i.e., biennially); and
- use the USDOL *statistical adjustment model* framework and develop a model that satisfies NDOL's needs at the local level for the year-end adjustment of local levels of performance, in order to reflect actual economic conditions experienced in the local area and the characteristics of the actual individuals served.

TEGL 11-19 states that negotiated and adjusted levels of performance, as well as the established policies for local performance assessment, should be made available to local boards and the USDOL Employment and Training Administration Regional Office prior to the start of the program year in which the policies will be applied.

Local-level performance negotiation processes established this policy begin with biennial negotiations for Program Years 2020 and 2021.

Section VI. Sanctions and corrective actions⁹⁸

(a) Governing law, regulations, and guidance

TEGL 11-19 explains the two instances in which a state may be sanctioned for performance failure or failure to report, as required under WIOA Sec. 116(f). WIOA Sec. 116, its implementing regulations (20 CFR Part 677 Subpart B), and the TEGL govern how USDOL will determine when it is necessary to sanction the state. TEGL 11-19 also explains the corrective actions that must

⁹⁷ WIOA Sec. 116(b)(3)(A)(v)(IV); TEGL 11-19

⁹⁸ 20 CFR § 677.190

be taken when a local area fails to meet adjusted levels of performance, as required under WIOA Sec. 116(g). WIOA Sec. 116, its implementing regulations (20 CFR Part 677 Subpart D), the TEGL, and this policy govern how NDOL will determine when it is necessary to take corrective actions against a local area.

(b) Sanctions against the state

Two types of failure lead to sanctions:⁹⁹

- failure to report; and
- failure to meet adjusted levels of performance.

A discussion of both failure types is provided below in subsections (1) and (2).

(1) Sanctions for failure to report¹⁰⁰

USDOL implemented sanctions provisions for failure to report beginning with submission of the Program Year 2017 annual statewide performance report, which was due on October 1, 2018.¹⁰¹ Sanctions will be applied when NDOL fails to submit an annual statewide performance report to USDOL, as required under WIOA Sec. 116(d).¹⁰² Consistent with 20 CFR § 677.185(a), NDOL will be considered as failing to submit an annual statewide performance report if NDOL:

- does not submit the report by 11:59p local time¹⁰³ on October 1; or
- submits the report by the date required for timely submission (October 1) but the report is incomplete.

In the event of failure to report on time or completely, the Governor's discretionary funds provided under WIOA Sec. 128(a) will be reduced by five percent of the maximum available allotment for the succeeding program year.¹⁰⁴ To clarify, this sanction is equal to five percent of the maximum allotment percentage that could be reserved by the Governor for the succeeding program year, rather than a five-percentage point reduction from the percentage that the Governor elects to reserve.¹⁰⁵ This sanction will be enforced for each year during which the state fails to report on time or completely.

(i) Timeliness of reports¹⁰⁶

An annual statewide performance report is considered to be on time when NDOL submits the report by 11:59p local time on October 1.

⁹⁹ WIOA Sec. 116(f); TEGL 11-19

¹⁰⁰ TEGL 11-19

¹⁰¹ Requirements regarding submission of ETP performance reports began with the PY 2018 Annual Report, which was due on October 1, 2019.

¹⁰² WIOA Sec. 116(f)(1)(B); TEGL 11-19

¹⁰³ Local time means the State Capital's time zone (TEGL 11-19).

¹⁰⁴ WIOA Sec. 116(f)(1)(B)

¹⁰⁵ 20 CFR § 677.195

¹⁰⁶ TEGL 11-19

(ii) Completeness of reports¹⁰⁷

An annual statewide performance report is considered complete when NDOL:

- attests the report is complete and accurate to the best of its knowledge;
- submits the report (ETA-9169) for Title I adult, dislocated worker, and youth programs and Title III Wagner-Peyser;
- reports all elements of the report as data are available, according to the reporting period for each indicator;
- makes available a mechanism of electronic access to local area performance reports for Title I adult, dislocated worker, and youth programs;
- makes available a mechanism of electronic access to the annual Eligible Training Provider (ETP) performance report for Title I adult, dislocated worker, and youth programs; and
- submits at least one annual statewide performance report that includes *effectiveness in serving employers* performance results reflecting all six of the core programs.¹⁰⁸

If an annual statewide performance report submitted by NDOL does not meet all of the above requirements by the reporting deadline, the report will be considered incomplete.

(iii) Exceptional circumstances¹⁰⁹

Consistent with WIOA Sec. 116(f)(1)(B), sanctions will not be applied in cases where failure to report is due to exceptional circumstances outside NDOL's control, as determined by USDOL. USDOL defines exceptional circumstances in 20 CFR § 677.185(b). Exceptional circumstances may include, but are not limited to:

- natural disasters;
- unexpected personnel transitions; and
- unexpected technology related issues.

When exceptional circumstances occur, NDOL may request an extension of the submission deadline, as described below in subsection (iv).

¹⁰⁷ TEGL 11-19

¹⁰⁸ *Core programs* includes Title I adult, dislocated worker, and youth; Title II adult education, Title III Wagner-Peyser, and Title IV vocational rehabilitation programs.

¹⁰⁹ TEGL 11-19

(iv) Extension requests¹¹⁰

In the event of exceptional circumstances, NDOL must notify the Secretary of Labor in writing of the potential impact on NDOL's ability to submit an annual statewide performance report. If the Secretary is not notified, NDOL will be considered as having failed to report.¹¹¹

When exceptional circumstances occur *more than 30 calendar days* before the established deadline, NDOL must submit an extension request to the Secretary no later than 30 calendar days prior to the established submission deadline.¹¹² The annual reporting deadline is October 1 of each year; therefore, extension requests must be submitted no later than September 1, or the next business day if September 1 falls on a holiday or weekend.

When exceptional circumstances occur *within 30 calendar days* of the established deadline, NDOL must submit an extension request to the Secretary of Labor as soon as possible but no later than the established annual reporting deadline (October 1).¹¹³

Extension requests should include a detailed account identifying the unexpected events preventing timely reporting that is sufficient for USDOL to make a determination on the request.

- All extension requests must include the names of and contact information for each responsible state designee or designated point of contact who will ensure that the extension deadline will be met.
- The request must include sufficient detail regarding the unexpected circumstances that will lead to late or incomplete reporting that may warrant an extension.
- The request must include NDOL's proposed extension period, which must be fitting of the circumstances causing the delay. Proposed reporting extensions should not exceed 30 calendar days after the established annual reporting deadline (October 1) and should be appropriate to and commensurate with the cause of the requested extension.
- When exceptional circumstances occur *within 30 calendar days* of the established deadline, the request must also include sufficient explanation as to why notification of the delay could not be provided 30 calendar days prior to the established annual reporting deadline (October 1).
- NDOL's request may include any other information it deems relevant to help explain the need for the extension.

The extension request will be reviewed by USDOL for completeness and thoroughness of the explanation of exceptional circumstances. USDOL may grant the extension request as submitted, grant the extension request with revisions, or reject the extension request.

¹¹⁰ TEGL 11-19

¹¹¹ 20 CFR § 677.185(c)

¹¹² 20 CFR § 677.185(c)(1)

¹¹³ 20 CFR § 677.185(c)(2)

(2) Sanctions for failure to meet adjusted levels of performance

NDOL's failure to meet adjusted levels of performance occurs when:¹¹⁴

- any single *Individual Indicator Score* for any single adult, dislocated worker, or youth program or Wagner-Peyser falls below 50 percent of the adjusted level of performance;
- the *Overall State Program Score* falls below 90 percent for a single program; or
- the *Overall State Indicator Score* falls below 90 percent for a single primary indicator of performance.

If NDOL fails to meet adjusted levels of performance for the primary indicators of performance for any year, technical assistance will be provided by the Secretary of Labor, including assistance in the development of a performance improvement plan.¹¹⁵ If the same performance failure occurs for two consecutive program years, USDOL will apply sanctions.

(i) Determining state performance success or failure

USDOL determines NDOL's performance success or failure at the end of each program year. In order to make a determination of success or failure, the *negotiated levels of performance* for the program year are adjusted using the *statistical adjustment model*, which will factor in data on the actual economic conditions in the state and the actual characteristics of the populations served by the program during that year. This adjustment will be calculated as described above in the definitions of *adjustment factor* and *adjusted levels of performance*. This will determine the *adjusted levels of performance* for the program year against which NDOL's *actual levels of performance* will be evaluated through the calculation of the performance score. (Refer to TEGL 11-19 for detailed descriptions and examples of calculations.)

(ii) Phasing in sanctions for performance failure

USDOL used its transition authority under WIOA Sec. 503(a) to implement a phased-in approach for determining performance success or failure for each indicator or program, due to data availability.¹¹⁶ Table 3 summarizes the first program years each performance indicator will be evaluated for performance success or failure, excluding the *effectiveness in serving employers* performance indicator, which is currently being piloted and will be established under subsequent guidance.

Table 3. Implementation of performance determination by program and indicator

| Program | Indicators of performance | First program year (PY) for which performance success/failure can be determined |
|---|---|---|
| Title I adult, dislocated worker, and youth | <ul style="list-style-type: none">▪ Employment 2nd quarter after exit▪ Median earnings 2nd quarter after exit▪ Measurable skill gains | PY 2020 |

¹¹⁴ 20 CFR § 677.190(d); TEGL 11-19

¹¹⁵ 20 CFR § 677.190(b); TEGL 11-19

¹¹⁶ 20 CFR § 677.190(c)

| Program | Indicators of performance | First program year (PY) for which performance success/failure can be determined |
|---|---|---|
| Title I adult, dislocated worker, and youth | <ul style="list-style-type: none"> ▪ Employment 4th quarter after exit ▪ Credential attainment | PY 2022 |
| Title III Wagner-Peyser | <ul style="list-style-type: none"> ▪ Employment 2nd quarter after exit ▪ Median earnings 2nd quarter after exit | PY 2020 |
| Title III Wagner-Peyser | <ul style="list-style-type: none"> ▪ Employment 4th quarter after exit | PY 2022 |

(c) Corrective action against local areas for failure to meet adjusted levels of performance¹¹⁷

NDOL must use local performance goals for Title I adult, dislocated worker, and youth programs to determine when corrective action must be taken against a local area for failure to meet adjusted levels of performance. In addition, NDOL is required to establish thresholds for local area failure to meet adjusted levels of performance before coming to agreement on local-area negotiated levels of performance.¹¹⁸ NDOL's established thresholds are described below in subsection (1).

(1) Determining local area performance success or failure

NDOL has established the following thresholds for determining a local area's failure to meet adjusted levels of performance.¹¹⁹

- *Individual local-area single indicator score.* For any single adult, dislocated worker, or youth program, failure to meet an adjusted level of performance occurs when any *local-area single individual indicator score* falls below 50 percent of the local area's adjusted level of performance for that single indicator.
- *Overall local-area single program score.* For any single adult, dislocated worker, or youth program, failure to meet overall adjusted levels of performance for the program occurs when the *overall local-area single program score* falls below 90 percent of the overall adjusted levels of performance for that single program.
- *Overall local-area single indicator score.* For any single performance indicator across all local area adult, dislocated worker, and youth programs, failure to meet adjusted levels of performance for the indicator occurs when the *overall local-area single indicator score* falls below 90 percent of the adjusted levels of performance for that indicator.

¹¹⁷ 20 CFR § 677.220; TEGL 11-19

¹¹⁸ TEGL 11-19

¹¹⁹ 20 CFR § 677.190(d); TEGL 11-19

(2) Technical assistance following initial failure to meet local area adjusted levels of performance¹²⁰

NDOL must provide technical assistance when a local area fails to meet adjusted levels of performance, as described above in subsection (1). Technical assistance provided by NDOL may include:

- assistance in the development of a performance improvement plan;
- development of a modified local or regional plan; or
- other actions designed to assist the local area in improving performance.

Upon request to the Secretary of Labor, USDOL may also provide technical assistance.

(3) Corrective actions following consecutive failure to meet local area adjusted levels of performance¹²¹

If a local area fails to meet adjusted levels of performance for the same *individual local-area single indicator* for the same Title I program for a *third* consecutive program year, NDOL must take corrective actions. If NDOL takes corrective actions, NDOL should advise its Federal Project Officer of this action. Corrective actions must include the development of a reorganization plan under which the Governor:

- requires the appointment and certification of a new local board, consistent with the criteria established under 20 CFR § 679.350;
- prohibits the use of eligible [service] providers and one-stop partners that have been identified as achieving poor levels of performance; or
- takes such other significant actions as the Governor determines appropriate.

(4) Appeal¹²²

The local board and CEO for a local area subject to a reorganization plan under WIOA Sec. 116(g)(2)(A) may appeal to the Governor, not later than 30 days after receiving notice of the reorganization plan and request that the reorganization plan be rescinded or revised. The Governor must make a final decision within 30 days after receipt of the appeal. The local board and CEO may appeal the final decision of the Governor to the Secretary of Labor (Secretary) no later than 30 days after receiving the decision from the Governor.

NOTE: The Governor's final decision on the appeal becomes effective at the time it is issued and remains in effect, unless the Secretary rescinds or revises the reorganization plan pursuant to WIOA Sec. 116(g)(2)(C).

¹²⁰ TEGL 11-19

¹²¹ TEGL 11-19

¹²² 20 CFR § 677.225

Any appeal of the Governor's final decision must be:

- appealed jointly by the local board and CEO to the Secretary, as required under 20 CFR § 683.650;
- submitted by *certified mail, return receipt requested* to :
 - Secretary of Labor, US Department of Labor, 200 Constitution Avenue NW, Washington, DC 20210, Attention: ASET; and
- simultaneously submitted to:
 - Governor of Nebraska, 1445 K Street, Lincoln, Nebraska, 68508; and
 - Commissioner of Labor, Nebraska Department of Labor, 550 South 16th Street, Lincoln, NE 68508.

Upon receipt of the appeal from the local board and CEO, the Secretary must make a final decision within 30 days. In making this determination, the Secretary may consider any comments submitted by the Governor in response to the appeal.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

APPENDIX I. Participation level services charts

Table A. Participation-level services chart for Title I youth programs¹²³

| Service type (WIOA Sec.129(c)(2)) | Service triggers inclusion as a participant ¹ | Category of Service ² |
|---|--|----------------------------------|
| Tutoring, study skills training, dropout prevention | Yes | Career Service |
| Alternative secondary school services | Yes | Career Service |
| Paid and unpaid work experience | Yes | Career Service |
| Occupational skills training | Yes | Training |
| Education offered concurrently with workforce preparation | Yes | Career Service |
| Leadership development | Yes | Career Service |
| Supportive Services | Yes | Career Service |
| Adult mentoring | Yes | Career Service |
| Follow-up services | No | Career Service |
| Comprehensive guidance and counseling | Yes | Career Service |
| Financial literacy education | Yes | Career Service |
| Entrepreneurial skills training | Yes | Career Service |
| Services that provide labor market information | Yes | Career Service |
| Postsecondary preparation and transition activities | Yes | Career Service |

¹ All youth program services, except follow-up services, trigger participation following eligibility determination, objective assessment, and completion of the individual service strategy. Additionally, these services do not indicate whether an individual is a participant, but rather which services trigger an individual to become a participant. The ongoing provision of services results in ongoing inclusion as a participant.

² Please note that the categorization of career services and training services for the youth program differs from the adult and dislocated worker programs.

Table B. Participation-level services chart for Title I Adult and Dislocated Worker programs and Title III Wagner-Peyser Employment Service¹²⁴

| Service type (WIOA Sec. 134(c)) | Service triggers inclusion as a participant ¹ | Category of service |
|---|--|----------------------|
| Eligibility Determination | No | Basic Career Service |
| Outreach, Intake, Orientation | No | Basic Career Service |
| Initial assessment of skill levels & supportive service needs | Yes | Basic Career Service |
| Job search assistance (Self-directed) | No | Basic Career Service |
| Job search assistance (Staff-assisted) | Yes | Basic Career Service |
| Placement assistance (includes "Referred to Employment") (Staff-assisted) | Yes | Basic Career Service |
| Career Counseling (includes "Staff-assisted career guidance") | Yes | Basic Career Service |

¹²³ TEGL 14-18 Appendix III

¹²⁴ Ibid.

| Service type (WIOA Sec. 134(c)) | Service triggers inclusion as a participant ¹ | Category of service |
|--|--|-------------------------------|
| Providing info on in-demand sectors, occupations, or nontraditional employment | No | Basic Career Service |
| Provision of referrals and associated coordination of activities with other programs and services | No | Basic Career Service |
| Provision of workforce and labor market employment statistics information | No | Basic Career Service |
| Provision of info on job vacancies | No | Basic Career Service |
| Provision of info on job skills necessary to fill vacancies | No | Basic Career Service |
| Provision of info on local demand occupations, with earnings, skill requirements, and opportunities for advancement for those jobs | No | Basic Career Service |
| Provision of performance and program cost info for providers of education and training | No | Basic Career Service |
| Provision of info on local performance | No | Basic Career Service |
| Provision of info on availability of supportive services or assistance | No | Basic Career Service |
| Referral to supportive services | No | Basic Career Service |
| Provision of information and meaningful assistance filing for UI | Yes | Basic Career Service |
| Assistance establishing eligibility for financial aid | Yes | Basic Career Service |
| Comprehensive and specialized assessments | Yes | Individualized Career Service |
| Development of IEP | Yes | Individualized Career Service |
| Group Counseling | Yes | Individualized Career Service |
| Individual Counseling | Yes | Individualized Career Service |
| Career Planning | Yes | Individualized Career Service |
| Short-term prevocational services | Yes | Individualized Career Service |
| Internships and work experiences (including transitional jobs) | Yes | Individualized Career Service |
| Workforce preparation activities | Yes | Individualized Career Service |
| Financial literacy services | Yes | Individualized Career Service |
| Out-of-area job search assistance and relocation assistance | Yes | Individualized Career Service |
| English-language acquisition and integrated education and training programs | Yes | Individualized Career Service |
| Follow up services | NA (must be a participant first to receive) | Follow up Service |
| Training services under Sec. 134(c)(3)(D) with exception of Sec. 134(c)(3)(D)(iii) (incumbent worker training) | Yes | Training |
| Incumbent Worker Training | No ² | Training |

¹ This chart does not include all available services that may be provided, but rather those services specifically authorized under WIOA Sec. 134(c)(2). Additionally, these services do not indicate whether an individual is a participant, but rather which services trigger an individual to become a participant. The ongoing provision of services results in ongoing inclusion as a participant.

² Although Incumbent Worker Training is not a self-service or information-only service, individuals are not required to meet eligibility requirements for the Adult or Dislocated Worker programs to receive Incumbent Worker Training.

Table C. Participation-level services chart for DWG¹²⁵

| Service Type (WIOA Secs. 134(c) and 170(d)) | Does this service trigger inclusion as a participant? | Category of service |
|--|---|-------------------------------|
| Eligibility Determination | No | Basic Career Service |
| Outreach, Intake, Orientation | No | Basic Career Service |
| Initial assessment of skill level & other service needs | Yes | Basic Career Service |
| Job search assistance (Self-directed) | No | Basic Career Service |
| Job search assistance (Staff-assisted) | Yes | Basic Career Service |
| Placement assistance (includes "Referred to Employment") (Staff-assisted) | Yes | Basic Career Service |
| Career Counseling (includes "Staff-assisted career guidance") | Yes | Basic Career Service |
| Providing info on in-demand sectors, occupations, or nontraditional employment | No | Basic Career Service |
| Provision of referrals and associated coordination of activities with other programs and services | Yes | Basic Career Service |
| Provision of workforce and labor market employment statistics information | No | Basic Career Service |
| Provision of info on job vacancies | No | Basic Career Service |
| Provision of info on job skills necessary to fill vacancies | No | Basic Career Service |
| Provision of info on local demand occupations, with earnings, skill requirements, and opportunities for advancement for those jobs | No | Basic Career Service |
| Provision of performance and program cost info for providers of education and training | No | Basic Career Service |
| Provision of info on local performance | No | Basic Career Service |
| Provision of info on availability of supportive services or assistance | No | Basic Career Service |
| Referral to supportive services | Yes | Basic Career Service |
| Provision of information and meaningful assistance filing for UI | Yes | Basic Career Service |
| Assistance establishing eligibility for financial aid | Yes | Basic Career Service |
| Comprehensive and specialized assessments | Yes | Individualized Career Service |
| Development of IEP | Yes | Individualized Career Service |
| Group Counseling | Yes | Individualized Career Service |
| Individual Counseling | Yes | Individualized Career Service |
| Career Planning | Yes | Individualized Career Service |
| Short-term prevocational services | Yes | Individualized Career Service |

¹²⁵ Note that the DWG Participation Level Services Chart aligns with WIOA Title I Dislocated Worker program definitions.

| Service Type (WIOA Secs. 134(c) and 170(d)) | Does this service trigger inclusion as a participant? | Category of service |
|---|---|-------------------------------|
| Internships and work experiences (including transitional jobs) | Yes | Individualized Career Service |
| Workforce preparation activities | Yes | Individualized Career Service |
| Financial literacy services | Yes | Individualized Career Service |
| Out-of-area job search assistance and relocation assistance | Yes | Individualized Career Service |
| English-language acquisition and integrated education and training programs | Yes | Individualized Career Service |
| Training services under WIOA Sec. 134(c)(3)(D) with exception of section 134(c)(3)(D)(iii) (incumbent worker training) | Yes | Training |
| Received Disaster Relief Employment on projects as defined in WIOA Sec. 170(d)(1)(A) (Disaster Recovery DWG only) | Yes | Disaster Relief Employment |
| Safety orientation, safety training, equipment training (for Disaster Relief Employment under Disaster Recovery DWG only) | Yes | Disaster Relief Employment |
| Supportive Services authorized in WIOA Sec. 134(d)(2) and defined in 20 CFR 680.900 | No | Supportive Services |

APPENDIX II. Statistical adjustment model explanatory variables¹²⁶

Table A. Explanatory variables on participant characteristics

| Variable description | Adult | Dislocated worker | Youth | Wagner-Peyser |
|---|-------|-------------------|-------|---------------|
| Female | X | X | X | X |
| 14<=Age<=15 | NA | NA | X | NA |
| 16<=Age<=17 | NA | NA | X | NA |
| Age=18 | NA | NA | X | NA |
| 19<=Age<=20 | NA | NA | X | NA |
| 26<=Age<=35 | X | X | NA | X |
| 36<=Age<=45 | X | X | NA | X |
| 46<=Age<=55 | X | X | NA | X |
| 56<=Age<=65 | X | X | NA | X |
| 66<=Age | X | X | NA | X |
| Hispanic ethnicity | X | X | X | X |
| Race: Asian (not Hispanic) | X | X | X | X |
| Race: Black (not Hispanic) | X | X | X | X |
| Race: Hawaiian/Pacific Islander (not Hispanic) | X | X | X | X |
| Race: American Indian or Native Alaskan (not Hispanic) | X | X | X | X |
| Race: More than one (not Hispanic) | X | X | X | X |
| Highest grade completed: Less than High School graduate | X | X | X | X |
| Highest grade completed: High school equivalency | X | X | X | X |
| Highest grade completed: Some college | X | X | X | X |
| Highest grade completed: Certificate or Other Post-Secondary Degree | X | X | X | X |
| Highest grade completed: Associate degree | X | X | NA | X |
| Highest grade completed: Bachelor degree | X | X | NA | X |
| Employed at participation | X | X | X | NA |
| Individual with a disability | X | X | X | NA |
| Veteran | X | X | NA | NA |
| Had earnings in 2nd and 3rd preprogram quarters | X | X | NA | X |
| Had earnings in 3rd preprogram quarter | X | X | NA | X |
| Had earnings in 2nd preprogram quarter | X | X | NA | X |
| Received services financially assisted under the Wagner-Peyser Act | X | X | X | NA |
| Limited English-language proficiency | X | X | X | NA |
| Single parent | X | X | NA | NA |
| Low income | X | X | X | NA |
| TANF recipient | X | X | X | NA |
| Other public assistance recipient | X | X | X | NA |
| Homeless | X | X | X | NA |
| Offender | X | X | X | NA |
| Unemployment insurance claimant, non-exhaustee | X | X | X | NA |
| Unemployment insurance claimant, exhaustee | X | X | X | NA |
| Received supportive services | X | X | NA | NA |

¹²⁶ TEGL 26-15 Attachment II

| Variable description | Adult | Dislocated worker | Youth | Wagner-Peyser |
|---|-------|-------------------|-------|---------------|
| Received needs-related payments | X | X | NA | NA |
| Received intensive services | X | X | NA | NA |
| Received training services | X | X | NA | NA |
| Established Individual Training Account (ITA) | X | X | NA | NA |
| Pell grant recipient | X | X | X | NA |
| Received pre-vocational activity services | X | X | NA | NA |
| Pregnant or parenting youth | NA | NA | X | NA |
| Youth who needs additional assistance | NA | NA | X | NA |
| Youth enrolled in education at or during program participation | NA | NA | X | NA |
| Youth enrolled in education at exit | NA | NA | X | NA |
| Youth enrolled in education at participation | NA | NA | X | NA |
| Youth with basic literacy skills deficiency (at or below 8th grade) | NA | NA | X | NA |
| Youth that is or was in foster care | NA | NA | X | NA |
| Youth that received educational achievement services | NA | NA | X | NA |
| Youth that received employment opportunities | NA | NA | X | NA |
| Youth participated in an alternative school | NA | NA | X | NA |
| Average educational functioning level for Youth participants | NA | NA | X | NA |
| Average standardized pre-test score | NA | NA | X | NA |
| Average standardized post-test score | NA | NA | X | NA |

Table B. Explanatory variables on economic conditions

| Variable | Definition |
|----------------|--|
| UnempRate | Not seasonally adjusted quarterly unemployment rate |
| NatResEmp | Percentage of total employment in NAICS 1133-Logging, and Sector 21-Mining |
| ConstEmp | Percentage of total employment in Sector 23-Construction |
| ManfEmp | Percentage of total employment in Sectors 31, 32, 33-Manufacturing |
| TechEmp | Percentage of total employment in Sector 51-Information, Sector 52-Finance and Insurance, Sector 53-Real Estate and Rental and Leasing, Sector 54-Professional, Scientific, and Technical Services, Sector 55-Management of Companies and Enterprises, and Sector 56-Administrative and Waste Services |
| EdHealthEmp | Percentage of total employment in Sector 61-Educational Services, and Sector 62-Health Care and Social Assistance |
| LeisHospEmp | Percentage of total employment in Sector 71-Arts, Entertainment, and Recreation, and Sector 71-Accommodations and Food Services |
| OtherServEmp | Percentage of total employment in Sector 81-Other Services |
| PublicAdminEmp | Percentage of total employment in Federal, State, and Local Government |

4. Administrative Requirements

4.1. Administrative Rules, Costs, and Limitations

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|---|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.2022 ndol.wioa_policy@nebraska.gov | Policy category |
| | Administrative Requirements |
| | Effective date |
| | February 23, 2018 |
| | Supersedes |
| | Interim Policy on Procurement (Rev. 6/15/2015) |

Procurement

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

WIOA¹ and the Uniform Guidance² establish administrative requirements, procurement standards, and methods of procurement for WIOA Title I programs (youth, adult, and dislocated worker).

ACTION

This policy supersedes and cancels the State's³ Interim Policy on Procurement Standards (Rev. 7/6/2015).

Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

Each local board must establish local procurement policies and procedures for procurement of property and services required to carry out WIOA Title I programs (youth, adult, and dislocated

¹ WIOA refers to the Workforce Innovation and Opportunity Act of 2014.

² *Uniform Guidance* refers to 2 CFR Parts 200 and 2900, which are accessible at www.ecfr.gov and on the WIOA Resources page (<https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Resources>).

³ *State* refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

worker). The policies and procedures must adhere to state and local procurement laws and the following laws, regulations, and guidance:⁴

- 2 CFR Parts 200 and 2900 (the Uniform Guidance);
- 2 CFR Part 180, guidelines on debarment and suspension;⁵ and
- other applicable Federal laws, regulations, and guidance, including requirements for procurement established under WIOA and its implementing rules.

POLICY

This policy establishes requirements that apply to administrative entities⁶ regarding procurement of property and services required to carry out WIOA Title I programs, except for the procurement of one-stop operators. (Procurement of one-stop operators is addressed in the State's policy on one-stop operator competitive selection.⁷)

Please note, this policy focuses on key provisions of the Uniform Guidance and must be used as a supplement to the Uniform Guidance, not a replacement.

This policy has three sections and one appendix.

| | | |
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| Section I. | Administrative requirements | 2 |
| Section II. | Procurement standards | 3 |
| Section III. | Procurement methods | 4 |
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Section I. Administrative requirements

The provisions of this policy apply to administrative entities in their role as pass-through entities that award:

- subawards to subrecipients to carry out part of the local WIOA Title I program; and
- contracts to contractors for purchasing property or other services needed to carry out WIOA Title I programs.

⁴ 2 CFR § 200.318; 20 CFR § 681.400

⁵ 2 CFR § 200.213

⁶ The CEO, local board, administrative representatives, and fiscal agent(s) for a local area are collectively referred to as *administrative entity* throughout this policy to improve readability and are individually identified when necessary.

⁷ The State's policies are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

Section II. Procurement standards

Administrative entities must follow the procurement standards established in the Uniform Guidance, key provisions of which are summarized below to stress their importance.

Each administrative entity must:

1. use its own documented procurement policies and procedures, provided they conform to the standards identified in the Uniform Guidance;⁸
2. maintain written standards of conduct covering conflicts of interest and governing the actions of its employees engaged in the selection, award, and administration of subawards and contracts;⁹
3. maintain written standards of conduct covering organizational conflicts of interest if the administrative entity has a parent, affiliate, or subsidiary organization that is not a state or local government;¹⁰
4. maintain, retain, and provide access records detailing the history of procurement;¹¹
5. make case-by-case determinations on:
 - a. whether the third party qualifies as a subrecipient or a contractor based on the substance of the administrative entity's relationship with that party;¹² and
 - b. the appropriate legal instrument for procurement (grant agreement, pay-for-performance contract, cooperative agreement, contract) and ensure that the provisions required under the Uniform Guidance are included;¹³
6. conduct all procurement transactions in a manner providing full and open competition;¹⁴
7. take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and firms in labor surplus areas¹⁵ are used when possible;¹⁶
8. ensure that subawards and contracts are not awarded to third parties that are debarred, suspended, or excluded from or ineligible for participation in Federal programs;¹⁷

⁸ 2 CFR § 200.318

⁹ Refer to 2 CFR § 200.318(c) and the State's policy on workforce development boards and CEOs for additional information on conflict of interest requirements.

¹⁰ Ibid.

¹¹ Refer to 2 CFR §§ 200.318(c)(1), 200.333, 200.336, 200.337, and the State's policy on records management for information on requirements regarding records maintenance, retention, and access.

¹² 2 CFR § 200.330

¹³ Refer to the Uniform Guidance, including 2 CFR §§ 200.331 and 200.326, and Appendix II to Part 200 for information on required provisions. In addition, refer to 20 CFR Parts 680, 681, and 683 for regulations on pay-for-performance contracts contract strategies.

¹⁴ Refer to 2 CFR § 200.319 for standards on competition.

¹⁵ For information on *labor surplus areas*, refer to the US Department of Labor "Labor Surplus Area: Frequent Asked Questions" webpage at https://www.doleta.gov/programs/lssa_faq.cfm.

¹⁶ 2 CFR § 200.321

¹⁷ 2 CFR § 200.213

9. award subawards and contracts only to third parties capable of successful performance under the provisions of their respective agreement or contract;¹⁸
10. maintain oversight to ensure that subrecipients perform according to the provisions of their respective grant agreement, pay-for-performance contract, or cooperative agreement;¹⁹ and
11. be responsible for the settlement of all contractual and administrative issues arising out of agreements and contracts.²⁰

Section III. Procurement methods

Table 1 provides an overview of permitted procurement methods, which are described in detail in 2 CFR § 200.320. Local boards must use one of these methods or the leveraged-resources method described in [Section III\(a\)](#).

Table 1. Methods of procurement²¹

| Method | Description |
|--|---|
| 1. Micro-purchase | Procurement by micro-purchase is the acquisition of supplies or services, the aggregate dollar amount of which does not exceed the micro-purchase threshold. ²² To the extent possible, local boards <u>must</u> distribute micro-purchases equitably among qualified third parties. Micro-purchases may be awarded without soliciting competitive quotations if the local board considers the price to be reasonable. |
| 2. Small purchase procedure | The small purchase procedure is the relatively simple and informal procurement method for securing services that do not cost more than the Simplified Acquisition Threshold. ²³ If small purchase procedure is used, price or rate quotations <u>must</u> be obtained from an adequate number of qualified third parties. |
| 3. Sealed bid (formal advertising) | Under the sealed bid procedure, bids are publicly solicited and a firm fixed price contract (lump sum or unit price) is awarded to the third party whose bid, conforming to all the material terms and conditions of the invitation for bids, is the lowest in price. |
| 4. Competitive proposal | The technique of the competitive proposal is normally conducted with more than one provider submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. |
| 5. Noncompetitive (sole-source) proposal | The noncompetitive (sole-source) proposal method is procurement through solicitation of a proposal from only one third party. Noncompetitive procurement may be used <u>only</u> when: |

¹⁸ 2 CFR § 200.318

¹⁹ 2 CFR § 200.318

²⁰ Ibid.

²¹ 2 CFR § 200.320; 20 CFR § 681.400(b)(4); TEGL 21-16

²² As of the effective date of this policy, the micro-purchase threshold is \$3,000. This threshold is periodically adjusted for inflation. [2 CFR § 200.67]

²³ As of the effective date of this policy, the simplified acquisition threshold is \$150,000. This threshold is periodically adjusted for inflation. [2 CFR § 200.88]

| Method | Description |
|--------|---|
| | <ul style="list-style-type: none"> ▪ the item is available only from a single source; ▪ public exigency or emergency will not permit a delay resulting from competitive solicitation; ▪ the US Department of Labor Employment and Training Administration or NDOL expressly authorizes noncompetitive proposals in response to a written request from the administrative entity; ▪ after solicitation of a number of sources, competition is determined inadequate; or ▪ there are an insufficient number of eligible youth providers or Eligible Training Providers in the local area, which is determined according to local procurement policies and procedures.²⁴ |

(a) Leveraged resources²⁵

Local WIOA Title I programs are not required to use program funds for procurement of program services and may leverage partner resources to provide some or all services. If a program service is not funded with program funds, the local board or applicable Title I program provider must:

- have a written agreement with the partner to ensure that the service will be offered; and
- ensure that the service is closely connected to and coordinated with the program.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

²⁴ 20 CFR §§ 679.370(l)(1), 680.320(a)(2), and 681.400(b)(4)

²⁵ 20 CFR § 681.470

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.²⁶

1. contract²⁷

Contract means a legal instrument by which an administrative entity purchases property or services needed to carry out WIOA Title I programs. The term *contract* does not apply to transactions that meet the definition of a Federal award or subaward, even if the administrative entity considers it a contract.

2. contractor

Contractor means an entity that receives a contract (defined above).²⁸

3. cooperative agreement

Cooperative agreement means a legal instrument of financial assistance between a pass-through entity and a non-Federal entity that is:²⁹

- used to enter into a relationship, the principal purpose of which is to transfer anything of value (typically money) from the pass-through entity to the non-Federal entity to carry out a public purpose authorized by a law of the United States (*i.e.*, WIOA);
- not used to acquire property or services for the pass-through entity's direct benefit or use;
- distinguished from a grant in that it provides for substantial involvement between the pass-through entity and the non-Federal entity in carrying out the activity contemplated by the Federal award.

4. grant agreement

Grant agreement means a legal instrument of financial assistance between a pass-through entity and a non-Federal entity that is:³⁰

- used to enter into a relationship, the principal purpose of which is to transfer anything of value (typically money) from the pass-through entity to the non-Federal entity to carry out a public purpose authorized by a law of the United States (*i.e.*, WIOA);

²⁶ Definitions for terms used in this policy that are not included in this appendix are provided in 2 CFR Part 200 Subpart A. Also, different definitions may be found in Federal statutes, regulations, and TEGLs that apply more specifically to particular WIOA Title I programs or activities.

²⁷ 2 CFR § 200.22

²⁸ 2 CFR § 200.23

²⁹ 2 CFR § 200.24

³⁰ 2 CFR § 200.51

- not used to acquire property or services for the pass-through entity's direct benefit or use;
- distinguished from a cooperative agreement in that it does not provide for substantial involvement between the pass-through entity and the non-Federal entity in carrying out the activity contemplated by the Federal award.

5. pass-through entity

Pass-through entity means a non-Federal entity that provides a subaward to a subrecipient to carry out part of a Federal program (*i.e.*, WIOA Title I).³¹

6. pay-for-performance contract

A *pay-for-performance* contract is a type of performance-based contract that are entered into only when they are part of a WIOA pay-for-performance contract strategy.³²

7. subaward³³

Subaward means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity (*i.e.*, WIOA Title I Federal award). It does not include contracts with contractors or payments or benefits provided to WIOA Title I program participants.

8. subrecipient³⁴

Subrecipient means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program (*i.e.*, WIOA Title I programs). The term does not include WIOA Title I program participants.

³¹ 2 CFR § 200.74

³² 2 CFR §§ 683.510 and 683.520

³³ 2 CFR § 200.92

³⁴ 2 CFR § 200.93

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|---|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Administrative Requirements |
| | Effective date |
| | May 23, 2022 |
| | Supersedes |
| | Quarterly Reporting and the Financial Request and Reporting System, Change 3 (effective March 15, 2018) |
| | Youth, Adult, and Dislocated Worker Program Funding, Change 1 (effective April 10, 2019) |

WIOA Title IB Program Funding

REFERENCE

Federal and State laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

NDOL must establish a policy to address the following areas in relating to WIOA Title IB program funding:

- allocation, obligation, disbursement, and availability WIOA Title IB adult, dislocated worker, and adult program funds;
- transfer of adult and dislocated worker funds;
- quarterly financial reporting requirements, including procedures and timelines;
- recapture and reallocation of unobligated funds; and
- return and reallocation of unexpended funds.

ACTION

This policy supersedes and cancels the State's policies titled *Quarterly Reporting and the Financial Request and Reporting System, Change 3* (effective date of March 15, 2018) and *Youth, Adult, and Dislocated Worker Program Funding, Change 1* (effective date of April 10, 2019). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

CHANGES

While this is a new policy representing a combination of the superseded policies, select content from the superseded policies has been revised or omitted from this policy.

- Provisions relating to the process for requesting disbursement of Title IB funds have been revised ([Section II\(b\)](#)), as the Financial Request and Reporting System will be decommissioned on June 1, 2022.
- Submission requirements for requests to transfer funds between adult and dislocated worker programs have been revised ([Section III\(a\)](#)).
- Criteria and factors for evaluation of requests to transfer funds between adult and dislocated worker programs have been revised ([Section III\(b\)](#)).
- Timelines for determinations on requests to transfer funds between adult and dislocated worker programs have been revised ([Section III\(c\)](#)).
- Submission requirements for quarterly financial reports have been revised ([Section IV\(f\)](#)).
- Provisions regarding recapture, return, and reallocation of funds have been clarified ([Section V](#) and [Section VI](#)).
- Provisions regarding findings, corrective action, sanctions, repayment of misexpended funds, and appeals and administrative adjudication are now included in the State's monitoring policy.

POLICY

This policy has six sections and one appendix.

| | | |
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| Section II. | Obligation, disbursement, and availability of Title IB funds | 4 |
| Section III. | Transfer of adult and dislocated worker funds..... | 5 |
| Section IV. | Quarterly financial reporting requirements, procedures, and timelines..... | 6 |
| Section V. | Recapture and reallocation of unexpended/unobligated funds..... | 9 |
| Section VI. | Return and reallocation of unexpended funds..... | 10 |
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Section I. Allocation of funds

(a) Adult and youth programs

Allocation of adult and youth funds to local areas is based on the formulas described in WIOA Secs. 133(b)(2) and 128(b)(2), respectively.¹

(b) Dislocated worker program

Allocation of dislocated worker funds to local areas is based on factors and weights determined appropriate by the Governor, which are listed in Table 1.

Table 1. Dislocated worker allocation factors and weights²

| Factor | Weight |
|--|--------|
| 1. Insured unemployment data | 15% |
| 2. Unemployment concentrations | 15% |
| 3. Plant closings and mass layoff data | 20% |
| 4. Declining industries data | 5% |
| 5. Farmer-rancher economic hardship data | 5% |
| 6. Long-term unemployment data | 20% |
| 7. Dislocated worker program enrollment data | 20% |
| Total | 100% |

Calculation of dislocated worker program allocations is made in two steps.

1. NDOL determines the portion of the State's allotment of dislocated worker funds to be assigned to each allocation factor described in Table 1 (the assigned portion).
2. NDOL determines the percentage amount of the assigned portion to be applied to each local area for each allocation factor.

(c) Minimum allocations³

For each of the adult, dislocated worker, and youth programs, a local area must not receive an allocation percentage for a fiscal year that is less than 90 percent of the average allocation percentage of the local area for the preceding two fiscal years. Amounts necessary to increase allocations to local areas to comply with the minimum allocation percentage requirement must be obtained by ratably reducing the allocations to be made to other local areas. If the amounts of WIOA funds appropriated in a fiscal year are not sufficient to meet the minimum percentage allocation requirement, the amounts allocated to each local area must be ratably reduced.

¹ 20 CFR § 683.120(a)(2)(i)

² 20 CFR § 683.120(e)(2)(i) – (vi). The terms used in the first column of Table 1 are defined in [APPENDIX I](#).

³ 20 CFR § 683.125(a), (b), (d), and (e)

Section II. Obligation, disbursement, and availability of Title IB funds

(a) Obligation of funds

Adult and dislocated worker funds are available for obligation by local areas beginning July 1.⁴ Youth funds may be made available for obligation by local areas beginning April 1 for the Program Year that begins the following July 1.⁵

(b) Disbursement of funds

Adult and dislocated worker program year funds (i.e., base funds) are typically available for disbursement on July 1 and fiscal year funds (i.e., advance funds) are typically available on October 1. Youth funds are typically available for disbursement to local areas on July 1.

More specifically, Title IB program funds are available for disbursement by NDOL to a local area on the latter of:⁶

- 30 days after the funds are made available to the State; or
- seven days after the date of approval of the local plan or local plan modification.

Note that local areas must use funds available from program income, rebates, refunds, contract settlements, audit recoveries, and interest earned on such funds before invoicing NDOL for disbursements.⁷

(1) Process

Effective June 1, 2022, the Financial Request and Reporting System will be decommissioned and all disbursements will be based on local area invoicing. The local board's fiscal agent must submit invoices once per calendar month by email to NDOL Accounts Payable at ndol.accountspayable@nebraska.gov, using NDOL's approved invoice template.^{8,9}

- All invoices must be securely transmitted using encrypted email to ensure the protection of potential PII.
- All invoices must be accompanied by supporting documentation for:
 - expenses previously incurred and paid; and

⁴ 20 CFR §§ 683.100(a)

⁵ 20 CFR §§ 683.100(b)

⁶ WIOA Sec. 182(e); 20 CFR § 683.120(a)(2)(iii)

⁷ 2 CFR § 200.305(b)(5)

⁸ The invoice templates have been provided separately by email. For technical assistance with invoice templates, email Daniel Allen at daniel.allen@nebraska.gov.

⁹ This does not apply to the Greater Nebraska Workforce Development Area as requests for disbursements to Greater Nebraska are processed using NDOL's internal financial management information systems.

- expenses that will be incurred and paid in the week following the request for disbursement.¹⁰
- Separate invoices must be submitted for expenses to be paid from differing funding sources: Program Year funds (i.e., base funds) and Fiscal Year funds (i.e., advance funds).
 - For example, if a local area intends to cover expenses using Program Year 2021 funds (base funds) and Fiscal Year 2022 funds (advance funds), two separate invoices must be submitted and each must indicate which funding source is to be used in relation to the requested disbursement.

(c) Availability of funds (period of performance)¹¹

Subject to the requirements of [Section V](#) and [Section VI](#), funds allocated to local areas for a Program Year for Title IB programs are available for expenditure by local boards during that Program Year and one succeeding Program Year. This two-year period is referred to as the period of performance. During the period of performance, local boards must expend funds with the shortest period of availability first (e.g., first in first out) unless otherwise authorized in the grant agreement (or any subsequent modification of the grant agreement) issued to NDOL by a Federal Contracting Officer, in compliance with the Federal Acquisition Regulations.

Section III. Transfer of adult and dislocated worker funds

A local board may transfer up to 100 percent of a Program Year allocation between its adult and dislocated worker programs.¹² The local board must submit a completed and signed transfer request form¹³ and obtain NDOL's written approval before the transfer will be made.

(a) Submission of transfer requests

The local board must submit a written request to transfer funds using NDOL's transfer request form.¹⁴ The completed and signed request form must be submitted by email to :

- Bradley Peirce, Director of Reemployment Services, at bradley.pierce@nebraska.gov; and
- WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

¹⁰ Federal cash must be drawn solely to accommodate immediate needs pursuant to US Department of Treasury regulations [US Department of Labor, "US Department of Labor Employment and Training Administration Financial Report Instructions ETA-9130 – Basic," <https://doleta.gov/grants/pdf/ETA-9130-Basic.pdf> [accessed May 22, 2020]].

¹¹ 20 CFR § 683.110(c)

¹² 20 CFR § 683.130(a). Transfer of youth program funds to an adult or dislocated worker program is not permitted [20 CFR § 683.130(b)].

¹³ 20 CFR § 681.130(c)

¹⁴ The transfer request form has been provided separately by email. For technical assistance with the transfer request form, email the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

(b) Criteria and factors

In its evaluation of a transfer request, NDOL may take into account the following criteria and factors:¹⁵

- Federal, State, and local laws, rules, regulations, guidance, and policies;
- program from/to which funds are to be transferred;
- amounts to be transferred and the availability of funds to support the transfer;
- employment and service needs of job seekers, workers, and employers in the local area;
- demographic information for job seekers and workers in the local area;
- current labor market information relating to employer needs in the local area;
- consistency with broader strategies in the state plan *and* local plan;
- the number of enrollments for the adult and dislocated worker programs during the eight most recently completed performance quarters preceding the date of the request;
- whether the local area is meeting negotiated levels of performance¹⁶ for its adult and dislocated worker programs for the eight most recently completed performance quarters preceding the date of the request;
- the requirement that career and training services must continue to be made available to both adults and dislocated workers; and
- any other factors NDOL deems necessary to determine the appropriateness of the transfer, including monitoring reports issued by the NDOL State Monitoring Unit.

Any transfer request that is incomplete or conflicts with Federal, State, or local laws, rules, regulations, guidance, or policies will not be approved.

(c) Determinations on transfer requests

Absent extenuating circumstances, a determination on a transfer request will be made in writing within 30 calendar days of NDOL's receipt of a fully completed and signed transfer request form.

Section IV. Quarterly financial reporting requirements, procedures, and timelines

(a) General requirement

Each local board's fiscal agent must submit quarterly financial reports and acceptable supporting documentation according to the requirements, procedures, and timelines described in this section.

¹⁵ TEGL 19-16

¹⁶ Refer to the State's performance accountability policy for information on negotiated levels of performance. The State's policy manual is accessible at <https://dol.nebraska.gov/ReemploymentServices/Training/WIOA/Policies>.

Financial data provided by local areas in quarterly financial reports, including acceptable supporting documentation, are used to support NDOL's mandatory quarterly submission of ETA-9130 Financial Report forms regarding State and local area use of Title IB program funds.¹⁷

(b) Content requirements

Each local board's fiscal agent must submit quarterly financial reports using NDOL's WIOA Title IB quarterly reporting forms,¹⁸ along with acceptable supporting documentation.¹⁹ Quarterly financial reports must include financial data and acceptable supporting documentation detailing local area obligations, program income, indirect costs, expenditures (including training expenditures), disbursements, cash on hand, and matching funds, as described in Table 2.²⁰

Table 2. Quarterly financial reports: Required financial data and acceptable supporting documentation

| Reporting category | Required financial data | Acceptable supporting documentation |
|--------------------|---|---|
| Obligations | a listing of all newly incurred and ongoing obligations | completed Obligations Report ²¹ |
| Program income | total amount of program income earned during the reporting quarter | written documentation clearly detailing the source(s) and amount(s) of program income |
| Indirect costs | total amount of indirect costs incurred during the reporting quarter based on the local board's approved indirect cost rate | supporting documentation not required |
| Expenditures | total amount of expenditures made during the reporting quarter, including training expenditures | copies of invoices or other evidence of expenditures |
| Cash on hand | automatically calculated by NDOL | not applicable |
| Matching funds | Federal funds awarded for WIOA Title IB programs DO NOT include matching funds | not applicable |

(c) Program income reporting

Program income must be reported on an accrual basis and cumulatively by fiscal year of appropriation.²² In addition, the following uniform administrative requirements apply to the use of Title IB funds regarding program income.²³

1. The addition method described at [2 CFR § 200.307](#) must be used for all program income earned.
 - a. When the cost of generating program income has been charged to the program, the gross amount earned must be added to the program under which it was earned.
 - b. When the cost of generating program income has not been charged to the program, the cost of generating program income must be subtracted from the

¹⁷ WIOA Sec. 185(e)(1) – (2); 20 CFR § 683.300(a); TEGL 20-19

¹⁸ NDOL's WIOA Title IB quarterly reporting forms are controlled by NDOL's Finance Division. The forms are available in Excel format and may be obtained by email request to Daniel Allen at daniel.allen@nebraska.gov.

¹⁹ The process for submitting acceptable supporting documentation is determined by NDOL's Finance Division. Contact Daniel Allen at daniel.allen@nebraska.gov for technical assistance.

²⁰ 20 CFR § 683.300(c)(4) – (5); TEGL 20-19

²¹ Contact Daniel Allen at daniel.allen@nebraska.gov for information on the Obligations Report.

²² 20 CFR § 683.300(c)(5)

²³ 20 CFR § 683.200(c)(6) – (9)

amount earned in order to establish the net amount of program income available for use.

2. Any excess of revenue over costs incurred for services provided by a governmental or non-profit entity must be included in program income.
3. Revenue resulting from employers' use of local area services or facilities or equipment to provide employment and training activities to incumbent workers must be included in program income.
4. Interest income earned on local area Title IB funds must be included in program income.

Additional forms of program income are described in the definition of *program income* in [APPENDIX I](#).

(d) Cash on hand reporting

Cash on hand is automatically calculated by NDOL by subtracting local area expenditures from disbursements.

(e) Matching funds reporting

Federal funds awarded for Title IB programs are formula based and do not require or include matching funds.

(f) Submission of quarterly financial reports

Each local board's fiscal agent must submit quarterly financial reports by email to:

- NDOL Accounts Payable at ndol.accountspayable@nebraska.gov; and
- NDOL State Monitoring Unit at ndol.state_monitor@nebraska.gov.

(g) Timelines

Accurate quarterly reports must be submitted no later than 30 calendar days after the end of each quarter. Due dates for submission of quarterly reports are listed in Table 3.

Table 3. Due dates for quarterly financial reports

| Reporting quarter | Due date |
|-------------------------------------|------------|
| Quarter 1 (July 1 – September 30) | October 30 |
| Quarter 2 (October 1 – December 31) | January 30 |
| Quarter 3 (January 1 – March 31) | April 30 |
| Quarter 4 (April 1 – June 30) | July 30 |

(h) Records retention requirements

Each local board must ensure that all quarterly reports submitted to NDOL are retained locally, as required under the State's current policy on records management. Record retention requirements under the State's current policy on records management apply equally to the supporting documentation on which local area quarterly financial reports are based.

Section V. Recapture and reallocation of unexpended/unobligated funds

(a) Obligation of funds²⁴

At least 80 percent of the funds allocated to a local area for a Program Year for each of the adult, dislocated worker, and youth programs should be expended/obligated by the end of that Program Year (June 30). If more than 20 percent of the funds remain unexpended or unobligated at the conclusion of the Program Year, the State may recapture the amount that exceeds 20 percent. Any recaptured amount is separately determined for each program. Calculation of the 20 percent amount must adjust for:

- funds reserved by the local board for administrative costs (up to 10 percent); and
- any transfer of funds between the local area adult and dislocated worker programs.

Example. Funds are allocated to a local area for the dislocated worker program for a Program Year. At the conclusion of the Program Year, 27 percent of the funds remain unexpended or unobligated. Of the 27 percent, the State may recapture an amount equal to the excess 7 percent and the local board may retain the remaining 20 percent.

(b) Recapture of unobligated funds²⁵

In the event that a local board does not expend or obligate at least 80 percent of the funds allocated to the local area for a Program Year for each of its youth, adult, and dislocated worker programs, the State may recapture the amount that exceeds 20 percent and reallocate that amount to another local area for the same program from which the funds were recaptured, following consultation with the state board.

(c) Reallocation of unobligated funds²⁶

To be eligible for reallocation of unobligated funds, a local board must have expended or obligated at least 80 percent of the prior Program Year's allocation for its applicable program, less any amount reserved for the costs of administration (up to 10 percent). A local board's eligibility to receive a reallocation must be separately determined for each program. A local board that receives the reallocated funds must fully expend the funds by June 30 of the Program Year during which it received the funds.

(d) Pay-for-performance exception

Funds obligated by a local board to carry out WIOA pay-for-performance contract strategies remain available until expended.²⁷

²⁴ 20 CFR § 683.140(b)

²⁵ 20 CFR § 683.140(a)

²⁶ 20 CFR § 683.140(c)

²⁷ WIOA Sec. 189(g)(2)(D); 20 CFR § 683.110(c)(1)(ii)

Section VI. Return and reallocation of unexpended funds²⁸

Funds not expended by a local board during a two-year period of performance must be returned to NDOL. The returned funds may be used by the State during the following Program Year for:

- expenditure on statewide projects; or
- reallocation to eligible local boards.

An eligible local board is one that has fully expended its allocated funds for the same program within the same two-year period of performance. An eligible local board that receives the reallocated unexpended funds must fully expend the reallocated funds by June 30 of the following Program Year.

DISCLAIMER

This policy is based on NDOL's reading of applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

²⁸ 20 CFR § 683.110(c)(2)

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix, which appear in *italics* on the policy, should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.

1. Contract

*Contract*²⁹ means a legal instrument by which a non-Federal entity, such as a local board, purchases property or services needed to carry out the project or program under a Federal award.

2. Contractor

*Contractor*³⁰ is an entity that receives a contract.

3. Costs of administration

The term *costs of administration*³¹ are the costs associated with the functions listed in Table 4.

Table 4. Costs of administration

| Description |
|---|
| 1. Performing the following overall general administrative functions and coordination of those functions described under WIOA Title IB: a. accounting, budgeting, financial and cash management functions b. procurement and purchasing functions c. property management functions d. personnel management functions e. payroll functions f. coordinating the resolution of findings arising from audits, reviews, investigations and incident reports g. audit functions h. general legal services functions i. developing systems and procedures, including information systems, required for administrative functions j. fiscal agent responsibilities |
| 2. Performing oversight and monitoring responsibilities related to WIOA Title IB administrative functions |
| 3. Costs of goods/services required for administrative functions of WIOA Title IB programs, including goods/services such as equipment rental or purchase, utilities, office supplies, postage, and rental/maintenance of office space |
| 4. Travel costs incurred for official business in carrying out administrative functions |
| 5. Costs for information systems related to administrative functions, including the purchase, systems development, and operating costs of the systems |

²⁹ 2 CFR § 200.22

³⁰ 2 CFR § 200.23

³¹ 20 CFR § 683.215(b)

4. Declining industries data

Declining industries data refers to data that identifies reductions in the number of jobs within given industries.

5. Dislocated worker program enrollment data

Dislocated worker program enrollment data means data collected by the State regarding local area enrollments in local dislocated worker programs.

6. Expenditures

*Expenditures*³² means charges made to the local area's projects or programs in support of authorized WIOA Title IB activities.

7. Farmer-rancher economic hardship data

Farmer-rancher economic hardship data refers to data that identifies the number of:

- Chapter 12 farm bankruptcies in a local area; and
- farmers and ranchers in a local area whose net earnings are equal to or less than 70 percent of the Lower Living Standard Income Level for a family of three.

8. Federal award

Depending on the context, *Federal award*³³ means either the:

- Federal financial assistance that a non-Federal entity receives directly from a Federal awarding agency or indirectly from a pass-through entity; or
- instrument setting forth the terms and conditions of Federal financial assistance, including a grant agreement, cooperative agreement, or other agreement for assistance.

9. Indirect costs

The term *indirect costs*³⁴ means those costs incurred for common or joint purposes. Indirect costs are those that benefit more than one cost objective and cannot be readily identified with a particular final cost objective without effort disproportionate to the results achieved. After direct costs have been determined and assigned directly to WIOA Title IB programs and other activities, indirect costs are those remaining to be allocated to the cost objectives that benefitted from the expenditures. Indirect costs are charged to WIOA Title IB programs based on an indirect cost rate. A cost may not be allocated to a WIOA Title IB program as an indirect cost if any other cost incurred for the same purpose, in like circumstances, has been assigned to the WIOA Title IB program as a direct cost.

³² 20 CFR § 683.215(b)

³³ 2 CFR § 200.38

³⁴ 2 CFR Part 200, Section A of Appendix VII – States and Local Government and Indian Tribe Indirect Cost Proposals

10. Insured unemployment data

Insured unemployment data refers to data that identifies the relative average number of unemployed individuals who reside in the local area as compared to the total average number of unemployed individuals in the State.

11. Long-term unemployed data

*Long-term unemployed*³⁵ data refers to data that identifies the number individuals in a local area who have been looking for work for 27 weeks or longer according to State unemployment insurance records.

12. Obligations

When used in connection with the local board's utilization of WIOA Title IB funds, the term *obligations*³⁶ means:

- orders placed for property and services;
- contracts and subawards made; and
- similar transactions during a given period that require payment by the local board during the same period or a future period.

An obligation occurs when a binding agreement has been entered into and may occur at the time the services are rendered or before services are rendered. In other words, *obligations* are legal commitments to pay.³⁷

An Individual Training Account established for the benefit of a Title IB program participant is not an obligation.

13. Pass-through entity (PTE)

*Pass-through entity (PTE)*³⁸ means a non-Federal entity that provides a subaward to a subrecipient to carry out part of a Federal program.

14. Period of performance

For WIOA Title IB funds expended by a local area, the *period of performance*³⁹ is the program year during which the funds are first awarded plus the following program year.

15. Plant closings and mass layoff data

Plant closings and mass layoff data means data that is manually collected by the State through Rapid Response activities.

³⁵ The term *long-term unemployed* is defined in TEGL 19-16.

³⁶ 2 CFR § 200.71, TEGL 28-10

³⁷ Ibid.

³⁸ 2 CFR § 200.74

³⁹ 20 CFR § 683.110(c)

16. Program income

*Program income*⁴⁰ means gross income earned by a non-Federal entity that is directly generated by a supported activity or earned as a result of the Federal award during the period of performance. *Program income* includes forms of income described in Table 5. The list in Table 5 is not exhaustive.

Table 5. Forms of program income

| Description |
|--|
| 1. Income from the: ⁴¹ <ol style="list-style-type: none"> use or rental of real or personal property acquired under Federal awards sale of commodities or items fabricated under a Federal award license fees and royalties on patents and copyrights, subject to the requirements of 37 CFR Part 401 principal and interest on loans made with Federal award funds |
| 2. Any excess of revenue over costs incurred for services provided through use of WIOA Title IB funds by a governmental or non-profit entity ⁴² |
| 3. Revenue resulting from employers' use of local area services, facilities, or equipment to provide employment and training activities to incumbent workers ⁴³ |
| 4. Interest income earned on funds received under WIOA Title IB ⁴⁴ |
| 5. Income from fees for services performed, including fees charged for the following business services: ⁴⁵ <ol style="list-style-type: none"> customized screening and referral of qualified participants in training services to employers customized services to employers, employer associations, or other employer organizations on employment-related issues customized recruitment events and related services for employers including targeted job fairs human resource consultation services, including assistance with: <ol style="list-style-type: none"> writing/reviewing job descriptions and employee handbooks developing performance evaluation and personnel policies creating orientation sessions for new workers honing job interview techniques for efficiency and compliance analyzing employee turnover creating job accommodations and using assistive technologies explaining labor and employment laws to help employers comply with discrimination, wage/hour, and safety/health regulations customized labor market information for specific employers, sectors, industries or clusters developing and implementing industry sector strategies (including strategies involving industry partnerships, regional skills alliances, industry skill panels, and sectoral skills partnerships) customized assistance or referral for assistance in the development of a registered apprenticeship program developing and delivering innovative workforce investment services and strategies for area employers, including career pathways, skills upgrading, skill standard development and certification for recognized postsecondary credential or another employer use assistance to area employers in managing reductions in force in coordination with Rapid Response activities and strategies for aversion of layoffs, including strategies like early identification of firms at risk of layoffs, use |

⁴⁰ 2 CFR § 200.80

⁴¹ Ibid.

⁴² 20 CFR § 683.200(c)(7)

⁴³ 20 CFR § 683.200(c)(9)

⁴⁴ 20 CFR § 683.200(c)(8)

⁴⁵ 20 CFR § 678.435(b) – (c) and 678.440. Any fees earned are recognized as program income and must be expended by the Title IB program in accordance with the WIOA Title I and its implementing regulations, and Federal cost principles identified in Uniform Guidance, including 2 CFR § 200.307.

| Description |
|--|
| of feasibility studies to assess needs of and options for at-risk firms, and delivery of employment and training activities to address risk factors j. marketing of business services to appropriate area employers, including small and mid-sized employers k. assisting employers with accessing local, State, and Federal tax credits |

17. Subaward (or subgrant)

Subaward (or subgrant) means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out part of a Federal award received by the pass-through entity.⁴⁶

18. Subrecipient

*Subrecipient*⁴⁷ means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program, such as a local board. *Subrecipient*⁴⁸ also refers to any entity to which a local board provides a subaward for the administration of some or all of the requirements of the subaward provided to the local board by NDOL for administration of Title IB programs.

19. Training expenditures

The term *training expenditures*⁴⁹ refers to all costs for training, including, but not limited to, all tuition costs and materials, including books, tools, etc. All forms of training expenditures must be accounted for, including but not limited to:⁵⁰

- occupational skills training;
- school equivalency training (examples: GED, high school equivalency tests, testing that assess secondary education completion);
- Registered Apprenticeship programs;
- industry recognized apprenticeship programs;
- on-the-job training;
- incumbent worker training; and
- customized training.

20. Unemployment concentrations data

Unemployment concentrations data means data that identifies the average unemployment rate in each county as compared with the average unemployment rate for the State.

⁴⁶ 20 CFR § 675.300

⁴⁷ 2 CFR § 200.93

⁴⁸ Ibid.

⁴⁹ TEGL 20-19

⁵⁰ Ibid.

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Administrative Requirements |
| | Effective date |
| | July 31, 2019 |
| | Supersedes |
| | Records Management (effective October 11, 2017) |

Records Management, Change 1

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

Recipients and subrecipients of Federal financial assistance are required to keep records that are sufficient to:¹

- trace funds to a level of expenditure adequate to ensure that funds have been spent lawfully;
- prepare required reports on program performance and outcomes; and
- verify that the reported performance data are valid, accurate, reliable, and comparable across programs.

¹ WIOA Secs. 116(d)(5) and 185(a) – (g); 2 CFR Parts 200 and 2900

ACTION

This policy supersedes and cancels the State's² Records Management policy (effective date October 11, 2017). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

(a) Local WIOA Title I programs

For local Title I programs (youth, adult, and dislocated worker), each local board must ensure creation, management, and maintenance of records according to the requirements of this policy and the requirements of WIOA³ and its implementing regulations and related subregulatory guidance, grant agreements, and the Uniform Guidance.⁴

(b) NDOL-administered programs

For programs administered by the Nebraska Department of Labor (NDOL), which are listed in [Section I\(b\)](#), program management must ensure creation, management, maintenance of records according to the requirements of this policy and the requirements of each program's authorizing legislation, implementing regulations, subregulatory guidance, grant agreements, and the Uniform Guidance.

CHANGES

This policy establishes the following material changes to the cancelled policy.

- Section II(a)(1) in the cancelled policy regarding the use of third-party systems for documentation and management of local Title I programs has been rescinded.
- [Section II](#) now states that NDOL record and source documentation management systems must be used by all local Title I programs and NDOL-administered programs; and clarifying revisions have been made to Section II regarding use of source documentation management systems.
- Sections III(a) and (b) in the cancelled policy regarding electronic records and case notes have been revised and relocated to [Appendix I](#) as part of the definition of source documentation types. Section III(c) in the cancelled policy regarding exclusion of participants has been deleted and will be made part of the State's policy on performance. The remaining provisions of Section III have been revised and incorporated into [Section II](#) and the following sections of the policy have been renumbered accordingly.
- [Section IV](#) has been revised to clarify records retention requirements.
- [Section VI](#) has been added to establish data validation and monitoring requirements.

² State refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

³ WIOA refers to the Workforce Innovation and Opportunity Act of 2014.

⁴ WIOA Secs. 116(d)(5) and 185(a) – (g). *Uniform Guidance* refers to 2 CFR Parts 200 and 2900.

- [Appendix I. Definitions](#) has been revised to include a definition for source documentation types.
- [Appendix II. Acceptable source documentation for common data elements](#) has been added.

POLICY

This policy establishes records management requirements for local Title I programs and NDOL-administered programs.

This policy is organized into six sections and two appendices.

| | | |
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| Section I. | General requirements | 3 |
| Section II. | Records management systems | 5 |
| Section III. | Records corrections | 5 |
| Section IV. | Records retention | 5 |
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| Section VI. | Data validation, monitoring, and quality assurance | 8 |
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| APPENDIX II. | Acceptable source documentation for common data elements | 16 |

Section I. General requirements

As Nebraska's recipient of state-level funding for local Title I programs, NDOL is required to submit reports to the US Department of Labor (USDOL) concerning the operations and expenditures of the programs at the state and local level.⁵

The required reports must include information necessary to comply with the nondiscrimination provisions of WIOA Sec. 188 and 29 CFR Part 38, as well as information about:⁶

- demographic characteristics (including race, ethnicity, sex, and age) and other related information regarding participants;
- programs and activities in which participants are enrolled and the length of time participants are engaged in the programs and activities;
- outcomes for participants taking part in programs and activities, including information on participant occupations and placement of participants in nontraditional employment; and
- costs of the programs and activities.

In addition, NDOL is required to submit reports to USDOL concerning the operations and expenditures of the NDOL-administered programs. Reporting requirements for these programs

⁵ WIOA Sec. 185(c)

⁶ WIOA Sec. 185(d)

are defined in each program's authorizing legislation, implementing regulations, subregulatory guidance, grant agreements, and the Uniform Guidance.

In order for NDOL to prepare and submit the required reports, local Title I programs and NDOL-administered programs must create, manage, and maintain records concerning the operations and expenditures of their respective programs as described in this policy.

(a) Local Title I programs

Each local board must, for reporting, monitoring, data validation, and evaluation purposes:⁷

- ensure the utilization of NDOL's records and source documentation management systems to enable uniform compilation, cross tabulation, and analysis of programmatic, participant, and financial data, including data necessary to comply with the nondiscrimination provisions of WIOA Sec. 188 and 29 CFR Part 38; and
- submit and make available through electronic means the required records, source documentation, and data.

Records for local Title I programs must be created, managed, and maintained according to the requirements established in this policy and the requirements of WIOA and its implementing regulations and related subregulatory guidance, grant agreements, and the Uniform Guidance.

(b) NDOL-administered programs

NDOL administers the following Federally funded programs:

- Jobs for Veterans State Grant program;
- Trade Adjustment Assistance program;
- Wagner-Peyser Employment Service; and
- discretionary grant programs.

Program management for each NDOL-administered program must, for reporting, monitoring, data validation, and evaluation purposes:

- ensure the utilization of NDOL's records and source documentation management systems to enable uniform compilation, cross tabulation, and analysis of programmatic, participant, and financial data, including data necessary to comply with the nondiscrimination provisions of WIOA Sec. 188 and 29 CFR Part 38, as applicable; and
- submit and make available through electronic means the required records, source documentation, and data.

Records for these programs must be created, managed, and maintained according to the requirements established in this policy and the requirements of each program's authorizing

⁷ WIOA Sec. 185(c); TEGL 10-16 Change 1

legislation, implementing regulations, subregulatory guidance, grant agreements, and the Uniform Guidance.

Section II. Records management systems

NEworks is the system of record for the State of Nebraska for Federal reporting purposes for local Title I programs and NDOL-administered programs. The Enterprise Content Management system (ECM) and NEworks Document Manager (NDM) are NDOL's source documentation management systems. Local Title I programs and NDOL-administered programs must use NEworks and ECM or NDM to record and document all program activities and services electronically. Paper records are not permitted and are not considered for data validation and monitoring purposes.

Regarding the use of ECM and NDM, the Greater Lincoln and Greater Nebraska Workforce Development Areas and all NDOL-administered programs currently use ECM for source documentation management. The Greater Omaha Workforce Development Area currently uses NDM for source documentation management. NDOL has a transition plan in place for migration of Greater Lincoln and Greater Nebraska Title I programs and NDOL-administered programs to NDM for management of source documentation, which should occur by the end of Program Year 2019.

Section III. Records corrections

Records in NEworks, ECM, and NDM that contain errors must be corrected. However, requests for correction of records will not be processed if the records are included in an annual performance report that has been submitted to USDOL. To request a record correction in NEworks, ECM, or NDM, staff must complete and submit a record correction form according to the process established by local area management staff for local Title I programs or program management staff for NDOL-administered programs. The request must include source documentation. All requests must (a) include source documentation evidencing the need for the correction and (b) be reviewed and approved by local area management or program management prior to submission to NDOL's NEworks System Administrator for processing.

Records corrections must not be used to enhance program performance or distort actual events.

Section IV. Records retention

(a) Local Title I programs⁸

Subject to the exceptions described in [Section IV\(c\)](#), each local board must ensure that the following records relating to each of its Title I programs are retained for a minimum of three years from the date of NDOL's submission of the final expenditure report to USDOL for the applicable program year:

⁸ 2 CFR § 200.333

- financial records;
- source documentation;
- statistical records; and
- all other records pertaining to the programs.

A local board may request the date of NDOL's submission of the final expenditure report by sending an email to Kim Schreiner at kim.schreiner@nebraska.gov.

The Greater Lincoln and Greater Omaha Workforce Development Boards may be subject to additional record retention requirements based on state, county, or city laws.

The Greater Nebraska Workforce Development Board may be subject to additional records retention requirements under the Nebraska Records Management Act.⁹ Greater Nebraska program management must refer to the records retention and disposition schedules established by Nebraska's Secretary of State, which are accessible at http://www.sos.ne.gov/records-management/labor_schedule.html.

(b) NDOL-administered programs

NDOL-administered programs are bound by the same three-year retention period described above. In addition to the three-year retention requirement, NDOL-administered programs are subject to additional records retention requirements under the Nebraska Records Management Act. Program management must refer to the records retention and disposition schedules established by Nebraska's Secretary of State, which are accessible at http://www.sos.ne.gov/records-management/labor_schedule.html.

(c) Exceptions¹⁰

USDOL is not permitted to impose record retention requirements upon NDOL other than those stated in the Uniform Guidance, except under the circumstances described in items 1 through 6 below. Likewise, NDOL and local boards are not permitted to impose record-retention requirements upon their respective subrecipients other than those stated in the Uniform Guidance, subject to the requirements of the Nebraska Records Management Act and applicable county and city laws, except under the circumstances described in items 1 through 6 below.

1. If any litigation, claim, or audit is started before the expiration of the applicable retention period, the records must be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken.
2. The retention period must be extended when the applicable entity is notified in writing to extend the retention period and the written notification is provided by USDOL, NDOL, a local board, other cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs.

⁹ Neb. Rev. Stat. §§ 84-1201 – 84-1229

¹⁰ 2 CFR § 200.333

3. Records for real property and equipment acquired with Federal funds must be retained for three years after final disposition of the property and equipment.
4. When records are transferred to or maintained by USDOL or NDOL, the three-year retention requirement no longer applies to the local board.
5. *Records for program income transactions after the period of performance.* In some cases, recipients of Federal funds must report program income after the period of performance. Where there is such a requirement, the retention period for the records pertaining to the earning of the program income starts from the end of the non-Federal entity's fiscal year in which the program income is earned.
6. *Indirect cost rate proposals and cost allocations plans.* This paragraph applies to the following types of documents and their supporting records: indirect cost rate computations or proposals, cost allocation plans, and any similar accounting computations of the rate at which a particular group of costs is chargeable (such as computer usage chargeback rates or composite fringe benefit rates).
 - (a) *If submitted for negotiation.* If the proposal, plan, or other computation is required to be submitted to the Federal government (or to the pass-through entity, such as NDOL or a local board) to form the basis for negotiation of the rate, then the required retention period for its supporting records starts from the date of submission.
 - (b) *If not submitted for negotiation.* If the proposal, plan, or other computation is not required to be submitted to the Federal government (or to a pass-through entity, such as NDOL or a local board) for negotiation purposes, then the applicable retention period for the proposal, plan, or computation and its supporting records starts from the end of the fiscal year (or other accounting period) covered by the proposal, plan, or other computation.

Section V. Records access

(a) Right of access¹¹

The Federal awarding agency, Inspectors General, Comptroller General of the United States, NDOL, local boards, and any of their respective authorized representatives must have the right of access to any documents, papers, or other records of a non-Federal entity that pertain to the Federal award in order to make audits, examinations, excerpts, and transcripts. The right also includes timely and reasonable access to the non-Federal entity's personnel for the purpose of interview and discussion related to such documents.

(b) Expiration of right of access¹²

The rights of access described above are not limited to the required retention periods described in [Section IV](#). The rights of access last as long as the records are retained by the non-Federal

¹¹ 2 CFR § 200.336(a)

¹² 2 CFR § 200.336(c)

entity. Federal awarding agencies and pass-through entities (such as NDOL and local boards) must not impose any other access requirements upon non-Federal entities.

(c) Public access to records¹³

Unless required by Federal, state, local, or tribal statute, non-Federal entities are not required to permit public access to their records. No Federal awarding agency may place restrictions on a non-Federal entity that limit public access to the entity's records pertaining to a Federal award, except:

- records that include protected personally identifiable information; or
- when the Federal awarding agency can demonstrate that the records will be kept confidential and would have been:
 - exempted from disclosure pursuant to the Freedom of Information Act (FOIA);¹⁴ or
 - deemed as controlled unclassified information¹⁵ pursuant to Executive Order 13556, if the records had belonged to the Federal awarding agency.

Records provided to a Federal agency by a non-Federal entity are, in general, subject to FOIA and applicable exemptions.

Section VI. Data validation, monitoring, and quality assurance

(a) Data validation

Data validation is a series of internal controls or quality assurance techniques established to verify the accuracy, validity, and reliability of data. NDOL is required to establish data validation procedures.¹⁶ The purposes of data validation procedures are to:¹⁷

- verify that the performance data reported to USDOL are valid, accurate, reliable, and comparable across programs;
- identify anomalies in the data and resolve issues that may cause inaccurate reporting;
- identify source documentation required for data elements; and
- improve program performance accountability through the results of data validation efforts.

¹³ 2 CFR § 200.337

¹⁴ 5 USC § 552. FOIA does not apply to records that remain under a non-Federal entity's control, except as required under 2 CFR § 200.315 (intangible property).

¹⁵ Controlled unclassified information (CUI) is unclassified information belonging to the Executive Branch of the US Government that requires safeguarding or dissemination controls.

¹⁶ WIOA Sec. 116(d)(5); TEGL 07-18

¹⁷ TEGL 07-18

For Title I programs and the Wagner-Peyser Employment Service, NDOL is required to perform regular data element validation on the 24 common data elements listed in [Appendix II](#).¹⁸ Appendix II also identifies the acceptable source documentation that is necessary to validate the data elements.

(1) Procedures

(i) System-automated data validation

Data is validated quarterly and annually through large-scale, system-automated data validation, which occurs at the state-level through the following processes.

1. NDOL's vendor for NEworks provides a full PIRL¹⁹ file to NDOL on a daily basis through secure file transfer, which is then uploaded to the WIPS²⁰ data validation and reporting clearinghouse during quarterly and annual reporting cycles, as defined by USDOL.
2. The full PIRL file passes through a preliminary data validation and edit check protocol, which scans all individual and programmatic data elements. The edit check searches for date range errors and inconsistencies, anomalies, and waterfall errors (i.e., if element a = 1, element b cannot = 2).
3. Once the full PIRL file successfully clears the edit check protocol, the full PIRL reports can be certified by the responsible NDOL Workforce Services Administrator.
4. A similar data validation and edit check process for wage data occurs simultaneously in the WRIS²¹ clearinghouse during quarterly and annual reporting cycles, as defined by USDOL. The data goes through an import/export/validation process within NEworks and is then inserted as aggregate data into the full PIRL file, after which the data is retired from NEworks.

(ii) Manual data validation

NDOL's State WIOA Monitor must perform data validation for Title I programs and the Wagner-Peyser Employment Service on an annual basis.²² Data validation is performed according to the following guidelines and processes.

(I) Records sampling

In order to maximize the chances of a representative sample, selection of participant cases for data validation must be performed according to the principle of EPSEM (**E**qual **P**robability of

¹⁸ TEGL 7-18

¹⁹ PIRL means Participant Individual Record Layout, a format for reporting program data to USDOL.

²⁰ WIPS refers to the Workforce Integrated Performance System, the system by which states report on the performance of workforce programs.

²¹ WRIS refers to the Wage Record Interchange System, which facilitates the exchange of wage data among participating states for the purpose of assessing and reporting on state and local employment and training program performance, evaluating training provider performance, and for other purposes allowed under the WRIS Data Sharing Agreement. WRIS will be replaced by the State Wage Interchange System (SWIS) in early 2020 [<https://www.doleta.gov/performance/swis.cfm>].

²² TEGL 07-18

SElection Method).²³ To follow the EPSEM principle, a sample of participant cases is selected so that every participant case in a program population has an equal probability of being selected. A participant case is the set of records documenting services provided to a program participant. A program population is the total number of participants who have exited a program during the previous full program year (the data validation timeframe). Samples for each Title I program and the Wagner-Peyser Employment Service are obtained according to the following process.

1. On an annual basis, the NEworks System Administrator provides the State WIOA Monitor with four program population lists for the data validation timeframe, one for each Title I program (youth, adult, and dislocated worker) and one for the Wagner-Peyser Employment Service. The lists are provided to the State WIOA Monitor on the latter of the first working day of November or within 15 days of the Federal reporting due date.
2. The required number of participant cases is then selected by the State WIOA Monitor from each program population list through systematic sampling,²⁴ where only the first participant case is randomly selected and every n th case thereafter is selected (n th = the total program population divided by the required sample size). For example, if the sample is drawn from a list of 247 total participant cases and the required sample size is 37, n th = 7. If participant case #13 is randomly selected as the first case, then the second case will be #20, the third #27, and so on until the required number of samples is selected.

Table 2 lists the number of cases that must be selected from each program population for data validation purposes.

Table 2. Required sample size per program

| Program population size | Confidence level | Confidence interval | Sample size |
|-------------------------|------------------|---------------------|-------------|
| 1 - 99 | 95% | 15 | 30 |
| 100 - 199 | 95% | 15 | 35 |
| 200 - 299 | 95% | 15 | 37 |
| 300 - 399 | 95% | 15 | 39 |
| 400 - 499 | 95% | 15 | 39 |
| 500 - 599 | 95% | 15 | 40 |
| 600 - 699 | 95% | 15 | 40 |
| 700 - 799 | 95% | 15 | 41 |
| 800 - 899 | 95% | 15 | 41 |
| 900 - 999 | 95% | 15 | 41 |
| 1000 - 1999 | 95% | 15 | 42 |
| 2000 - 4999 | 95% | 15 | 42 |
| 5000 - 9999 | 95% | 15 | 43 |
| 10000 - 14999 | 95% | 15 | 43 |
| 15000 - 19999 | 95% | 15 | 43 |
| 20000 - 24999 | 95% | 15 | 43 |
| 25000 - 29999 | 95% | 15 | 43 |
| 30000 + | 95% | 15 | 43 |

²³ Joseph F. Healey, *Statistics, A Tool for Social Research* (United States: Thomson Wadsworth, 2005), 150.

²⁴ Ibid. 152.

(II) Validating

Data validation of the 24 elements listed in [Appendix II](#) by the State WIOA Monitor for Title I programs and the Wagner-Peyser Employment Service is based on the following guidelines.

1. Each case in each sample is evaluated, comparing the information in NEworks for the data element to the source documentation provided in ECM or NDM, to determine if source documentation is:
 - a. present for each of the 24 elements that are applicable to the respective program;²⁵ and
 - b. an acceptable form of source documentation is present for the applicable data element, as described in Appendix II.
2. For most data elements, the validation guidelines in Appendix II provide multiple forms of acceptable source documentation. If multiple types of source documentation²⁶ are present in ECM or NDM for the same data element and the sources conflict, the most objective source should be used to determine if the data element is valid and accurate.

Following the completion of data validation, the State WIOA Monitor provides a report to the NEworks System Administrator for evaluation.

(b) Program-level data monitoring and validation

Local Title I programs and NDOL-administered programs are individually responsible for development and implementation of program-level data monitoring and validation procedures to ensure data accuracy. At a minimum, program-level data monitoring and validation procedures must:

- be performed based on a regular basis, but no less frequently than quarterly;
- insure that recorded program activities are accurately supported by acceptable source documentation as required by each program's authorizing legislation, implementing regulations, subregulatory guidance, grant agreements, and the applicable requirements of the Uniform Guidance;
- be performed based on a sampling methodology established by local area or program management responsible for oversight of the program;²⁷
- include a process for providing technical assistance to local area or program staff when data monitoring and validation reveals invalid data; and

²⁵ Not all data elements in [Appendix II](#) apply to all Title I programs and the Wagner-Peyser Employment Service. For example, data element 1303 (Type of training service #1) does not apply to Wagner-Peyser because Wagner-Peyser does not provide training services.

²⁶ Refer to [Appendix I](#) for a definition of types of source documentation.

²⁷ Programs are strongly encouraged to utilize the sampling methodology and validating process described in [Section VI\(a\)\(1\)\(ii\)\(I\)-\(II\)](#).

- include procedures for submitting and managing timely record corrections of case files in NEworks that have been self-identified as having invalid data, subject to the requirements of [Section III](#).

Each program may implement additional source documentation requirements for program-specific data elements.

(c) Quality assurance

On a quarterly basis, NDOL may conduct quality assurance reviews of NDOL-administered programs to determine whether programs are complying with the requirements of this policy and the programs' established procedures for conducting program-level data monitoring and validation procedures to ensure data accuracy.

(d) Staff training

NDOL provides local area and program staff with access to monthly training on the use of NEworks and ECM. Once all local Title I programs and NDOL-administered programs are migrated to NDM, NDOL will provide training on its use. Requests for additional training on NEworks and ECM must be submitted by email to Brian Potters at brian.potters@nebraska.gov.

NDOL also provides annual training for the State WIOA Monitor and local area and program staff on data validation and monitoring, including training on records sampling and acceptable source documentation.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.

1. exit (program exit)²⁸ and common exit²⁹

Exit (or *program exit*) is the last date of service provided to a participant under a program listed below. The last day of service cannot be determined until at least 90 days have elapsed since the participant last received services and there are no plans to provide the participant with future services. Services do not include self-service, information-only services or activities, or follow-up services. This criterion for determining program exit applies to the:

- local Title I programs;
- Jobs for Veterans State Grant program;
- Trade Adjustment Assistance program; and
- Wagner-Peyser Employment Service.

Common exit means a participant is exited only when all *exit* criteria described above in the definition of *exit* are met for each program in which the participant is enrolled.

Example: Joe is enrolled in the Trade Adjustment Assistance Program and is co-enrolled in a dislocated worker program and the Wagner-Peyser Employment Service. Joe's last date of service under Wagner-Peyser is August 1. Joe's last date of service under the dislocated worker program is September 15. Joe's last date of service under the Trade program is October 1. Joe receives no additional services from any of the programs. Joe's common exit date is October 1.

2. Federal financial assistance

Federal financial assistance means assistance that non-Federal entities receive or administer in the form of:³⁰

- | | |
|--|--|
| ▪ grants | ▪ food commodities |
| ▪ cooperative agreements | ▪ other financial assistance, excluding: |
| ▪ non-cash contributions or donations of property (including donated surplus property) | ○ loans and loan guarantees |
| ▪ direct appropriations | ○ interest subsidies |
| | ○ insurance |

²⁸ 20 CFR § 677.150(c)

²⁹ 20 CFR § 677.150(c)(3)(ii)

³⁰ 2 CFR § 200.40

3. non-Federal entity

Non-Federal entity means a state, local government, Indian tribe, institution of higher education, or nonprofit organization that carries out a Federal award as a recipient or subrecipient.³¹ For purposes of the policy, non-Federal entity may refer to NDOL, local boards, or other entities.

4. pass-through entity

Pass-through entity means a non-Federal entity that provides a subaward to a subrecipient to carry out part of a Federal program.³² For purposes of this policy, pass-through entity may refer to NDOL or local boards, depending on the context.

5. recipient³³

Recipient means a non-Federal entity that receives a Federal award directly from a Federal awarding agency to carry out an activity under a Federal program. The term *recipient* does not include subrecipients. For purposes of this policy, recipient refers to NDOL.

6. source documentation types

Acceptable *source documentation types* include:³⁴

a. Cross-match

A cross-match requires the validator to find detailed supporting evidence for the data element in a database. An indicator or presence of a Social Security Number in an administrative non-WIOA database *is not* sufficient evidence for a cross-match. A non-WIOA database is a database that is not maintained by a WIOA core program, such as database maintained by the Nebraska Department of Motor Vehicles. A validator must confirm supporting information such as dates of participation and services rendered when using a cross-match as source documentation.

b. Self-attestation

Self-attestation (also referred to as a participant statement) occurs when a participant states their status for a particular data element, such as pregnant or parenting youth, and then signs and dates a form acknowledging this status. The key elements of self-attestation are:

- the participant identifying his or her status for permitted data elements; and
- signing and dating a form attesting to this self-identification.

The form may be completed electronically in NEworks with an electronic signature or completed and signed using a paper form. When using a paper form, the form must be

³¹ 2 CFR § 200.69

³² 2 CFR § 200.74

³³ 2 CFR § 200.86

³⁴ TEGL 07-18

scanned and uploaded into ECM or NDM once it has been completed and signed by the participant.

c. Case notes

Case notes refers to electronic statements entered into NEworks by a case manager that identify, at a minimum:³⁵

- a participant's status for a specific data element (i.e., program activity or service);
- the date on which the information was obtained from the participant; and
- the name of the case manager who obtained the information.

If a program activity is planned to last more than one day, the case manager must document actual service delivery in case notes.

Case notes add context to services provided to a participant that are not clearly evidenced by the recording of program activities or services in NEworks, such as details relating to participant enrollment and discussions regarding possible training services, including consultations relating to the Eligible Training Provider List which must be documented.³⁶ It is important to note that case notes are necessary supplemental information that support recorded services, and they are considered during data validation and monitoring.

d. Electronic records

Electronic records are participant records created, stored, and maintained exclusively in NEworks, ECM, or NDM, including:

- | | |
|------------------------------|--|
| ▪ program applications | ▪ exits and follow-ups |
| ▪ eligibility determinations | ▪ case notes |
| ▪ participant enrollments | ▪ all other information relevant to program activities |

7. subrecipient³⁷

Subrecipient means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program. The terms *subrecipient* does not include an individual that is a beneficiary of a Federal program, meaning a program participant.

³⁵ TEGL 07-18

³⁶ Refer to the State's policy on Eligible Training Providers for information on consultation requirements. The policy is accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

³⁷ 2 CFR § 200.93

APPENDIX II. Acceptable source documentation for common data elements

| PIRL data element # | Data element name | Date type / field length | Data element definition/instructions | Code value | Source documentation requirements |
|---------------------|------------------------|--------------------------|---|---|--|
| 900 | Date of program entry | DT 8 | <ul style="list-style-type: none"> Record the date on which an individual became a participant as referenced in 20 CFR 677.150 satisfying applicable programmatic requirements for the provision of services. Leave blank if this data element does not apply. | YYYYMMDD | One of the following: <ul style="list-style-type: none"> individual plan for employment electronic records program intake documents, such as eligibility determination documentation or program enrollment forms |
| 901 | Date of program exit | DT 8 | <ul style="list-style-type: none"> Record the last date the participant received services that are not self-service, information-only, or follow up services. Record this last date of receipt of services only if there are no future services that are not self-service, information-only, or follow up services, planned from the program. For Titles I and III, record the last date of funded service(s). Leave blank if this data element does not apply to the participant. | YYYYMMDD | One of the following: <ul style="list-style-type: none"> copy of letter sent to the participant indicating the case was closed WIOA status/exit forms electronic records attendance records review of service records identifying the last qualifying service (and lack of a planned gap) |
| 923 | Other reasons for exit | IN 2 | <ul style="list-style-type: none"> Record 01 if the participant exits the program because he or she has become incarcerated in a correctional institution or has become a resident of an institution or facility providing 24-hour support such as a hospital or treatment center during the course of receiving services as a participant. Record 02 if the participant exits the program because of medical treatment and that treatment is expected to last longer than 90 days and precludes entry into unsubsidized employment or continued participation in the program. Record 03 if the participant is deceased. Record 04 if the participant exits the program because the participant is a member of the National Guard or other reserve military unit of the armed forces and is called to active duty for at least 90 days. | 01 = institutionalized 02 = health/medical 03 = deceased 04 = Reserve Forces called to Active Duty 05 = foster care 06 = ineligible (VR only) 07 = criminal offender 00 = no | One of the following: <ul style="list-style-type: none"> file documentation with notes from program staff information from partner services WIOA status/exit forms electronic records withdrawal form with explanation information from institution or facility |

| PIRL data element # | Data element name | Date type / field length | Data element definition/instructions | Code value | Source documentation requirements |
|---------------------|-----------------------------|--------------------------|---|--|---|
| | | | <ul style="list-style-type: none"> Record 05 if the participant is in the foster care system as defined in 45 CFR 1355.20(a), and exits the program because the participant has moved from the area as part of such a program or system (Youth participants only). Record 06 if the participant, who was determined to be eligible, is later determined not to have met eligibility criteria. NOTE: This circumstance applies only to the VR program, in which participant eligibility is routinely revisited during the participation period. For Titles I, II, and III program eligibility is determined at the time an individual becomes a participant. Record 07 if the participant is a criminal offender in a correctional institution under Section 225 of WIOA. Record 00 if the participant meets none of the above conditions. | | |
| 1303 | Type of training service #1 | IN 2 | <ul style="list-style-type: none"> Use the appropriate code to indicate the type of approved training being provided to the participant. NOTE: If OJT or skill upgrading is being provided as part of a Registered Apprenticeship program, choose Code 09. NOTE: Code 06 should only be utilized when other codes are clearly not appropriate. Record 00 if the participant did not receive a training service. Leave blank if this data element does not apply to the participant. | 01 = on-the-job training (non-WIOA Youth) 02 = skill upgrading 03 = entrepreneurial training (non-WIOA Youth) 04 = ABE or ESL (contextualized or other) in conjunction with training 05 = customized training 06 = occupational skills training (non-WIOA Youth) 07 = ABE or ESL (contextualized or other) NOT in conjunction with training (funded by Trade Adjustment Assistance only) 08 = prerequisite training 09 = Registered Apprenticeship 10 = youth occupational skills training 11 = other non-occupational-skills training 12 = job readiness training in conjunction with other training 00 = no training service | One of the following: <ul style="list-style-type: none"> copy of enrollment record file documentation with notes from program staff cross-match between dates of service and vendor training information vendor training documentation electronic records Individual Training Account attendance records |
| 1310 | Type of training service #2 | IN 2 | <ul style="list-style-type: none"> If the participant received a second type of approved training, record the appropriate code to indicate the type of approved training being provided to the participant. | 01 = on-the-job training (non-WIOA Youth) 02 = skill upgrading 03 = entrepreneurial training (non-WIOA Youth) | One of the following: <ul style="list-style-type: none"> copy of enrollment record file documentation with notes from program staff |

| PIRL data element # | Data element name | Date type / field length | Data element definition/instructions | Code value | Source documentation requirements |
|---------------------|--|--------------------------|--|--|---|
| | | | <ul style="list-style-type: none"> NOTE: If OJT or skill upgrading is being provided as part of a Registered Apprenticeship program, choose Code 09. NOTE: Code 06 should only be utilized when other codes are clearly not appropriate. Record 00 if the participant did not receive a training service. Leave blank if this data element does not apply to the participant. | 04 = ABE or ESL (contextualized or other) in conjunction with training 05 = customized training 06 = occupational skills training (non-WIOA Youth) 07 = ABE or ESL (contextualized or other) NOT in conjunction with training (funded by Trade Adjustment Assistance only) 08 = prerequisite training 09 = Registered Apprenticeship 10 = youth occupational skills training 11 = other non-occupational-skills training 12 = job readiness training in conjunction with other training 00 = no training service | <ul style="list-style-type: none"> cross-match between dates of service and vendor training information vendor training documentation electronic records Individual Training Account attendance records |
| 1315 | Type of training service #3 | IN 2 | <ul style="list-style-type: none"> If the participant received a third type of approved training, record the appropriate code to indicate the type of approved training being provided to the participant. NOTE: If OJT or skill upgrading is being provided as part of a Registered Apprenticeship program, choose Code 09. NOTE: Code 06 should only be utilized when other codes are clearly not appropriate. Record 00 if the participant did not receive a training service. Leave blank if this data element does not apply to the participant. | 01 = on-the-job training (non-WIOA Youth) 02 = skill upgrading 03 = entrepreneurial training (non-WIOA Youth) 04 = ABE or ESL (contextualized or other) in conjunction with training 05 = customized training 06 = occupational skills training (non-WIOA Youth) 07 = ABE or ESL (contextualized or other) NOT in conjunction with training (funded by Trade Adjustment Assistance only) 08 = prerequisite training 09 = Registered Apprenticeship 10 = youth occupational skills training 11 = other non-occupational-skills training 12 = job readiness training in conjunction with other training 00 = no training service | One of the following: <ul style="list-style-type: none"> copy of enrollment record file documentation with notes from program staff cross-match between dates of service and vendor training information vendor training documentation electronic records Individual Training Account attendance records |
| 1332 | Participated in postsecondary education during program participation | IN 1 | <ul style="list-style-type: none"> Record 1 if the participant was in a postsecondary education program that leads to a credential or degree from an accredited postsecondary education institution at any point during program participation. Record 0 if the participant was not in a postsecondary education program that leads to a credential or degree from an | 1 = yes, participated in postsecondary education 0 = no, did not participate in postsecondary education | One of the following: <ul style="list-style-type: none"> data match with postsecondary data system copy of enrollment record file documentation with notes from program staff school records transcript or report card |

| PIRL data element # | Data element name | Date type / field length | Data element definition/instructions | Code value | Source documentation requirements |
|---------------------|--|--------------------------|---|---------------------------|--|
| | | | <p>accredited postsecondary education institution during program participation.</p> <ul style="list-style-type: none"> ▪ Leave blank if this does not apply to the participant. ▪ NOTE: This data element relates to the credential indicator denominator and those who are recorded as 1 are included in the credential rate denominator. This element is a subset of PIRL 1811. ▪ Do not record 1 if the participant was first enrolled in postsecondary education after exiting the program. | | |
| 1401 | Enrolled in secondary education program | IN 1 | <ul style="list-style-type: none"> ▪ Record 1 if the participant was enrolled in a secondary education program at or above the 9th grade level. A secondary education program includes both secondary school and enrollment in a program of study with instruction designed to lead to a high school equivalent credential. Examples may include adult high school credit programs and programs designed to prepare participants to pass recognized high school equivalency exams such as the GED, HiSET, or TASC. Programs of study designed to teach English proficiency skills or literacy skills below the 9th grade equivalent <i>are not</i> considered secondary education programs. States may use this coding value if the participant was either already enrolled in education or training at the time of application to the program OR became enrolled in an education or training program at or above the 9th grade level at any point while participating in the program. ▪ Record 0 if the participant was not enrolled in a secondary education program at or above the 9th grade level. | <p>1 = yes 0 = no</p> | <p>One of the following:</p> <ul style="list-style-type: none"> ▪ copy of enrollment record ▪ file documentation with notes from program staff ▪ school records ▪ transcript or report card ▪ data match to state K12 data system |
| 1406 | Date enrolled in post-exit education or training program leading to a recognized | DT 8 | <ul style="list-style-type: none"> ▪ Record the date the participant is enrolled in an education or training program that leads to a recognized postsecondary credential after program exit. ▪ Leave blank if this data element does not apply to the participant. | YYYYMMDD | <p>One of the following:</p> <ul style="list-style-type: none"> ▪ copy of enrollment record ▪ file documentation with notes from program staff ▪ school records ▪ transcript or report card |

| PIRL data element # | Data element name | Date type / field length | Data element definition/instructions | Code value | Source documentation requirements |
|---------------------|--|--------------------------|--|---|--|
| | postsecondary credential | | <ul style="list-style-type: none"> NOTE: This element only applies to participants who exited secondary education and obtained a secondary school diploma or its equivalency per WIOA Sec. 116(b)(2)(A)(iii). This data element applies to the credential rate indicator. | | <ul style="list-style-type: none"> data match with postsecondary data system |
| 1600 | Employed in 1st quarter after exit quarter | IN 1 | <ul style="list-style-type: none"> Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. Record 0 if the participant was not employed in the first quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available. | 1 = yes 2 = yes, Registered Apprenticeship 3 = yes, Military 0 = no 9 = information not yet available | One of the following: <ul style="list-style-type: none"> UI wage data match follow-up survey from program participants paycheck stubs, tax records, W2 form wage record match quarterly tax payment forms such as an IRS form 941 document from employer on company letterhead attesting to an individual's employment status and earnings self-employment worksheets signed and attested to by program participant detailed case notes verified by employer and signed by the counselor |
| 1602 | Employed in 2nd quarter after exit quarter | IN 1 | <ul style="list-style-type: none"> Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. Record 0 if the participant was not employed in the second quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available. | 1 = yes 2 = yes, Registered Apprenticeship 3 = yes, Military 0 = no 9 = information not yet available | One of the following: <ul style="list-style-type: none"> UI wage data match follow-up survey from program participants Paycheck stubs, tax records, W2 form wage record match quarterly tax payment forms such as an IRS form 941 document from employer on company letterhead attesting to an individual's employment status and earnings self-employment worksheets signed and attested to by program participant detailed case notes verified by employer and signed by the counselor |
| 1604 | Employed in 3rd quarter after exit quarter | IN 1 | <ul style="list-style-type: none"> Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. | 1 = yes 2 = yes, Registered Apprenticeship 3 = yes, Military 0 = no 9 = information not yet available | One of the following: <ul style="list-style-type: none"> UI wage data match follow-up survey from program participants Paycheck stubs, tax records, W2 form wage record match |

| PIRL data element # | Data element name | Date type / field length | Data element definition/instructions | Code value | Source documentation requirements |
|---------------------|--|--------------------------|--|---|--|
| | | | <ul style="list-style-type: none"> Record 0 if the participant was not employed in the third quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available. | | <ul style="list-style-type: none"> quarterly tax payment forms such as an IRS form 941 document from employer on company letterhead attesting to an individual's employment status and earnings self-employment worksheets signed and attested to by program participant detailed case notes verified by employer and signed by the counselor |
| 1606 | Employed in 4th quarter after exit quarter | IN 1 | <ul style="list-style-type: none"> Record 1 if the participant is in unsubsidized employment (not including Registered Apprenticeship, or the military). Record 2 if the participant is in a Registered Apprenticeship. Record 3 if the participant is in the military. Record 0 if the participant was not employed in the fourth quarter after the quarter of exit. Record 9 if the participant has exited but employment information is not yet available. | 1 = yes 2 = yes, Registered Apprenticeship 3 = yes, Military 0 = no 9 = information not yet available | One of the following: <ul style="list-style-type: none"> UI wage data match follow-up survey from program participants Paycheck stubs, tax records, W2 form wage record match quarterly tax payment forms such as an IRS form 941 document from employer on company letterhead attesting to an individual's employment status and earnings self-employment worksheets signed and attested to by program participant detailed case notes verified by employer and signed by the counselor |
| 1704 | Wages 2 nd quarter after exit | DE 8.2 | <ul style="list-style-type: none"> Record total earnings for the second quarter after the quarter of exit. Record 999999.99 if data is not yet available for this item. Leave blank if data element does not apply to the participant. | 000000.00 | One of the following: <ul style="list-style-type: none"> UI wage data match follow-up survey from program participants Paycheck stubs, tax records, W2 form wage record match quarterly tax payment forms such as an IRS form 941 document from employer on company letterhead attesting to an individual's employment status and earnings self-employment worksheets signed and attested to by program participant detailed case notes verified by employer and signed by the counselor |
| 1800 | Type of recognized credential | IN 1 | <ul style="list-style-type: none"> Use the appropriate code to record the type of recognized diploma, degree, or a credential consisting of an industry-recognized certificate or certification, a | 1 = secondary school diploma or equivalency 2 = AA or AS diploma/degree 3 = BA or BS diploma/degree 4 = occupational licensure | One of the following: <ul style="list-style-type: none"> data match copy of credential copy of school records |

| PIRL data element # | Data element name | Date type / field length | Data element definition/instructions | Code value | Source documentation requirements |
|---------------------|---|--------------------------|--|---|---|
| | | | <p>certificate of completion of a Registered Apprenticeship, a license recognized by the state involved or Federal government, or an associate or baccalaureate degree attained by the participant who received education or training services.</p> <ul style="list-style-type: none"> Record 0 if the participant received education or training services, but did not attain a recognized diploma, degree, license or certificate. Leave blank if data element does not apply to the participant. NOTE: Diplomas, degrees, licenses or certificates must be attained either during participation or within 1 year of exit. This data element applies to both the credential rate indicator and the measurable skills gain indicator for all programs. | <p>5 = occupational certificate 6 = occupational certification 7 = other recognized diploma, degree, or certificate 0 = no recognized credential</p> | <ul style="list-style-type: none"> follow-up survey from program participant case notes documenting information obtained from education or training provider |
| 1801 | Date attained recognized credential | DT 8 | <ul style="list-style-type: none"> Record the date on which the participant attained a recognized credential. Leave blank if the participant did not attain a degree or certificate. | YYYYMMDD | <p>One of the following:</p> <ul style="list-style-type: none"> data match copy of credential copy of school records follow-up survey from program participant case notes documenting information obtained from education or training provider |
| 1806 | Date of most recent measurable skills gain: Educational Functioning Level (EFL) | DT 8 | <ul style="list-style-type: none"> Record the most recent date the participant who received instruction below the postsecondary education level achieved at least one EFL. EFL gain may be documented in one of three ways: 1) by comparing a participant's initial EFL as measured by a pre-test with the participant's EFL as measured by a participant's post-test; or 2) for states that offer secondary school programs that lead to a secondary school diploma or its recognized equivalent, an EFL gain may be measured through the awarding of credits or Carnegie units; or 3) states may report an EFL gain for participants who exit the program and | YYYYMMDD | <p>One of the following:</p> <ul style="list-style-type: none"> pre- and post-test results measuring EFL gain adult high school transcript showing EFL gain through the awarding of credits or Carnegie units postsecondary education or training enrollment determined through data match, survey documentation, or program notes |

| PIRL data element # | Data element name | Date type / field length | Data element definition/instructions | Code value | Source documentation requirements |
|---------------------|--|--------------------------|---|------------|--|
| | | | enroll in postsecondary education or training during the program year. ▪ Leave blank if this data element does not apply to the participant. | | |
| 1807 | Date of most recent measurable skills gain: postsecondary transcript/report card | DT 8 | ▪ Record the most recent date of the participant's transcript or report card for postsecondary education who complete a minimum of 12 hours per semester, or for part-time students a total of at least 12 credit hours over the course of two completed semesters during the same 12-month period, that shows a participant is meeting the state unit's academic standards. ▪ Leave blank if this data element does not apply to the participant. | YYYYMMDD | One of the following: ▪ transcript ▪ report card |
| 1808 | Date of most recent measurable skills gain: secondary transcript/report card | DT 8 | ▪ Record the most recent date of the participant's transcript or report card for secondary education for 1 semester showing that the participant is meeting the state unit's academic standards. ▪ Leave blank if this data element does not apply to the participant. | YYYYMMDD | One of the following: ▪ transcript ▪ report card |
| 1809 | Date of most recent measurable skills gain: training milestone | DT 8 | ▪ Record the most recent date that the participant had a satisfactory or better progress report towards established milestones from an employer/training provider who is providing training (completion of on-the-job training (OJT), completion of 1 year of a registered apprenticeship program, etc.). ▪ Leave blank if this data element does not apply to the participant. | YYYYMMDD | One of the following: ▪ OJT or Registered Apprenticeship ▪ contract and/or evaluation from employer or training provider |
| 1810 | Date of most recent measurable skills gain: skills progression | DT 8 | ▪ Record the most recent date the participant successfully completed an exam that is required for a particular occupation or progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams. ▪ Leave blank if this data element does not apply to the participant. | YYYYMMDD | One of the following: ▪ results of knowledge-based exam or certification of completion ▪ documentation demonstrating progress in attaining technical or occupational skills ▪ documentation from training provider or employer ▪ copy of a credential that is required for a particular occupation and only is earned after the passage of an exam |

| PIRL data element # | Data element name | Date type / field length | Data element definition/instructions | Code value | Source documentation requirements |
|---------------------|---|--------------------------|--|--|---|
| 1811 | Date enrolled during program participation in an education or training program leading to a recognized postsecondary credential or employment | DT 8 | <ul style="list-style-type: none"> Record the date the participant was enrolled during program participation in an education or training program that leads to a recognized postsecondary credential, including a secondary education program, or training program that leads to employment as defined by the core program in which the participant participates. States may use this coding value if the participant was either already enrolled in education or training at the time of program entry or became enrolled in education or training at any point while participating in the program. If the participant was enrolled in postsecondary education at program entry, the date in this field should be the date of program entry. This includes, but is not limited to, participation in Job Corps, YouthBuild, Adult Education, or secondary education programs. Leave blank if the data element does not apply to the participant. NOTE: This data element applies to the measurable skill gains indicator, and specifically will be utilized to calculate the denominator. It encompasses all education and training program enrollment. | YYYYMMDD | One of the following: <ul style="list-style-type: none"> copy of enrollment record file documentation with notes from program staff school records transcript or report card data match with postsecondary data system |
| 1900 | Youth 2 nd quarter placement (Title I) | IN 1 | <ul style="list-style-type: none"> Record 1 if the participant is enrolled in occupational skills training (including advanced training). Record 2 if the participant is enrolled in postsecondary education. Record 3 if the participant is enrolled in secondary education. Record 0 if the participant was not placed in any of the above conditions. | 1 = occupational skills training 2 = postsecondary education 3 = secondary education 0 = no placement | One of the following: <ul style="list-style-type: none"> cross-match with other agencies copy of enrollment records file documentation with notes from program staff school records transcript of report card vendor/training provider training documentation |
| 1901 | Youth 4 th quarter placement (Title I) | IN 1 | <ul style="list-style-type: none"> Record 1 if the participant is enrolled in occupational skills training (including advanced training). Record 2 if the participant is enrolled in postsecondary education. | 1 = occupational skills training 2 = postsecondary education 3 = secondary education 0 = no placement | One of the following: <ul style="list-style-type: none"> cross-match with other agencies copy of enrollment records file documentation with notes from program staff school records |

| PIRL data element # | Data element name | Date type / field length | Data element definition/instructions | Code value | Source documentation requirements |
|---------------------|-------------------|--------------------------|---|------------|--|
| | | | <ul style="list-style-type: none"> Record 3 if the participant is enrolled in secondary education. Record 0 if the participant was not placed in any of the above conditions. | | <ul style="list-style-type: none"> transcript of report card vendor/training provider training documentation |

4.2. Nondiscrimination and Equal Opportunity

IMPORTANT! This document contains important information about your rights, responsibilities and/or benefits. It is critical that you understand the information in this document, and we will provide the information in your preferred language at no cost to you. **Call (402) 471-9000** for assistance in the translation and understanding of the information in this document.

Spanish

¡IMPORTANTE! Este documento contiene información importante sobre sus derechos, responsabilidades y/o beneficios. Es importante que usted entienda la información en este documento. Nosotros le podemos ofrecer la información en el idioma de su preferencia sin costo alguno para usted. **Llame al (402) 471-9000** para pedir asistencia en traducir y entender la información en este documento.

Chinese - Traditional

重要須知！ 本文件包含重要資訊，事關您的權利、責任，和／或福利。請您務必理解本文件所含資訊，而我們也將使用您偏好的語言，無償為您提供資訊。請致電 **(402) 471-9000** 洽詢翻譯及理解本文件資訊方面的協助。

Vietnamese

LƯU Ý QUAN TRỌNG! Tài liệu này chứa thông tin quan trọng về quyền hạn, trách nhiệm và/hoặc quyền lợi của quý vị. Việc hiểu rõ thông tin trong tài liệu này là rất quan trọng, và chúng tôi sẽ cung cấp miễn phí cho quý vị thông tin này bằng ngôn ngữ mà quý vị ưa dùng. **Hãy gọi (402) 471-9000** để được hỗ trợ về việc thông dịch và hiểu thông tin trong tài liệu này.

Tagalog

MAHALAGA! Naglalaman ang dokumentong ito ng mahalagang impormasyon tungkol sa iyong mga karapatan, responsibilidad at/o benepisyo. Napakahalaga na nauunawaan mo ang impormasyong nakapaloob sa dokumentong ito, at ibibigay namin nang libre ang impormasyon sa pinili mong wika. **Tumawag sa (402) 471-9000** upang humingi ng tulong sa pagsasaling-wika at pag-unawa sa impormasyong nasa dokumentong ito.

French

IMPORTANT! Le présent document contient des informations importantes sur vos droits, vos responsabilités et/ou vos avantages. Il est essentiel que vous compreniez les informations figurant dans ce document, et nous vous fournirons gratuitement les informations dans la langue de votre choix. **Appelez au (402) 471-9000** pour obtenir de l'aide pour la traduction et la compréhension des informations contenues dans le présent document.

Haitian Creole

ENPÒTAN! Dokiman sa a gen enfòmasyon enpòtan ladan konsènan dwa, responsablite ak/oswa avantaj ou yo. Li ap vrèman enpòtan pou ou konprann enfòmasyon yo ki nan dokiman sa a, epi n ap ba ou enfòmasyon sa yo nan lang ou prefere a gratis. **Rele (402) 471-9000** pou jwenn asistans pou tradui ak pou konprann enfòmasyon ki nan dokiman sa a.

Portuguese

IMPORTANTE! Este documento contém informações importantes sobre os seus direitos, responsabilidades e/ou benefícios. É essencial que compreenda as informações constantes neste documento, as quais disponibilizaremos, gratuitamente, na língua à sua escolha. **Contacte o número (402) 471-9000** para solicitar ajuda para traduzir e compreender as informações contidas neste documento.

Arabic

مهم جداً تحتوي هذا المستند على معلومات مهمة حول حقوقك ومسؤولياتك وأولئك. من مهم جداً أن تفهم المعلومات الواردة في هذا المستند، وسوف نعمل وبجانبك للفضلة دون تكلفة لتلك المعلومات. **تصل إلى (402) 471-9000** للحصول على مساعدة في ترجمة المعلومات الواردة في هذا المستند.

Russian

ВАЖНО! В настоящем документе содержится важная информация о ваших правах, обязанностях и/или преимуществах. Крайне важно, чтобы вы поняли информацию, содержащуюся в данном документе, а мы бесплатно предоставим вам эту информацию на выбранном вами языке. **Позвоните по телефону (402) 471-9000** для получения помощи в переводе и понимании информации, содержащейся в данном документе.

Korean

중요! 본 문서는 귀하의 권리, 책임 및/또는 이익에 관한 중요한 정보를 포함하고 있습니다. 귀하가 본 문서에 있는 정보를 이해하는 것은 대단히 중요하며, 귀하가 원하는 언어로 정보를 제공받으실 수 있습니다. **(402) 471-9000로 전화하여** 본 문서에 있는 정보의 번역 및 이해를 위해 도움받으시길 바랍니다.

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|---|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Nondiscrimination and Equal Opportunity |
| | Effective date |
| | March 28, 2022 |
| | Supersedes |
| | Nondiscrimination and Equal Opportunity, Change 2 (effective April 10, 2019) |

Nondiscrimination and Equal Opportunity, Change 3

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

All recipients of WIOA Title I financial assistance must ensure nondiscrimination and equal opportunity in their provision of WIOA Title I services.¹ Nondiscrimination and equal opportunity requirements and procedures, including complaint processing and compliance reviews, are governed by the implementing regulations of WIOA Sec. 188, codified at 29 CFR Part 38, and are administered and enforced by the US Department of Labor Civil Rights Center (CRC).²

ACTION

This policy supersedes and cancels the State's policy titled Nondiscrimination and Equal Opportunity, Change 2 (effective date April 10, 2019). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

¹ 20 CFR § 683.285(a)(1)

² 20 CFR § 683.285(a)(2); 29 CFR § 38.20; TEGL 37-14

Each local board must:

- meet the obligation to ensure nondiscrimination and equal opportunity as described in this policy; and
- ensure equal access to programs and services as described in this policy.

CHANGES

This policy updates the name of the State's EO officer in [Section II\(a\)\(5\)](#). No other material changes have been made.

POLICY

The purpose of this policy is to:

- define recipient obligations regarding nondiscrimination and equal opportunity under WIOA Sec. 188 and 29 CFR Part 38, including:
 - applicability, meaning the recipients to which the obligations apply; and
 - prohibited activities and limitations on activities;
- establish the requirements and procedures regarding nondiscrimination and equal opportunity under WIOA Sec. 188 and 29 CFR Part 38; and
- identify consequences for failure to comply with the nondiscrimination and equal opportunity provisions of WIOA Sec. 188 and 29 CFR Part 38.

This policy is organized in three sections and two appendices.

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Section I. Obligation to ensure nondiscrimination and equal opportunity

All recipients of WIOA Title I financial assistance must comply with the nondiscrimination and equal opportunity provisions of WIOA Sec. 188 and its implementing regulations provided at 29 CFR Part 38, including:³

- the requirements of 29 CFR Part 32, Subparts B and C and Appendix A, which are the regulations requirements pertaining to employment practices and employment-related training, program accessibility and reasonable accommodation;⁴
- the requirements of Titles I, II and III of the Americans with Disabilities Act of 1990 (ADA);⁵ and
- all applicable obligations the recipient may have under:⁶
 - the Equal Pay Act of 1963, as amended;
 - Title VII of the Civil Rights Act of 1964, as amended;
 - the anti-discrimination provision of the Immigration and Nationality Act of 1965, as amended;
 - Executive Order 11246 (c. 1965), as amended, pertaining to equal employment opportunity regarding Federal contractors and Federally-assisted constructions contractors and subcontractors;
 - the Age Discrimination in Employment Act of 1967, as amended;
 - Title IX of the Education Amendments of 1972, as amended;
 - Sections 503 and 504 of the Rehabilitation Act of 1973, as amended, pertaining to nondiscrimination and individuals with a disability;
 - the affirmative action provisions of the Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended; and
 - the Age Discrimination Act of 1975, as amended; and
 - Executive Order 13160 (c. 2000) pertaining to nondiscrimination and parents in Federally-conducted education and training programs.

³ 20 CFR § 683.285

⁴ 29 CFR § 38.3(b)

⁵ 29 CFR § 38.3(c)

⁶ 29 CFR § 38.3(d)

The obligation to comply with the nondiscrimination and equal opportunity provisions of WIOA Sec. 188 or 29 CFR Part 38 are not excused or reduced by any:⁷

- state or local law or other requirement; or
- private organization rules or policies.

(a) Applicability

The requirements of WIOA Sec. 188 and 29 CFR Part 38 apply to:⁸

- each recipient of WIOA Title I financial assistance;
- each one-stop partner, and its programs and activities, that are part of the one-stop delivery system; and
- the employment practices of each recipient, to the extent the employment is in the administration of or in connection with programs and activities conducted under WIOA Title I or the one-stop delivery system.

The requirements of WIOA Sec. 188 and 29 CFR Part 38 do not apply to:⁹

- programs or activities that are financially assisted under laws other than WIOA Title I and are not part of the one-stop delivery system, including programs or activities implemented under the Workforce Investment Act of 1998;
- contracts of insurance or guaranty; or
- Federal procurement contracts, with the exception of contracts to operate or provide services to Job Corps Centers.

(b) Prohibitions

In general, recipients are prohibited from using any method that has the purpose or effect of subjecting individuals to discrimination on a prohibited ground due to the recipient's administration of facilities and programs providing aid, benefits, service, or training.¹⁰

(1) Discrimination and harassment¹¹

WIOA Sec. 188 prohibits discrimination and harassment based on race, color, religion, sex (including pregnancy¹²), national origin, age, disability, or political affiliation or belief. In addition, WIOA Sec. 188 prohibits discrimination against and harassment of any WIOA Title I program applicant or participant on the basis of citizenship status or participation in a WIOA Title I financially assisted program or activity. Further, a recipient must not exclude any individual from, or restrict any individual's participation in, any program or activity based on the recipient's belief

⁷ 29 CFR § 38.24

⁸ 29 CFR § 38.2(a)

⁹ 29 CFR § 38.2(b)

¹⁰ TEGL 37-14

¹¹ 29 CFR § 38.1. Refer to 29 CFR §§ 38.6 – 38.12 for details on specifically prohibited actions.

¹² 29 CFR § 38.8

or concern that the individual will encounter limited future employment opportunities because of the individual's race, color, religion, sex, national origin, age, disability, political affiliation or belief, citizenship status, or participation in a WIOA Title I financially assisted program or activity.¹³

A recipient must not communicate any information that suggests, by text or illustration, that the recipient treats beneficiaries, registrants, applicants, participants, employees or applicants for employment differently on any prohibited basis described in 29 CFR § 38.5, except when such treatment is permitted under 29 CFR Part 38 or Federal law.¹⁴

(2) Intimidation and retaliation

A recipient must not discharge, intimidate, retaliate, threaten, coerce or discriminate against any individual because the individual has, with regard to the requirements and obligations of WIOA Sec. 188 or 29 CFR Part 38:¹⁵

- filed a complaint alleging a violation;
- opposed a practice prohibited by the nondiscrimination and equal opportunity provisions; or
- furnished information to, or assisted or participated in any manner in, an investigation, review, hearing, or any other activity related to any of the following:
 - administration of the nondiscrimination and equal opportunity provisions;
 - exercise of authority under those provisions;
 - exercise of privilege secured by those provisions; or
 - otherwise exercised any rights and privileges under the nondiscrimination and equal opportunity provisions.

(3) Assistance for facilities for religious instruction or worship¹⁶

Except as described in [Section I\(c\)](#), WIOA Title I program funds must not be used to subsidize the employment of individuals participating in WIOA Title I programs where the participant would be carrying out the construction, operation, or maintenance of any part of any facility that is used or will be used for religious instruction or worship.

(c) Exceptions and limitations

(1) Facilities for religious instruction or worship¹⁷

The prohibition against use of WIOA Title I funds for facilities for religious instruction or worship, as described above, does not apply to maintenance of a facility that is not primarily or inherently

¹³ 29 CFR § 38.24(c)

¹⁴ 29 CFR § 38.38(c)

¹⁵ 29 CFR § 38.19

¹⁶ WIOA Sec. 188(a)(3)

¹⁷ Ibid.

devoted to religious instruction or worship when the organization operating the facility is part of a program or an activity providing services to WIOA Title I participants.

(2) Employment and training in religious activities¹⁸

WIOA Title I funds may be used to support employment and training in religious activities when the assistance is indirect. Financial assistance for employment in religious activities is considered indirect when the participant has been provided with a genuine and independent opportunity to choose the provider of the employment, even where the local WIOA Title I service provider pays the provider of employment directly. Financial assistance for training in religious activities is considered indirect when the participant:

- is given a genuine and independent private choice among training providers or program options, which must be provided in a manner that maximizes informed consumer choice; and
- can freely elect, from among those options, to receive training in religious activities.

For training in religious activities, individual training accounts (ITAs) are considered indirect assistance.

Section II. Requirements and procedures

In addition to the specific requirements described in this section, each local board, in general, must ensure that its local American Job Center(s) provides equal access to programs and services.¹⁹

(a) Requirements

(1) Accessibility

(i) Physical accessibility

Each recipient must insure that no qualified individual with a disability is excluded from participation in, or be denied the benefits of a recipient's service, program, or activity or be subjected to discrimination by any recipient because a recipient's facilities are inaccessible or unusable by individuals with disabilities.²⁰

(ii) Programmatic accessibility

Each recipient must insure that all WIOA Title I financially assisted programs and activities are programmatically accessible, which includes:²¹

- providing reasonable accommodations for individuals with disabilities;

¹⁸ TEGL 1-05

¹⁹ TEGL 37-14

²⁰ 29 CFR § 38.13(a)

²¹ 29 CFR § 38.13(b)

- making reasonable modifications to policies, practices, and procedures;
- administering programs in the most integrated setting appropriate;
- communicating with persons with disabilities as effectively as with others; and
- providing appropriate auxiliary aids or services, including assistive technology devices and services, where necessary to afford individuals with disabilities an equal opportunity to participate in, and enjoy the benefits of, the program or activity.

(2) Reasonable accommodations and modifications

With regard to employment and aid, benefits, service, and training, a recipient must:

- provide reasonable accommodation to qualified individuals with disabilities who are applicants, registrants, eligible applicants/registrants, participants, employees, or applicants for employment, unless providing the accommodation would cause undue hardship;²² and
- make reasonable modifications in policies, practices, or procedures when the modifications are necessary to avoid discrimination on the basis of disability, unless making the modifications would fundamentally alter the nature of the service, program, or activity.²³

(3) Communications

Each recipient must take appropriate steps to ensure that communications with individuals with disabilities are as effective as communications with others, including communications with program applicants and participants, applicants for employment and employees, members of the public, and their companions.²⁴

(4) Assurances²⁵

Each recipient of WIOA Title I financial assistance must provide written assurances that it will adhere to and comply with the requirements of WIOA Sec. 188 and 29 CFR Part 38.

- In the case of a local board, the assurances are included in the local board's WIOA Title I grant agreement with NDOL.
- For all other recipients of WIOA Title I financial assistance provided through the local board, the assurances must be provided in writing as part of an appropriate written agreement between the recipient and the local board or its authorized designee.

²² 29 CFR § 38.14(a)

²³ 29 CFR § 38.14(b)

²⁴ 29 CFR § 38.15(a). *Companion* means a family member, friend, or associate of an individual seeking access to an aid, benefit, service, training, program, or activity of a recipient, who, along with such individual, is an appropriate person with whom the recipient should communicate [29 CFR § 38.15(a)(ii)].

²⁵ 29 CFR §§ 38.25 and 38.26

(5) Equal Opportunity Officers²⁶

Every recipient must designate an Equal Opportunity Officer (EO Officer), except small recipients and service providers.

- The EO Officer should be a senior-level employee of the recipient.
- The EO Officer must not have other responsibilities or activities that create a conflict, or the appearance of a conflict, with the responsibilities of an EO Officer.
- The EO Officer is responsible for:
 - serving as the recipient's liaison with CRC;
 - monitoring and investigating the recipient's activities, and the activities of the entities that receive WIOA Title I financial assistance from the recipient, to make sure that the recipient and its subrecipients are not violating their nondiscrimination and equal opportunity obligations;
 - reviewing the recipient's written policies to make sure that those policies are nondiscriminatory;
 - developing and publishing the recipient's procedures for processing discrimination complaints and making sure that those procedures are followed;
 - reporting directly to the Commissioner of Labor and the NDOL State-level EO Officer (identified below) on nondiscrimination and equal opportunity matters;
 - undergoing training (at the recipient's expense) to maintain competency as an EO Officer; and
 - if applicable, overseeing the development and implementation of the recipient's Methods of Administration.

In Nebraska, NDOL is the WIOA Title I grant recipient agency and Justin Schroeder is the State-level EO Officer for state issues related to the grant. The State-level EO Officer also serves as a State-level EO Officer for NDOL and may be contacted at:

Justin Schroeder
State-level EO Officer
Nebraska Department of Labor
550 South 16th Street
PO Box 94600
Lincoln, NE 68509-4600
(402) 471-3712
TDD (800) 833-7352

Service providers are not required to designate an EO Officer. The obligation for ensuring service provider compliance with the nondiscrimination and equal opportunity provisions of WIOA Sec.

²⁶ 29 CFR §§ 38.28 – 38.33

188 and 29 CFR Part 38 rests with the Governor or local area grant recipient (i.e., Chief Elected Official), as specified in the state's nondiscrimination plan.²⁷

(6) Equal Opportunity Notice²⁸

Each recipient of WIOA Title I financial assistance must provide initial and continuing notice that it does not discriminate on any prohibited basis.

The notice must be provided to:

- registrants;
- applicants;
- participants;
- applicants for employment and employees;
- unions or professional organizations that hold collective bargaining or professional agreements with the recipient;
- subrecipients that receive WIOA Title I financial assistance from the recipient; and
- members of the public, including those with impaired vision or hearing and those with limited English proficiency.

The notice must contain the specific wording identified in 29 CFR § 38.35, which is provided as [APPENDIX II](#) of this policy.

(iii) Publications, broadcasts, and other communications

(A) Publication of the Equal Opportunity Notice²⁹

At a minimum, the Equal Opportunity Notice must be:

- posted prominently, in reasonable numbers and places, in available and conspicuous physical locations and on the recipient's web site pages;
- disseminated in internal memoranda and other written or electronic communications with staff;
- included in employee and participant handbooks or manuals regardless of form, including electronic and paper form if both are available;

²⁷ 29 CFR § 38.33

²⁸ 29 CFR § 38.34

²⁹ 29 CFR § 38.36

- provided to each participant and employee; and
- made part of each participant's and employee's file and be a part of both paper and electronic files, if both are maintained.

In addition, the Equal Opportunity Notice must be:

- provided in appropriate formats to registrants, applicants, eligible applicants/registrants, applicants for employment and employees and participants with visual impairments;
- provided to participants in appropriate languages other than English;³⁰ and
- initially published and provided within 90 calendar days of the latter of January 3, 2017 or the first date the requirements of WIOA Sec. 188 and 29 CFR Part 38 apply to the recipient (i.e., within 90 days of first becoming a recipient).

IMPORTANT. Where the Equal Opportunity Notice has been given in an alternate format to registrants, applicants, eligible applicants/registrants, participants, applicants for employment and employees with a visual impairment, a record that the alternate-format notice has been given must be made a part of the employee's or participant's file.

(B) Printed and electronic materials and verbally-provided information³¹

Recipients must indicate:

- the WIOA Title I financially assisted program or activity in question is an equal opportunity employer/program; and
- auxiliary aids and services are available upon request to individuals with disabilities.

This requirement applies to recruitment brochures and other materials that are ordinarily distributed or communicated in written and/or oral form, electronically and/or on paper, to staff, clients, or the public at large, to describe WIOA Title I financially assisted program or activities or the requirements for participation by recipients and participants. When these materials indicate that the recipient may be reached by voice telephone, the materials must also prominently provide the telephone number of the text telephone (TTY) or other equally effective telecommunications system, such as a relay service, videophone, or captioned telephone used by the recipient.

(C) Information provided through news media³²

Recipients that publish or broadcast program information in the news media must ensure that the publications and broadcasts state that:

- the WIOA Title I financially assisted program or activity in question is an equal opportunity employer/program (or otherwise indicate that discrimination in the WIOA Title I financially assisted program or activity is prohibited by Federal law); and

³⁰ 29 CFR § 38.9

³¹ 29 CFR § 38.38(a)

³² 29 CFR § 38.38(b)

- auxiliary aids and services are available upon request to individuals with disabilities.

(iv) Orientations

During each presentation to orient new participants, new employees, and/or the general public to its WIOA Title I financially assisted program or activity, a recipient must include a discussion of rights under the nondiscrimination and equal opportunity provisions of WIOA, including the right to file a complaint of discrimination with the recipient or CRC Director.³³ This information must be communicated in appropriate languages and in formats accessible for individuals with disabilities.³⁴ When possible, the Equal Opportunity Notice should be provided in print and signed by WIOA Title I program participants and employees of the recipient and retained on file.

(7) Affirmative outreach³⁵

Recipients must take appropriate steps to ensure that they are providing equal access to their WIOA Title I financially assisted programs and activities. These steps should involve reasonable efforts to include members of the various groups protected under 29 CFR Part 38, including but not limited to:

- individuals with limited English proficiency;
- individuals with disabilities;
- persons of different sexes and age groups; and
- persons of various racial and ethnic/national origin groups and religions.

(8) Collection and maintenance of EO data³⁶

Each recipient must collect data and maintain records the CRC Director finds necessary to determine whether the recipient has complied or is complying with the nondiscrimination and equal opportunity provisions of WIOA Sec. 188 and 29 CFR Part 38. The system and format in which the records and data are kept must be designed to allow the Governor and CRC to conduct statistical or other quantifiable data analyses to verify the recipient's compliance with WIOA Sec. 188 and 29 CFR Part 38.

Records must be collected and maintained on:

- program applicants;
- registrants;
- eligible applicants/registrants;
- participants;

³³ 29 CFR § 38.36

³⁴ 29 CFR §§ 38.9, 38.15, and 38.39

³⁵ 29 CFR § 38.40

³⁶ 29 CFR § 38.41

- terminees;
- employees; and
- applicants for employment.

Each recipient must record the race/ethnicity, sex, age, and where known, disability status of the groups specified above. Beginning on January 3, 2019, each recipient must also record the limited English proficiency and preferred language of each applicant, registrant, participant, and terminee. This collected information must be stored in a manner that ensures confidentiality, and must be used only for the purposes of:

- recordkeeping and reporting;
- determining eligibility, where appropriate, for WIOA Title I financially assisted programs or activities;
- determining the extent to which the recipient is operating its WIOA Title I financially assisted program or activity in a nondiscriminatory manner; and
- other uses authorized by law.

(i) Medical and disability-related information

Any medical or disability-related information obtained about a particular individual, including information that could lead to the disclosure of a disability, must be collected on separate forms. All such information, whether in hard copy, electronic, or both, must be maintained in one or more separate files, apart from any other information about the individual, and treated as confidential. Whether these files are electronic or hard copy, they must be locked or otherwise secured (for example, through password protection).

(ii) Complaints³⁷

Each recipient must maintain, and submit to CRC upon request, a log of complaints filed with the recipient that allege discrimination on the basis of:

- race;
- color;
- religion;
- sex (including pregnancy, childbirth, and related medical conditions);
- national origin;
- age;
- disability;

³⁷ 29 CFR 38.41(c)

- political affiliation or belief;
- citizenship; or
- participation in a WIOA Title I financially assisted program or activity.

The log must include:

- the name and address of the complainant;
- the basis of the complaint;
- a description of the complaint;
- the date the complaint was filed;
- the disposition and date of disposition of the complaint; and
- other pertinent information.

Information that could lead to identification of a particular individual as having filed a complaint must be kept confidential.

Where designation of individuals by race or ethnicity is required, the guidelines of the Office of Management and Budget must be used.

A service provider's responsibility for collecting and maintaining the information required under this section may be assumed by the Governor or local area grant recipient, as provided in the state's nondiscrimination plan.

(iii) Information to be provided to CRC

(A) Notification of administrative enforcement actions or lawsuits³⁸

Each recipient must promptly notify the CRC Director when any administrative enforcement actions or lawsuits are filed against it alleging discrimination on the basis of:

- race;
- color;
- religion;
- sex (including pregnancy, childbirth, and related medical conditions);
- national origin (including limited English proficiency);
- age;

³⁸ 29 CFR § 38.42(a)

- disability;
- political affiliation or belief; or
- for beneficiaries, applicants, and participants only, on the basis of citizenship or participation in a WIOA Title I financially assisted program or activity.

This notification must include the:

- names of the parties to the action or lawsuit;
- forum in which each case was filed; and
- relevant case numbers.

(B) Compliance reviews and complaint investigations³⁹

Each recipient, as part of a compliance review⁴⁰ or monitoring activity⁴¹ conducted or carried out by the CRC Director, must provide the following information:

- the name of any other Federal agency that conducted a civil rights compliance review or complaint investigation, and that found the grant applicant or recipient to be in noncompliance, during the two years before the grant application was filed or CRC began its examination; and
- information about any administrative enforcement actions or lawsuits that alleged discrimination on any protected basis, and that were filed against the grant applicant or recipient during the two years before the application or renewal application, compliance review, or monitoring activity.

This information must include the:

- names of the parties;
- forum in which each case was filed; and
- relevant case numbers.

At the discretion of the CRC Director, recipients may be required to provide, in a timely manner:

- any information and data that the Director considers necessary to investigate complaints and conduct compliance reviews on bases prohibited under the nondiscrimination and equal opportunity provisions of WIOA and 29 CFR Part 38; and
- the particularized information and/or to submit the periodic reports that the CRC Director considers necessary to determine compliance with the nondiscrimination and equal opportunity provisions of WIOA or 29 CFR Part 38.

³⁹ 29 CFR § 38.42(b)

⁴⁰ 29 CFR § 38.63

⁴¹ 29 CFR § 38.65

Where designation of individuals by race or ethnicity is required, the guidelines of the Office of Management and Budget must be used.

(iv) Records retention⁴²

Each recipient must maintain the following records, whether they exist in electronic form (including email) or hard copy, for a period of not less than three years from the close of the applicable program year:

- records of applicants, registrants, eligible applicants/registrants, participants, terminees, employees, and applicants for employment; and
- other records as are required under 29 CFR Part 38 or by the CRC Director.

Where a discrimination complaint has been filed or compliance review initiated, every recipient that possesses or maintains any type of hard-copy or electronic record related to the complaint (including records that have any relevance to the underlying allegations in the complaint, as well as records regarding actions taken on the complaint) or to the subject of the compliance review must preserve all records, regardless whether hard-copy or electronic, that may be relevant to a complaint investigation or compliance review, and maintain those records for a period of not less than three years from the date of final action related to resolution of the complaint or compliance review.

(v) Records access⁴³

Each recipient must permit access by the CRC Director or the Director's designee during its hours of operation to its premises and to its employees and participants, to the extent that such individuals are on the premises during the course of the investigation, for the purpose of conducting complaint investigations, compliance reviews, or monitoring activities associated with a state's development and implementation of a nondiscrimination plan, and for inspecting and copying such books, records, accounts and other materials as may be pertinent to ascertain compliance with and ensure enforcement of the nondiscrimination and equal opportunity provisions of WIOA or 29 CFR Part 38.

Asserted considerations of privacy or confidentiality are not a basis for withholding information from CRC and will not bar CRC from evaluating or seeking to enforce compliance with the nondiscrimination and equal opportunity provisions of WIOA Sec. 188 and 29 CFR Part 38.

Whenever any information that the Director asks a recipient to provide is in the exclusive possession of another agency, institution, or person, and that agency, institution, or person fails or refuses to furnish the information upon request, the recipient must certify to CRC that it has made efforts to obtain the information and that the agency, institution, or person has failed or refused to provide it. This certification must list the name and address of the agency, institution, or person that has possession of the information and the specific efforts the recipient made to obtain it.

⁴² 29 CFR § 38.43

⁴³ 29 CFR § 38.44

(b) Procedures

(1) Complaint filing⁴⁴

Any individual, or individual's representative, who believes that the individual or any specific class of individuals, has been or is being subjected to discrimination, harassment, or retaliation prohibited under WIOA Sec. 188 or 29 CFR Part 38 may file a written complaint. The complaint may be filed with the recipient's EO Officer or the Director, Civil Rights Center, U.S. Department of Labor, Room N4123, 200 Constitution Avenue, NW, Washington, DC 20210.

Generally, a complaint must be filed within 180 days of the alleged discrimination, harassment, or retaliation. However, for good cause shown, the CRC Director may extend the filing time. The time period for filing is for the administrative convenience of CRC, and does not create a defense for the respondent

(i) Required contents

Each complaint must be filed in writing, either electronically or in hard copy, and must contain the following information:

- the complainant's name, mailing address, and, if available, email address (or another means of contacting the complainant);
- the identity of the respondent (the individual or entity that the complainant alleges is responsible for the discrimination);
- a description of the complainant's allegations, which must include enough detail to allow the CRC Director or the recipient, as applicable, to decide whether CRC or the recipient, as applicable, has jurisdiction over the complaint; the complaint was filed in time; and the complaint has apparent merit, in other words, whether the complainant's allegations, if true, would indicate noncompliance with any of the nondiscrimination and equal opportunity provisions of WIOA Sec. 188 or 29 CFR Part 38; and
- the written or electronic signature of the complainant or the written or electronic signature of the complainant's representative.

A complaint may be filed by completing and submitting CRC's Complaint Information Form and Privacy Act Consent, which may be obtained either from the recipient's EO Officer or from CRC. The forms are available electronically on CRC's website⁴⁵ and in hard copy via postal mail upon written request to Director, Civil Rights Center, U.S. Department of Labor, Room N4123, 200 Constitution Avenue, NW, Washington, DC 20210.

(ii) Right to representation

Both the complainant and the respondent have the right to be represented by an attorney or other individual of their choice.⁴⁶

⁴⁴ 29 CFR § 38.69

⁴⁵ The Complaint Information Form and Privacy Act Consent Form are accessible at <https://www.dol.gov/oasam/programs/crc/external-enforc-complaints.htm>.

⁴⁶ 29 CFR § 38.71

(2) Complaint processing procedures for recipients⁴⁷

The procedures that a recipient adopts and publishes for processing complaints permitted under WIOA Sec. 188 and 29 CFR Part 38 must state that the recipient will issue a written notice of final action on complaints within 90 calendar days of the date on which the complaint is filed. At a minimum, the procedures must include the following elements:

- initial, written notice to the complainant that contains the following information:
 - an acknowledgment that the recipient has received the complaint;
 - notice that the complainant has the right to be represented in the complaint process;
 - notice of rights contained in 29 CFR § 38.35; and
 - notice that the complainant has the right to request and receive, at no cost, auxiliary aids and services, language assistance services, and that this notice will be translated into the non-English languages as required in 29 CFR §§ 38.4(h) – (i), 38.34, and 38.36.
- a written statement of the issue(s), provided to the complainant, that includes the following information:
 - a list of the issues raised in the complaint; and
 - For each such issue, a statement whether the recipient will accept the issue for investigation or reject the issue, and the reasons for each rejection;
- a period for fact-finding or investigation of the circumstances underlying the complaint;
- a period during which the recipient attempts to resolve the complaint which must include alternative dispute resolution (ADR), as described in 29 CFR § 38.72(c) and [Section II\(b\)\(2\)\(i\)](#);
- a written notice of final action, provided to the complainant within 90 calendar days of the date on which the complaint was filed, that contains the following information:
 - for each issue raised in the complaint, a statement of either:
 - the recipient's decision on the issue and an explanation of the reasons underlying the decision; or
 - a description of the way the parties resolved the issue; and
 - notice that the complainant has a right to file a complaint with CRC within 30 days of the date on which the notice of final action is received if the complainant is dissatisfied with the recipient's final action on the complaint.

⁴⁷ 29 CFR § 68.72

(i) Alternative Dispute Resolution (ADR)⁴⁸

The recipient's ADR procedures must provide for the following.

- The complainant may attempt ADR at any time after the complainant has filed a written complaint with the recipient, but before a Notice of Final Action has been issued.
- The choice whether to use ADR or the customary process rests with the complainant.
- A party to any agreement reached under ADR may notify the CRC Director in the event the agreement is breached. In such circumstances, the following rules will apply.
 - The non-breaching party may notify with the CRC Director within 30 days of the date on which the non-breaching party learns of the alleged breach; and
 - The CRC Director must evaluate the circumstances to determine whether the agreement has been breached. If the Director determines that the agreement has been breached, the complaint will be reinstated and processed in accordance with the recipient's procedures.

If the parties do not reach an agreement under ADR, the complainant may file a complaint with the CRC Director as described in 29 CFR §§ 38.69 – 38.71.

(3) Complaint processing procedures for service providers⁴⁹

The Governor or the local area grant recipient (i.e., Chief Elected Official), as provided in the state's nondiscrimination plan, must develop and publish, on behalf of its service providers, the complaint processing procedures required in 29 CFR § 38.72. The service providers must then follow those procedures.

(4) Notice of recipient's lack of jurisdiction⁵⁰

If a recipient determines that it does not have jurisdiction over a complaint, it must notify the complainant, in writing within five business days of making such determination. This notice of lack of jurisdiction must include:

- a statement of the reasons for that determination; and
- notice that the complainant has a right to file a complaint with CRC within 30 days of the date on which the complainant receives the notice.

(5) Notice of final action⁵¹

If the recipient issues a notice of final action before the 90 calendar day period ends, but the complainant is dissatisfied with the recipient's decision on the complaint, the complainant or the complainant's representative may file a complaint with the CRC Director within 30 days after the date on which the complainant receives the notice. If, by the end of 90 calendar days from the

⁴⁸ 29 CFR § 38.72(c)

⁴⁹ 29 CFR § 38.73

⁵⁰ 29 CFR § 38.74

⁵¹ 29 CFR §§ 38.75 and 38.76

date on which the complainant filed the complaint, the recipient has failed to issue a notice of final action, the complainant or the complainant's representative may file a complaint with the CRC Director within 30 calendar days of the expiration of the 90 calendar day period. In other words, the complaint must be filed with the CRC Director within 120 calendar days of the date on which the complaint was filed with the recipient.

Section III. Failure to comply⁵²

Whenever the Secretary of Labor finds that a state or other recipient of WIOA Title I financial assistance has failed to comply with the requirements of WIOA Sec. 188 or 29 CFR Part 38, the Secretary must notify the state or recipient and must request that compliance takes place. If within a reasonable period of time, not to exceed 60 days, the state or recipient fails or refuses to comply, the Secretary may refer the matter to the United States Attorney General with a recommendation that an appropriate civil action be instituted or take such other action as may be provided by law.

Once a referral is received or if the United States Attorney General has reason to believe that the state or recipient of WIOA Title I financial assistance is engaged in a pattern or practice of discrimination, the United States Attorney General may bring a civil action in any appropriate district court of the United States for such relief as may be appropriate, including injunctive relief.⁵³

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

⁵² WIOA Sec. 188(b)

⁵³ WIOA Sec. 188(c)

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.⁵⁴

1. aid, benefits, service, or training

Aid, benefit, service, or training means WIOA Title I financially assisted services, financial or other aid, training, or benefits provided by or through a recipient or its employees, or by others through contract or other arrangements with the recipient. *Aid, benefit, service, or training* includes, but is not limited to:⁵⁵

- career services;
- education or training;
- health, welfare, housing, social service, rehabilitation, or other supportive services;
- work opportunities;
- cash, loans, or other financial assistance to individuals; and
- any aid, benefits, services, or training provided in or through a facility that has been constructed, expanded, altered, leased, rented, or otherwise obtained, in whole or in part, with Federal financial assistance under Title I of WIOA.

2. applicant

Applicant means an individual who is interested in being considered for any WIOA Title I financially assisted aid, benefit, service, or training by a recipient, and who has signified that interest by submitting personal information in response to a request by the recipient.⁵⁶

3. financial assistance

Financial assistance means any of the following:⁵⁷

- any grant, subgrant, loan, or advance of funds, including funds extended to any entity for payment to or on behalf of participants admitted to that recipient for training, or extended directly to such participants for payment to that recipient;
- provision of the services of grant making agency personnel, or of other personnel at the grant making agency's expense; or

⁵⁴ Additional definitions relating to nondiscrimination and equal opportunity are provided in 29 CFR § 38.4.

⁵⁵ 29 CFR § 38.4(b)

⁵⁶ 20 CFR § 38.4(c)

⁵⁷ 29 CFR § 38.4(x)

- a grant or donation of real or personal property or any interest in or use of such property, including:
 - transfers or leases of property for less than fair market value or for reduced consideration;
 - proceeds from a subsequent sale, transfer, or lease of such property, if the grant making agency's share of the fair market value of the property is not returned to the grant making agency; and
 - the sale, lease, or license of, and/or the permission to use (other than on a casual or transient basis), such property or any interest in such property, either:
 - without consideration;
 - at a nominal consideration;
 - at a consideration that is reduced or waived either for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale or lease to or use by the recipient;
 - waiver of charges that would normally be made for the furnishing of services by the grant making agency; or
 - any other agreement, arrangement, contract or subcontract (other than a procurement contract or a contract of insurance or guaranty), or other instrument that has as one of its purposes the provision of assistance or benefits under the statute or policy that authorizes assistance by the grant making agency.

4. participant

For purposes of the policy, *participant* means an individual who has been determined to be eligible to participate in, and who is receiving any aid, benefit, service, or training under, a program or activity financially assisted in whole or in part under WIOA Title I. *Participant* includes, but is not limited to, individuals receiving any service(s) under state employment service programs, and claimants receiving any service(s) or benefits under state unemployment insurance programs.⁵⁸

5. pass-through entity

The term *pass-through entity* means a non-Federal entity, like a local board, that provides a subaward to a *subrecipient* to carry out some or all of the activities permitted or required under a Federal program.⁵⁹

⁵⁸ 29 CFR § 38.4(oo)

⁵⁹ 2 CFR § 200.74

6. programmatic accessibility

Programmatic accessibility means policies, practices, and procedures providing effective and meaningful opportunity for individuals with disabilities to participate in or benefit from aid, benefits, services, and training.⁶⁰

7. qualified individual with a disability⁶¹

Qualified individual with a disability means:

- with respect to employment, an individual who satisfies the requisite skill, experience, education, and other job-related requirements of the employment position such individual holds or desires, and who, with or without reasonable accommodation, can perform the essential functions of such position; or
- with respect to aid, benefits, services, or training, an individual who, with or without auxiliary aids and services, reasonable accommodations, and/or reasonable modifications in policies, practices and procedures, meets the essential eligibility requirements for the receipt of such aid, benefits, services, or training.

8. reasonable accommodation⁶²

The term *reasonable accommodation* means modifications or adjustments:

- to an application/registration process that enables a qualified applicant/registrant with a disability to be considered for the aid, benefits, services, training, or employment that the qualified applicant/registrant desires;
- that enable a qualified individual with a disability to perform the essential functions of a job, or to receive aid, benefits, services, or training equal to that provided to qualified individuals without disabilities. these modifications or adjustments may be made to the environment where work is performed or aid, benefits, services, or training are given; or the customary manner in which, or circumstances under which, a job is performed or aid, benefits, services, or training are given; and
- that enable a qualified individual with a disability to enjoy the same benefits and privileges of the aid, benefits, services, training, or employment as are enjoyed by other similarly situated individuals without disabilities.

9. recipient⁶³

For purposes of the policy, the term *recipient* means any entity that receives WIOA Title I funds either directly from the US Department of Labor or through the Governor or another recipient, including, but not limited to:

- local workforce development boards;

⁶⁰ 29 CFR § 38.4(tt)

⁶¹ 29 CFR § 38.4(ww)

⁶² 29 CFR § 38.4(yy)

⁶³ 29 CFR § 38.4(zz)

- one-stop operators;
- one-stop delivery system partners;
- Job Corps contractors and center operators, excluding the operators of Federally-operated Job Corps centers;
- Job Corps national training contractors;
- outreach and admissions agencies, including Job Corps contractors that perform these functions;
- placement agencies, including Job Corps contractors that perform these functions; and
- other national program recipients, including Native American program recipients; Migrant and Seasonal Farmworker Program recipients; and YouthBuild recipients; and
- other subrecipients, except for service providers.

Individuals participating in WIOA Title I programs are not recipients.

10. service provider

Service provider means any:⁶⁴

- operator of, or provider of aid, benefits, service, or training to:
- program or activity that receives WIOA Title I financial assistance from or through any state or local area grant recipient;
- participant through that participant's ITA; or
- entity that is selected and/or certified as an eligible provider of training services to participants.

11. small recipient⁶⁵

A *small recipient* is defined as a *recipient* that:

- serves fewer than 15 program participants during the one grant year (i.e., program year); or
- employs fewer than 15 employees on any given day during one grant year (i.e., program year).

⁶⁴ 29 CFR § 38.4(ggg)

⁶⁵ 29 CFR § 38.4 (hhh)

12. subrecipient⁶⁶

The term *subrecipient* means a non-Federal entity that receives a subaward from a pass-through entity to carry out some or all of the activities permitted or required under a Federal program (e.g., WIOA Title I youth, adult, and dislocated worker programs). The term *subrecipient* also refers to any entity to which a local board provides a subaward for the administration of some or all of the requirements of the subaward provided to the local board by NDOL for administration of WIOA Title I youth, adult, and dislocated worker activities.

Individuals participating in WIOA Title I programs are not *subrecipients*.

13. WIOA Title I financial assistance

WIOA Title I financial assistance means any of the following, when authorized or extended under WIOA Title I:⁶⁷

- any grant, subgrant, loan, or advance of Federal funds, including funds extended to any entity for payment to or on behalf of participants admitted to that recipient for training, or extended directly to such participants for payment to that recipient;
- provision of the services of Federal personnel, or of other personnel at Federal expense; or
- a grant or donation of Federal real or personal property or any interest in or use of such property, including:
 - transfers or leases of property for less than fair market value or for reduced consideration;
 - proceeds from a subsequent sale, transfer, or lease of such property, if the Federal share of the fair market value of the property is not returned to the Federal Government; and
 - the sale, lease, or license of, and/or the permission to use (other than on a casual or transient basis), such property or any interest in such property, either:
 - without consideration;
 - at a nominal consideration;
 - at a consideration that is reduced or waived either for the purpose of assisting the recipient, or in recognition of the public interest to be served by such sale or lease to or use by the recipient;
 - waiver of charges that would normally be made for the furnishing of government services; or

⁶⁶ 2 CFR § 200.93

⁶⁷ 29 CFR § 38.4(y)

- any other agreement, arrangement, contract or subcontract (other than a Federal procurement contract or a contract of insurance or guaranty), or other instrument that has as one of its purposes the provision of assistance or benefits under WIOA Title I.

14. WIOA Title I financially assisted program or activity⁶⁸

WIOA Title I financially assisted program or activity means:

- a program or activity, operated by a recipient and financially assisted, in whole or in part, under Title I of WIOA that provides either:
 - any aid, benefit, service, or training to individuals; or
 - facilities for furnishing any aid, benefits, services, or training to individuals;
 - aid, benefit, service, or training provided in facilities that are being or were constructed with the aid of Federal financial assistance under WIOA Title I; or
 - aid, benefit, service, or training provided with the aid of any non-WIOA Title I financial assistance, property, or other resources that are required to be expended or made available in order for the program to meet matching requirements or other conditions which must be met in order to receive the WIOA Title I financial assistance. See the definition of “aid, benefit, service, or training” in this section.

⁶⁸ 29 CFR § 38.4(xxx)

Equal Opportunity is the Law

It is against the law for this recipient of Federal financial assistance to discriminate on the following bases: Against any individual in the United States, on the basis of race, color, religion, sex (including pregnancy, childbirth, and related medical conditions), national origin (including limited English proficiency), age, disability, or political affiliation or belief, or, against any beneficiary of, applicant to, or participant in programs financially assisted under Title I of the Workforce Innovation and Opportunity Act, on the basis of the individual's citizenship status or participation in any WIOA Title I-financially assisted program or activity.

The recipient must not discriminate in any of the following areas:

- deciding who will be admitted, or have access, to any WIOA Title I financially assisted program or activity;
- providing opportunities in, or treating any person with regard to, such a program or activity; or
- making employment decisions in the administration of, or in connection with, such a program or activity.

Recipients of Federal financial assistance must take reasonable steps to ensure that communications with individuals with disabilities are as effective as communications with others. This means that, upon request and at no cost to the individual, recipients are required to provide appropriate auxiliary aids and services to qualified individuals with disabilities.

What to do if you believe you have experienced discrimination

If you think that you have been subjected to discrimination under a WIOA Title I-financially assisted program or activity, you may file a complaint within 180 days from the date of the alleged violation with either the:

- recipient's Equal Opportunity Officer (or the person whom the recipient has designated for this purpose); or
- Director, Civil Rights Center (CRC), U.S. Department of Labor, 200 Constitution Avenue NW, Room N-4123, Washington, DC 20210 or electronically as directed on the CRC Web site at www.dol.gov/crc.

If you file your complaint with the recipient, you must wait either until the recipient issues a written Notice of Final Action, or until 90 days have passed (whichever is sooner), before filing with the Civil Rights Center (see address above).

If the recipient does not give you a written Notice of Final Action within 90 days of the day on which you filed your complaint, you may file a complaint with CRC before receiving that Notice. However, you must file your CRC complaint within 30 days of the 90-day deadline (in other words, within 120 days after the day on which you filed your complaint with the recipient).

If the recipient does give you a written Notice of Final Action on your complaint, but you are dissatisfied with the decision or resolution, you may file a complaint with CRC. You must file your CRC complaint within 30 days of the date on which you received the Notice of Final Action.

⁶⁹ 29 CFR § 38.35

4.3. Grievances, Complaints, and Appeals

IMPORTANT! This document contains important information about your rights, responsibilities and/or benefits. It is critical that you understand the information in this document, and we will provide the information in your preferred language at no cost to you. **Call (402) 471-9000** for assistance in the translation and understanding of the information in this document.

Spanish

¡IMPORTANTE! Este documento contiene información importante sobre sus derechos, responsabilidades y/o beneficios. Es importante que usted entienda la información en este documento. Nosotros le podemos ofrecer la información en el idioma de su preferencia sin costo alguno para usted. **Llame al (402) 471-9000** para pedir asistencia en traducir y entender la información en este documento.

Chinese - Traditional

重要須知！本文件包含重要資訊，事關您的權利、責任，和／或福利。請您務必理解本文件所含資訊，而我們也將使用您偏好的語言，無償為您提供資訊。請致電 **(402) 471-9000** 洽詢翻譯及理解本文件資訊方面的協助。

Vietnamese

LƯU Ý QUAN TRỌNG! Tài liệu này chứa thông tin quan trọng về quyền hạn, trách nhiệm và/hoặc quyền lợi của quý vị. Việc hiểu rõ thông tin trong tài liệu này là rất quan trọng, và chúng tôi sẽ cung cấp miễn phí cho quý vị thông tin này bằng ngôn ngữ mà quý vị ưa dùng. **Hãy gọi (402) 471-9000** để được hỗ trợ về việc thông dịch và hiểu thông tin trong tài liệu này.

Tagalog

MAHALAGA! Naglalaman ang dokumentong ito ng mahalagang impormasyon tungkol sa iyong mga karapatan, responsibilidad at/o benepisyo. Napakahalaga na nauunawaan mo ang impormasyong nakapaloob sa dokumentong ito, at ibibigay namin nang libre ang impormasyon sa pinili mong wika. **Tumawag sa (402) 471-9000** upang humingi ng tulong sa pagsasaling-wika at pag-unawa sa impormasyong nasa dokumentong ito.

French

IMPORTANT! Le présent document contient des informations importantes sur vos droits, vos responsabilités et/ou vos avantages. Il est essentiel que vous compreniez les informations figurant dans ce document, et nous vous fournirons gratuitement les informations dans la langue de votre choix. **Appelez au (402) 471-9000** pour obtenir de l'aide pour la traduction et la compréhension des informations contenues dans le présent document.

Haitian Creole

ENPÒTAN! Dokiman sa a gen enfòmasyon enpòtan ladan konsènan dwa, responsablite ak/oswa avantaj ou yo. Li ap vrèman enpòtan pou ou konprann enfòmasyon yo ki nan dokiman sa a, epi n ap ba ou enfòmasyon sa yo nan lang ou prefere a gratis. **Rele (402) 471-9000** pou jwenn asistans pou tradui ak pou konprann enfòmasyon ki nan dokiman sa a.

Portuguese

IMPORTANTE! Este documento contém informações importantes sobre os seus direitos, responsabilidades e/ou benefícios. É essencial que compreenda as informações constantes neste documento, as quais disponibilizaremos, gratuitamente, na língua à sua escolha. **Contacte o número (402) 471-9000** para solicitar ajuda para traduzir e compreender as informações contidas neste documento.

Arabic

مهم جدًا تحتوي هذا المستند على معلومات مهمة حول حقوقك ومسؤولياتك وأولئك. من مهم جدًا أن تفهم المعلومات الواردة في هذا المستند، وسوف نعمل وبمجاناً لتوفير المعلومات لك في اللغة التي تفضلها. **اتصل على الرقم (402) 471-9000** للحصول على مساعدة في ترجمة المعلومات الواردة في هذا المستند.

Russian

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Korean

중요! 본 문서는 귀하의 권리, 책임 및/또는 이익에 관한 중요한 정보를 포함하고 있습니다. 귀하가 본 문서에 있는 정보를 이해하는 것은 대단히 중요하며, 귀하가 원하는 언어로 정보를 제공받으실 수 있습니다. **(402) 471-9000로 전화하여** 본 문서에 있는 정보의 번역 및 이해를 위해 도움받으시길 바랍니다.

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.2022 ndol.wioa_policy@nebraska.gov | Policy category |
| | Administrative Requirements |
| | Effective date |
| | February 12, 2018 |
| | Supersedes |
| | Interim Policy on Grievances or Complaints of a Nondiscriminatory Nature (Rev. 9/9/2015) |

Grievances and Complaints – WIOA¹ Title I

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

Local workforce development areas (local areas) must establish and maintain procedures for participants and others to file non-criminal grievances and complaints alleging violations of the requirements of WIOA Title I.²

The US Department of Labor established procedures for filing criminal complaints.³

ACTION

This policy supersedes and cancels the State's⁴ Interim Policy on Grievances or Complaints of a Nondiscriminatory Nature (Rev. 9/9/2015).

¹ WIOA refers to the Workforce Innovation and Opportunity Act of 2014.

² 20 CFR § 683.600(a)

³ 20 CFR § 683.620; TEGL 2-12

⁴ The term "State" refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

Questions and comments regarding this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

Each local workforce development board (local board) must:

- establish local area non-criminal grievance and complaint procedures as described in [Sections I](#) and ensure that the procedures comply with the requirements of that section; and
- ensure that all local area and one-stop center staff are familiar with the requirements of [Section II\(b\)\(2\)](#) regarding procedures for filing criminal complaints.

POLICY

Except as described below, this policy addresses requirements and procedures for filing:

- non-criminal grievances and complaints regarding alleged violations of the requirements of WIOA Title I; and
- criminal complaints regarding allegations of suspected fraud, program abuse, and criminal conduct involving grantees, recipients, or subrecipients of Federal funds from the US Department of Labor Employment and Training Administration (ETA).

This policy does not address requirements and procedures for filing grievances, complaints, or appeals regarding:

- discrimination;
- non-designation of local areas;
- denial or termination of training provider eligibility for inclusion on Nebraska's Eligible Training Provider List;
- sanctions for substantial violations or performance failures by a local area;
- decisions made regarding required contributions under the state funding mechanism; or
- services provided under WIOA Title III (Wagner-Peyser Employment Service).

Grievances, complaints, or appeals regarding the issues listed directly above are addressed separately in the applicable policies issued by the State,⁵ guidance issued by the ETA, or WIOA or its implementing regulations.

This policy is organized in two (2) sections and one (1) appendix.

| | |
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⁵ The State's policies are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

Section I. Non-criminal grievances and complaints

(a) Requirements

Each local area must, with regard to their respective WIOA Title I non-criminal grievance and complaint procedures:⁶

1. provide information about the procedures to WIOA Title I program participants and document that the information has been provided;
2. provide information about the procedures to others affected by the local one-stop delivery system, including one-stop partners, job seekers, and employers served by the system;
3. ensure that every entity to which it awards WIOA Title I funds for the provision of services to program participants has access to information about and is fully aware of the procedures;
4. make reasonable efforts to assure that the information about the procedures can be understood by participants and others, including youth and those who are limited-English speaking individuals; and these efforts must comply with the language requirements of 29 CFR § 38.9 regarding the provision of services and information in languages other than English.

The remedies that may be imposed under NDOL and local area procedures are limited to:⁷

- suspension or termination of payments under WIOA Title I;
- prohibition of placement of a participant with an employer that has violated any requirement under WIOA Title I;
- reinstatement of an employee, payment of lost wages and benefits, and reestablishment of other relevant terms, conditions, and privileges of employment, where applicable; and
- other equitable relief, when appropriate.

(b) Local area procedures

Each local board must establish local area non-criminal grievance and complaint procedures and ensure that the procedures provide:

- a process for dealing with grievances and complaints from participants and others affected by the local one-stop delivery system, including one-stop partners and service providers;
- an opportunity for an informal resolution and a hearing, to be completed within sixty (60) calendar days of the filing of the grievance or complaint;

⁶ 20 CFR § 683.600(b)

⁷ 20 CFR § 683.600(f)

- a process that allows an individual alleging a labor standards violation to submit the grievance to a binding arbitration procedure, if such a procedure is provided under a collective bargaining agreement covering the parties to the grievance; and
- an opportunity for appeal to NDOL when:
 - no decision is reached within sixty (60) calendar days of the filing of the grievance or complaint according to local area procedures; or
 - a party to the grievance or complaint is dissatisfied with the local decision.

Local non-criminal grievance and complaint procedures must be made available as described in [Section I\(a\)](#).

(c) State appeal procedures⁸

All non-criminal grievances and complaints alleging violations of the requirements of WIOA Title I must be first addressed through local area procedures. If a non-criminal grievance or complaint is initially filed with NDOL:

- the appropriate local area representative will be notified by email within five (5) business days of NDOL's receipt of the grievance or complaint; and
- the individual(s) filing the grievance or complaint will be provided contact information for the appropriate local area representative within (5) business days, either by email or in writing, and advised that the grievance or complaint must be first filed with the local area according to local area procedures.

An appeal may be submitted to NDOL regarding a non-criminal grievance or complaint when:

- no decision is reached at the local level within sixty (60) calendar days of the filing of the grievance or complaint according to local area procedures; or
- a party to the grievance or complaint is dissatisfied with the local decision.

To file the appeal with NDOL, a written request for informal resolution and a hearing must be submitted to:

Commissioner of Labor
Nebraska Department of Labor
PO Box 94600
Lincoln, NE 68509-4600

A copy of the appeal to NDOL must be provided at the same time to:

Director, Office of Employment and Training
Nebraska Department of Labor
PO Box 94600
Lincoln, NE 68509-4600

⁸ 20 CFR § 683.600(d)

The written request must include:

- a description of the grievance or complaint filed with the local area; and
- the reason for the appeal.

Absent extenuating circumstances, the Commissioner will assign a hearing officer and a hearing will take place within thirty (30) calendar days of the Commissioner's receipt of the written request for a hearing. The hearing officer will issue a decision within thirty (30) calendar days of the hearing, to the extent possible.

(d) Federal appeal procedures⁹

All non-criminal grievances and complaints alleging violations of the requirements of WIOA Title I must be first addressed through local area and state procedures. An appeal may be submitted to the Secretary of Labor (the Secretary) regarding a non-criminal grievance or complaint when:

1. no decision is reached within sixty (60) calendar days of filing an appeal with NDOL according to the procedures described in [Section I\(c\)](#); or
2. a party to the grievance or complaint is dissatisfied with the decision on the state-level appeal filed with NDOL.

If appealing to the Secretary based on:

- the lack of a decision within sixty (60) calendar days of filing an with NDOL (reason 1 above), the appeal to the Secretary must be filed within one-hundred twenty (120) calendar days of the date the appeal was filed with NDOL; or
- dissatisfaction with the decision on the appeal filed with NDOL (reason 2 above), the appeal to the Secretary must be filed within sixty (60) calendar days of receipt of the decision on the appeal filed with NDOL.

An appeal to the Secretary must be submitted by certified mail, return receipt requested, to:

Secretary
US Department of Labor
200 Constitution Avenue NW
Washington, DC 20210
Attention: ASET

A copy of the appeal to the Secretary must be provided at the same time to the opposing party and:

Regional Administrator, Region 5
Employment and Training Administration
John C. Kluczynski Building
230 South Dearborn Street, 6th Floor
Chicago, IL 60604-1505

⁹ 20 CFR § 683.610

IMPORTANT. Non-criminal grievances and complaints made directly to the Secretary will be referred to the appropriate local area for resolution, except for complaints involving a recipient or subrecipient of WIOA Title I funding that has:¹⁰

- discharged or in any other manner discriminated against:
 - a participant or any individual in connection with the administration of the WIOA Title I program involved; or
 - any individual because the individual has:
 - filed any complaint or instituted or caused to be instituted any proceeding under or related to WIOA Title I; or
 - testified or is about to testify in any such proceeding or an investigation under or related to WIOA Title I;
- otherwise unlawfully denied to any individual a benefit to which that individual is entitled under the provisions of WIOA Title I, including regulations issued under WIOA Title I.

Section II. Criminal complaints¹¹

(a) Requirements

States, local governments, and grantees of Federal awards may become aware of actual, potential, or suspected:

- fraud;
- gross mismanagement or misuse of program funds;
- conduct violations;
- violations of regulations; and
- abuse in ETA programs and operations provided by ETA grantees.

TEGL 2-12 provides policy and procedures for reporting and investigating allegations of criminal wrongdoing or misconduct to include allegations of suspected fraud, program abuse, and criminal conduct involving grantees, recipients, or subrecipients of Federal funds from US Department of Labor Employment and Training Administration (ETA).

The Incident Report (IR) form is the official form provided by the US Department of Labor (the Department) for reporting allegations of criminal and other illegal or improper activities in ETA

¹⁰ 20 CFR 683.610(c)

¹¹ 20 CFR § 683.620; TEGL 2-12

funded programs. A fillable PDF version of the IR form, including instructions, is accessible at https://wdr.doleta.gov/directives/attach/TEGL/TEGL_2_12_att_c.pdf.

Allegations are reported to the OIG and, within ETA, to the Office of Financial and Administrative Management (OFAM) and the Office of Regional Management. Incidents reported using the IR form may involve allegations regarding:

- fraud;
- misfeasance, nonfeasance, or malfeasance;
- allegations involving misapplication of funds;
- allegations of gross mismanagement;
- allegations of employee and/or participant misconduct; and
- other potential or suspected criminal actions.

IMPORTANT. No action will be taken against any individual for disclosing information concerning criminal or improper activities or for making a valid complaint to proper authorities. Complainants may remain anonymous. If an individual feels that their position will be compromised by reporting information through the IR system, the individual may send the report directly to the OIG or OFAM.

(b) Procedures

(1) Grant recipients

As the WIOA Title I grant recipient for Nebraska, NDOL is responsible for following the Department's procedures established under TEGL 2-12.

- NDOL must immediately document allegations, suspicions, and complaints involving possible fraud, program abuse, and criminal misconduct using the IR form.
- In addition, situations involving imminent health or safety concerns or the imminent loss of funds exceeding an amount larger than fifty thousand dollars (\$50,000) are considered emergencies and must:
 - immediately be reported by NDOL to the OIG and OFAM by telephone; and
 - followed up with a written report in the form of an IR, no later than one (1) working day after the telephone report.

(2) Other parties

Information and complaints involving criminal fraud, waste, abuse, or other criminal activity must be reported immediately through the Department's Incident Reporting System to either of the following addresses:

Department of Labor Office of Inspector General¹²
Office of Investigations
Room S5514
200 Constitution Avenue NW
Washington, DC 20210

Regional Inspector General for Investigations
Region 5
Employment and Training Administration
John C. Kluczynski Building
230 South Dearborn Street, 6th Floor
Chicago, IL 60604-1505

If making a report only to the Regional Inspector General for Investigations, a copy must be provided at the same time to:

Employment and Training Administration
US Department of Labor
200 Constitution Avenue NW
Washington, DC 20210

IMPORTANT. The Department's hotline number for reporting criminal fraud, waste, abuse or other criminal activity related to WIOA Title I is 1.800.347.3756.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

¹² The website for the US Department of Labor Office of Inspector General is accessible at <http://www.oig.dol.gov/contact.htm>.

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.

1. grantee

For purposes of this policy, *grantee* means the Nebraska Department of Labor.

2. recipient¹³

Recipient means a non-Federal entity that receives a Federal award directly from a Federal awarding agency to carry out an activity under a Federal program. The term recipient does not include subrecipients.

3. subrecipient¹⁴

Subrecipient means a non-Federal entity that receives a subaward from a pass-through entity to carry out part of a Federal program; but does not include an individual that is a beneficiary of such program.

¹³ 2 CFR § 200.86

¹⁴ 2 CFR § 200.93

5. Youth, Adult, and Dislocated Worker

5.1. Program Eligibility and Design

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Youth, Adult, and Dislocated Worker; Program Eligibility and Design |
| | Effective date |
| | August 31, 2018 |
| | Supersedes |
| | Program Eligibility for Youth, Adults, and Dislocated Workers, Change 1 (effective September 12, 2017) |

Program Eligibility for Youth, Adults, and Dislocated Workers, Change 2

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

Eligibility criteria for WIOA Title I youth, adult, and dislocated worker programs are defined under the provisions of WIOA and its implementing rules, regulations, and guidance.

ACTION

This policy supersedes and cancels the State's¹ policy on Program Eligibility for Youth, Adults, and Dislocated Workers, Change 1 (effective date September 12, 2017). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

Each local board must establish a policy that:²

- describes quantifiable methods that must be used to determine eligibility as an in-school youth (ISY) or out-of-school youth (OSY) based on the "basic skills deficient" criterion, which must include use of assessment instruments that are valid and appropriate for the

¹ The term "State" refers collectively to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

² 20 CFR § 681.290(b) – (c)

target population and the provision of reasonable accommodations during the assessment process for individuals with disabilities; and

- describes documentation required to demonstrate eligibility determinations, as required for Federal reporting, based on this criterion.

Each local board must establish a policy that:³

- includes a definition for the “requires additional assistance to complete an education program or to secure or hold employment” criterion used to determine eligibility as an ISY based on the need for the additional assistance and the definition must be reasonable, quantifiable, and based on objective evidence that the individual requires additional assistance;
- describes methods that must be used to determine eligibility based on this criterion; and
- describes documentation required to demonstrate eligibility determinations, as required for Federal reporting, based on this criterion.

Each local board must establish a policy that:⁴

- includes a definition for the “requires additional assistance to enter or complete an education program, or to secure or hold employment” criterion used to determine eligibility as an OSY based on the need for the additional assistance and the definition must be reasonable, quantifiable, and based on objective evidence that the individual requires additional assistance;
- describes methods that must be used to determine eligibility based on this criterion; and
- describes documentation required to demonstrate eligibility determinations, as required for Federal reporting, based on this criterion.

Each local board must establish a policy that:⁵

- defines conditions constituting the “unemployed as a result of general economic conditions in the community in which the individual resides” criterion used to determine eligibility based on conditions affecting self-employed individuals, including family members and farm workers or ranch hands;
- describes methods that must be used to determine eligibility based on this criterion; and
- describes documentation required to demonstrate eligibility determinations, as required for Federal reporting, based on this criterion.

Each local board must ensure that local policies regarding eligibility for youth, adult, and dislocated worker programs comply and align with the requirements and defined terms

³ 20 CFR § 681.310(a)

⁴ 20 CFR § 681.300

⁵ 20 CFR § 680.130(b)(2)

established in this policy. Local policies must not add to or detract from eligibility requirements established under this policy and WIOA, its implementing rules, regulations, and guidance.

CHANGES

This policy establishes the following material changes to the superseded policy.

- The [ACTION](#) section has been revised to clarify responsibilities of local boards under this policy.
- The minimum age requirement of 18 years for dislocated worker program eligibility has been rescinded.
- The definition for “high-poverty area” in [APPENDIX I](#), as it relates to youth program eligibility, has been revised.

POLICY

This policy establishes eligibility requirements for youth, adult, and dislocated worker programs.

This policy five has sections and two appendices.

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Section I. General eligibility requirements

In addition to the eligibility requirements described in Sections II, III, and IV, all youth, adult, and dislocated worker program participants must be:⁶

- citizens or nationals of the United States; or
- lawfully admitted permanent resident non-citizen, refugees, asylees, parolees, or other immigrants authorized to work in the United States by the Secretary of Homeland Security, or the Secretary’s designee.

Further, the local board must ensure that all individuals who are male and age 18 or older who are participating youth, adult, and dislocated worker program activities have complied with the requirements of the Military Selective Service Act.⁷

⁶ 20 CFR § 683.285(a)(5)

⁷ WIOA Sec. 189(h)

Section II. Youth program eligibility

(a) ISY eligibility criteria

In addition to the general eligibility requirements described in [Section I](#), two levels of criteria must be met for an individual to qualify as an ISY.

Level 1. The individual must meet all of the criteria listed in Table 1.

Table 1. ISY level 1 eligibility criteria⁸

| ISY Level 1 Eligibility Criteria |
|--|
| 1. The individual must provide equal opportunity (EO) data on race, ethnicity, age, sex, and disability. |
| 2. The individual is not younger than age 14 or older than age 21. |
| 3. The individual is attending school, including secondary school or postsecondary school. |
| 4. The individual is a low-income individual. ⁹ |

Level 2. The individual must meet at least one of the eight criteria listed in Table 2.

Table 2. ISY level 2 eligibility criteria¹⁰

| ISY Level 2 Eligibility Criteria |
|---|
| 1. The individual is basic skills deficient. |
| 2. The individual is an English language learner. |
| 3. The individual is an offender. |
| 4. The individual is a homeless individual who: a. lacks a fixed, regular, and adequate nighttime residence and is: i. sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; ii. lives in a motel, hotel, trailer park, or campground due to the lack of an adequate alternative; iii. lives in an emergency or transitional shelter; or iv. is awaiting foster care placement; b. has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; c. is a migratory youth who is living under circumstances described in rows 4a and 4b of this Table 2; d. lives in cars, parks, public spaces, abandoned buildings, substandard housing, bus or training stations, similar settings; or e. is a runaway. |
| 5. The individual: a. is in foster care; b. has aged out of the foster care system; c. has attained age 16 and left foster care for kinship guardianship or adoption; d. is eligible for assistance under the John H. Chafee Foster Care Independence Program; or e. is in an out-of-home placement. |
| 6. The individual is pregnant or parenting. |
| 7. The individual is an individual with a disability. |

⁸ 20 CFR §§ 680.110(c) and 681.220(a) – (c)

⁹ A youth who lives in a high-poverty area is automatically considered a low-income individual [20 CFR §§ 681.250(d) and 681.260]. The current list of Nebraska's high-poverty areas is provided in NDOL's most recent Employment and Training Notice regarding high-poverty areas. Employment and Training Notices are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Notices>.

¹⁰ 20 CFR § 681.220(d); 42 USC §§ 14043e-2(6) and 11434a(2)

| ISY Level 2 Eligibility Criteria |
|--|
| 8. The individual requires additional assistance to complete an educational program or to secure or hold employment. |

(1) Age-based eligibility for ISY¹¹

As stated above, an individual must be at least age 14 but not older than age 21 to be considered eligible as an ISY. School status is determined at the time of eligibility determination and remains the same throughout the individual's participation in the youth program. Once enrolled, an ISY may continue to receive services beyond age 21.

(2) High school equivalency and dropout re-engagement programs¹²

High school equivalency programs and dropout re-engagement programs are not considered schools for purposes of determining school status, with one exception. Individuals attending high school equivalency programs, including programs considered to be dropout re-engagement programs, are ISY when the programs:

- are funded by the public K–12 school system; and
- classify the individuals as still enrolled in school.

An individual enrolled in an alternative school, class, or education program established in accordance with Neb. Rev. Stat. § 79-266 is considered an ISY when the program classifies the individual as still enrolled in school.

(3) Low-income exception¹³

All individuals must be low-income to meet ISY eligibility criteria, with one exception. Up to five percent of all youth program participants (ISY and OSY), who ordinarily would be required to be low-income for eligibility purposes, are not required to meet the low-income requirement for eligibility, provided they meet all other eligibility requirements.

EXAMPLE. A local area enrolled 200 individuals in the youth program: 100 were OSY who were not required to meet the low-income criterion; 50 were OSY who were required to meet the low-income criterion; and 50 were ISY. In this example, the 50 OSY required to meet the low-income criteria and the 50 ISY are the only youth program participants factored into the five percent low-income exception calculation. Therefore, in this example, five of the 100 individuals who ordinarily would be required to meet the low-income criterion are not required to meet that criterion based on the low-income exception.

¹¹ 20 CFR § 681.220(b)

¹² 20 CFR § 681.230; TEGL 21-16

¹³ 20 CFR § 681.250(c); TEGL 21-16. The 5% calculation must be based on the percent of newly enrolled youth in the local youth program during a given program year.

(4) Additional assistance limitation for ISY¹⁴

In each local area, not more than five percent of individuals may be eligible as ISY based solely on a need for additional assistance to complete an educational program or to secure or hold employment. This limitation applies only to ISY.

EXAMPLE. If a local area enrolls 100 individuals as ISY during PY 2017, only five of those 100 individuals can be determined eligible based solely on the *requires additional assistance* criterion.

(b) OSY eligibility criteria

In addition to the general eligibility requirements described in [Section I](#), two levels of criteria must be met for an individual to qualify as an OSY.

Level 1. The individual must meet all of the criteria listed in Table 3.

Table 3. OSY level 1 eligibility criteria¹⁵

| OSY Level 1 Eligibility Criteria |
|--|
| 1. The individual must provide EO data on race, ethnicity, age, sex, and disability. |
| 2. The individual is not younger than age 16 or older than age 24. |
| 3. The individual is not attending school, including secondary school or postsecondary school. |

Level 2. The individual must meet at least one of the nine criteria listed in Table 4.

Table 4. OSY level 1 eligibility criteria¹⁶

| OSY Level 2 Eligibility Criteria |
|--|
| 1. The individual is a school dropout. |
| 2. The individual is within the age of compulsory school attendance under state law <i>but</i> has not attended for at least the most recent complete school-year quarter or calendar-year quarter. |
| 3. The individual is a recipient of a secondary school diploma or its recognized equivalent, a low-income individual, ¹⁷ and <i>either</i> basic skills deficient <i>or</i> an English language learner. |
| 4. The individual is an offender. |
| 5. The individual is a homeless individual who: a. lacks a fixed, regular, and adequate nighttime residence and is: i. sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; ii. living in a motel, hotel, trailer park, or campground due to the lack of adequate alternative; iii. living in an emergency or transitional shelter; iv. is abandoned in a hospital; or v. is awaiting foster care placement; b. has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; c. is a migratory youth who is living under circumstances described in rows 5a and 5b of this Table 4; |

¹⁴ 20 CFR § 681.310(b)

¹⁵ 20 CFR §§ 680.110(c) and 681.210(a) – (b)

¹⁶ WIOA Sec. 3(24)(G); 20 CFR § 681.210(c); 42 USC §§ 14043e-2(6) and 11434a(2)

¹⁷ A youth who lives in a high-poverty area is automatically considered a low-income individual [20 CFR §§ 681.250(d) and 681.260]. The current list of Nebraska's high-poverty areas is provided in NDOL's most recent Employment and Training Notice regarding high-poverty areas. Employment and Training Notices are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Notices>.

| OSY Level 2 Eligibility Criteria |
|---|
| d. lives in cars, parks, public spaces, abandoned buildings, substandard housing, bus or training stations, or similar settings; or e. is a runaway. |
| 6. The individual: a. is in foster care; b. has aged out of the foster care system; c. has attained age 16 and left foster care for kinship guardianship or adoption; d. is eligible for assistance under the John H. Chafee Foster Care Independence Program; or e. is in an out-of-home placement. |
| 7. The individual is pregnant or parenting. |
| 8. The individual is an individual with a disability. |
| 9. The individual requires additional assistance to enter or complete an educational program or secure or hold employment and is a low-income individual. |

(1) Age-based eligibility for OSY¹⁸

As stated above, an individual must be at least age 16 but not older than age 24 to be considered eligible as an OSY. School status is determined at the time of eligibility determination and remains the same throughout the individual's participation in the youth program. Once enrolled, OSY may continue to receive services beyond age 24.

(2) Low-income requirement for OSY

An individual must be low-income if the individual is the recipient of a secondary school diploma or a recognized equivalent and eligibility as an OSY is based on:¹⁹

- basic skills deficiency;
- being an English language learner; or
- a need for additional assistance to enter or complete an educational program or to secure or hold employment.

(3) Low-income exception

As stated in [Section II\(a\)\(3\)](#), up to five percent of all youth program participants (ISY and OSY), who ordinarily would be required to be low-income for eligibility purposes, are not required to meet the low-income requirement for eligibility, provided they meet all other eligibility requirements. Refer to Section II(a)(3) for an example of this scenario.

(c) Transition of WIA youth participants to WIOA youth program²⁰

WIA²¹ youth program participants enrolled in the WIA youth program as of July 1, 2015 are automatically enrolled in the WIOA youth program, even if the participant would not be otherwise eligible. WIOA youth program operators are not required to redetermine eligibility if the participant

¹⁸ 20 CFR § 681.210(b)

¹⁹ 20 CFR § 681.250(a)

²⁰ TEGL 23-14

²¹ WIA refers to the Workforce Investment Act of 1998.

was determined eligible and enrolled under WIA. WIA youth program participants must be allowed to complete the program services specified in their individual service strategy.

Section III. Adult program eligibility

In addition to the general eligibility requirements described in [Section I](#) and in order to receive career services²² through the adult program, an individual must be age 18 or older.²³

Section IV. Dislocated worker program eligibility²⁴

In addition to the general eligibility requirements described in [Section I](#) and in order to receive career services and training services through the dislocated worker program, an individual must meet the criteria described in one of the following five categories.

Category I. Ordinary layoff

This eligibility category covers an individual who has been terminated or laid off, or who has received a notice of termination or layoff from employment, but not because of a permanent closure or mass layoff, and is either:

- eligible for or has exhausted entitlement to unemployment compensation; or
- has been employed long enough to demonstrate an attachment to the workforce even if not eligible for unemployment compensation due to:
 - insufficient earnings; or
 - having performed services for an employer that is not covered under state unemployment compensation laws.

The individual must also be unlikely to return to a previous industry or occupation.

Category II. Permanent closure or mass layoff

This eligibility category covers an individual who has been dislocated because of a permanent closure or mass layoff, meaning an individual who:

- has been terminated or laid off, or has received a notice of termination or layoff, from employment because of any permanent closure of or any substantial layoff at a plant, facility, or enterprise; or
- is employed at a facility at which the employer has made a general announcement that the facility will close within 180 calendar days; or

²² For a description of career services, refer to 20 CFR § 678.430

²³ 20 CFR § 680.120

²⁴ WIOA Sec. 3(15); 20 CFR § 680.120; TEGL 19-16

- for purposes of eligibility to receive services other than training services, career services, or supportive services, is employed at a facility at which the employer has made a general announcement that the facility will close.

Category III. Conditions affecting self-employment

This eligibility category covers a self-employed²⁵ individual, including family members and farm workers or ranch hands, who is unemployed as a result of general economic conditions in the community in which the individual resides or a natural disaster.

Category IV. Displaced homemaker²⁶

This eligibility category covers an individual who is dislocated as a displaced homemaker, meaning the individual has been providing unpaid services to family members in the home and:

- has been dependent on the income of another family member but is no longer supported by that income; or
- is the dependent spouse of a member of the US Armed Forces on active duty and whose family income is significantly reduced because of a:
 - deployment;
 - call or order to active duty;
 - permanent change of duty station or the service-connected death or disability of the service member.

The individual must also be unemployed or underemployed and experiencing difficulty in obtaining or upgrading employment.

Category V. Service member or military spouse²⁷

Service member. This eligibility category covers a service member who has separated or is separating from the US Armed Forces with a discharge that is anything other than dishonorable and:

- has received a notice of separation, a Form DD-214 from the Department of Defense, or other documentation showing a separation or imminent separation from the US Armed Forces;
- is eligible for or has exhausted unemployment compensation; and
- is unlikely to return to a previous industry or occupation.

Military spouse. An individual who is the spouse of a member of the US Armed Forces on active duty is a dislocated worker if that individual:

²⁵ This includes including self-employment in farming, ranching, and fishing industries.

²⁶ WIOA Sec. 3(16)(A) – (B); 20 CFR § 680.630(d)

²⁷ 20 CFR § 680.660; TEGL 19-16

- has experienced a loss of employment as a direct result of relocation to accommodate a permanent change in the duty station of the service member; or
- is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

Section V. Nondiscrimination

All programs and activities funded or financially assisted in whole or in part under WIOA must comply with all laws on the prohibition against discrimination based on age, disability, or sex, or based on race, color, national origin, or political affiliation or belief.²⁸

Participation in programs and activities funded under WIOA must be available to eligible:²⁹

- citizens and nationals of the United States; and
- lawfully admitted permanent resident aliens, refugees, asylees, and parolees, and other immigrants authorized by the Secretary of Homeland Security or the Secretary's designee to work in the United States.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

²⁸ WIOA Sec. 188. Also, refer to the State's policy on nondiscrimination and equal opportunity.

²⁹ 20 CFR § 683.285(a)(5)

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.

1. active duty³⁰

The term *active duty* means full-time duty in the active military service of the United States. The term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

The term does not include full-time National Guard duty.

2. age of compulsory school attendance³¹

An individual who is within the *age of compulsory school attendance* is an individual who is subject to compulsory school attendance according to state law. In Nebraska, individuals ages six through 17 are required to attend school, with three exceptions:

- the individual has obtained a high school diploma;
- the individual has completed a program of instruction offered by an unaccredited school that is approved by the Nebraska State Board of Education; or
- has reached 16 years of age and has been legally withdrawn from school.

3. attachment to the workforce³²

The phrase *attachment to the workforce* means having been employed at least 20 or more hours per week for at least six of the most recent 36 months in a single occupation. The six months need not be consecutive. An employee of a temporary employment agency, in order to demonstrate *attachment to the workforce*, must have worked on the same assignment for the same number of weekly hours and duration noted above.

4. attending postsecondary school³³

Attending postsecondary school means enrollment in credit-bearing postsecondary education classes, including credit-bearing:

- community college classes; and
- continuing education classes.

³⁰ 10 USC § 101(d)(1)

³¹ TEGL 21-16; Neb. Rev. Stat. § 79-201

³² This is a term defined by the State.

³³ TEGL 21-16

If an individual is enrolled in non-credit-bearing postsecondary classes only, then the individual is not considered to be attending postsecondary school.

If an individual is enrolled in the youth program between high school graduation and postsecondary education, the individual is considered an ISY if they are registered for postsecondary education, even if they have not yet begun classes at the time of Youth program enrollment.

5. attending school (secondary school)³⁴

The phrase *attending school* is defined by state law. Nebraska State Law defines *attending school* as enrollment in and regular attendance at a school approved by the Nebraska State Board of Education, including:

- accredited public and private schools;
- accredited denominational and parochial schools;
- schools that elect not to meet accreditation requirements, including home schools; and
- high school equivalency programs,³⁵ including an alternative school, class, or education program established in accordance with Neb. Rev. Stat. § 79-266 for the benefit of expelled students.

If an individual is enrolled in the Youth program during the summer and is in between secondary school years, the individual is considered an ISY if they are enrolled to continue school in the fall.

6. basic skills deficient

An individual who is *basic skills deficient* is:³⁶

- a youth who has English reading or writing skills or computing skills at or below the 8th grade level based on a generally accepted standardized test; or
- a youth or adult who is unable to compute or solve problems, or read, write, or speak English at a level necessary to function on the job, in the individual's family, or in society.

7. call or order to active duty³⁷

The phrase *call or order to active duty* refers to the call or order or retention on active duty for members of the uniformed services under 10 USC §§ 688, 12301(a), 12302, 12304, 12304a, 12305, or 12406 or 10 USC Subtitle A Part I Chapter 15, or any other provision of law during a war or during a national emergency declared by the United States President or Congress.

³⁴ 20 CFR § 681.550(a); TEGL 21-16; Neb. Rev. Stat. §§ 79-201, 79-202, 79-319, and 79-1601

³⁵ Refer to [Section II\(a\)\(2\)](#) for information on high school equivalency and drop-out reengagement programs.

³⁶ WIOA Sec. 3(5)

³⁷ 10 USC § 101(a)(13)(B)

8. deployment³⁸

A member of the US Armed Forces is considered to be deployed on any day on which, pursuant to orders, the member is performing service in a training exercise or operation at a location or under circumstances that make it impossible or infeasible for the member to spend off-duty time in the housing in which the member resides when on duty at the member's permanent duty station or homeport. If the individual is member of a reserve component of the US Armed Forces and is performing active service pursuant to orders that do not establish a permanent change of station, the housing referred to above is any housing (including the member's residence) that the member usually occupies for use during off-duty time when on duty at the member's permanent duty station or homeport. The Secretary of Defense may prescribe an alternative definition of deployment other than that described above.

A member of the US Armed Forces is not deployed when the member is:

- performing service as a student or trainee at a school (including Government school);
- performing administrative, guard, or detail duties in garrison at the member's permanent duty station; or
- unavailable solely because of a hospitalization of the member at the member's permanent duty station or homeport or in the immediate vicinity of the member's permanent residence; or
- unavailable solely because of a disciplinary action taken against the member.

9. dropout

A school *dropout* is an individual who:³⁹

- is no longer attending any school; and
- has not received a secondary school diploma or a recognized equivalent.

Dropout refers only to an individual who is currently a secondary school dropout, which does not include a youth who previously dropped out of secondary school but subsequently returned. For example, a youth who dropped out of high school in 2015 and returned to high school in 2016 prior to enrollment in the youth program is not a dropout. An individual who has dropped out of postsecondary education is not a dropout for purposes of youth program eligibility.

³⁸ 10 USC § 991(b)

³⁹ WIOA Sec. 3(54); TEGL 21-16

10. English language learner

English language learner means an individual who has limited ability in reading, writing, speaking, or comprehending the English language and:⁴⁰

- whose native language is a language other than English; or
- who lives in a family or community environment where a language other than English is the dominant language.

11. general announcement⁴¹

The term *general announcement* means an announcement to the public by the employer or employer's representative. The *general announcement* does not need to be in written form, but it must be made to the public, not just the employees of the employer.

12. high-poverty area

A *high-poverty area*, as it relates to youth eligibility is a Census tract, a set of contiguous Census tracts, a county, an American Indian Reservation, Oklahoma Tribal Statistical Area (as defined by the US Census Bureau), Alaska Native Village Statistical Area or Alaska Native Regional Corporation Area, Native Hawaiian Homeland Area, or other tribal land as defined by the Secretary of Labor in guidance, that has a poverty rate of at least 25 percent as set every five years using American Community Survey 5-year data.⁴²

13. individual with a disability

The phrase *individual with a disability* means an individual with a disability as defined in Section 3 of the Americans with Disabilities Act of 1990.⁴³

14. laid off or layoff⁴⁴

For determining eligibility as a dislocated worker, the term *laid off* or *layoff* means an individual's employment relationship is or will be suspended by the employer, without cause,⁴⁵ for more than 180 calendar days.

15. low-income individual

A *low-income individual* is an individual who meets one or more of the criteria listed in Table 5.

⁴⁰ WIOA Secs. 3(20) and 203(7); TEGL 21-16

⁴¹ This is the State's definition as permitted under 20 CFR § 680.130(b)(1).

⁴² A youth who lives in a high-poverty area is automatically considered a low-income individual [20 CFR §§ 681.250(d) and 681.260]. The current list of Nebraska's high-poverty areas is provided in NDOL's most recent Employment and Training Notice regarding high-poverty areas. Employment and Training Notices are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Notices>.

⁴³ 20 CFR § 675.300

⁴⁴ This is a term defined by the State.

⁴⁵ Cause, with or without, is a determination made by the state's unemployment compensation determinations unit regarding the circumstances surrounding a separation from employment.

Table 5. Low-income criteria⁴⁶

| Low-income Eligibility Criteria | |
|---|--|
| 1. The individual currently receives or is a member of a family currently receiving assistance through: | <ul style="list-style-type: none"> a. Supplemental Nutrition Assistance Program (SNAP); b. Temporary Assistance for Needy Families Program (TANF); c. Supplemental Security Income through the Social Security Administration (SSI); or d. state or local income-based public assistance. |
| 2. In the past six (6) months, the individual has received or is a member of a family that has received assistance through SNAP, the TANF program, SSI, or state or local income-based public assistance. | |
| 3. The individual is in a family whose total family income does not exceed the higher of: ⁴⁷ | <ul style="list-style-type: none"> a. the current Federally-established poverty line; or b. 70 percent of the Federally-established lower living standard income level (LLSIL). |
| 4. The individual is a homeless individual who: | <ul style="list-style-type: none"> a. lacks a fixed, regular, and adequate nighttime residence and is: <ul style="list-style-type: none"> i. sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; ii. living in a motel, hotel, trailer park, or campground due to the lack of adequate alternative; iii. living in an emergency or transitional shelter; iv. is abandoned in a hospital; or v. is awaiting foster care placement; b. has a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; c. is a migratory youth who is living under circumstances described in rows 4a and 4b of this Table 5; d. lives in cars, parks, public spaces, abandoned buildings, substandard housing, bus or training stations, or similar settings; or e. is a runaway. |
| 5. The individual receives or is eligible to receive a free or reduced-price lunch under the Richard B. Russell National School Lunch Act, unless the individual is a recipient of a secondary school diploma or its recognized equivalent. | |
| 6. The individual is a foster child on behalf of whom state or local government payments are made. | |
| 7. The individual is an individual with a disability whose income meets either of the criteria listed in row 3 of this Table 5. | |

A youth who lives in a high-poverty area is automatically considered a low-income individual.⁴⁸

a. Income considered when determining low-income status

The following types of payments made or in-kind aid to individuals are not considered income when determining low-income eligibility for WIOA Title I programs:

- TANF payments;
- reduced price lunches under the Richard B. Russell National School Lunch Act;

⁴⁶ WIOA Secs. 3(36) and 181(a)(2); 38 USC § 4213

⁴⁷ The term “lower living standard income level” (LLSIL) means the income level determined annually by the Secretary of Labor based on the most recent lower living family budget issued by the Secretary. The current list of Nebraska’s high-poverty areas is provided in NDOL’s most recent Employment and Training Notice regarding high-poverty areas. Employment and Training Notices are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Notices>.

⁴⁸ 20 CFR §§ 681.250(d) and 681.260

- payments made on behalf of a foster child by state or local government payments; and
- payments made to individuals participating programs authorized under WIOA Title I.

In addition, when determining low-income eligibility for WIOA Title I programs for Veterans and eligible spouses of Veterans, payments made or in-kind aid to individuals from the following sources are not considered income:

- any amounts received as military pay or allowances by any person who served on active duty;
- any amounts received by a Veteran or eligible spouses of Veterans under the following chapters of Title 38 of the US Code:
 - Chapter 13 for service-connected deaths;
 - Chapter 30 for educational assistance;
 - Chapter 30 for peacetime disability or death compensation;
 - Chapter 30 for wartime disability or death compensation;
 - Chapter 31 for training and rehabilitation for Veterans with service-connected disabilities;
 - Chapter 32 for Post-Vietnam Era Veterans' education assistance; and
 - Chapter 35 for survivors' and dependents' educational assistance;
- any amounts received by a Veteran or eligible spouse of a Veteran under 10 USC Chapter 106 for educational assistance for members of the selected reserve; and
- any amounts received by transitioning service members.

When determining low-income status of an individual with a disability, the income of the individual's family must not be considered.

There are no other income exclusions. For the avoidance of doubt, all other types of payments made to individuals are considered income when determining low-income eligibility for WIOA Title I programs, including:

- unemployment insurance benefits;
- child support payments; and
- payments made by state-administered plans for old-age assistance.

16. notice of termination or layoff from employment⁴⁹

A *notice of termination or layoff from employment* means a written notification from the employer, naming one or more individuals and indicating that employment will cease or has ceased for the individual(s) on a specific date.

17. offender

Offender means an adult or juvenile who:⁵⁰

- is or has been subject to any stage of the criminal justice process and for whom services under Youth, Adult, or Dislocated Worker programs may be beneficial; or
- requires assistance in overcoming artificial barriers to employment resulting from a record of arrest or conviction.

18. pregnant or parenting⁵¹

A *pregnant* individual is the expectant mother only.

An individual who is *parenting* is a mother or father, custodial or non-custodial.

19. requires additional assistance

The phrase *requires additional assistance*, with regard to Youth program eligibility is defined in policy by the local board.⁵²

20. school⁵³

The term *school* is defined by state law. Nebraska State Law defines *school* as a school approved by the Nebraska State Board of Education, including:

- accredited public and private secondary schools;
- accredited denominational and parochial secondary schools;
- schools that elect not to meet accreditation requirements, including home schools; and
- alternative schools, classes, or education programs established in accordance with Neb. Rev. Stat. § 79-266 for the benefit of expelled students.⁵⁴

Nebraska State Law does not include postsecondary institutions in its definition of school. For purposes of this policy, the following providers or programs are considered schools:

⁴⁹ This is a term defined by the State.

⁵⁰ WIOA Sec. 3(38)

⁵¹ TEGL 21-16

⁵² 20 CFR §§ 681.300 and 681.310

⁵³ 20 CFR § 681.230; TEGL 21-16; Neb. Rev. Stats. §§ 79-201, 79-202, 79-319, and 79-1601

⁵⁴ Refer to [Section II\(a\)\(2\)](#) for additional information on high school equivalency and drop-out reengagement programs.

- all postsecondary institutions that are accredited according to the requirements of the U.S. Department of Education;
- all private postsecondary career schools that are licensed or authorized to operate by the Nebraska Department of Education; and
- all private postsecondary career schools that are licensed or authorized to operate in other states according to the requirements of the states in which they operate.

Providers of WIOA Title IC (Job Corps), Title ID (YouthBuild), and Title II (Adult Education and Family Literacy Act) programs are not considered schools for the purposes of determining school status.

21. service-connected

The term *service-connected* means, with respect to disability or death, that a disability was incurred or aggravated, or that death resulted from a disability incurred or aggravated, in line of duty in the active military, naval, or air service.⁵⁵

22. temporary recall⁵⁶

The term *temporary recall* refers to a request from an employer for a former worker, who has either received a notice of termination or been terminated from employment, to return to work for 180 calendar days or less. In a *temporary recall*, the employer still intends to terminate the worker.

23. terminated⁵⁷

For determining eligibility as a dislocated worker, *terminated* employment is a permanent situation in which the employer lays off, without cause,⁵⁸ and does not plan to rehire an individual. Any documented non-seasonal layoff projected to last one-hundred eighty (180) or more calendar days is a termination of employment.

The intent of this definition is to include only those terminated workers who intend to return to permanent, full-time work.

The following circumstances are not considered a termination of employment:

- seasonal unemployment;
- an end to an assignment through a temporary employment agency;
- a notice of termination that includes a certain or tentative recall date within one-hundred eighty (180) calendar days of the initial layoff date; or
- retirement or other voluntary separation from the workforce.

⁵⁵ 38 USC § 101(16)

⁵⁶ This is a term defined by the State.

⁵⁷ This is a term defined by the State.

⁵⁸ Cause, with or without, is a determination made by the state's unemployment compensation determinations unit regarding the circumstances surrounding a separation from employment.

24. unemployed as a result of a natural disaster⁵⁹

The phrase *unemployed as a result of a natural disaster* means unemployment caused by a major adverse event(s) resulting from natural processes of the Earth or forces other than the acts of human beings, including environmental conditions, such as:

- floods;
- tornadoes;
- earthquakes; and
- other natural events beyond an individual's control.

The list provided above is not all inclusive of major adverse events that may be considered natural disasters.

25. unlikely to return to a previous occupation or industry

For determining eligibility as a dislocated worker, an individual is *unlikely to return to a previous occupation or industry* if job opportunities in the occupation or industry are significantly diminished for an individual based on one (1) or more of the following criteria:⁶⁰

- official assessments of market demand for products or services in the occupation or industry;
- local labor market conditions for the industry or occupation;
- evolution of skill requirements in the occupation or industry and whether an individual's skills have kept pace over time based on a current skills assessment;
- impact of technology or trade on the industry or occupation.

A separating service member meets the standard of *unlikely to return to a previous industry or occupation*.⁶¹

⁵⁹ This is a term defined by the State as permitted under 20 CFR § 680.130(b)(3).

⁶⁰ This is a term defined by the State as permitted under 20 CFR § 680.130(b)(2).

⁶¹ TEGL 19-16

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|---|
| Nebraska Department of Labor (NDOL) Division of Reemployment Services 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Youth, Adult, and Dislocated Worker; Program Eligibility and Design |
| | Effective date |
| | January 12, 2021 |
| | Supersedes |
| | None |

Program eligibility for self-employed workers effected by COVID-19

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

Under Category III of Section IV of the State's¹ Program Eligibility for Youth, Adults, and Dislocated Workers, Change 2 policy, eligibility criteria for self-employed workers for local Title I dislocated worker programs (and by extension, eligibility for TET-DWG pursuant to TEGL 2-18) requires that a self-employed worker² be unemployed as a result of general economic conditions in the community in which the individual resides or a natural disaster. Based on the Presidential declaration of a national emergency regarding the COVID-19 pandemic and certain Federal laws, rules, and regulations, self-employed workers who are unemployed, partially employed, part-employed, or underemployed as a result of the COVID-19 pandemic are considered dislocated workers and may be eligible to participate in WIOA³ Title I dislocated worker programs and National Dislocated Worker Grant programs.

¹ State refers collectively to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

² Self-employed worker includes those employed in farming, ranching, or fishing industries.

³ WIOA refers to the Workforce Innovation and Opportunity Act of 2014.

ACTION

Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

POLICY

This policy is a supplement to the State's [Program Eligibility for Youth, Adults, and Dislocated Workers, Change 2](#) policy. This policy clarifies eligibility requirements for self-employed workers affected by the COVID-19 pandemic to participate in local Title I dislocated worker programs and TET-DWG program.

This policy has three sections.

| | |
|--|---|
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| Section II. Dislocated worker and TET-DWG program eligibility for self-employed workers effected by the COVID-19 pandemic..... | 2 |
| Section III. Nondiscrimination..... | 3 |

Section I. General eligibility requirements

For a self-employed worker affected by the COVID-19 pandemic to be considered eligible for participation in a local Title I dislocated worker program or TET-DWG, the self-employed worker must meet the general eligibility criteria listed in the State's current policy on Program Eligibility for Youth, Adults, and Dislocated Workers, Change 2, which are restated here. The self-employed worker must be a:⁴

- citizen or national of the United States; or
- lawfully admitted permanent resident non-citizen, refugees, asylees, parolees, or other immigrants authorized to work in the United States by the Secretary of Homeland Security, or the Secretary's designee.

In addition, self-employed workers who are male *and* age 18 or older must be registered with the Selective Service, as required under the Military Selective Service Act.⁵

Section II. Dislocated worker and TET-DWG program eligibility for self-employed workers effected by the COVID-19 pandemic

On March 13, 2020, the President issued the [Proclamation on Declaring a National Emergency Concerning the Novel Coronavirus Disease \(COVID-19\) Outbreak](#). WIOA Sec. 170(a)(1)(B), which governs TET-DWG, defines an *emergency* or *disaster* situation as one of national

⁴ 20 CFR § 683.285(a)(5)

⁵ WIOA Sec. 189(h)

significance that could result in a potentially large loss of employment. In addition, 42 USC § 5122(1) defines *emergency* as any occasion or instance for which, in the determination of the President, Federal assistance is needed to supplement state and local efforts and capabilities to save lives and to protect property and public health and safety, or to lessen or avert the threat of a catastrophe in any part of the United States.

Based on the President's proclamation, WIOA Sec. 170(a)(1)(B), and 42 USC § 5122(1), as well as CARES Act Sec. 2101(h), TEGLs 2-18 and 12-19, and UIPL 16-20, self-employed workers affected by the COVID-19 pandemic who are unemployed, partially employed, part-employed, or underemployed may be eligible to participate in local Title I dislocated worker programs and TET-DWG. In other words, for purposes of this supplemental policy, self-employed workers who are who are unemployed, partially employed, part-employed, or underemployed as a result of the COVID-19 pandemic are considered dislocated workers, including those self-employed workers employed in farming, ranching, and fishing industries,⁶ subject to the general eligibility requirements described in [Section I](#).

Section III. Nondiscrimination

All programs and activities funded or financially assisted in whole or in part under WIOA must comply with all laws on the prohibition against discrimination based on age, disability, or sex, or based on race, color, national origin, or political affiliation or belief.⁷ Participation in programs and activities funded under WIOA must be available to eligible:⁸

- citizens and nationals of the United States; and
- lawfully admitted permanent resident aliens, refugees, asylees, and parolees, and other immigrants authorized by the Secretary of Homeland Security or the Secretary's designee to work in the United States.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

⁶ CARES Act Sec. 2101(h); WIOA Secs. 3(15) and 170(a)(1)(B); 42 USC § 5122(1), TEGLs 2-18 and 12-19; UIPL 16-20

⁷ WIOA Sec. 188. Also, refer to the State's policy on nondiscrimination and equal opportunity, as well as 29 CFR Part 38, the implementing regulation for WIOA Sec. 188.

⁸ 20 CFR § 683.285(a)(5)

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|-------------------------------------|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Youth, Adult, and Dislocated Worker |
| | Effective date |
| | April 6, 2018 |
| | Supersedes |
| | None |

Adult and Dislocated Worker Programs

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

The one-stop delivery system is the delivery system for WIOA Title I adult and dislocated worker program services, including career, training, and supportive services.

ACTION

Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

Each local board must:

1. ensure that all career services are available and accessible through at least one comprehensive American Job Center in its local area as described in [Section I](#);
2. with regard to determining participant eligibility for individualized career services (refer to [Section I\(b\)\(1\)](#)):
 - a. identify the initial assessments to be used to determine eligibility for individualized career services; and

- b. ensure that procedures for determining eligibility for individualized career services are consistent with the State's¹ policy and local policies and procedures regarding priority of service;
3. document circumstances justifying determinations to provide training services without first providing an interview, evaluation, or assessment, and career planning informed by local labor market information and training provider performance information as described in [Section II\(a\)\(1\)](#);
4. establish a process for determining there are an insufficient number of eligible training providers in the local area to accomplish the purpose of a system of individual training accounts (ITAs) and the process must (refer to [Section II\(b\)\(1\)](#)):
 - a. be described in the local plan; and
 - b. provide for a public comment period of at least 30 days for interested providers of training services;
5. develop criteria to be used in determining demonstrated effectiveness with regard to programs of training services for individuals with barriers to employment that are offered by community-based organizations or other private organizations as described in [Section II\(b\)\(1\)](#);
6. ensure that it's local plan describes the local process to be used in selecting training providers under contract for services as described in [Section II\(b\)\(1\)](#);
7. develop policies and procedures regarding the provision of supportive services to adult and dislocated worker participants as described in [Section III](#); and
8. ensure that the local adult and dislocated worker programs (refer to [Section IV\(b\)](#)):
 - a. coordinate the provision of services, including career, training, and supportive services, with one-stop partners and other entities;
 - b. identify and track funding streams that pay the costs of services provided to co-enrolled participants; and
 - c. ensure no duplication of services across programs.

POLICY

This policy establishes requirements regarding adult and dislocated worker program services, including career, training, and supportive services.

This policy is organized into five sections and one appendix.

¹ The term "State" refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

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Section I. Career Services

WIOA authorizes career services for adults and dislocated workers.² There are three types of career services: basic career services, individualized career services, and follow-up services. There is no sequence-of-service requirement for career services. Each local board must ensure that all career services are available and accessible through at least one comprehensive American Job Center in its local area.³ Career services may be provided directly by the one-stop operator or through contracts with service providers that are approved by the local board.⁴ Basic and individualized career services may be delivered by local adult and dislocated worker programs, as well as the WIOA Title III Wagner-Peyser Employment Service.⁵

(a) Basic career services

Basic career services must be universally accessible to all individuals seeking employment and training services.⁶ Basic career services are listed in Table 1.

Table 1. Basic career services⁷

| Description |
|---|
| 1. Determinations of whether the individual is eligible to receive assistance from adult, dislocated worker, and youth programs |
| 2. Outreach, intake (including worker profiling), and orientation to information and other services available through the one-stop delivery system, including an opportunity to initiate an application for Temporary Assistance for Needy Families (TANF) assistance and non-assistance benefits and services, which could be implemented through the provision of paper application forms or links to the application website |
| 3. Initial assessment of skill levels including literacy, numeracy, and English language proficiency, as well as aptitudes, abilities (including skills gaps), and supportive services needs |
| 4. Labor exchange services, including job search and placement assistance and career counseling when needed by an individual, including provision of information on: <ul style="list-style-type: none"> a. in-demand industry sectors and occupations; and b. nontraditional employment |
| 5. Provision of referrals to and coordination of activities with other programs and services, including programs and services within the one-stop delivery system and other workforce development programs when appropriate |
| 6. Provision of workforce and labor market employment statistics information, including provision of accurate information relating to local, regional, and national labor market areas, such as: |

² TEGL 19-16

³ 20 CFR §§ 680.100(b)(1) and 680.160; TEGL 19-16

⁴ 20 CFR § 680.160. The local board may be a provider of career services only when approved by the chief elected official and the Governor in accordance with the requirements of WIOA Sec. 107(g)(2) and 20 CFR § 679.410. Also, refer to the State's policy on procurement for information on contracting with service providers.

⁵ TEGL 19-16

⁶ 20 CFR § 680.150(a); TEGL 19-16

⁷ 20 CFR § 678.430(a)

| Description |
|--|
| <ul style="list-style-type: none"> a. job vacancy listings in labor market areas; b. information on job skills necessary to obtain the vacant jobs listed; and c. information relating to local in-demand occupations and the earnings, skill requirements, and opportunities for advancement for those jobs |
| 7. Provision of performance information and program cost information on eligible providers of education, training, and workforce services, delineated by program and type of providers |
| 8. Provision of information, in usable and understandable formats and languages, on how the local area is performing on local performance accountability measures, as well as any additional performance information relating to the area's one-stop delivery system |
| 9. Provision of information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance and appropriate referrals to those services and assistance, including: child care; child support; medical or child health assistance available through the state's Medicaid program and Children's Health Insurance Program; benefits under Supplemental Nutrition Assistance Program (SNAP); assistance through the earned income tax credit; and assistance under a state program for TANF and other supportive services and transportation provided through that program |
| 10. Provision of information and meaningful assistance to individuals seeking assistance in filing a claim for unemployment compensation |
| 11. Assistance in establishing eligibility for programs of financial aid assistance for training and education programs not provided under WIOA |

IMPORTANT. There are no criteria or conditions to be met for an individual to receive basic career services, meaning an individual does not need to register in NEworks or be enrolled in a one-stop partner program, including WIOA Title I or WIOA Title III programs.

(b) Individualized career services

Individualized career services must be made available to individuals enrolled in local adult and dislocated worker programs if determined appropriate in order for the individual to obtain or retain employment.⁸ Individualized career services are listed in Table 2.

Table 2. Individualized career services⁹

| Description |
|--|
| 1. Comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers, which may include: <ul style="list-style-type: none"> a. diagnostic testing and use of other assessment tools; and b. in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals |
| 2. Development of an individual employment plan (IEP) that identifies the employment goals, appropriate achievement objectives, and appropriate combination of services for the participant to achieve his or her employment goals, including the list of, and information about, the eligible training providers |
| 3. Group counseling |
| 4. Individual counseling |
| 5. Career planning |
| 6. Short-term pre-vocational services including development of learning skills, communication skills, interviewing skills, punctuality, personal maintenance skills, and professional conduct services to prepare individuals for unsubsidized employment or training |
| 7. Internships and work experiences that are linked to careers, including transitional jobs |
| 8. Workforce preparation activities |

⁸ 20 CFR §§ 680.140(a) and 680.150(b); TEGL 19-16

⁹ 20 CFR § 678.430(b)

| Description |
|---|
| 9. Financial literacy services |
| 10. Out-of-area job search assistance and relocation assistance |
| 11. English language acquisition and integrated education and training programs |

(1) Eligibility

Eligibility for individualized career services must be based on an initial assessment of skill levels (item 3 in Table 1), including:¹⁰

- literacy and numeracy;
- English language proficiency;
- aptitudes and abilities, including skills gaps; and
- supportive services needs.

In addition, for adult program participants only, eligibility for individualized career services must also be determined according to priority of service requirements established in the State's policy on priority of service¹¹ and local policies and procedures regarding priority of service.

Each local board must:¹²

- identify the initial assessments¹³ to be used to determine eligibility for individualized career services; and
- ensure that procedures for determining eligibility for individualized career services are consistent with the State's policy and local policies and procedures regarding priority of service for adults.

(c) Follow-up services

Follow-up services must be made available for adults and dislocated workers who are placed in unsubsidized employment for a minimum of 12 months after the first day of employment.¹⁴ All participants must be offered an opportunity to receive follow-up services unless the participant declines to receive follow-up services or the participant cannot be located or contacted. Types of follow-up services provided and the duration of follow-up services must be determined based on the needs of the individual. Therefore, the type and intensity of follow-up services may differ for each participant.

IMPORTANT. Follow-up services must be more than just an attempt to contact the participant and must not be just an attempt to secure documentation to support or report a performance outcome.

¹⁰ 20 CFR § 680.150(b); TEGL 19-16

¹¹ The State's policies are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

¹² TEGL 19-16

¹³ Use of recent previous interviews, evaluations, or assessments by partner programs is permitted for determining if individualized career services would be appropriate [20 CFR § 680.220].

¹⁴ 20 CFR § 680.150(c); TEGL 19-16

Section II. Training services

One-stop center staff may determine training services are appropriate for adult and dislocated worker program participants, regardless of whether the individual has received basic or individualized career services.¹⁵ There is no sequence-of-service requirement for training services. Training services must be made available to eligible individuals enrolled in the adult and dislocated worker programs.¹⁶ Types of training services that may be funded by adult and dislocated worker programs are listed in Table 3.

Table 3. Training services for adults and dislocated workers¹⁷

| Description |
|--|
| 1. Occupational skills training, including training for nontraditional employment |
| 2. On-the-job training |
| 3. Incumbent worker training |
| 4. Programs that combine workplace training with related instruction, which may include cooperative education programs |
| 5. Training programs operated by the private sector |
| 6. Skills upgrading and retraining |
| 7. Entrepreneurial training |
| 8. Transitional jobs |
| 9. Job readiness training provided in combination with 1 or more of the training services listed in items 1 through 8 |
| 10. Adult education and literacy activities, including English language acquisition and integrated education and training programs provided concurrently or in combination with 1 or more of the training services listed in items 1 through 8 |
| 11. Customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training |

(a) Eligibility¹⁸

Training services funded by the adult or dislocated worker programs may be made available to employed and unemployed adults and dislocated workers only when the following criteria are met.

1. Except as described in [Section II\(a\)\(1\)](#), a one-stop center or one-stop partner determines after an interview, evaluation, or assessment, and career planning informed by local labor market information and training provider performance information, or through any other career service received, that the participant:
 - a. is unlikely or unable to obtain or retain employment that leads to economic self-sufficiency or wages comparable to or higher than wages from previous employment through career services;

¹⁵ TEGL 19-16

¹⁶ 20 CFR §§ 680.140(a); TEGL 19-16

¹⁷ 20 CFR § 680.200. The list of training services in Table 3 is not all-inclusive and additional training services may be provided. Refer to the State's policies on eligible training providers, OJT, and work-based training regarding requirements for various types of training services listed in Table 3.

¹⁸ 20 CFR §§ 680.210 and 680.220; TEGL 19-16

- b. is in need of training services to obtain or retain employment leading to economic self-sufficiency or wages comparable to or higher than wages from previous employment; and
 - c. has the skills and qualifications to participate successfully in training services.
- 2. The participant selected a program of training services that is directly linked to one or more in-demand occupations in the local area or planning region or in another area to which the individual is willing to commute or relocate. Selection of training services must be conducted in a manner that maximizes consumer choice.¹⁹
- 3. The participant is unable to obtain grant assistance from other sources to pay the costs of the program of training services, including sources such as state-funded sources, Trade Adjustment Assistance (TAA), and Pell Grants; or the participant requires WIOA assistance in addition to other sources of grant assistance, including Pell Grants.
- 4. If training services are provided through the adult funding stream, the participant is determined eligible in accordance with the State's policy and local policies and procedures regarding priority of service for adults.²⁰

(1) Exception²¹

There is no requirement that career services be provided as a condition to receive training services. However, if career services are not provided before training, the local board must document the circumstances that justify its determination to provide training services to the participant without first providing an interview, evaluation, or assessment, and career planning informed by local labor market information and training provider performance information.

(2) Documentation requirements

Prior to receipt of training services, the participant's case file must contain:²²

- documentation demonstrating that all eligibility criteria listed above in [Section II\(a\)](#) have been met; and
- if career services are not provided as described in [Section II\(a\)\(1\)](#), documentation of the circumstances justifying the local board's determination to provide training services to the participant without first providing career services.

¹⁹ Refer to the State's policy on eligible training providers for information on satisfying consumer choice requirements for training services.

²⁰ Refer to the State's policy on priority of service for information on the State's priority system. Local priority systems must be established under local policy.

²¹ 20 CFR § 680.220(b)

²² 20 CFR § 680.220(b)

(b) ITAs²³

Except in certain cases as described in [Section II\(b\)\(1\)](#), training services must be funded through an ITA and provided by an eligible training provider. A local board may impose the following limits on ITAs.

- A limit may be established for an individual participant based on the needs identified in the participant's IEP, such as the participant's occupational choice or goal and the level of training needed to reach that goal.
- Local policy may establish a range of amounts or a maximum amount applicable to all ITAs.

IMPORTANT. An individual may select training that costs more than the maximum amount available for ITAs under local policy when other sources of funds are available to supplement the ITA, such as Pell Grants and scholarships.

ITA limitations established under local policies:

- must be described in the local board's local plan;
- must not be implemented in a manner that undermines WIOA's requirement that training services are provided in a manner that maximizes consumer choice in the selection of a training provider; and
- may include exceptions to ITA limitations for individual cases, which must be defined.

(1) Exceptions

Contracts for training services may be used instead of ITAs only when the local board has fulfilled the consumer choice requirements of 20 CFR § 680.340²⁴ and at least one of the following five conditions exist.²⁵

1. The training services are on-the-job-training (OJT), customized training, incumbent worker training, or transitional jobs.
2. The local board determines that there are an insufficient number of eligible training providers in the local area to accomplish the purpose of a system of ITAs, subject to the following requirements.
 - a. The local board's determination process must be described in its local plan, which must provide for a public comment period of at least 30 days for interested providers of training services.
3. The local board determines there is a program of training services having demonstrated effectiveness in serving individuals with barriers to employment offered in the local area

²³ 20 CFR §§ 680.310 and 680.320; TEGL 19-16. Refer to the State's policy on eligible training providers for information on use of ITAs.

²⁴ Refer to the State's policy on workforce development boards and CEOs for information on consumer choice requirements for local boards.

²⁵ 20 CFR § 680.320

by a community-based organization or other private organization, subject to the following requirements.²⁶

- a. The local board must develop criteria to be used in determining demonstrated effectiveness, particularly as it applies to the individuals with barriers to employment to be served. The criteria may include:
 - i. financial stability;
 - ii. demonstrated performance in the delivery of services to individuals with barriers to employment based on measures such as program completion rate; attainment of the skills, certificates, or degrees the program is designed to provide; placement after training in unsubsidized employment; and retention in employment; and
 - iii. how the specific program relates to the workforce investment needs identified in the board's local plan.
4. The local board determines that it would be most appropriate to contract with an institution of higher education (defined in [APPENDIX I](#)), or other accredited, authorized, or licensed provider of training services, in order to facilitate the training of multiple individuals in in-demand industry sectors or occupations, provided that the contract does not limit consumer choice. Providers of training services must be authorized by accrediting or governing authorities to provide training services in Nebraska or to Nebraska residents.
5. The local board is considering entering into a pay-for-performance contract, and the local board ensures that the contract is consistent with requirements of 20 CFR § 683.510.

The local board's local plan must describe the process to be used in selecting training providers under a contract for services. In addition to the local board's selection process established under its local plan, the procurement and selection of providers based on conditions 2, 4, and 5 must adhere to the requirements of the Uniform Guidance.²⁷

Section III. Supportive services²⁸

Each local board must develop policies and procedures regarding the provision and coordination of supportive services for adult and dislocated worker program participants. Local policy on supportive services:

- must be developed in consultation with one-stop partners and other community service providers in the local area;

²⁶ *Individual with a barrier to employment* is defined under WIOA Sec. 3(24) and 20 CFR § 680.320(b).

²⁷ *Uniform Guidance* refers to 2 CFR Parts 200 and 2900. Refer to the State's policy in procurement for additional information.

²⁸ 20 CFR §§ 680.900 through 680.970; TEGL 19-16. While 20 CFR §§ 680.900 through 680.970 relate primarily to adults and dislocated workers, the State requires that local policy on supportive services also address supportive services for youth.

- must ensure resource and supportive service coordination in the local area;
- must comply with the requirements of 20 CFR §§ 680.900 through 680.970;
- must require that supportive services are provided only when necessary to enable the participant to take part in career services, training services, or youth employment and training activities;
- must ensure that supportive services are:
 - WIOA-funded only when supportive services are not available through other agencies or programs; and
 - necessary for the individual to participate in adult, dislocated worker, or youth activities;
- must require that participants in need of ongoing supportive services are taking part in career services (other than follow-up services), training services, or both in order to receive ongoing supportive services;
- if the local board elects to provide needs-related payments:
 - must establish maximum levels of needs-related payments for adults, dislocated workers, and youth;
 - must require that participants:
 - meet eligibility requirements for needs-related payments as described in 20 CFR §§ 680.940 and 680.950 and in [Section III\(a\)](#); and
 - are enrolled in training services in order to receive needs-related payments;
 - for dislocated workers, must ensure that payments do not exceed the greater of either of the following levels:
 - applicable weekly level of the unemployment compensation benefit, for participants who were eligible for unemployment compensation as a result of the qualifying dislocation; or
 - poverty level for an equivalent period, for participants who did not qualify for unemployment compensation as a result of the qualifying layoff, and the weekly payment level must be adjusted to reflect changes in total family income, as determined by local policies;
- should address procedures for referral to supportive services, including how the services will be funded when not otherwise available from other sources;
- may establish limits on the provision of supportive services;

- may provide the one-stop operator with the authority to establish limits on the provision of supportive services to an individual participant, including the maximum amount of funding and maximum duration; and
- may allow individual one-stop centers to grant exceptions to established limits.

(a) Needs-related payments²⁹

Needs-related payments are a supportive service authorized under WIOA Sec. 134(d)(3) that provides financial assistance to participants for the purpose of enabling them to participate in training. Unlike other supportive services, a participant must be enrolled in training in order to qualify for needs-related payments and must meet the applicable eligibility requirements described in subsections (1) or (2) below.

(1) Adult eligibility

Adults must meet criteria 1 through 3 in order to receive needs-related payments:³⁰

1. unemployed;
2. not qualified for, or have ceased to qualify for, unemployment compensation; and
3. enrolled in a program of training services.³¹

(2) Dislocated worker eligibility

Dislocated workers must meet criteria 1 or 2 in order to receive needs-related payments:³²

1. unemployed and:
 - a. no longer qualifies for unemployment compensation or trade readjustment allowance under TAA; and
 - b. enrolled in a program of training services by the end of the 13th week after the most recent layoff that resulted in a determination of the worker's eligibility as a dislocated worker; or, if later, by the end of the eighth week after the worker is informed that a short-term layoff will exceed six months;
2. unemployed and does not qualify for unemployment compensation or trade readjustment allowance under TAA and enrolled in a program of training services.

²⁹ 20 CFR § 680.930

³⁰ 20 CFR § 680.940

³¹ Refer to Table 1 for a list of programs of training services.

³² 20 CFR § 680.950

Section IV. Co-enrollment and coordination of services

(a) Co-enrollment

Adults and dislocated workers must be co-enrolled in partner programs when eligibility permits and co-enrollment benefits the participant and the participant agrees to co-enrollment.³³

(b) Coordination of services

Each local board must ensure that the local adult and dislocated worker programs:³⁴

- coordinate the provision of services, including career, training, and supportive services, with one-stop partners and other entities;
- identify and track funding streams that pay the costs of services provided to co-enrolled participants; and
- ensure no duplication of services across programs.

(1) Occupational skills training³⁵

Adult and dislocated worker programs must ensure that occupational skills training provided by eligible training providers is WIOA-funded only when assistance from other sources is not available through other agencies or programs. When WIOA funds supplement other sources of funding for training, the local programs must:

- along with training providers, coordinate funds made available for training;
- make funding arrangements with one-stop partners and other entities regarding participants who require assistance beyond that available under grant assistance from other sources; and
- consider the availability of other sources of grants to pay for training costs such as TANF, training funds available from the state, Pell Grants, and other funding sources.

(2) Pell Grants³⁶

In the event an adult or dislocated worker program participant has been awarded a Pell Grant, the Pell Grant must be applied against the cost of occupational skills training and any education fees the training provider charges to attend training before WIOA funds are utilized. If the participant has been awarded Pell Grant assistance for education-related expenses, the assistance must not be used to offset or reduce WIOA funding for the cost of occupational skills training and education fees.

If a participant's application for Pell Grant assistance is pending, a participant may enroll in occupational skills training and WIOA funds may be used to pay the costs of training, including

³³ Refer to the State's policy on co-enrollment for additional requirements.

³⁴ 20 CFR §§ 680.230 and 681.430(b).

³⁵ 20 CFR § 680.230

³⁶ 20 CFR § 680.230(b) – (c)

any education fees, while the application is processed, subject to the following three requirements.

1. The applicable program must arrange with the training provider and participant for allocation of the Pell Grant should it be subsequently awarded.
2. If the Pell Grant is subsequently awarded and:
 - a. does not cover the cost of occupational skills training and required education fees to be paid during the Pell Grant award period, the training provider must reimburse the applicable program for WIOA funds paid to the training provider using the full amount disbursed for the Pell Grant award period; or
 - b. exceeds the cost of the occupational skills training and required education fees to be paid during the Pell Grant award period, the training provider must reimburse the applicable program only for the amount paid to the training provider by the program, with the balance belonging solely to the participant.
3. Pell Grant assistance disbursed on the participant's behalf for education-related expenses belongs solely to the participant and must not be used to offset or reduce WIOA funding for the cost of occupational skills training and education fees.

Section V. Privacy

Each local board must ensure that local adult and dislocated worker programs adhere to the confidentiality requirements of the Family Educational Rights and Privacy Act, established under Section 444 of the General Education Provisions Act,³⁷ including requirements regarding circumstances requiring written consent for disclosure of personally identifiable information from an education record.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

³⁷ 20 USC § 1232g; 34 CFR Part 99

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.

1. community-based organization

Community-based organization means a private nonprofit organization (which may include a faith-based organization) that is representative of a community or a significant segment of a community and that has demonstrated expertise and effectiveness in the field of workforce development.³⁸

2. in-demand industry sector or occupation

The term *in-demand industry sector or occupation* means an:³⁹

- industry sector that has a substantial current or potential impact (including jobs that lead to economic self-sufficiency and opportunities for advancement) on the state, regional, or local economy, as appropriate, and that contributes to the growth or stability of other supporting businesses, or the growth of other industry sectors; or
- occupation that currently has or is projected to have a number of positions (including positions that lead to economic self-sufficiency and opportunities for advancement) in an industry sector so as to have a significant impact on the state, regional, or local economy.

3. institution of higher education⁴⁰

Institution of higher education means an educational institution in any state that:

- admits, as regular students, only persons having a certificate of graduation from a school providing secondary education, or the recognized equivalent of such a certificate, or persons who have completed a secondary school education in a home school setting that is treated as a home school or private school under State law;
- is legally authorized within the state to provide a program of education beyond secondary education;
- provides an educational program for which the institution awards a bachelor's degree or provides not less than a two-year program that is acceptable for full credit toward a bachelor's degree, or awards a degree that is acceptable for admission to a graduate or professional degree program, subject to review and approval by the Secretary of Education (Secretary);
- is a public nonprofit or other nonprofit institution; and
- is accredited by a nationally recognized accrediting agency or association, or if not so accredited, is an institution that has been granted pre-accreditation status by such an

³⁸ WIOA Sec. 3(10)

³⁹ WIOA Sec. 3(23)

⁴⁰ WIOA Sec. 3(28); 20 USC §§ 1001, 1002(a)(1), and 1091(d)

agency or association that has been recognized by the Secretary for the granting of pre-accreditation status, and the Secretary has determined that there is satisfactory assurance that the institution will meet the accreditation standards of such an agency or association within a reasonable time.

4. meaningful assistance

With regard to individuals seeking assistance with filing a claim for unemployment compensation, *meaningful assistance* means:⁴¹

- providing assistance on-site using staff who are well-trained in unemployment compensation claims filing and the rights and responsibilities of claimants; or
- providing assistance by phone or via other technology, as long as the assistance is provided by trained and available staff and within a reasonable time.

⁴¹ 20 CFR § 678.430(a)(10)(i)

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.2022 ndol.wioa_policy@nebraska.gov | Policy category |
| | Youth, Adult, and Dislocated Worker |
| | Effective date |
| | August 20, 2019 |
| | Supersedes |
| | Youth Program (effective date February 9, 2018) |

Youth Program, Change 1

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

Local WIOA¹ Title I youth programs provide 14 high quality services for youth and young adults that lead to a good job along a career pathway or enrollment in postsecondary education.

ACTION

This policy supersedes and cancels the State's² policy titled Youth Program (effective date February 8, 2018). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

Each local board must ensure that:

- selection and procurement of eligible youth service providers, including providers of occupational skills training, complies with the requirements described in Section I;

¹ WIOA refers to the Workforce Innovation and Opportunity Act of 2014.

² State refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

- local youth program design complies with the requirements described in Section II, including how the 14 program elements described in Section III are made available within that design;
- local policies are established that:
 - define methods for determining when an objective assessment or individual service strategy (ISS) is not required (Section II(a));
 - provide safeguards to protect the personally identifiable information of youth participants (Section II(h));
 - govern payments of stipends and incentives to youth participants (Section II(i)(4)(C)-(D));
 - describe local area requirements for individual training accounts (ITAs) (Section III.4.a); and
 - govern the provision of supportive services to youth participants (Section III.7);

In addition, each local board must ensure that its local plan describes:

- processes for determining there are an insufficient number of Eligible Training Providers (ETPs) in the local area to accomplish the purpose of a system of ITAs (Section I);
- the design framework for its local youth program (Section II(a)); and
- any established limitations for ITAs (Section III.4.a).

CHANGES

Provisions of the cancelled policy have been reorganized for clarity. In addition, this policy establishes the following material changes to the cancelled policy.

1. Section I(a) has been added to clearly define consumer choice requirements and their effect on selection and procurement of training services.
2. Timelines regarding submission of youth service provider lists have been adjusted to coincide with the start of each program year; and provisions have been added regarding the publication of youth service provider lists (Section I(b)).
3. Provisions regarding privacy have been revised to include requirements relating to confidentiality (Section II(h)).
4. Provisions regarding OSY expenditures have been added regarding the lowered minimum expenditure rate for Program Year (PY) 2019 permitted under Federal waiver (Section II(i)(2)(A)).
5. Provisions regarding the work experience priority have been revised to clarify which costs count toward the 20 percent minimum expenditure requirement (Section II(i)(3)).

6. Provisions regarding wages, stipends, and withholdings have been added as Section II(i)(4) and provisions on incentive payments have been moved to the same section.
7. Provisions have been added in order to define the required 14 program elements clearly (Section III).
8. Provisions regarding supportive services have been revised to clarify requirements for the availability of supportive services for youth participants (Section III.7).
9. A definition for *community-based organization* has been added in APPENDIX I.

POLICY

This policy identifies requirements for selection and procurement of youth service providers, the design framework of local youth programs, and program elements that must be made available through local youth programs.

This policy is organized into three sections and one appendix.

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Section I. Service provider selection and procurement

Each local board (or its fiscal agent) has the option of directly providing some or all of the required youth employment and training activities, rather than entering into a grant or contract to provide the activities.³ If a local board chooses to award grants or contracts to youth service providers to carry out some or all of the youth employment and training activities, the following requirements apply.

1. The local board must ensure that grants and contracts are awarded on a competitive basis and must procure youth service providers in accordance with:⁴
 - a. local procurement policies and procedures and applicable state and local procurement laws; and
 - b. principles of competitive procurement in 2 CFR Parts 200 and 2900 (the Uniform Guidance), including 2 CFR Part 180 (OMB Guidelines to agencies on Government-wide Debarment and Suspension (Non-procurement)).
2. If the local board determines there are an insufficient number of youth service providers in the local area, such as a rural area, the local board may award grants or contracts on a

³ WIOA Sec. 123(a); 20 CFR § 681.400(a)

⁴ WIOA Sec. 123(a); 2 CFR § 200.213; 20 CFR § 681.400(b)(2); TEGL 21-16

non-competitive basis.⁵ Non-competitive procurement must be conducted in accordance with:⁶

- a. local procurement policies and procedures and applicable state and local procurement laws; and
 - b. principles of non-competitive procurement in 2 CFR Parts 200 and 2900 (the Uniform Guidance), including 2 CFR Part 180 (OMB Guidelines to agencies on Government-wide Debarment and Suspension (Non-procurement)).
3. The local board may implement a pay-for-performance contract strategy for one or more of the required 14 program elements and may reserve and use not more than 10 percent of the total youth program funds allocated to the local area for pay-for-performance contract strategies.⁷
4. When selecting youth service providers, the local board must take into consideration the ability of youth service providers to meet performance accountability measures based on the primary indicators of performance for youth programs,⁸ which are described in detail in the State's performance accountability policy.⁹
5. If the local board has a standing youth committee, the local board may assign the function of selecting and recommending youth service providers to the committee.¹⁰
6. Contracts for training services may be used instead of ITAs only when the local board has fulfilled the applicable consumer choice requirements described in [Section I\(a\)](#) and at least one of the following conditions exist.¹¹
 - a. The training services are on-the-job-training (OJT), customized training, incumbent worker training, or transitional jobs.
 - b. The local board determines there are an insufficient number of ETPs in the local area to accomplish the purpose of a system of ITAs. The local board's determination process must be described in its local plan, which must provide for a public comment period of at least 30 days for interested providers of training services. If the local board elects to contract with training providers for occupational skills training, the local board must ensure the providers are authorized or licensed to provide training services in Nebraska or to Nebraska residents by applicable accrediting or governing authorities, which may include the Nebraska Department of Education according to the requirements of the Nebraska Private Postsecondary Career School Act (Title 92, Nebraska Administrative Code, Chapter 41).

⁵ WIOA Sec. 123(b); 20 CFR § 681.400(b)(4); TEGL 21-16

⁶ 2 CFR § 200.213; 20 CFR § 681.400(b)(4); TEGL 21-16

⁷ 20 CFR § 681.420(i). Refer to 20 CFR § 683.500 for regulations on pay-for-performance contract strategies. Local boards may request technical assistance on use of pay-for-performance contract strategies.

⁸ 20 CFR § 681.400(b)(1)

⁹ The State's policies are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

¹⁰ 20 CFR § 681.400(b)(3); TEGL 8-15. Refer to the State's policy on workforce development boards and chief elected officials for information on standing youth committees.

¹¹ 20 CFR § 680.320(a)

- c. The local board determines there is a program of training services offered in the local area by a community-based organization (or other private organization) that has demonstrated effectiveness in serving individuals with barriers to employment, subject to the following requirements.
 - i. The local board must develop criteria to be used in determining demonstrated effectiveness, particularly as it applies to the individuals with barriers to employment to be served. The criteria may include:
 - 1. financial stability;
 - 2. demonstrated performance in the delivery of services to individuals with barriers to employment based on measures such as program completion rate; attainment of the skills, certificates, or degrees the program is designed to provide; placement after training in unsubsidized employment; and retention in employment; and
 - 3. how the specific program relates to the workforce investment needs identified in the board's local plan.
- d. The local board determines that it would be most appropriate to contract with an institution of higher education (or other accredited, authorized, or licensed provider of training services) in order to facilitate the training of *multiple individuals* in in-demand industry sectors or occupations, as long as the contract does not limit consumer choice. If the selected provider of training services is not an institution of higher education, the provider must be authorized or licensed to provide training services in Nebraska or to Nebraska residents by applicable accrediting or governing authorities, which may include the Nebraska Department of Education according to the requirements of the Nebraska Private Postsecondary Career School Act (Title 92, Nebraska Administrative Code, Chapter 41).
- e. The local board is considering entering into a pay-for-performance contract and ensures that the contract is consistent with the requirements of 20 CFR § 683.510.

(a) Consumer choice requirements¹²

Training services, whether funded under ITAs or contract, must be provided in a manner that maximizes informed consumer choice in the selection of a training provider. To satisfy consumer choice requirements for training services, the local board must ensure the following.

- 1. The local board, through the one-stop center, must make the state's Eligible Training Provider List (ETPL) available to customers.
- 2. A youth participant may select an ETP from the ETPL after consultation with a career planner. Unless the local youth program has exhausted training funds for the program year, the one-stop center must refer the individual to the selected ETP and establish an ITA for the participant to pay for training, subject to the limitations of [Section III.4.a](#).

¹² 20 CFR § 680.340(a)-(f)

3. The cost of referral of an ITA is paid by the local youth program (or the adult or dislocated worker program for ISY who are co-enrolled).
4. The local board, through the one-stop center, may coordinate funding for ITAs with funding from other Federal, state, local, or private job training programs or sources to assist the individual in obtaining training services.
5. Priority consideration must be given to programs that lead to recognized postsecondary credentials¹³ and are aligned with in-demand industry sectors or occupations in the local area.

(b) Youth service provider lists

NDOL is required to disseminate a list of youth service providers.¹⁴ The following requirements and timelines apply to youth service provider lists.

- Each local board, or its designee, must submit a list of its youth service providers to NDOL by July 1 of each program year.
- The list must include the provider's name, complete address, and phone number and the name of the provider's primary point of contact.
- If the list of youth service providers changes in any way at any point during the program year, the local board must submit a revised list within 30 days of the change.
- Youth service provider lists must be prepared using the form provided by NDOL and submitted by email to ndol.wioa_policy@nebraska.gov.¹⁵
- The lists are published annually by NDOL on the [WIOA Youth Program](#) page and revised lists will be published as needed.

Section II. Program design

(a) Framework

The design framework of the local youth program must include the following components:¹⁶

- an objective assessment for each participant that includes a review of the individual's academic and occupational skill levels, service needs, and strengths in order to identify appropriate services and career pathways;

¹³ Refer to the State's performance accountability policy for detailed information on *recognized postsecondary credentials*. The State's policies are accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

¹⁴ TEGL 21-16

¹⁵ The form is available upon written request submitted to ndol.wioa_policy@nebraska.gov.

¹⁶ 20 CFR § 681.420(a)(1)-(3)

- development and updating of an individual service strategy (ISS) for each participant, which must be directly linked to one or more indicators of performance and must:
 - identify career pathways that include education and employment goals;
 - consider career planning and the results of the objective assessment; and
 - prescribe achievement objectives and services for the participant;
- case management of participants, including follow-up services.

An objective assessment or ISS is not required if the youth service provider determines that it is appropriate to use a recent objective assessment or ISS developed under another education or training program.¹⁷ Methods for making such determinations must be established in local policy.

In its local plan, the local board must describe the design framework for its local youth program, including a description of how the 14 program elements are to be made available within that framework.

(b) Connections

The local youth program must be linked with entities that foster participation of eligible local area youth in the program, such as connections to local:¹⁸

- justice and law enforcement officials;
- public housing authorities;
- education agencies;
- human service agencies;
- WIOA Title II adult education providers;
- agencies and providers serving individuals with disabilities;
- health and mental health providers;
- Job Corps representatives; and
- representatives of youth initiatives, such as YouthBuild, those that serve homeless youth, and other public and private youth initiatives.

¹⁷ 20 CFR § 681.420(h)

¹⁸ 20 CFR § 681.420(c)

(c) Referral requirements¹⁹

The local board must ensure that youth service providers meet referral requirements for all youth participants, including:

- providing participants with information about the full array of applicable or appropriate services available through the local board, eligible providers, or one-stop partners; and
- referring participants to appropriate training and educational programs that have the capacity to serve them either on a sequential or concurrent basis.

If an individual applies for enrollment in the local youth program and does not meet the enrollment requirements or cannot be served by the program, the youth service provider must ensure that the individual is referred:

- for further assessment, if necessary; or
- to appropriate programs to meet the skills and training needs of the individual.

(d) Community involvement²⁰

The local board must provide opportunities for involvement of community members in the design and implementation of the program, including parents, participants, and other members of the community that have experience working with youth. Involvement in the local youth program may occur in a number of ways, including (i) serving on the local youth standing committee, if one exists and the individual is appointed by the local board; (ii) providing input into the design and implementation of the program; and (iii) serving as youth mentors and tutors. In addition, each local board must make volunteer opportunities available for successful youth participants to help other youth participants as mentors or tutors or through other activities.

(e) Co-enrollment

As required under the State's performance accountability policy:

- youth participants must be co-enrolled in partner programs whenever eligibility permits, co-enrollment benefits the participants, and the participants agree to co-enrollment; and
- ISY ages 18 through 21 must be co-enrolled in an adult or dislocated worker program before ITA funds can be used for occupational skills training provided by an ETP, as described in [Section III.4.a.](#)²¹

(f) Coordination of services

Each local board must ensure that the local youth program identifies and tracks funding streams that pay the costs of services provided to co-enrolled youth participants to ensure no duplication

¹⁹ WIOA Sec. 129(c)(3)(A)(i)-(ii); 20 CFR 681.420(d)-(f)

²⁰ 20 CFR §§ 681.420(g) and 681.650

²¹ TEGL 21-16

of services across programs and youth service providers,²² including supportive services and training services.

(1) Non-WIOA financial benefits and assistance

Prior to a participant's placement in work experience, the youth service provider must coordinate with other programs that are providing the participant with non-WIOA financial benefits and assistance (UI, TANF, SNAP, etc.) to determine if the payment of wages or stipends for work experience effects the participant's eligibility for assistance, as discussed in [Section II\(i\)\(4\)\(A\)](#). Following coordination with other programs, the youth service provider must also discuss with the participant any effects that work experience may have on the individual's eligibility for assistance provided by the non-WIOA programs.

(2) Occupational skills training and Pell Grants²³

Each local youth program must ensure that occupational skills training is (a) WIOA-funded only when assistance from other sources is not available through other agencies or programs and (b) limited to participants who:

- are unable to obtain grant assistance from other sources to pay the costs of their training; or
- require assistance beyond that available under grant assistance from other sources to pay the costs of the training.

When WIOA funds supplement other sources of funding for occupational skills training, the local youth program must:

- along with training providers, coordinate funds made available for training;
- make funding arrangements with one-stop partners and other entities regarding participants who require assistance beyond what is available through grant assistance from other sources; and
- consider the availability of other sources to pay for training costs such as Temporary Assistance for Needy Families (TANF), training funds available from the state, Federal Pell Grants, and other funding sources.

If a participant has been awarded a Pell Grant, the Pell Grant must be applied against the cost of occupational skills training and any education fees the training provider charges to attend training before WIOA funds are utilized. Pell Grant assistance for *education-related expenses* belongs solely to the participant and must not be used to offset or reduce Title I funding of the cost of occupational skills training and education fees.

If a participant's application for Pell Grant assistance is pending, a participant may enroll in occupational skills training and Title I funds may be used to pay the costs of training, including any education fees, while the application is processed, subject to the following requirements.

²² 20 CFR § 681.430(b)

²³ 20 CFR § 680.230(a)-(c)

1. The local youth program must arrange with the training provider and participant for allocation of the Pell Grant to the local youth program, should the Pell Grant be subsequently awarded.
2. If the Pell Grant is subsequently awarded and does not cover the full cost of occupational skills training and required education fees to be paid during the Pell Grant award period, the training provider must reimburse the local youth program for the WIOA funds paid to the training provider using the full amount disbursed for the Pell Grant award period.
3. If the Pell Grant is subsequently awarded and exceeds the full cost of the occupational skills training and required education fees to be paid during the Pell Grant award period, the training provider must reimburse the local youth program only for the amount paid to the training provider by the program, with the balance belonging solely to the participant.

(g) Duration of services²⁴

Each local youth program must provide services to a youth participant as long as necessary to ensure successful preparation to enter postsecondary education and/or unsubsidized employment. There is no minimum or maximum time a participant is allowed to take part in a local youth program. Each local youth program must link program participation to the participant's ISS, not the timing of contracts with youth service providers or program years.

In its coordination of local youth program services, the local one-stop operator must not establish practices that create disincentives to providing services to individuals with barriers to employment, including youth who may require longer-term services, such as intensive employment, training, and education services.

(h) Privacy and confidentiality²⁵

The local board must ensure that the local youth program adheres to all applicable state and local privacy and confidentiality laws and the confidentiality requirements of the Family Educational Rights and Privacy Act (established under Sec. 444 of the General Education Provisions Act), including requirements regarding circumstances that written consent for disclosure of personally identifiable information from an education record. In addition, the local board must ensure its internal control structure and written policies provide safeguards to protect personally identifiable information regarding Title I program participants.

(i) Expenditures

(1) Prior to participation²⁶

There are two limited instances where youth funds may be expended on costs related to individuals who are not yet participants in the program. Funds may be expended on (i) outreach and recruitment and (ii) assessments for eligibility determination *prior* to eligibility determination, such as assessing basic skills levels. Youth funds must not be spent on the provision of local youth program services (the 14 youth program elements) to individuals who are not participants.

²⁴ 20 CFR § 681.450; TEGL 15-16

²⁵ 20 CFR § 683.220; 20 USC § 1232g; 34 CFR Part 99

²⁶ TEGL 21-16

(2) OSY expenditure requirement²⁷

Subject to the exception described below in [Section II\(i\)\(2\)\(A\)](#), the local board must ensure that the local youth program expends at least 75 percent of allocated youth funds on the provision of services to OSY. Local area administrative costs are not subject to this 75 percent minimum expenditure requirement.

(A) Exception to the OSY expenditure requirement

For Program Year 2019 (July 1, 2019 through June 30, 2020), the minimum expenditure requirement is lowered to 50 percent pursuant to a waiver issued on June 21, 2019 by the US Department of Labor (USDOL). Under the waiver, each local board must ensure that the local youth program expends (a) at least 50 percent of allocated youth funds on the provision of services to OSY and (b) up to 50 percent of allocated youth funds on the provision of services to ISY. Local area administrative costs are not subject to this 50 percent minimum/maximum expenditure requirement. The local board must also ensure that spending under these modified expenditure requirements is prioritized to result in:

- youth participation in Registered Apprenticeship programs;
- youth participation in pre-apprenticeship programs; and
- ISY participation in the JAG²⁸ program if offered in the local area.

NDOL will provide local areas with technical assistance regarding implementation of the modified expenditure requirements.

(3) Work experience priority²⁹

Each local board must ensure that the local youth program:

- expends at least 20 percent of allocated youth funds on paid and unpaid work experiences; and
- tracks expenditures for paid and unpaid work experiences, including funds spent on:
 - wages, stipends, and incentives paid to youth in work experience;
 - costs of staff time spent identifying potential work experience opportunities;
 - staff time working with employers to develop work experience opportunities;
 - staff time spent working with employers to ensure successful work experience opportunities;
 - staff time spent evaluating work experience opportunities;

²⁷ 20 CFR § 681.410

²⁸ JAG refers to Jobs for America's Graduates.

²⁹ WIOA Sec. 129(c)(4); 20 CFR § 681.590; TEGLs 8-15 and 21-16

- costs associated with participant and employer work experience orientation sessions; and
- costs of classroom training or the required academic education component directly related to the work experience.

The percentage of funds spent on work experience *is calculated* based on the total amount of youth funds allocated to the local area and *is not calculated* separately for ISY and OSY. Local area administrative costs are not subject to this 20 percent minimum expenditure requirement. Supportive services and leveraged resources³⁰ must not be used to fulfill any part of the 20 percent minimum expenditure requirement.

(4) Participant compensation

(A) Effect on non-WIOA financial benefits and assistance³¹

When compensating youth participants with wages or stipends for work experience, youth service providers and employers of record are expected to adhere to Internal Revenue Service (IRS) guidelines. The classification of a participant, specifically the employer/employee relationship, is a key factor used by the IRS to determine whether withholding taxes is applicable. The classification of the participant may effect a participant's eligibility for non-WIOA financial benefits and assistance, as compensation for work experience may be counted as earnings when the participant is collecting UI or receiving financial benefits or assistance from other programs, such as TANF or SNAP.

(B) Wages³²

A wage is generally a payment for services rendered where an employer/employee relationship exists. This form of compensation is usually paid through a payroll system and subject to the taxes applicable to the employer of record and participants. Paying a wage usually indicates that a local youth program views the youth as an employee or a trainee. Paid work experiences and internships may fall under the Fair Labor Standards Act (FLSA). FLSA requires that individuals be compensated under the law for the services they perform for an employer. To determine whether a paid work experience or internship falls under FLSA, contact USDOL's Wage and Hour Division located at 222 South 15th Street, Suite 504A, Omaha, NE 68102, phone 402.221.4682 or 866.487.9243.

(C) Stipends³³

A stipend is an allowable payment for participation in activities such as work experience or classroom activities, including work readiness or employability skills training. The local youth program must establish written policies and procedures governing the payment of stipends, based

³⁰ For purposes of this policy, *leveraged resources* are resources that are acquired without expenditure of youth program funds.

³¹ WorkforceGPS, sponsored by the US Department of Labor, Employment and Training Administration, "Our Journey Together: Work Experience Activities Brief," <https://youth.workforcegps.org/-/media/Communities/youth/Files/Our-Journey-Together/Work-Experience,-d-,TA,-d-,Final,-d-,10,-d-,18.ashx> [July 25, 2019]

³² Ibid.

³³ Ibid.

on local program design and participant needs. Local policies on stipends must ensure that payments are:

- tied to the goals of the program;
- outlined in writing before the commencement of the stipend program;
- aligned with the program's organizational policies; and
- made in compliance with the requirements of 2 CFR Part 200.

(D) Incentive payments³⁴

Incentive payments to youth participants are permitted for recognition and achievements directly tied to training activities and work experiences. The local youth program must establish written policies and procedures governing the award of incentives and must ensure that incentive payments are:

- tied to the goals of the program;
- outlined in writing before the commencement of the stipend program;
- aligned with the program's organizational policies; and
- made in compliance with the requirements of 2 CFR Part 200.

(E) Withholdings³⁵

The classification of a participant, specifically the employer/employee relationship, is a key factor used by the IRS to determine whether withholding taxes is applicable. When determining whether to pay taxes on wages, stipends, and incentives, youth service providers and employers of record are expected to adhere to IRS guidelines. IRS publication 525 provides information on taxable and non-taxable income, which is accessible at <https://www.irs.gov/forms-pubs/about-publication-525>.

Section III. Program elements

The 14 program elements described in this section must be made available to all youth participants.³⁶ However, local youth programs are not required to provide every service to each youth participant and have the discretion to determine the services a youth participant receives based on the participant's objective assessment and ISS.³⁷

³⁴ 20 CFR § 681.640; TEGL 21-16

³⁵ WorkforceGPS, sponsored by the US Department of Labor, Employment and Training Administration, "Our Journey Together: Work Experience Activities Brief," <https://youth.workforcegps.org/-/media/Communities/youth/Files/Our-Journey-Together/Work-Experience,-d-,TA,-d-,Final,-d-,10,-d-,18.ashx> [July 25, 2019]

³⁶ 20 CFR § 681.460(a)(1)-(14); TEGL 21-16

³⁷ 20 CFR § 681.460(b); TEGL 21-16

1. Tutoring, study skills training, instruction, and dropout prevention³⁸

Tutoring, study skills training, and instruction that lead to a high school diploma include services such as providing academic support, helping youth identify areas of academic concern, assisting with overcoming learning obstacles, or providing tools and resources to develop learning strategies. Tutoring, study skills training, and instruction can be provided one-on-one, in a group setting, or through developed resources and workshops.

Dropout prevention strategies intended to lead to a high school diploma include activities that keep youth in school and engaged in a formal learning or training setting. Strategies include, but are not limited to, tutoring, literacy development, active learning experiences, after-school opportunities, and individualized instruction.

Resources on tutoring, study skills training, instruction, and dropout prevention are available on the [WorkforceGPS Tutoring, Study Skills Training, Instruction, and Dropout Prevention](#) page.

2. Alternative secondary school and dropout recovery³⁹

Alternative secondary school services are services that assist youth who have struggled in traditional secondary education. Dropout recovery services are those that assist youth who have dropped out of school. Both types of services help youth to re-engage in education that leads to the completion of a recognized high school equivalent. Examples of activities under this program element include:

- basic education skills training;
- individualized academic instruction;
- English-as-a-second-language training;
- credit recovery; and
- counseling and educational plan development.

Resources on alternative secondary school and dropout recovery are available on the [WorkforceGPS Alternative Secondary School and Dropout Recovery Services](#) page.

3. Paid and unpaid work experience⁴⁰

Work experience is a planned, structured learning experience that takes place in a workplace for a limited period. Work experiences may be paid or unpaid, as appropriate. A work experience may take place in the private for-profit sector, non-profit sector, or public sector. Work experiences must include academic and occupational education components, as described in [Section III.3.a.](#)⁴¹

³⁸ 20 CFR § 681.460(a)(1); TEGL 21-16

³⁹ 20 CFR § 681.460(a)(2); TEGL 21-16

⁴⁰ 20 CFR §§ 681.460(a)(3) and 681.600; TEGL 21-16

⁴¹ Please note that work experiences under WIOA are not considered training, which has performance implications for the credential and measurable skills gain indicators. Participation in a work experience alone does not trigger

Types of work experiences include:

- summer employment opportunities and other employment opportunities available throughout the year;
- pre-apprenticeship programs;
- internships and job shadowing; and
- on-the-job training.

Resources on paid and unpaid work experience are available on the [WorkforceGPS Paid and Unpaid Work Experience](#) page.

a. Academic and occupational education component⁴²

Work experiences must include academic and occupational education, meaning learning in academic and occupational contexts, which:

- may occur concurrently or sequentially with the work experience;
- may occur inside or outside the work site;
- includes information needed to understand and work in specific industries or occupations; and
- is provided by the employer or separately in a classroom setting or through other means.

For example, if a youth is participating in a work experience at a hospital:

- academic education could involve learning information that individuals in those occupations need to know, such as why blood type matters, the name of a specific bone in the body, or the function of a specific ligament; and
- occupational education could involve learning about different types of hospital occupations, such as a phlebotomist, radiology tech, or physical therapist.

Local programs have the flexibility to determine the appropriate type of academic and occupational education necessary for a specific work experience.

4. Occupational skills training⁴³

Occupational skills training is an organized program of study that provides specific vocational skills that lead to proficiency in performing actual tasks and technical functions required by certain occupational fields at entry, intermediate, or advanced levels. Requirements for placing youth participants in occupational skills training are listed below.

inclusion in those two indicators. For more information about performance indicators, refer to the State's policy on performance accountability or visit <https://www.doleta.gov/performance/>.

⁴² TEGL 21-16

⁴³ 20 CFR §§ 681.460(a)(4) and 681.540; TEGL 21-16

1. Youth programs must give priority to programs that lead to recognized postsecondary credentials that align with in-demand industry sectors or occupations in the local area.
2. Occupational skills training must:
 - a. be outcome-oriented and focused on an occupational goal specified in the participant's ISS;
 - b. be of sufficient duration to impart the skills needed to meet the occupational goal; and
 - c. lead to the attainment of a recognized postsecondary credential.
3. Occupational skills training must be provided by:⁴⁴
 - a. competitively selected training providers, as described in [Section I](#); or
 - b. ETPs, subject to the requirements and limitations described in [Section III.4.a](#).

Resources on occupational skills training are available on the [WorkforceGPS Occupational Skills Training](#) page.

a. ITAs⁴⁵

To enhance individual participant choice in the selection of education and training programs and provide flexibility to local youth programs, ITA funds may be used, when appropriate, for occupational skills training for OSY youth ages 16 through 24. To use an ITA, the training provider must be on the ETPL.

ITAs funded by the local youth program may be used for OSY only. Use of ITAs funded by the local youth program for ISY ages 14 through 17 is strictly prohibited. However, ISY between the ages of 18 and 21 who are co-enrolled in an adult or dislocated worker program may receive training services from an ETP using an ITA funded by the adult or dislocated worker program as long as the individual is eligible for training services under the program in which the participant is co-enrolled.

The local board may impose the following limits on ITAs.

- A limit may be established for an individual participant based on the needs identified in the participant's ISS or IEP, such as the participant's occupational choice or goal and the level of training needed to reach that goal.
- Local policy may establish a range of amounts or a maximum amount applicable to all ITAs.

Limitations established under local policies:

- must be described in the local board's local plan;

⁴⁴ 20 CFR §§ 681.400 and 681.550

⁴⁵ 20 CFR §§ 680.300, 680.310(b)-(d), and 681.550; TEGL 21-16

- must not be implemented in a way that undermines the requirement that training services are provided in a manner that maximizes consumer choice in the selection of a training provider;
- may include exceptions to ITA limitations for individual cases, which must be defined; and
- may allow a participant to select training that costs more than the maximum amount available for ITAs under local policy when other sources of funds are available to supplement the ITA, such as Pell Grants and scholarships.

5. Education offered concurrently with workforce preparation and training

Education offered concurrently with workforce preparation and training for a specific occupation refers to an integrated education and training model and describes how workforce preparation activities, basic academic skills, and hands-on occupational skills training are to be taught within the same period and connected to training in a specific occupation, occupational cluster, or career pathway.⁴⁶

Resources on education offered concurrently with workforce preparation and training are available on the [WorkforceGPS Education offered Concurrently with Workforce Preparation and Training](#) page.

6. Leadership development opportunities⁴⁷

Leadership development opportunities are opportunities that encourage responsibility, confidence, employability, self-determination, and other positive social behaviors. Leadership development includes activities such as:

- exposure to postsecondary educational possibilities;
- community and service learning projects;
- peer-centered activities, including peer mentoring and tutoring;
- organizational and teamwork training, including team leadership training;
- training in decision making, including determining priorities and problem solving;
- citizenship training, including life skills training such as parenting and work behavior training;
- civic engagement activities that promote the quality of life in a community; and
- other leadership activities that place youth in a leadership role, such as serving on youth leadership committees.

Resources on leadership development opportunities are available on the [WorkforceGPS Leadership Development Opportunities](#) page.

⁴⁶ 20 CFR §§ 681.460(a)(5) and 681.630; TEGL 21-16

⁴⁷ 20 CFR §§ 681.460(a)(6) and 681.520; TEGL 21-16

7. Supportive services⁴⁸

Supportive services are services that enable a youth participant to take part in local youth program activities. Supportive services include, but are not limited to, the following:

- linkages to community services;
- assistance with transportation;
- assistance with childcare and dependent care;
- assistance with housing;
- needs-related payments that provide financial assistance to participants to enable them to take part in local youth program activities;
- assistance with educational testing;
- reasonable accommodations for youth with disabilities;
- legal aid services;
- referrals to health care;
- assistance with uniforms or other appropriate work attire and work-related tools, including such items as eyeglasses and protective eye gear;
- assistance with books, fees, school supplies, and other necessary items for students enrolled in postsecondary education classes; and
- payments and fees for employment and training-related applications, tests, and certifications.

The local board must develop policies and procedures regarding the provision and coordination of supportive services for youth participants, which:⁴⁹

- must be developed in consultation with one-stop partners and other community service providers in the local area;
- must ensure resource and supportive service coordination in the local area;
- must require that supportive services, including needs-related payments, are provided only if the youth is enrolled in the local youth program and participating in WIOA activities;
- must ensure that supportive services are WIOA-funded only when supportive services are not available through other agencies or programs;

⁴⁸ WIOA Sec. 3(59); 20 CFR §§ 681.460(a)(7) and 681.570; TEGL 21-16

⁴⁹ 20 CFR §§ 680.900, 680.910(a)(2), 680.920(a), and 681.570

- should address procedures for referral to supportive services, including how the services will be funded when not otherwise available from other sources; and
- may establish limits on the provision of supportive services, or provide the one-stop center with the authority to establish limits, including the maximum amount of funding and maximum length of time supportive services may be made available to youth participants.

Resources on supportive services are available on the [WorkforceGPS Supportive Services](#) page.

8. Adult mentoring⁵⁰

Adult mentoring is a formal relationship between a youth participant and an adult mentor that includes structured activities where the mentor offers guidance, support, and encouragement to develop the competence and character of the mentee. Mentoring may include workplace mentoring where the local program matches a youth participant with an employer or employee of a company. Adult mentoring must last *at least* 12 months and may take place during program participation and following exit from the program.

While group mentoring activities and mentoring through electronic means are allowable as part of the mentoring activities, the local youth program must, at a minimum, match the youth with an individual mentor with whom the youth interacts on a face-to-face basis. Local programs should ensure appropriate processes are in place to adequately screen and select mentors.

USDOL acknowledges that in some areas of the country finding mentors may present a burden to a program. While USDOL strongly prefers that case managers not serve as mentors, the final rule allows case managers to serve as mentors in areas where adult mentors are scarce.

Resources on adult mentoring are available on the [WorkforceGPS Adult Mentoring](#) page.

9. Follow-up services⁵¹

Follow-up services are critical services provided following a youth's exit from the program to help ensure that youth are successful in employment and/or postsecondary education and training. Follow-up services may include:

- regular contact with a youth participant's employer, including assistance in addressing work-related problems that arise; and
- the following program elements:
 - supportive services;
 - adult mentoring;
 - financial literacy education;

⁵⁰ 20 CFR §§ 681.460(a)(8) and 681.490; TEGL 21-16

⁵¹ 20 CFR §§ 681.460(a)(9) and 681.580(a)-(b)

- services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services; and
- activities that help youth prepare for and transition to postsecondary education and training.

Requirements for the provision of follow-up services for youth are described below.⁵²

1. All participants must be offered an opportunity to receive follow-up services that align with their ISS. Types of follow-up services provided and the duration of follow-up services must be determined based on the needs of the individual and, therefore, the type and intensity of follow-up services may differ for each participant.
2. At the time of enrollment, youth must be informed that follow-up services will be provided for a *minimum* of 12 months following exit. (Follow-up services may be provided beyond 12 months at the local board's discretion.) If, at any point during participation in the program *or* during the 12 months following exit, the youth participant requests to opt out of follow-up services, they may do so. In this case, the participant's request to opt out or discontinue follow-up services must be documented in case notes.
3. Follow-up services must be provided to all participants for a *minimum* of 12 months after the last expected date of service in the local youth program, and any NDOL-administered programs in which the participant may be co-enrolled,⁵³ unless the participant declines to receive follow-up services or the participant cannot be located or contacted. (Local programs should have policies in place to establish how to document and record when a participant cannot be located or contacted.)
4. Follow-up services may begin immediately following the last expected date of service. The exit date is determined when the participant has not received services through the local youth program, or any NDOL-administered programs in which the participant may be co-enrolled, for 90 days and no additional services are scheduled.
5. When the following program elements are provided as follow-up services, they must be recorded as follow-up services in NEworks, rather than program services, in order to (a) clearly differentiate follow-up services from program services provided prior to program exit and (b) prevent a change in the exit date and trigger re-enrollment in the program:
 - a. supportive services;
 - b. adult mentoring;
 - c. financial literacy education;

⁵² 20 CFR § 681.580(c); TEGL 21-16

⁵³ For purposes of this policy, *NDOL-administered programs* means Wagner-Peyser, JVSG, TAA, and DWG programs. For information on co-enrollment, exit, and common exit, refer to the State's policy on performance accountability.

- d. services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services; and
- e. activities that help youth prepare for and transition to postsecondary education and training.

In addition, it must be documented in case notes that these program elements were provided as follow-up services after program exit.

- 6. Follow-up services must be more than just an attempt to contact the participant and must not be made just to secure documentation to support or report a performance outcome.

Resources on follow-up services are available on the [WorkforceGPS Follow-up Services](#) page.

10. Comprehensive guidance and counseling⁵⁴

Comprehensive guidance and counseling involves the provision individualized counseling to participants. This program element also includes substance and alcohol abuse counseling, mental health counseling, and referral to qualified partner programs. When referring participants to necessary counseling that cannot be provided by the local youth program or its service providers, the local youth program must coordinate with the organization to which it refers the youth participant in order to ensure continuity of service. When resources exist within the local program or its service providers, it is allowable to provide counseling services directly to participants rather than referring youth to partner programs.

Resources on comprehensive guidance and counseling are available on the [WorkforceGPS Comprehensive Guidance and Counseling](#) page.

11. Financial literacy education⁵⁵

Financial literacy education refers to activities that provide youth with the knowledge and skills that they need to achieve long-term financial stability, including activities that:

- support the ability of participants to create budgets, initiate checking and savings accounts at banks, and make informed financial decisions;
- supports participants in learning how to effectively manage spending, credit, and debt, including student loans, consumer credit, and credit cards;
- teach participants about the significance of credit reports and credit scores, what their rights are regarding their credit and financial information, how to determine the accuracy of a credit report and how to correct inaccuracies, and how to improve or maintain good credit;
- support a participant's ability to understand, evaluate, and compare financial products, services, and opportunities and to make informed financial decisions;

⁵⁴ 20 CFR §§ 681.460(a)(10) and 681.510; TEGL 21-16

⁵⁵ 20 CFR §§ 681.460(a)(11) and 681.500; TEGL 21-16

- educate participants about identity theft, ways to protect themselves from identify theft, how to resolve cases of identity theft, and understand their rights and protections related to personal identity and financial data;
- support activities that address the particular financial literacy needs of non-English speakers, including providing the support through the development and distribution of multilingual financial literacy and education materials;
- support activities that address the particular financial literacy needs of youth with disabilities, including connecting them to benefits planning and work incentives counseling;
- provide financial education that is age appropriate, timely, and provides opportunities to put lessons into practice, such as providing access to safe and affordable financial products that enable money management and savings; and
- implement other approaches to help participants gain the knowledge, skills, and confidence to make informed financial decisions that enable them to attain greater financial health and stability through the use of high quality, age-appropriate, and relevant strategies and channels, including, where possible, timely and customized information, guidance, tools, and instruction.

Resources on financial literacy education are available on the [WorkforceGPS Financial Literacy Education](#) page.

12. Entrepreneurial skills training⁵⁶

Entrepreneurial skills training provides training on the basics of starting and operating a small business and must develop the skills associated with entrepreneurship, such as the ability to:

- take initiative;
- creatively seek out and identify business opportunities;
- develop budgets and forecast resource needs;
- understand various options for acquiring capital and the trade-offs associated with each option; and
- communicate effectively and market oneself and one's ideas.

Examples of approaches to teaching youth entrepreneurial skills include:

- entrepreneurship education that provides an introduction to the values and basics of starting and running a business, such as developing a business plan and simulations of business start-up and operation;

⁵⁶ 20 CFR §§ 681.460(a)(12) and 681.560; TEGL 21-16

- enterprise development that provides supports and services that incubate and help youth develop their own businesses, such as helping youth access small loans or grants and providing more individualized attention to the development of viable business ideas; and
- experiential programs that provide youth with experience in the day-to-day operation of a business.

Resources providing information and ideas on entrepreneurial skills training are available on the [WorkforceGPS Entrepreneurial Skills Training for Youth](#) page.

13. Labor market information services⁵⁷

Labor market information (LMI) services refers to services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area and includes career awareness, career counseling, and career exploration services. LMI services also help youth identify employment opportunities and provide knowledge of job market expectations, including education and skill requirements and potential earnings.

Resources on LMI services are available on the [WorkforceGPS Services that Provide Labor Market Information](#) page.

14. Postsecondary preparation and transition activities⁵⁸

Postsecondary preparation and transition activities are activities that help youth prepare for and transition to postsecondary education and training. These activities include helping youth explore postsecondary education options, including technical training schools, community colleges, four-year colleges and universities, and Registered Apprenticeship programs. Examples of other postsecondary preparation and transition activities include (i) assisting youth with preparation for SAT/ACT testing; (ii) assisting with college admission applications; (iii) searching and applying for scholarships and grants; (iv) filling out the proper financial aid applications and adhering to changing guidelines; and (v) connecting youth to postsecondary education programs.

Resources on postsecondary preparation and transition activities are available on the [WorkforceGPS Postsecondary Preparation and Transition Activities](#) page.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

⁵⁷ 20 CFR § 681.460(a)(13); TEGL 21-16

⁵⁸ 20 CFR § 681.460(a)(14); TEGL 21-16

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.

1. community-based organization

Community-based organization means a private nonprofit organization (which may include a faith-based organization) that is representative of a community or a significant segment of a community *and* has demonstrated expertise and effectiveness in the field of workforce development.⁵⁹

2. in-demand industry sector or occupation

The term *in-demand industry sector or occupation* means an:⁶⁰

- industry sector that has a substantial current or potential impact (including through jobs that lead to economic self-sufficiency and opportunities for advancement) on the state, regional, or local economy, as appropriate, and that contributes to the growth or stability of other supporting businesses, or the growth of other industry sectors; or
- occupation that currently has or is projected to have a number of positions (including positions that lead to economic self-sufficiency and opportunities for advancement) in an industry sector that is projected to have a significant impact on the state, regional, or local economy.

3. individuals with barriers to employment

Individuals with barriers to employment include those who fall under one or more of the following categories:⁶¹

- displaced homemakers;
- low-income individuals;
- Indians, Alaska Natives, and Native Hawaiians;
- individuals with disabilities;
- older individuals (those aged 55 or over);
- ex-offenders;
- homeless individuals;
- youth who are in, or have aged out of, the foster care system;

⁵⁹ WIOA Sec. 3(10)

⁶⁰ WIOA Sec. 3(23)

⁶¹ WIOA Sec. 3(24)

- individuals who are English-language learners, individuals who have low levels of literacy, and individuals facing substantial cultural barriers;
- eligible migrant and seasonal farmworkers, defined in WIOA Sec. 167(i);
- individuals within two years of exhausting lifetime eligibility under TANF;
- single parents, including single pregnant women; or
- long-term unemployed individuals (unemployed for 27 or more consecutive weeks).⁶²

4. institution of higher education⁶³

Institution of higher education means an educational institution in any state that meets all of the following five criteria:

1. admits, as regular students, only persons having a certificate of graduation from a school providing secondary education, or its recognized equivalent, or persons who have completed a secondary school education in a home school setting that is treated as a home school or private school under state law;
2. is legally authorized within the state to provide a program of education beyond secondary education;
3. provides an educational program for which the institution awards a bachelor's degree or provides not less than a two-year program that is acceptable for full credit toward a bachelor's degree, or awards a degree that is acceptable for admission to a graduate or professional degree program, subject to review and approval by the US Secretary of Education (Secretary);
4. is a public or other nonprofit institution; and
5. is accredited by a nationally recognized accrediting agency or association, or if not so accredited, is an institution that has been granted pre-accreditation status by such an agency or association that has been recognized by the Secretary for the granting of pre-accreditation status, and the Secretary has determined that there is satisfactory assurance that the institution will meet the accreditation standards of such an agency or association within a reasonable time.

⁶² TEGL 19-16

⁶³ WIOA Sec. 3(28); 20 USC § 1001(a)(1)

5. objective assessment⁶⁴

Objective assessment means an assessment of the academic levels, skill levels, and service needs of a participant, which must include a review of an individual's:

- basic academic skills;
- occupational skills;
- prior work experience;
- employability;
- interests;
- aptitudes;
- supportive service needs; and
- developmental needs.

⁶⁴ WIOA Sec. 129(c)(1)(A); 20 CFR § 681.420(a)(1)

5.2. Training

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|---|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Training |
| | Effective date |
| | September 10, 2020 |
| | Supersedes |
| | Eligible Training Providers (effective date February 21, 2018) |

Eligible Training Providers, Change 1

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

Nebraska's Eligible Training Provider List¹ (ETPL) is a list of training providers that are qualified to receive WIOA² funding for providing training services to eligible individuals through approved training programs, including Registered Apprenticeship programs.

ACTION

This policy supersedes and cancels the State's³ current Eligible Training Providers policy (effective date February 21, 2018). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

¹ Nebraska's ETPL is provided online through NEworks. To access the list, go to <https://neworks.nebraska.gov>. On the NEworks homepage, click on *Training Services* in the *Job Seekers* column, then click on *ETPL Approved Programs*.

² WIOA refers to the Workforce Innovation and Opportunity Act of 2014.

³ State refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

Each local workforce development board (local board) must:

- ensure that the local board's regional and local plan aligns with the requirements of this policy, especially in relation to any supplemental criteria, information, and performance requirements the local board may establish regarding a training provider's local eligibility (refer to [Section VIII\(b\)](#));
- work with NDOL to ensure sufficient numbers and types of training providers serving local areas, including training providers with expertise in serving individuals with disabilities and adults in need of education and literacy activities (refer to [Section VIII\(b\)](#));
- ensure the dissemination and appropriate use of the ETPL through the local one-stop delivery system (refer to [Section VIII\(b\)](#)); and
- ensure that local area staff, including service provider staff, are knowledgeable of the requirements of this policy and follow the consumer choice requirements described in [Section VIII\(b\)\(1\)](#).

CHANGES

Once finalized, this draft policy will establish the following material changes to the superseded and cancelled policy.

- References to Registered Apprenticeship programs throughout the policy now also refer to National Registered Apprenticeship programs.
- Table 1 in [Section I\(a\)](#) has been revised to include eligibility requirements for providers regarding the provision of physical and programmatic accessibility for individuals who are employed and individuals with barriers to employment, including individuals with disabilities.
- Tables 2 and 3 in the former policy have been combined into a single table, Table 2 in [Section I\(a\)](#).
- [Section I\(d\)](#) has been added to define requirements relating to use of third parties by training providers to provide training.
- [Section I\(g\)](#) has been added regarding technical assistance for training providers.
- [Section II\(b\)](#) has been revised regarding the length of the eligibility determination period.
- [Section III](#) has been revised to include information on the automatic eligibility of National Registered Apprenticeship programs, exceptions relating to Registered Apprenticeship and National Registered Apprenticeship programs, costs associated with related technical instruction, and technical assistance for sponsors of Registered Apprenticeship and National Registered Apprenticeship programs.

- [Section IV\(a\)\(1\)](#) has been revised to clarify that sponsors of Registered Apprenticeship and National Registered Apprenticeship programs are not subject to program performance reporting requirements in relation to denial or termination of eligibility.
- [Section V\(a\)](#) has been added regarding program performance indicators that apply to training provider programs.
- [Section V\(b\)\(1\)](#) has been added regarding exceptions to training provider reporting requirements.
- [Section V\(c\)](#) has been revised regarding publication of state-level training provider program performance reports.
- [Section VI](#) has been revised to clarify that providers on Nebraska's ETPL are the only providers eligible to receiving WIOA Title I funding through individual training accounts for the provision of training services.
- [Section VII](#) has been revised and no longer includes provisions relation to participants who were enrolled in training programs under the Workforce Investment Act.
- [Section VII\(a\)](#) has been revised to clarify that participants must not be enrolled in a program for which eligibility has been denied or terminated.

POLICY

This policy is organized into eight sections and one appendix.

| | | |
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Section I. Eligibility criteria

Eligibility is based on the characteristics of the training provider and the training provider's program.

(a) Provider eligibility

A training provider must meet all criteria listed in Table 1.

Table 1. Training provider eligibility criteria

| Criteria |
|--|
| 1. The training provider must provide information about its organization and information for its primary representative. ⁴ |
| 2. The training provider must be 1 of the following: ⁵ <ol style="list-style-type: none"> Registered Apprenticeship program or National Registered Apprenticeship program;⁶ Industry Recognized Apprenticeship program;⁷ postsecondary education institution; or other public or private provider of training, such as a: <ol style="list-style-type: none"> community-based organization; joint labor-management organization; or provider of WIOA adult education and literacy activities (Title II activities), provided the activities occur in combination with work-based training. |
| 3. The training provider must have been in operation at least 12 months at the time of application. |
| 4. The training provider must be authorized by accrediting or governing authority to provide training services in Nebraska or to Nebraska residents. ⁸ |
| 5. The training provider must provide information on its participation (or non-participation) in the Federal Pell Grant Program. |
| 6. The training provider must: <ol style="list-style-type: none"> comply with the requirements of:⁹ <ol style="list-style-type: none"> WIOA Sec. 188 and 29 CFR Part 38, which prohibit discrimination on the basis of age, disability, sex, race, color, national origin, political affiliation or belief, or student status; discrimination against certain noncitizens; and assistance for facilities used for religious instruction or worship; the Americans with Disabilities Act, as amended; provide physical and programmatic accessibility to its programs for individuals who are employed and individuals with barriers to employment, including individuals with disabilities; submit program performance reports as required under Section V(b); and retain documentation verifying the accuracy of submitted program performance reports and provide access to the documentation as required under 2 CFR § 200.333 and described under Section V(b)(3). |
| 7. The training provider must not be debarred, suspended, or otherwise excluded from or ineligible for participation in Federal programs or activities. ¹⁰ |

(b) Program eligibility

In addition to the provider eligibility requirements described above in [Section I\(a\)](#), program eligibility requirements described in Table 2 must be met.

⁴ 20 CFR § 680.430(a)

⁵ 20 CFR § 680.410(d); TEGL 8-19

⁶ Registered Apprenticeship and National Registered Apprenticeship programs *are automatically eligible* for inclusion on the ETPL, as described in [Section III](#), and *are not* subject to the eligibility requirements described in Sections I(a) – (d). Procedures for inclusion of Registered Apprenticeship and National Registered Apprenticeship programs are described in [Section III](#).

⁷ Industry Recognized Apprenticeship programs and non-sponsoring intermediaries of Registered Apprenticeship programs *are not automatically eligible* for inclusion on the ETPL and *are* subject to the eligibility criteria and processes described in [Section I](#) and [Section II](#) [TEGL 8-19].

⁸ 20 CFR § 680.460(f)(5)

⁹ 20 CFR § 683.285

¹⁰ 20 CFR § 683.250(a)(4)

Table 2. Program eligibility requirements¹¹

| Criteria |
|---|
| 1. The training provider must submit a complete program application for eligibility that includes information on: <ul style="list-style-type: none"> a. its business partnerships relating to the program; b. all location(s) where the program is offered; c. how the program is linked to employment opportunities in in-demand occupations in Nebraska based on at least 1 Standard Occupational Classification (SOC) code relating to the program). |
| 2. The program must provide 1 or more courses or classes leading to 1 or more of the following: <ul style="list-style-type: none"> a. certificate of completion for a Registered Apprenticeship program or National Registered Apprenticeship program; b. industry-recognized certificate or certification, including those awarded under Industry Recognized Apprenticeship programs; c. license recognized by the Federal government, State of Nebraska, or another state; d. postsecondary diploma; e. associate or baccalaureate degree; f. secondary-school diploma or its equivalent earned <i>in conjunction with</i>: <ul style="list-style-type: none"> i. occupational skills training; ii. on-the-job training; iii. incumbent worker training; or iv. workplace training; g. employment; or h. measurable skills gains toward: <ul style="list-style-type: none"> i. employment; or ii. any of the credentials described above. |
| 3. The program must be linked to employment opportunities in 1 or more in-demand occupations in Nebraska or the region of Nebraska in which the program is offered. ¹² |

(c) Additional eligibility criteria

In addition to the criteria described in Tables 1 and 2, NDOL may consider the criteria described in Table 3 when determining training provider and program eligibility.

Table 3. Additional training provider and program eligibility criteria¹³

| Criteria |
|---|
| 1. Training provider program performance reports |
| 2. NDOL's obligation to ensure access to training services throughout Nebraska and through the use of technology |
| 3. Information reported to state agencies on Federal and state training programs other than programs authorized under WIOA Title I adult, dislocated worker, and youth programs |
| 4. Encouraging the use of industry-recognized certificates and credentials |

¹¹ 20 CFR §§ 680.450(e) and 680.490; TEGL 8-19

¹² This is determined based on the (a) Standard Occupational Classification (SOC) code provided by the training provider in the application submitted in NEworks, (b) current High Wage, High Skill, High Demand (H3) Occupations dataset posted in the Labor Market Analysis Data Download Center in NEworks, and (c) Nebraska Career Education Model defined and provided by the Nebraska Department of Education as it relates to career pathways.

¹³ 20 CFR § 680.460(f)

| Criteria |
|--|
| 5.The quality of the program and ability of the training provider to offer programs leading to postsecondary credentials |
| 6.Other factors NDOL may determine are appropriate |

(d) Training provider use of third parties to provide training

If the training provider contracts with a third party to provide training services for a program *and* that third party awards the resulting credential, that third party must be:

- appropriately accredited by a higher education authority; or
- licensed or authorized to provide training services in the State of Nebraska as required under Nebraska's Private Postsecondary Career School Act.¹⁴

(e) Ineligible programs

The following types of programs *are not* eligible for inclusion on the ETPL:

- programs associated solely with occupations resulting in commission-only earnings; and
- programs that are not linked to employment opportunities in in-demand occupations in Nebraska.

(f) Excluded training services

The following training services funded with WIOA Title I adult, dislocated worker, and youth program funds are excluded from inclusion on the ETPL:¹⁵

- on-the-job training;
- customized training;
- incumbent worker training;
- internships;
- paid or unpaid work experiences; and
- transitional jobs.

(g) Technical assistance

NDOL provides technical assistance to training providers regarding the purposes of the ETPL and benefits of participation in the ETPL, as well as the application and reapplication processes and requirements.

¹⁴ Neb Rev. Stat. §§ 85-1601 – 85-1658 (Title 92, Chapter 41)

¹⁵ 20 CFR § 680.530(a)

Section II. Eligibility processes

(a) Application

(1) Initial eligibility

To apply for initial eligibility and inclusion on the ETPL, the training provider must:

- set up a training provider account in [NEworks](#); and
- complete and submit an online application in NEworks for each new program the provider intends to offer through the ETPL.

(2) Continued eligibility

To apply for continued eligibility and inclusion on the ETPL, the training provider must:

- review and update its existing training provider account in [NEworks](#); and
- review, update, and submit the existing online application in NEworks for each program the provider intends to continue offering on the ETPL.

(b) Eligibility determination

Program applications are reviewed by NDOL based on the criteria described in [Section I](#). Provider and program eligibility will not be determined until:

- training provider eligibility has been verified for initial eligibility or reverified for continued eligibility; and
- each submitted program application is fully complete.

NDOL will issue a notice of determination by email to the training provider within 45 days of the date of submission of a complete application.

(c) Initial eligibility

If determined eligible based on the eligibility criteria established in [Section I](#) of this policy, new programs receive initial eligibility. Initial eligibility is limited to one year.¹⁶

(d) Continued eligibility¹⁷

The training provider must reapply and establish continued eligibility for the program. If determined eligible based on the eligibility criteria established in [Section I](#) of this policy, the program will receive continued eligibility. Continued eligibility is limited to two years.

¹⁶ 20 CFR § 680.450(g)

¹⁷ 20 CFR §§ 680.460(a)(2) and 680.460(i)

Section III. Registered Apprenticeship programs

Registered Apprenticeship programs, including National Registered Apprenticeship programs, are automatically eligible for inclusion on the ETPL.¹⁸

- On an annual basis,¹⁹ NDOL notifies Nebraska sponsors of Registered Apprenticeship programs by email of automatic eligibility for inclusion on the ETPL. If interested, the sponsor must provide basic sponsor information and a copy of the registered program standards to NDOL by email to ndol.wioa_policy@nebraska.gov.
- Sponsors of National Registered Apprenticeship programs are not notified of automatic eligibility. However, if interested in inclusion on the ETPL, the sponsor must provide basic sponsor information and a copy of the registered program standards to NDOL by email to ndol.wioa_policy@nebraska.gov.
- NDOL may request information on the cost of the related technical instruction (RTI) if the program sponsor is not the provider of RTI.²⁰

Once included on the ETPL, the Registered Apprenticeship or National Registered Apprenticeship program is maintained on the ETPL:²¹

- for as long as the program remains registered with the US Department of Labor Office of Apprenticeship;
- until the sponsor contacts NDOL by email at ndol.wioa_policy@nebraska.gov and requests to be removed from the ETPL; or
- unless the sponsor's or program's eligibility is denied or terminated, as described in [Section IV](#).

(a) Exceptions

Sponsors of Registered Apprenticeship programs are not subject to:

- initial and continued eligibility requirements described in [Section II](#); or
- program performance reporting requirements described in [Section V](#).

(b) Technical assistance

NDOL provides technical assistance to sponsors of Registered Apprenticeship and National Registered Apprenticeship programs regarding the purposes of the ETPL and benefits of participation in the ETPL.

¹⁸ 20 CFR § 680.470(a)

¹⁹ Note that prior to the cancellation of TEGL 41-14 and TEGL 41-14 Change 1, NDOL provided notification on a biannual basis as required under the cancelled TEGLs.

²⁰ TEGL 8-19

²¹ 20 CFR §§ 680.460(j) and 680.470(b)

NDOL may also provide technical assistance to sponsors of National Registered Apprenticeship programs who are seeking the participation of Nebraska employers in their programs.

Section IV. Denial or termination of eligibility

(a) Denial or termination by NDOL

NDOL is solely responsible for making determinations on the denial or termination of eligibility for inclusion on the ETPL and will do so based on:²²

- the provisions of WIOA, its implementing rules and regulations, and other applicable laws, rules, and regulations;
- written documentation that substantiates the determination; and
- if applicable, any supplemental criteria and information and performance requirements established by a local board under local policy.

NDOL will notify the training provider or sponsor of a Registered Apprenticeship or National Registered Apprenticeship program by email of denial or termination of eligibility and provide the reason(s) for denial or termination.

(1) Reasons for denial or termination

1. NDOL must deny or terminate the eligibility of any training provider or program that fails to meet the eligibility criteria described in [Section I](#).²³
2. NDOL must deny or terminate the eligibility of any training provider or sponsor of a Registered Apprenticeship or National Registered Apprenticeship program for a period of not less than two years and require repayment of all WIOA Title I adult, dislocated worker, and youth programs funds received by the provider or sponsor during the period of noncompliance, when it is determined that the training provider or sponsor:²⁴
 - a. intentionally supplied inaccurate information, or an individual supplying information on behalf of the training provider or sponsor supplies inaccurate information;
 - b. substantially violated any provision of WIOA Title I, including the requirement to:²⁵
 - i. adhere to the nondiscrimination requirements of WIOA Sec. 188 and 29 CFR Part 38;

²² 20 CFR §§ 680.470(c) and 680.480

²³ 20 CFR § 680.480(c)

²⁴ 20 CFR §§ 680.460(l)(2), 680.470(c), and 680.480(b)

²⁵ When determining a substantial violation, NDOL must take into account exceptional circumstances beyond the training provider's or sponsor's control, such as natural disasters, unexpected personnel transitions, and unexpected technology-related issues [20 CFR § 680.460(l)(2)].

- ii. adhere to the requirements of the Americans with Disabilities Act, as amended;
 - iii. submit a program performance report as required under [Section V\(b\)](#) (does not apply to sponsors of Registered Apprenticeship or National Registered Apprenticeship programs); or
 - iv. retain or provide access to documentation as required under [Section V\(b\)\(3\)](#).
3. NDOL may terminate the eligibility of a training provider or program for other reasons relating to the provisions of WIOA, its implementing rules and regulations, and other applicable laws, rules, and regulations, including requirements established by a local board under local policy.
4. For Registered Apprenticeship and National Registered Apprenticeship programs on the ETPL, NDOL verifies the program's registration status once every two years with Nebraska's US Department of Labor State Office of Apprenticeship.²⁶ Programs that are no longer registered will be removed from the ETPL and notified in writing of the reason for removal.

The remedies and penalties prescribed under WIOA, and in this policy, supplement but do not supplant other civil and criminal remedies and penalties in other provisions of law.²⁷

(2) Appeal Process

Training providers and sponsors of Registered Apprenticeship and National Registered Apprenticeship programs may appeal a denial or termination of eligibility, including denial or termination of local eligibility by a local board.²⁸ To appeal, the training provider or sponsor must submit a written request for a hearing to the Commissioner of Labor (Commissioner) at the address provided below within 30 calendar days of notification of denial or termination.

Commissioner of Labor
Nebraska Department of Labor
PO Box 94600
Lincoln, NE 68509-4600

Absent extenuating circumstances, the Commissioner will assign a hearing officer and a hearing will take place within 30 calendar days of the Commissioner's receipt of the written request for a hearing. The hearing will include:

- a statement of the reasons why the training provider's or sponsor's eligibility was denied or terminated; and
- an appeal by the training provider or sponsor describing why the decision should be reversed or a compromise established.

²⁶ 20 CFR § 680.460(j)

²⁷ WIOA Sec. 122(f)(2)

²⁸ 20 CFR §§ 680.480(d) and 683.630(b)

The Commissioner will render a final judgment that will include the length of time the training provider or sponsor remains ineligible and conditions under which reestablishment of the training provider's or sponsor's eligibility are justified.

A decision issued under this appeal process may not be appealed to the Secretary of Labor.²⁹

(b) Denial or termination by local boards³⁰

If a local board requires supplemental criteria and information from local training providers or has established levels of performance higher than those required by NDOL according to local policy, as permitted under [Section VII\(b\)](#), the local board may deny or terminate a program's local eligibility for failure to meet those supplemental requirements or standards.

Training providers may appeal to NDOL regarding a local board's denial or termination of local eligibility, according to the procedures described above in [Section IV\(a\)\(2\)](#).

Section V. Program performance reports³¹

(a) Program performance indicators

Program performance is based on four indicators:³²

1. percentage of individuals who are employed during the second quarter after exit from the program;
2. percentage of individuals who are employed during the fourth quarter after exit from the program;
3. median earnings of individuals who are employed during the second quarter after exit from the program; and
4. percentage of individuals who obtain a credential based on participation in the program.

(b) Training provider reports

Each training provider must submit program performance reports on an annual basis to NDOL for each of the provider's approved programs using the data template provided by NDOL. Data must be submitted no later than August 1 of each calendar year for the 12-month period beginning July 1 of the previous calendar year. This 12-month period is the "reporting period."

Example. On August 1, 2021, the training provider submits a program performance report for each of its approved programs for the reporting period beginning July 1, 2020 and ending June 30, 2021.

²⁹ 20 CFR § 683.630(b)(3)

³⁰ 20 CFR § 680.480(e)

³¹ 20 CFR §§ 680.460(h)(1) and 680.490

³² TEGL 3-18

Reports must be based on data for all students who are enrolled in and all students who completed the program during the reporting period, subject to the exceptions described below in [Section V\(b\)\(1\)](#).

(1) Exceptions

Based on the June 21, 2019 approval of the NDOL's waiver request regarding the all-students performance reporting requirement, training providers *are not* required to submit the program performance reports described above for the Program Year 2019 reporting period (July 1, 2019 – June 30, 2020).

If NDOL receives approval of a future waiver request regarding the all-students performance reporting requirement, NDOL will notify training providers and provide technical assistance regarding the approved waiver.

(2) Technical assistance

NDOL will provide technical assistance upon written request regarding submission of program performance reports. Requests for technical assistance must be submitted by email to ndol.wioa_policy@nebraska.gov.

(3) Records retention and access³³

Records pertaining to a program performance report must be retained for a period of three years from the date of submission of the report, except under the following circumstances:

- if any litigation, claim, or audit relating to the training provider or program is started before the expiration of the three-year period, the records must be retained until all litigation, claims, or audit findings involving the performance report has been resolved and final action taken; or
- when the training provider is notified in writing by a Federal agency or NDOL to extend the retention period.

The US Department of Labor and NDOL, or any of their authorized representatives, must have the right of access to any documents, papers, or other records of a training provider which pertain to a program performance report, in order to make audits, examinations, excerpts, and transcripts.

The right of access also includes timely and reasonable access to the training provider's personnel for the purpose of interview and discussion related to such documents. These rights of access are not limited to the required retention period described above. The rights of access last as long as the records are retained by the training provider.

(c) State-level reports³⁴

WIOA Secs. 116(d)(4) and 116(d)(6)(B) and 20 CFR 677.230 require states to report performance information relating outcomes for individuals served by each approved program of study on their respective ETPL. States report this information annually through the WIOA ETP Performance

³³ 2 CFR §§ 200.333 and 200.336(a) and (c)

³⁴ TEN 24-19

Report (ETA-9171) as described in TEGL 3-18. The US Department of Labor will publish the results of the ETA-9171 ETP Performance Reports on the Training Provider Results website in December 2020. When the website goes live it will have a number of search features for training seekers. Consumers will be able to use the website to explore training programs, and careers. The website will allow users to compare programs of study nationally, within a state, and across similar fields of study. Consumers can compare training provider performance outcomes and program costs and filter selections to programs that meet their needs, such as online-only programs, in-person, or blended learning programs. The website will contain all output information states provide in the official ETA-9171 reports. NDOL will provide access to reports published annually on the Training Provider Results website.

Section VI. Individual training accounts

Training providers on Nebraska's ETPL are the only entities eligible to receive funding through ITAs.³⁵ Use of ITA funds for training services with all other training providers is strictly prohibited.

To receive payment for training services through an ITA, a training provider must establish eligibility as a training provider and for its program *prior* to the initial enrollment of any WIOA program participant in the training provider's program.

Section VII. Participants enrolled in ineligible programs

(a) Terminated programs

Any WIOA participant who is enrolled in a program for which eligibility has been denied or terminated by NDOL pursuant to [Section IV](#):

- is not permitted to enroll in or complete the program; and
- must be transitioned to another program on the ETPL, provided the participant wishes to continue with training services, and the career planner must assist the participant transition to that program.

(b) Withdrawn programs

If a WIOA Title I participant is enrolled in a program that has been voluntarily withdrawn from the ETPL by the training provider, ITA funds must not be used to pay for training services provided through the withdrawn program. If the participant wishes to:

- continue in the withdrawn program, the career planner must assist the participant with identification of non-ITA funding sources; or
- transition to another program on the ETPL, the career planner must assist the participant transition to that program.

³⁵ 20 CFR §§ 680.410(a) and 680.520(b); TEGL 21-16

Section VIII. Roles and responsibilities³⁶

(a) NDOL

NDOL's responsibilities regarding the ETPL are listed in Table 4.

Table 4. NDOL responsibilities

| Description |
|--|
| 1. Managing the ETPL |
| 2. Clarifying NDOL's and local boards' roles and responsibilities |
| 3. Establishing eligibility criteria, processes, and performance reporting requirements |
| 4. Establishing a method for adding Registered Apprenticeship and National Registered Apprenticeship programs to the ETPL |
| 5. Ensuring the development, maintenance, and dissemination of the ETPL |
| 6. Providing an opportunity for interested members of the public, including local boards, to make recommendations and submit comments regarding the information requirements, eligibility criteria and processes, and performance reporting requirements |
| 7. Verifying the status of Registered Apprenticeship and National Registered Apprenticeship programs once every 2 years |
| 8. Ensuring training providers and programs meet established eligibility criteria and adhere to the eligibility process and performance reporting requirements |
| 9. Receiving and reviewing applications and making eligibility determinations for training provider eligibility |
| 10. Removing programs from the ETPL that fail to meet established requirements |
| 11. Taking enforcement actions against training providers as defined in this policy |
| 12. Establishing the appeals process for denied or terminated eligibility |
| 13. Publication of state-level training provider performance reports |

(b) Local boards

The responsibilities of local boards regarding the ETPL are listed in Table 5.

Table 5. Responsibilities of local boards³⁷

| Description |
|---|
| 1. Carrying out procedures assigned by NDOL |
| 2. Working with NDOL to ensure sufficient numbers and types of training providers are serving local areas, including training providers with expertise in serving individuals with disabilities and adults in need of education and literacy activities |
| 3. Ensuring the dissemination and appropriate use of the ETPL through the one-stop delivery system |
| 4. Ensuring informed consumer choice, as described Section VIII(b)(1) |

³⁶ 20 CFR § 680.430(b)(1) – (5), 680.450, 680.460, 680.470, and 680.500(d)(1) – (4)

³⁷ 20 CFR §§ 680.340 and 680.430(c)

In addition to the responsibilities described in Table 5, local boards may take the actions described in Table 6 regarding training providers and programs.³⁸

Table 6. Permitted actions of local boards

| Description |
|--|
| 1. Making recommendations to NDOL on the process used in determining eligibility of training providers and programs |
| 2. Requiring supplemental (not alternative) criteria and information from local training providers as criteria to become or remain eligible in the local area |
| 3. Setting higher local levels of performance for training providers than those established by NDOL as criteria to become or remain eligible to provide training services the local area |
| 4. Supplementing the criteria and information requirements established by NDOL in order to support informed consumer choice and the achievement of local performance indicators, including: <ul style="list-style-type: none"> a. information on training programs that are linked to in-demand occupations in the local area; b. performance and cost information, including program performance and cost information, for the local outlet(s) of multi-site eligible training providers; c. information that shows how programs are responsive to local requirements; and d. other appropriate information related to the objectives of WIOA |

It's important to note that local boards *are not* permitted impose additional requirements and criteria upon Registered Apprenticeship and National Registered Apprenticeship programs beyond those established under WIOA, its implementing rules and regulations, and this policy.³⁹

(1) Consumer choice⁴⁰

Training services must be provided in a manner that maximizes informed consumer choice in a participant's selection of a training provider on the ETPL. The requirements for consumer choice are listed below.

1. The local board, through its one-stop centers, must make the ETPL available to one-stop customers.
2. An individual who has been determined eligible for training services may select a program from the ETPL only after consultation with a career planner.
3. Consultation with a career planner must include:⁴¹
 - a. either an interview, evaluation, or assessment and career planning informed by local labor market information and training provider performance information;
 - b. appraisal of the participant's need for training services based on an interview, evaluation, or assessment and career planning informed by local labor market

³⁸ 20 CFR §§ 680.430(d) – (e) and 680.510

³⁹ 20 CFR § 680.510(a)

⁴⁰ 20 CFR § 680.340

⁴¹ 20 CFR § 680.220

information and training provider performance information or any other career service received; and

- c. documenting the participant's need for training services in the participant's case file.
4. There is no requirement that career services be provided as a condition for receipt of training services. However, if career services are not provided before training, the career planner must document the circumstances that justify the decision to provide training services without first providing the services described in item 3 above.
5. Priority consideration must be given to programs that:
 - a. lead to recognized postsecondary credentials; and
 - b. align with in-demand occupations in the local area.
6. Unless the applicable Title I program has exhausted training funds for the program year, the career planner must refer the individual to the selected provider and establish an ITA for the individual to pay for training.
7. The costs for training services paid through an ITA to a training provider must be funded by out-of-school youth,⁴² adult, or dislocated worker program funds, depending on the program in which the participant is enrolled or co-enrolled.
8. The local board, through the one-stop center, may coordinate funding for ITAs with funding from other Federal, state, local, or private job training programs or sources to assist the individual in obtaining training services, subject to requirements for coordination of WIOA training funds under 20 CFR § 680.230.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

⁴² Refer to the State's youth program policy for information regarding ITAs and in-school youth.

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.

1. business partnership

For purposes of determining the eligibility of a program, *business partnership* means an informal or formal partnership with regional or local employers that relates directly to the program. Information to be provided by a training provider about the business partnership includes:

- a description of the quality and quantity of employer partnerships; and
- the role of that partnership in relation to the program.

2. enrolled

The meaning of the term *enrolled*, with regard to a program of study that is included on the ETPL, is determined by each training provider in accordance with its organizational standards.

3. linked to employment opportunities

The phrase *linked to employment opportunities* refers to the alignment of a program with a career pathway, which is determined using the Nebraska Career Education Model defined and provided by the Nebraska Department of Education.⁴³

4. recognized postsecondary credential⁴⁴

A *recognized postsecondary credential* is one of the following:⁴⁵

- industry-recognized certificate or certification;
- certificate of completion of an apprenticeship;
- license recognized by the Federal Government or State of Nebraska;
- associate degree; or
- baccalaureate degree.

⁴³ Information on the Nebraska Career Education Model is accessible at <https://www.education.ne.gov/nce/careerclustersresources.html>.

⁴⁴ Refer to the State's performance accountability for detailed information on recognized postsecondary credentials. The policy is accessible at <https://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/Policies>.

⁴⁵ WIOA Sec. 3(52)

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Youth, Adult, and Dislocated Worker; Training |
| | Effective date |
| | April 10, 2019 |
| | Supersedes |
| | On-the-Job Training (OJT) (effective August 31, 2018) |

On-the-Job Training (OJT), Change 1

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

Under WIOA, work-based training is employer driven with the goal of unsubsidized employment after training for WIOA Title I (youth, adult, and dislocated worker) program participants. On-the-job training (OJT) is one of several types of work-based training. OJT is provided under a contract with an employer or the sponsor of a Registered Apprenticeship program.¹

ACTION

This policy supersedes and cancels the State's² On-the-Job Training (OJT) policy (effective date August 31, 2018). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

¹ 20 CFR § 680.700(a)

² State refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

Each local board must:

- establish and document, in its local plan or local policy on OJT, methods for determining OJT duration as described in [Section I\(a\)\(3\)](#);
- establish and document, in its local plan or local policy on OJT, local area criteria and procedures for determining that an eligible employed worker is not earning a self-sufficient wage comparable to or higher than wages from previous employment as described in [Section I\(c\)\(1\)\(i\)](#);
- provide for continual oversight and monitoring to make certain that Title I funds are utilized to provide participants with the OJT necessary to successfully retain employment as described in [Section I\(c\)\(2\)](#); and
- document the factors used when deciding to increase the employer-reimbursement rate above 50 percent (but not more than 75 percent)³ as described in [Section II\(a\)\(1\)](#).

CHANGES

This policy eliminates requirements relating to a cap on wage reimbursements to employers, as described in Section I(b)(2) of the superseded policy. No other material changes have been made.

POLICY

This policy establishes:

- requirements for OJT, including training, employer, and contract requirements;
- permitted and prohibited uses of Title I funds for OJT; and
- appeal and grievance procedures relating to OJT.

This policy has three sections and two appendices.

| | | |
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³ 20 CFR § 680.730(b); TEGL 19-16

Section I. Requirements for OJT

OJT is provided under a contract with an employer, or sponsor of a Registered Apprenticeship program, in the public, private nonprofit, or private sector. Occupational skills training is provided for the participant according to the OJT contract. The employer is reimbursed for a portion of the participant's wages to compensate for the extraordinary costs of providing training and supervision related to the training. Except as described in [Section I\(c\)\(1\)](#), OJT is intended for unemployed participants as a method for providing training necessary to successfully retain employment. In its design of the local OJT program, each local board is strongly encouraged to refer to and use the *Strategies for Implementing OJT Simply and Effectively*, developed by the US Department of Labor Employment and Training Administration.⁴

(a) Training requirements

(1) In-demand industry sectors and occupations

OJT must be directly linked:⁵

- to an in-demand industry sector or occupation in the local area or planning region, or in another area to which the participant is willing to relocate; or
- upon approval of the local board, to an occupation determined by the local board to be in a sector of the economy that has a high potential for sustained demand or growth in the local area.

(2) Wages, benefits, and working conditions⁶

Participants in OJT must be compensated at the same wage rates, including periodic increases, as trainees or employees who:

- are similarly situated in similar occupations by the same employer; and
- have similar training, experience, and skills.

In addition, OJT wage rates must comply with all applicable Federal and state laws, including laws relating to minimum hourly wages; and participants in OJT must be provided benefits and working conditions comparable to those of other trainees or employees working a similar length of time and doing the same type of work for the employer.

(3) OJT duration⁷

Each local board must establish and document, in its local plan or local policy on OJT, methods for determining OJT duration. The duration of OJT must be limited to the period of time required

⁴ The resource guide is accessible through WorkforceGPS at https://www.workforcegps.org/events/2016/05/02/13/26/Strategies_for_Implementing_OJT-Simply_and_Effectively.

⁵ WIOA Sec. 134(c)(3)(G)(iii)

⁶ WIOA Secs. 181(a)(1) and 181(b)(5); 29 USC § 206(a)(1); 20 CFR § 683.275; Neb. Rev. Stat. §§ 48-1201 to 48-1209.01

⁷ 20 CFR § 680.700(c)

for the participant to become proficient in the occupation for which the training is being provided. In determining the appropriate length of the contract, consideration should be given to the:

- skills required for the occupation;
- academic and occupational skill level of the participant, which must be based on a skills-gap assessment;
- prior work experience of the participant; and
- participant's individual employment plan (IEP) or individual service strategy (ISS), as applicable.

(4) Training plan⁸

An OJT training plan must be (a) established for each participant placed in OJT and (b) based on the skills to be acquired during OJT. In addition, each OJT training plan must be unique and tailored to the specific training needs of the participant. There is no need for detailed descriptions of the training methods to be used. The training plan should focus on the skills and competencies to be attained, not the manner in which skills will be developed or the individual tasks to be performed.

(b) Employer requirements

(1) Pre-award (pre-OJT contract) review⁹

Prior to entering into an OJT contract with an employer (a) local area staff must conduct a pre-award review and (b) the employer must successfully complete the pre-award review. The purpose of the pre-award review is to determine whether the employer is qualified and capable of providing OJT that complies with the requirements of an OJT contract, this policy, and the applicable provisions of WIOA. The pre-award review must be conducted and documented as described in [APPENDIX II](#).

(2) Records retention¹⁰

Each employer providing OJT must maintain records relating to the participant and the OJT for a period of no less than three years from the close of the applicable program year, or longer if any litigation or audit has begun or any claim is instituted which involves these records. In that case, the employer must retain the records for a period of no less than three years from the conclusion or resolution of the litigation, audit findings, or claim. The employer must allow access to those records for authorized entities, including local area staff performing the oversight and monitoring activities described in [Section I\(c\)\(2\)](#).

⁸ For an example of an effective training plan, refer to *Strategies for Implementing OJT Simply and Effectively*, which is accessible through WorkforceGPS at https://www.workforcegps.org/events/2016/05/02/13/26/Strategies_for_Implementing_OJT-Simply_and_Effectively.

⁹ 20 CFR § 683.260(b)

¹⁰ Refer to the State's current policy on records management for additional information on records retention.

(3) Employer performance

Employers providing OJT are not subject to the eligibility and performance reporting requirements established by NDOL for eligible training providers and are not included on Nebraska's Eligible Training Provider List.¹¹

(4) Ineligible employers¹²

1. If it is determined during a pre-award review that an employer's business, or any part of its business, has relocated and employees at the employer's other location(s) were laid off as a result of the relocation, the employer is not eligible to receive Title I funds for the provision of OJT until the employer has been in operation at its current location at least 120 calendar days.
2. Any employer that does not agree to an OJT contract that includes all of the elements described in Table 1 of [Section I\(c\)](#) is not eligible to receive Title I funds for the provision of OJT.
3. Local boards must not enter into an OJT contract with an employer that has:
 - a. failed to successfully complete the pre-award review procedures described in [APPENDIX II](#); or
 - b. exhibited a pattern of failing to provide OJT participants with continued long-term employment as regular employees with wages and employment benefits (including health benefits) and working conditions at the same level and to the same extent as other employees working a similar length of time and doing the same type of work.

(c) Contract requirements

OJT contracts must, at a minimum address the elements described in Table 1 and be procured in accordance with all Federal, state, and local procurement requirements and policies.

Table 1. Required OJT contract elements

| Element | Description |
|--|---|
| OJT occupation | The occupation for which OJT will be provided must be described and must comply with the requirements of Section I(a) . |
| OJT wage, benefits, and working conditions | The OJT wage, benefits, and working conditions must be defined and must comply with the requirements of Section I(a)(2) . |
| OJT duration | The duration of the OJT must be defined and must comply with the requirements of Section I(a)(3) . |
| Training plan | A training plan, as described in Section I(a)(4) , must be included and must consist of: <ul style="list-style-type: none">▪ comprehensive list of the occupational skills the participant will acquire during OJT, which must be directly linked to the OJT occupation; and▪ if classroom training is part of the OJT, a clear description of the classroom training to be provided, which must be directly linked to the OJT occupation. |
| Recordkeeping and record retention | Provisions describing the employer's responsibilities with regard to recordkeeping and maintenance must be included and must comply with the requirements of Section I(b)(2) . |

¹¹ 20 CFR § 680.530(a)

¹² WIOA Secs. 181(d) and 194(4); 20 CFR §§ 680.700(b) and 683.260

| Element | Description |
|--|--|
| Justification for OJT for employed participant | If the OJT participant is an eligible employed worker, the contract must include a justification of the participant's need for OJT, which must comply with the requirements of Section I(c)(1) . |
| Employer reimbursement | Employer reimbursement must be defined and must comply with the requirements of Section II(a) , including subsection (1). |

IMPORTANT. Recontracting with an employer is allowable and desirable when the employer has demonstrated a high success rate with regard to successful completion of OJT by participants and retention of those participants.

(1) Contracts for employed participants

While OJT is intended for unemployed participants, OJT contracts may be established for eligible employed workers when all of the following requirements are met:¹³

- the employed worker is not earning a self-sufficient wage comparable to or higher than wages from previous employment (refer to [Section I\(c\)\(1\)\(i\)](#) regarding determining self-sufficient wage);
- requirements for a pre-award review ([Section I\(b\)\(1\)](#)) and OJT contract requirements ([Section I\(c\)](#)) are met; and
- the OJT relates to one or more of the following factors:
 - introduction of new technologies;
 - introduction to new production or service procedures;
 - upgrading to a new job that requires additional skills;
 - workplace literacy; or
 - other appropriate purposes identified by the local board.

(i) Determining self-sufficient wages

Determining that an eligible employed worker is not earning a self-sufficient wage comparable to or higher than wages from previous employment must be based on criteria and procedures established under the local board's policy on OJT.

(2) Oversight and monitoring

The local board must provide for oversight and continual monitoring¹⁴ of OJT contracts to ensure that Title I funds provided through OJT contracts are utilized to provide participants with the training necessary to successfully retain employment. At a minimum, oversight must be based

¹³ 20 CFR § 680.710

¹⁴ 20 CFR § 683.410(a)

on the requirements of the OJT contract, this policy, and applicable WIOA provisions and must include monitoring of:

- participant progress;
- working conditions;
- compensation made and benefits provided to the participant;
- invoicing by and reimbursement to the employer; and
- recordkeeping and record retention by the employer, including records describing wages, benefits, time and attendance records, and other personnel records generated and maintained by the employer for other trainees or employees.

Section II. Use of OJT funds

(a) Payments to employers¹⁵

Reimbursement of a portion of the participant's wages made to the employer providing OJT constitutes compensation for the extraordinary costs associated with training the participant and potentially lower productivity of the participant while in OJT. (Employers are not required to document the extraordinary costs.) Employers may be reimbursed up to 50 percent of the wages paid to a participant during OJT. The 50 percent employer-reimbursement rate may be increased to 75 percent by the local board as described in [Section II\(a\)\(1\)](#).

IMPORTANT. Co-enrollment may assist in making additional funds available for OJT.¹⁶ For example, Title I allows up to 75 percent reimbursement to employers for OJT, while the Trade Adjustment Assistance (TAA) program allows reimbursement up to 50 percent. For OJT approved training for a co-enrolled TAA participant, the TAA Program may reimburse employers up to 50 percent, and Title I may reimburse employers up to an additional 25 percent to bring the total reimbursement to employers up to 75 percent to align TAA Program benefits with Title I benefits.

(1) Increased employer-reimbursement rate¹⁷

A local board may increase the employer-reimbursement rate under an OJT contract, when taking into account the:

- characteristics of the participant, including whether the participant is an individual with a barrier to employment;
- size of the employer, with an emphasis on small businesses;

¹⁵ 20 CFR § 680.720

¹⁶ TEGL 19-16

¹⁷ 20 CFR § 680.730; TEGL 19-16

- quality of employer-provided training and advancement opportunities (e.g., whether the OJT will lead to an industry-recognized credential); and
- other factors the local board may determine appropriate, including the:
 - number of participants involved in the OJT;
 - wage and benefit levels of the participants, at the beginning of OJT and after completion; and
 - relative benefit of the training to the competitiveness of the participant.

The local board must document the factors used when deciding to increase the employer-reimbursement rate above 50 percent. The local board must not increase the employer-reimbursement rate beyond 75 percent.

(b) OJT and Registered Apprenticeship programs¹⁸

OJT funds may be used for the OJT portion of a Registered Apprenticeship program. An OJT contract may be entered into with (a) the sponsor of the Registered Apprenticeship program; or (b) an employer participating in the sponsor's Registered Apprenticeship program, provided that employer meets the requirements established in [Section I\(b\)](#). Depending on the length of the Registered Apprenticeship program and the requirements or limitations of the local board's policy on OJT, OJT funds may be used for some or all OJT required under the Registered Apprenticeship program.

(c) OJT and ITA funds¹⁹

OJT funds and Individual Training Account (ITA) funds may be used in combination when placing participants into OJT, including training services provided under pre-apprenticeship programs and Registered Apprenticeship programs.

(d) Prohibited uses²⁰

Funds provided for OJT under Title I must not be used for any business or part of a business that has relocated until 120 calendar days after the date the business commences operations at its new location. This prohibition on the use of OJT funds applies when the relocation of the business, or part of the business, results in a loss of employment for any employee of the business at the original location; provided that the original location is within the United States.²¹ If the Secretary of the US Department of Labor (Secretary) determines that a violation of this prohibition has occurred, the Secretary must require repayment to the United States an amount equal to the amount expended in violation of the prohibition.

¹⁸ 20 CFR § 680.740; TEGL 19-16

¹⁹ 20 CFR §§ 680.320 and 680.750

²⁰ WIOA Secs. 181(d)(2) – (3) and 194(4); 20 CFR § 683.260

²¹ Refer to [Section I\(b\)\(4\)](#) for additional information on this prohibition.

Section III. Appeal and grievance procedures²²

(a) Denial of employer eligibility to provide OJT

An employer that has been denied eligibility as an OJT provider may file a complaint through the local board's established grievance procedures.

An appeal may be made to the State according to the procedures described in the State's policy on grievances and complaints if the complainant:

- does not receive a determination on a complaint filed at the local level within 60 calendar days of filing; or
- is dissatisfied with the local-level determination.

(b) Displacement of regular employees and participants

An OJT participant must not displace any current employee of the employer providing OJT. Displacement includes any partial displacement, such as a reduction in the hours of non-overtime work, wages, or employment benefits. Regular employees and OJT participants alleging such a displacement may file a complaint through the local board's established grievance procedures.

An appeal may be made to the State according to the procedures described in the State's policy on grievances and complaints if the complainant:

- does not receive a determination on a complaint filed at the local level within 60 calendar days of filing; or
- is dissatisfied with the local-level determination.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

²² 20 CFR §§ 683.270 and 683.600

APPENDIX I. Definitions

PURPOSE. Definitions in this appendix are provided as supplemental information that supports the provisions of the policy. The terms and phrases defined in this appendix should be read and understood in the context in which they are used in the policy and not as stand-alone information independent of that context.

1. eligible employed worker

An *eligible employed worker* means an individual that meets the eligibility criteria for enrollment in one or more Title I programs (youth, adult, or dislocated worker).

2. on-the-job training (OJT)²³

The term *on-the-job training* (OJT) means training provided by an employer to a participant who is paid while engaged in productive work in a job that:

- provides knowledge or skills essential to the full and adequate performance of the job;
- is made available through a program that provides reimbursement to the employer of up to 75 percent of the participant's wage rate for the extraordinary costs of providing the training and additional supervision related to the training; and
- is limited in duration as appropriate to the occupation for which the participant is being trained, taking into account the content of the training, the prior work experience of the participant, and the participant's IEP or ISS, as appropriate.

3. pass-through entity

The term *pass-through entity* means a non-Federal entity, like a local board, that provides a subaward to a subrecipient, like an employer providing OJT, to carry out some or all of the activities permitted or required under a Federal program.²⁴

4. pre-apprenticeship program²⁵

A *pre-apprenticeship program* is a program designed to prepare individuals to enter and succeed in a Registered Apprenticeship program. A *pre-apprenticeship program* should include the following elements:

- training and curriculum that aligns with the skill needs of employers in the economy of the state or region involved;
- access to educational and career counseling and other supportive services, directly or indirectly;

²³ WIOA Sec. 3(44)

²⁴ 2 CFR § 200.74

²⁵ 20 CFR § 681.480. Refer to TEN 13-12 for more information on quality pre-apprenticeship programs, which is accessible at https://wdr.doleta.gov/directives/attach/TEN/TEN_13-12_Acc.pdf.

- hands-on, meaningful learning activities that are connected to education and training activities, such as exploring career options, and understanding how the skills acquired through coursework can be applied toward a future career;
- opportunities to attain at least one industry-recognized credential; and
- a partnership with one or more Registered Apprenticeship programs that assist in placing individuals who complete the pre-apprenticeship program in a Registered Apprenticeship program.

5. Registered Apprenticeship program

A *Registered Apprenticeship program* is an apprenticeship program that is registered with the US Department of Labor Office of Apprenticeship.

6. subaward²⁶

The term *subaward* means an award provided by a pass-through entity to a subrecipient for the subrecipient to carry out some or all of the activities permitted or required under a Federal award received by the pass-through entity. A subaward may be provided through any form of legal agreement, including an agreement that the pass-through entity considers a contract.

7. subrecipient²⁷

The term *subrecipient* means a non-Federal entity that receives a subaward from a pass-through entity to carry out some or all of the activities permitted or required under a Federal program (e.g., Title I youth, adult, and dislocated worker programs). The term *subrecipient* also refers to any entity to which a local board provides a subaward for the administration of some or all of the requirements of the subaward provided to the local board by NDOL for administration of Title I youth, adult, and dislocated worker activities. The term *subrecipient* does not include an individual that is a participant in the program.

²⁶ 2 CFR § 200.92

²⁷ 2 CFR § 200.93

APPENDIX II. Pre-award review procedures

As stated in [Section I\(b\)\(1\)](#) of the policy, local area staff must conduct a pre-award review to determine an employer's eligibility to provide OJT prior to entering into an OJT contract with the employer. The pre-award review must be documented using the *Employer Assurances and Certifications for On-the-Job Training* form provided as part of this appendix.

IMPORTANT. The pre-award requirements described in this appendix must be completed and documented jointly by local area staff and the employer.²⁸ If the employer has signed an *Employer Assurances and Certifications for On-the-Job Training* form and an OJT contract within the preceding six months, the employer is not required to execute a new *Employer Assurances and Certifications for On-the-Job Training* form in order to enter into a new OJT contract for placement of another participant.

1. The pre-award review must include:
 - a. verification of the employer's period of operation at its current location:
 - i. if at its current location less than 120 calendar days proceed as described below in item 2;
 - b. review and discussion of the *Employer Assurances and Certifications for On-the-Job Training* form by local area staff with the employer, either in person or by phone; and
 - c. completion of the *Employer Assurances and Certifications for On-the-Job Training* form, including the employer's signature.
2. If the employer has relocated from another area in the United States, local area staff must verify that employees at the employer's other location(s) have not been laid off as a result of the relocation.²⁹ To perform this verification, local area staff must complete steps 2.a. and 2.b.
 - a. Collect from the employer the:³⁰
 - i. names under which the employer does or has done business, including predecessors and successors in interest;³¹
 - ii. information confirming whether WIOA Title I assistance is sought in connection with past or impending job losses at other facilities owned or operated by the employer, including predecessor and successors in interest; and
 - iii. name, title, and address of the company official certifying the accuracy of collected information.

²⁸ 20 CFR § 683.260(b)

²⁹ WIOA Sec. 181(d)(2). Refer to [Sections I\(b\)\(4\)](#) and [II\(d\)](#) of the policy for information on this restriction.

³⁰ 20 CFR § 683.260(b)

³¹ The phrase *predecessors and successors in interest* refers to previous and current persons or entities who held or hold rights or interests in the employer's business.

- b. Consult with the Program Coordinator for NDOL's Rapid Response Program to determine and document whether WARN notices relating to the employer have been filed.³²

Local area staff may also consult with labor organizations and others in the local area(s) from which the business relocated.³³

As stated in [Section I\(b\)\(4\)](#) of the policy, if the employer's business, or any part of its business, has relocated and employees at the employer's other location(s) were laid off as a result of the relocation, the employer is not eligible to receive WIOA Title I funds for the provision of OJT until the employer has been in operation at its current location at least 120 calendar days.

3. The completed and signed *Employer Assurances and Certifications for On-the-Job Training* form must be incorporated into and made part of the OJT contract.

³² 20 CFR § 683.260(b)

³³ Ibid.

Employer Assurances and Certifications for On-the-job Training

The assurances and certifications in this document detail specific requirements regarding on-the-job training (OJT) under the Workforce Innovation and Opportunity Act of 2014 that apply to <insert employer/business name> (Employer) as a provider of OJT. The assurances and certifications herein do not limit in any way the responsibilities of Employer. Employer is subject to all applicable Federal and state laws, rules, regulations, policies, and procedures with regard to the provision of OJT to an individual participating in the OJT. By signing this document, Employer assures and certifies, as applicable, that Employer will abide by the requirements, limitations, and restrictions described herein, in addition to all applicable Federal and state laws, rules, regulations, policies, and procedures.

Assurances

1. Employer assures that during OJT:
 - a. an individual participating in OJT will be compensated at the same rates, including periodic increases, as other trainees or employees who are similarly situated in similar occupations by Employer and who have similar training, experience, and skills;
 - b. the compensation rate for an individual participating in OJT will comply with all applicable Federal and state laws and not be less than the higher of the Federal minimum wage rate, state minimum wage, or local minimum wage; and
 - c. an individual participating in OJT will be provided benefits and working conditions comparable to those of other trainees or employees working a similar length of time and doing the same type of work for Employer.
2. Employer assures that:
 - a. an individual participating in OJT is not displacing (including partial displacement, such as a reduction in the hours of non-overtime work, wages, or employment benefits) any current employee of the employer as of the date of the individual's participation in OJT;
 - b. the placement of an individual participating in OJT is not impairing existing contracts for services or collective bargaining agreements, or, if the placement is inconsistent with a collective bargaining agreement, the appropriate labor organization and Employer have provided written agreement with the placement before the placement begins;
 - c. no other employee of Employer is on layoff from the same or any substantially equivalent job;
 - d. Employer has not terminated the employment of any regular, unsubsidized employee or otherwise caused an involuntary reduction in its workforce with the intention of filling the vacancy with the participant;
 - e. Employer has not created a position for the participant within a promotional line that infringes in any way on the promotional opportunities of current employees (as of the individual's date of participation in OJT); and
 - f. regular employees and individuals participating in OJT who are alleging displacement are informed of their right to file a complaint according to the grievance procedures described in the State's current policy on OJT.
3. Employer assures that it will abide by all applicable Federal and state health and safety standards and that workers' compensation coverage will be provided for an individual participating in OJT as required under the Nebraska Workers' Compensation Act (Neb. Rev. Stat. §§ 48-101 through 48-1,118).
4. Employer assures that it will not discriminate against any individual participating in OJT on the basis of race, color, religion, sex, national origin, age, disability, political affiliation or belief, citizenship or status as a lawfully admitted immigrant authorized to work in the United States.
5. Employer assures that Employer will not discriminate against any individual participating in OJT with respect to the terms and conditions affecting, or rights provided to, the individual solely because of the individual's status as an OJT participant.

6. Employer assures that no individual participating in OJT will carry out the construction, operation, or maintenance of any part of any facility that is or will be used for religious instruction or as a place for religious worship.
7. Employer assures that no funds provided under an OJT contract will be used to encourage or induce the relocation of a business, or part of a business, that results in a loss of employment for any employee at the original location of the business.
8. Employer assures that no individual in a decision-making capacity within Employer's business, including any member of the Nebraska Workforce Development Board or a local workforce development board, will engage in any activity that creates a conflict of interest with regard to any OJT, including participation in (i) the selection, award, or administration of an OJT contract; and (ii) decisions relating to any matter which would provide any direct financial benefit to that individual or that individual's immediate family.
9. Employer assures that no funds provided to Employer for OJT will be used to directly or indirectly assist, promote or deter union organizing.
10. Employer assures that it will not charge any individual, including an individual participating in OJT, a fee for referral or placement of an individual in OJT.
11. Employer assures that it will not require or permit an individual participating in OJT to engage in any political activities as part of or during OJT.
12. Employer assures that, after an individual's completion of OJT, Employer intends to (i) retain the individual in the occupation for which the individual was trained and (ii) continue to compensate the individual at the hourly wage rate specified in the OJT contract or at a higher rate. Employer's retention of the individual is subject to Employer's right to terminate the individual for normal business or personnel reasons. However, "normal business or personnel reasons" does not include termination of the individual in order to enter into another OJT contract to train a new individual through OJT.

Certifications

13. Employer certifies that neither it, nor any of its principals, is (i) debarred, suspended, excluded, or declared ineligible by any Federal department or agency with regard to use of Federal funds; or (ii) proposed for debarment, suspension, exclusion, or ineligibility by any Federal department or agency with regard to use of Federal funds; or (iii) voluntarily excluded with regard to use of Federal funds.
14. Employer certifies that it complies with all Federal, state, and local laws regarding taxation and licensing, including the Nebraska Employment Security Law.
15. Employer certifies that it complies with the requirements of the Davis-Bacon Act, with regard to compensation of any individual including an individual participating in OJT, who is working as a laborer and/or mechanic in any construction, alteration or repair (including painting and decorating) of public buildings or works. Employer further certifies that all such individuals will be compensated in compliance with the Davis-Bacon Act.
16. Employer certifies that it has registered with and is using a Federal immigration verification system, as required under Neb. Rev. Stat. § 4-114, to determine the work eligibility status of all new employees physically performing services within the State of Nebraska.

Signature of authorized signatory for Employer

Date

Printed name of authorized signatory for Employer

Employer's business name, complete address, and phone number

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|---|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Youth, Adult, and Dislocated Worker |
| | Effective date |
| | April 6, 2018 |
| | Supersedes |
| | Preliminary Policy on Work Experiences for Youth, Adults, and Dislocated Workers (Rev. 4/17/15) |
| | Interim Policy on Incumbent Worker Training Programs (Rev. 08/31/2015) |

Work-based Training

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

Work-based training can be an effective training strategy that provides additional opportunities for employers and adults and dislocated worker program participants.

ACTION

This policy supersedes and cancels the State's¹ Preliminary Policy on Work Experiences for Youth, Adults, and Dislocated Workers (Rev. 4/17/2015) and Interim Policy on Incumbent Worker Training Programs (Rev. 08/31/2015). Questions and comments on this policy may be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

¹ The term "State" refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

Each local board must:

- if it uses transitional jobs as part of its service delivery strategy, implement a policy addressing the requirements stated in [Section I\(a\)\(1\)](#);
- if it uses customized training as a service strategy, implement a policy addressing the requirements stated in [Section II\(a\)](#);
- if it uses incumbent worker training as a service strategy, implement a policy addressing the requirements stated in [Section II\(b\)](#); and
- ensure that funds provided to employers for work-based training are not used to directly or indirectly engage in the prohibited activities described in [Section IV](#).

POLICY

This policy establishes requirements regarding work-based training opportunities, including:

- internships, work experiences, and transitional jobs for adults and dislocated workers;
- customized and incumbent worker training services for employers; and
- Registered Apprenticeship programs.

Requirements regarding on-the-job training (OJT) and work-based training for youth are addressed separately in the State's OJT and youth program policies.

This policy is organized into four sections.

| | |
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| Section II. Work-based training services for employers | 4 |
| Section III. Registered Apprenticeship programs | 8 |
| Section IV. Prohibited activities | 9 |

Section I. Work-based training services for adults and dislocated workers

(a) Internships and work experiences

An internship or work experience:²

- is a planned, structured learning experience that takes place in a workplace for a limited period of time;

² 20 CFR § 680.180

- may be paid or unpaid, as appropriate and consistent with laws such as the Fair Labor Standards Act (FLSA);³ and
- may be arranged within the public, private, or non-profit sectors.

Labor standards apply in any work experience setting where an employee-employer relationship exists as defined by FLSA.

(1) Transitional jobs⁴

Transitional jobs:

- provide a participant with work experience that takes place within the context of an employee-employer relationship, with the local program provider generally acting as the employer;
- are time-limited work experiences that are wage-paid and subsidized up to 100 percent and in the public, private, or non-profit sectors;
- are only available for adults and dislocated workers with barriers to employment who are chronically unemployed or have inconsistent work history.

Transitional jobs must be combined with other career services⁵ and supportive services and must be designed to:

- establish a work history for the participant;
- demonstrate success in the workplace; and
- develop skills that lead to entry into and retention in unsubsidized employment.

There is no requirement that the employer retain the individual upon completion of the transitional job; however, retention is preferred for the benefit of the worker and employer when appropriate.

(A) Funding

A local board may use up to 10 percent of the combined total of its adult and dislocated worker allocations for a program year for transitional jobs.⁶

(B) Local policy⁷

If a local board uses transitional jobs as part of its service delivery strategy, it must identify appropriate employers and implement a local policy that:

- establishes the amount of reimbursements for the jobs (up to 100 percent of the wage);

³ Information on FLSA is accessible at <https://www.dol.gov/whd/flsa/>.

⁴ 20 CFR §§ 680.190 and 680.195; TEGL 19-16

⁵ Transitional jobs are a type of individualized career service.

⁶ 20 CFR § 680.195

⁷ 20 CFR § 680.195; TEGL 19-16

- defines what supportive services must be included;
- establishes limits on the duration of the transitional job; and
- defines and identifies individuals who are *chronically unemployed* or *have an inconsistent work history*, such as long-term unemployed individuals, ex-offenders, and individuals who are currently receiving or have exhausted Temporary Assistance for Needy Families (TANF) benefits.

Section II. Work-based training services for employers

(a) Customized training

Customized training is training:⁸

- designed to meet the special requirements of an employer or group of employers; and
- conducted with a commitment by the employer or employers to employ an individual or group of individuals upon successful completion of the training.

Customized training of eligible employed individuals may be provided for an employer or group of employers when the:⁹

- employee or group of employees are not earning a self-sufficient wage or wages comparable to or higher than wages from previous employment;
- training relates to:¹⁰
 - introduction of new technologies, introduction to new production or service procedures, upgrading to new jobs that require additional skills, or workplace literacy; or
 - other appropriate purposes identified by the local board.

(1) Funding¹¹

The employer or group of employers receiving work-based training services must pay for a significant portion of the cost of customized training, taking into account:

- the size of the employer or group of employers; and
- other factors, including the:
 - number of employees participating in training;

⁸ WIOA Sec. 3(14); 20 CFR § 680.760

⁹ 20 CFR § 680.770

¹⁰ 20 CFR § 680.710(c)

¹¹ TEGL 19-16

- wage and benefit levels of participating employees, at present and anticipated upon completion of the training;
- relation of the training to the competitiveness of the participating employees; and
- other employer-provided training and advancement opportunities.

In the case of an employer or group of employers located in multiple local areas in the state, the employer or group of employers receiving work-based training services must pay a significant portion of the cost of the training as determined by NDOL, taking into account the size of the employer or group of employers and other factors NDOL determines appropriate.

(2) Local policy¹²

If a local board uses customized training as part of its service delivery strategy, it must implement a policy for determining what constitutes the employer's payment of a *significant portion of the cost of training*, taking into account the:

- size of the employer; and
- other factors the local board determines are appropriate, which may include the:
 - number of employees participating in training;
 - wage and benefit levels of participating employees, at present and anticipated upon completion of the training;
 - relation of the training to the competitiveness of the participating employees; and
 - other employer-provided training and advancement opportunities.

(b) Incumbent worker training¹³

Incumbent worker training (IWT) is training designed to meet the special requirements of an employer or group of employers. IWT must not be used to provide occupational training for new hires. IWT services may be provide to either:

- help avert potential layoffs of employees; or
- assist employees in obtaining the skills necessary to retain employment, such as increasing skill levels so they can be promoted within the company and create backfill opportunities for less-skilled employees.

IWT services must be conducted with a commitment by the employer to retain or avert the layoffs of the workers trained.

¹² TEGL 19-16

¹³ 20 CFR § 680.790; TEGL 19-16

(1) Employer eligibility¹⁴

The local board must determine an employer's eligibility for IWT services based on the following factors to evaluate whether IWT services would increase the competitiveness of the workers only or the workers and employer:

- characteristics of the workers to be trained;
- whether IWT improves the labor market competitiveness of the workers only or the workers and employer; and
- other factors, including:
 - employer size;
 - number of workers to be trained;
 - wages and benefits, both pre- and post-training increases;
 - existence of other training and advancement opportunities provided by the employer;
 - credentials and skills to be gained as a result of IWT;
 - layoffs averted as a result of IWT; or
 - utilization of IWT services as part of a larger sector and/or career pathway strategy.

(2) Worker eligibility¹⁵

For an employer to receive IWT services, the workers to be trained must:

- be employed by the employer;
- meet FLSA requirements for an employer-employee relationship; and
- have an established employment history with the employer of six months or more, with the following exception.

EXCEPTION. In the event that IWT is being provided to a cohort of workers, not every worker in the cohort must have an established employment history with the employer of six months or more, as long as a majority of workers being trained meet the employment history requirement.

A worker does not have to meet eligibility requirements for career and training services unless the worker is enrolled as a participant in the local adult or dislocated worker program.

¹⁴ WIOA Sec. 134(d)(4)(A)(ii); 20 CFR § 680.810; TEGL 19-16

¹⁵ 20 CFR § 680.780; TEGL 19-16. Refer to the State's adult and dislocated worker program policy for information on eligibility requirements for career and training services.

(3) Funding¹⁶

The local board may reserve up to 20 percent of its combined total of adult and dislocated worker allocations for a program year for IWT services. This 20 percent may be used for IWT activities that are programmatic in nature. Administrative IWT activities must be paid out of the local board's administrative funds.

(A) Cost-sharing requirements¹⁷

Employers participating in IWT must pay the non-Federal share of the cost of providing training to their incumbent workers. The minimum amount of the employer's non-Federal share depends on the size of the employer and must not be less than:

- 10 percent of the costs, for employers with 50 or fewer workers;
- 25 percent of the costs, for employers with between 51 and 100 workers; and
- 50 percent of the costs, for employers with more than 100 workers.

The employer share must be reported by the local board as program income in its quarterly financial reports.¹⁸

(4) Local policy¹⁹

If a local board uses IWT as part of its service delivery strategy, it must implement a policy, which must comply with the requirements established under 20 CFR §§ 680.780 through 680.820 and TEGL 19-16 and must:

- establish methods for determining which employers and workers are eligible for incumbent worker services;
- establish methods for determining the non-Federal share of the cost of IWT services, which must include consideration of:
 - wage and benefit levels of the employees, pre- and post-training;
 - relationship of IWT to the competitiveness of the workers and employer; and
 - availability of other employer-provided training and advancement opportunities;
- establish methods for payment of the non-Federal share of the cost of IWT, which may be done through both cash payments and fairly evaluated in-kind contributions and may include the wages the employer pays to the worker trainee while the worker is attending training;
- define processes for documenting the six-month work-history requirement; and

¹⁶ WIOA Sec. 134(a)(3)(A)(i); 20 CFR §§ 680.790, 680.800, 682.210(b), and 682.320(b)(4); TEGL 19-16

¹⁷ WIOA Secs. 134(d)(4)(C) and 134(d)(4)(D)(i)-(iii); 20 CFR § 680.820; TEGL 19-16

¹⁸ Refer to the State's policy on quarterly reporting.

¹⁹ 20 CFR § 680.780; TEGL 19-16

- require a contract between the local board and the employer that:
 - defines the scope of IWT services;
 - identifies the non-Federal share of the cost of IWT to be paid by the employer; and
 - describes the process for documenting the six-month work-history requirement with the employer.

Local IWT policies must be consistent with local plans and career pathways and sector strategy approaches for in-demand occupations.

Section III. Registered Apprenticeship programs²⁰

As an earn-and-learn strategy, Registered Apprenticeship (RA) offers job seekers immediate employment opportunities that pay sustainable wages and offer advancement along a career pathway. Graduates of RA programs receive nationally-recognized, portable credentials, and their training may be applied toward further postsecondary education. WIOA funds may be used to support RA programs through the services listed in Table 1.

Table 1. WIOA services supporting RA

| Service | Method of support |
|---|--|
| Youth occupational skills training (OST) | Youth program funds may be used for RA as an OST option for youth ages 16 – 24. |
| Individual training accounts (ITAs) | ITAs can be used to support: <ul style="list-style-type: none"> ▪ the educational portion (i.e., related instruction component) of the RA for eligible apprentices, provided the RA program is included on the ETPL; and ▪ pre-apprenticeship training in preparation for formal RA, provided the pre-apprenticeship program is on the ETPL. |
| On-the-job training (OJT) | OJT contracts may be entered into with RA program sponsors, or employers participating in RA programs, for the OJT portion of the program. Depending on the length of the program and the requirements of State and local OJT policies, WIOA funds may cover some or all of the OJT. If WIOA-funded, the OJT portion of an RA program <u>must</u> be conducted according to the requirements of 20 CFR §§ 680.700 and 680.710 and State and local policies on OJT. |
| Supportive services | WIOA funds may support a variety of supportive services for apprentices, including books, supplies, child care, transportation, tools, and uniforms, subject to the requirements and limitations of 20 CFR § 680.900 through 680.970 and state and local policies on supportive services. |
| Contracted classes for training cohorts for related instruction | In certain cases, a local board may, instead of using ITAs, contract with an ETP to train a cohort of potential apprentices in in-demand industry sectors or occupations, provided the apprentices (or potential apprentices) meet the youth, adult, or dislocated worker eligibility requirements for training services. Such a contract <u>must</u> adhere to the procurement standards found in the Uniform Guidance and the requirements of the State's adult and dislocated worker program policy. A local board may also use incumbent worker training funds to provide training to a cohort of apprentices. |

²⁰ 20 CFR § 680.740; TEGL 13-16

| Service | Method of support |
|---------------------------|--|
| Customized training | A local board can support RA program sponsors and apprentices through customized training agreements. |
| Incumbent worker training | A local board may use up to 20 percentage of the local allocations for adult and dislocated worker programs to pay the Federal share of the cost of incumbent worker training, enabling current workers to remain on the job while in training provided through an RA program. |

Section IV. Prohibited activities

Funds provided to employers for work-based training must not be used to directly or indirectly:

- assist, promote, or deter union organizing;²¹ or
- aid in the filling of a job opening which is vacant because the former occupant is on strike, or is being locked out in the course of a labor dispute, or the filling of which is otherwise an issue in a labor dispute involving a work stoppage.²²

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

²¹ 20 CFR § 680.830

²² 20 CFR § 680.840

6. Rapid Response

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|-----------------|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.9000 ndol.wioa_policy@nebraska.gov | Policy category |
| | Rapid Response |
| | Effective date |
| | August 23, 2019 |
| | Supersedes |
| | None |

Rapid Response Services

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

Rapid Response plays an important role in providing customer-focused services to dislocated workers and employers, promoting economic development and vitality, and delivering critically important solutions to workers and businesses in transition.

ACTION

Questions and comments on this policy may be submitted in writing to the WIOA¹ policy mailbox at ndol.wioa_policy@nebraska.gov.

The Rapid Response unit staff, Title I and Title III programs, including their service provider staff, and the TAA program and its staff must adhere to the requirements of this policy, including requirements regarding roles and responsibilities described in [Section III](#) and NDOL's [WIOA Rapid Response Procedures Manual](#).

¹ WIOA refers to the Workforce Innovation and Opportunity Act of 2014.

POLICY

The State's² policy on Rapid Response Services describes the:

- purpose and types of Rapid Response services;
- circumstances when Rapid Response services must be delivered; and
- roles and responsibilities of staff involved in the delivery of Rapid Response services.

This policy is organized into three sections.

| | | |
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| Section I. | Rapid Response purpose and services..... | 2 |
| Section II. | Circumstances requiring Rapid Response | 4 |
| Section III. | Rapid Response roles and responsibilities..... | 5 |

Section I. Rapid Response purpose and services

The purpose of Rapid Response is to promote economic recovery and vitality by

- developing an ongoing, comprehensive approach to identifying, planning for, responding to layoffs and dislocations; and
- preventing or minimizing the impact of layoffs and dislocations on workers, businesses, and communities.

A successful Rapid Response system includes:³

- informational and direct reemployment services for workers, including information and support for filing unemployment insurance claims, information on the impacts of layoff on health coverage or other benefits, information on and referral to career services, reemployment-focused workshops and services, and training;
- delivery of solutions to address the needs of businesses in transition, provided across the business lifecycle (expansion and contraction), including comprehensive business engagement and layoff aversion strategies and activities designed to prevent or minimize the duration of unemployment;
- convening, brokering, and facilitating the connections, networks, and partners to ensure the ability to assist dislocated workers and their families, such as home heating assistance, legal aid, and financial advice; and

² State refers to the Nebraska Workforce Development Board and the Nebraska Department of Labor (acting on the Governor's behalf pursuant to the Governor's Executive Order No. 15-03).

³ 20 CFR §§ 682.300(b)(1)-(4); TEGL 19-16

- strategic planning, data gathering and analysis designed to anticipate, prepare for, and manage economic change.

Rapid Response services must include:⁴

1. layoff aversion activities, as applicable;
2. immediate and on-site contact with the employer, representatives of the affected workers, and the local community, including an assessment of and plans to address the:
 - a. layoff plans and schedule of the employer;
 - b. background and probable assistance needs of the affected workers;
 - c. reemployment prospects for workers; and
 - d. available resources to meet the short and long-term assistance needs of the affected workers;
3. provision of information and access to unemployment compensation benefits and programs, such as short-time compensation, comprehensive one-stop delivery system services, and employment and training activities, including information on the TAA program, Pell Grants, the GI Bill, and other resources;
4. delivery of other necessary services and resources including workshops and classes, use of worker transition centers, and job fairs, to support reemployment efforts for affected workers;
5. partnership with local workforce development boards (local boards) and local area chief elected officials (CEOs) to ensure a coordinated response to the dislocation event and, as needed, obtain access to state or local economic development assistance, which may include the development of an application for a National Dislocated Worker Grant;
6. provision of emergency assistance adapted to the particular layoff or disaster;
7. as appropriate, development of systems and processes for:
 - a. identifying and gathering information for early warning of potential layoffs or opportunities for layoff aversion;
 - b. analyzing, and acting upon, data and information on dislocations and other economic activity in the state, region, or local area; and
 - c. tracking outcome and performance data and information related to the activities of the rapid response program;
8. developing and maintaining partnerships with other appropriate Federal, state and local agencies and officials, employer associations, technical councils, other industry business

⁴ 20 CFR § 682.330; TEGL 19-16

councils, labor organizations, and other public and private organizations, as applicable, in order to:

- a. conduct strategic planning activities to develop strategies for addressing dislocation events and ensuring timely access to a broad range of necessary assistance; and
 - b. develop mechanisms for gathering and exchanging information and data relating to potential dislocations, resources available, and the customization of layoff aversion or rapid response activities, to ensure the ability to provide rapid response services as early as possible;
9. delivery of services to worker groups for which a petition for TAA has been filed;
 10. provision of additional assistance to local areas that experience disasters, mass layoffs, or other dislocation events for the provision of direct career services to participants if there are not adequate local funds available to assist the dislocated workers;
 11. provision of guidance and financial assistance as appropriate, in establishing a labor-management committee (if voluntarily agreed to by the employee's bargaining representative and management), which may devise and oversee an implementation strategy that responds to the reemployment needs of the workers, such as:
 - a. provision of training and technical assistance to members of the committee; and
 - b. funding the operating costs of a committee to enable it to provide advice and assistance in carrying out rapid response activities and the design and delivery of WIOA-authorized services to affected workers.

Section II. Circumstances requiring Rapid Response

Rapid Response services must be delivered when one or more of the following circumstances occur:⁵

- announcement or notification of a permanent closure, regardless of the number of workers affected;
- announcement or notification of a *mass layoff*;
- a mass job dislocation resulting from a natural or other disaster; or
- the filing of a Trade Adjustment Assistance (TAA) petition.

⁵ 20 CFR § 682.302(a)-(d); TEGL 19-16

A *mass layoff* occurs when at least one of the following conditions has been met:⁶

- when a layoff affects 50 or more workers; or
- when a Worker Adjustment and Retraining Notification (WARN) Act notice has been filed, regardless of the number of workers affected by the layoff.

NOTE: Only the State is permitted to define *mass layoff* differently.⁷

Section III. Rapid Response roles and responsibilities⁸

Using funds reserved by the Governor from the state's allotment of dislocated worker funds, Rapid Response activities are carried out by the State, in conjunction with local workforce development boards, Chief Elected Officials, and other workforce system shareholders.

NDOL's Rapid Response unit carries out and oversees Rapid Response services statewide. Delivery of Rapid Response services must be carried out in accordance with the NDOL's [WIOA Rapid Response Procedures Manual](#). This requirement applies to Rapid Response unit staff, Title I and Title III programs, including their service provider staff, and the TAA program and its staff. For technical assistance regarding Rapid Response services or the procedures manual, contact Erin Cooper at erin.cooper@nebraska.gov.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the US Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

⁶ 20 CFR § 682.305(b)-(c); TEGL 19-16

⁷ 20 CFR § 682.305(a)-(b); TEGL 19-16

⁸ WIOA Secs. 133(a)(2) and 134(a)(2); 20 CFR § 682.310; TEGL 19-16

7. Trade Adjustment Assistance

State Policy

Workforce Innovation and Opportunity Act (WIOA)

| | |
|--|--|
| Nebraska Department of Labor (NDOL) Office of Employment and Training 550 South 16 th Street Lincoln, NE 68508 402.471.2022 ndol.wioa_policy@nebraska.gov | Policy category |
| | Trade Adjustment Assistance |
| | Effective date |
| | July 6, 2017 |
| | Supersedes |
| | Trade Adjustment Assistance Program (effective June 27, 2017) |

Trade Adjustment Assistance Program, Change 1

REFERENCE

Federal and state laws, regulations, rules, and other guidance and documentation relied upon for the development of this policy are cited in footnotes.

BACKGROUND

The Trade Adjustment Assistance (TAA) Program is a Federal entitlement program that assists U.S. workers who have lost or may lose their jobs because of foreign trade.

The TAA program seeks to provide adversely affected workers with opportunities to obtain the skills, credentials, resources, and support necessary to become reemployed. TAA Program benefits available to eligible workers vary depending on whether the workers are covered by the provisions of the Trade Act enacted in 2002 (2002 Program), 2009 (2009 Program), 2011 (2011 Program), or 2015 (2015 Program).¹

In addition, all workers covered by a TAA certification are eligible for employment and case management services including:

- basic and individualized career services² through:
 - the TAA Program; and
 - through and in coordination with adult and dislocated worker programs authorized under WIOA Title IB; and
- employment services authorized under the Wagner-Peyser Act, as amended by WIOA Title III.³

¹ Refer to [APPENDIX I](#) for a side-by-side comparison of TAA Program benefits under the 2002, 2009, 2011, and 2015 Programs

² Career services are defined in WIOA Sec. 134(c)(2)(A) *et seq.*

³ TEGL 05-15

The Nebraska Department of Labor (NDOL) is responsible for administering the TAA Program in Nebraska.

CHANGES

[Section IV](#) of this policy has been revised to provide clarification on the expenditure limitation for training services.

ACTION

This policy supersedes and cancels the following NDOL policies:

- Interim Policy on the Trade Adjustment Assistance Program under the Trade Act of 2002 (Rev. 9/22/2015);
- Interim Policy on the Trade Adjustment Assistance under the Trade Globalization Adjustment Assistance Act of 2009 (Rev. 9/22/2015); and
- Interim Policy on the Trade Adjustment Assistance Program under the Trade Adjustment Assistance Extension Act of 2011 (Rev 9/22/2015).

This policy is final after a ten (10) day review period. Questions and comments must be submitted in writing to the WIOA policy mailbox at ndol.wioa_policy@nebraska.gov.

NDOL must administer its TAA Program in accordance with applicable authorizing Federal statutes, directives, and guidance issued by the U.S. Department of Labor (the Department) for the 2002, 2009, 2011, and 2015 TAA programs, in addition to the Combined State Plan for Nebraska's Workforce System, July 1, 2016 through June 30, 2020 (Combined State Plan).⁴

POLICY

This purpose of this policy is to:

- identify the statutes authorizing the implementation of NDOL's TAA program;
- identify the guidance and operating instructions issued by the Department that govern the implementation of NDOL's TAA program;
- establish requirements relating to co-enrollment of workers covered by TAA certifications in adult and dislocated worker programs authorized under WIOA Title IB; and
- establish funding limits for training services for workers covered by TAA certifications.

⁴ The Combined State Plan is accessible on NDOL's WIOA Manuals, Plans, and Reports page at <http://dol.nebraska.gov/EmploymentAndTraining/LCRWP/WIOA/ManualsPlansReports>.

This policy is organized into four (4) sections and three (3) appendices.

| | | |
|---------------|---|----|
| Section I. | TAA Program Authorizing Statutes | 3 |
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Section I. TAA Program Authorizing Statutes

The original authorizing statute for the TAA program is Trade Act of 1974 (Trade Act). The Trade Act has been amended many times since its enactment in January 1975.⁵

NDOL must implement its TAA program in accordance with the statutes identified in [APPENDIX II](#) and with the requirements of the Combined State Plan.

Section II. TAA Program Directives and Guidances

NDOL must implement its TAA program in accordance with the directives and guidances identified in [APPENDIX III](#) and with the requirements of the Combined State Plan.

Section III. Co-enrollment of Workers covered by TAA Certifications

Workers covered by TAA Certifications must be co-enrolled in the applicable local workforce development area (local area) WIOA Title IB Dislocated Worker Program.⁶

NDOL TAA Program staff and local area staff must coordinate service delivery, including coordination of funds, to workers covered by TAA Certifications.

Section IV. Expenditure Limitation for Training Services

NDOL has established an expenditure limitation for training services provided to workers covered by TAA Certifications.

- No more than \$20,000 may be expended for training services for an individual worker covered by a TAA Certification.
- Costs for allowable travel, relocation, job search assistance, etc., are not included in the calculation of this \$20,000 expenditure limitation.

⁵ Refer to [APPENDIX II](#) for list of statutes amending the Trade Act of 1974

⁶ See NDOL's current policy on co-enrollment and common exit.

Requests to exceed this expenditure limitation may be considered.

All requests to exceed this expenditure limitation must be approved by the Commissioner of the Nebraska Department of Labor prior to exceeding this limitation.

DISCLAIMER

This policy is based on NDOL's reading of the applicable statutes, regulations, rules, and guidance released by the U.S. Government and the State of Nebraska. This policy is subject to change as revised or additional statutes, regulations, rules and guidance are issued.

APPENDIX I. Side-by-Side Comparison of TAA Program Benefits under the 2002, 2009, 2011, and 2015 Programs⁷

| Benefit | 2002 Program | 2009 Program | 2011 Program | 2015 Program |
|--|---|---|--|---|
| <u>Group Eligibility:</u> Defines the worker group that is eligible to apply for and potentially receive benefits through the TAA program. | <ul style="list-style-type: none"> Manufacturing sector workers ONLY <hr/> Workers who have lost their jobs because their company's decline in production and/or sales was due to increased imports or to the outsourcing of jobs to a country with which the U.S. has a Free Trade Agreement. | <ul style="list-style-type: none"> Manufacturing sector workers Service sector workers Public sector workers <hr/> Workers who work in a firm that has been identified by the International Trade Commission as a domestic industry that has been injured/is a party to a market disruption. | <ul style="list-style-type: none"> Manufacturing sector workers Service sector workers <hr/> Workers who work in a firm that has been identified by the International Trade Commission as a domestic industry that has been injured/is a party to a market disruption. | [Same as 2011] <ul style="list-style-type: none"> Manufacturing sector workers Service sector workers <hr/> Workers who work in a firm that has been identified by the International Trade Commission as a domestic industry that has been injured/is a party to a market disruption. |
| <u>Trade Readjustment Allowance (TRA):</u> Income support available in the form of weekly cash payments to workers who are enrolled in a full-time training course. | Up to 104 weeks of TRA available to workers enrolled in full-time training. OR Up to 130 weeks of TRA available to workers enrolled in remedial training. Must enroll in training within 8 weeks of certification or 16 weeks of layoff. | Up to 130 weeks of TRA available to workers enrolled in full-time training. OR Up to 156 weeks of TRA available to workers enrolled in remedial training. Must enroll within 26 weeks of either certification or layoff. | Up to 130 weeks of TRA available to workers enrolled in full-time training, the last 13 of which are only available if needed for completion of a training program and training benchmarks are met. Must enroll within 26 weeks of either certification or layoff. | [Same as 2011] Up to 130 weeks of TRA available to workers enrolled in full-time training, the last 13 of which are only available if needed for completion of a training program and training benchmarks are met. Must enroll within 26 weeks of either certification or layoff. |

⁷ U.S. Department of Labor, "Side-by-Side Comparison of TAA Program Benefits under the 2002 Program, 2009 Program, 2011 Program, and 2015 Program," <https://www.doleta.gov/tradeact/pdf/side-by-side.pdf> (access May 24, 2017)

| Benefit | 2002 Program | 2009 Program | 2011 Program | 2015 Program |
|--|--|--|---|---|
| <u>Training Waivers:</u> Basic TRA is payable if an individual participates in TAA training OR is under a waiver of the requirement to participate in training. Training may be determined not feasible or appropriate and waived as a requirement for basic TRA eligibility for the following reasons: | 1.The worker will be recalled to work reasonably soon; 2.The worker has marketable skills for suitable employment and a reasonable expectation of employment in the foreseeable future; 3.The worker is within two years of eligibility for a pension or social security; 4.The worker is unable to participate in or complete training due to a health condition; 5.No training program is available; 6.An enrollment date is not immediately. | 1. The worker will be recalled to work reasonably soon; 2. The worker has marketable skills for suitable employment and a reasonable expectation of employment in the foreseeable future; 3. The worker is within two years of eligibility for a pension or social security; 4. The worker is unable to participate in or complete training due to a health condition; 5. No training program is available; 6. An enrollment date is not immediately. | 1.The worker is unable to participate in or complete training due to a health condition; 2.No training program is available; 3.An enrollment date is not immediately available. | [Same as 2011] 1.The worker is unable to participate in or complete training due to a health condition; 2.No training program is available; 3.An enrollment date is not immediately available; |
| <u>Training Funding:</u> Funds to states to pay for TAA training | \$220 Million Statutory Cap Applies to Training Funds Only | \$575 Million Statutory Cap Applies to Training Funds Only | \$575 Million Statutory Cap Applies to Training, Job Search and Relocation Allowances, Case Management and Employment Services, and related State Administration | [New Amount] \$450 Million Statutory Cap Applies to Training, Job Search and Relocation Allowances, Case Management and Employment Services, and related State Administration |
| <u>State Administration Funding:</u> Funds to states to pay for state administration of TAA benefits, not administration of TRA or ATAA/RTAA (covered by UI Funding Agreement) | An additional 15% above the amount provided for training is available for State Administration. | An additional 15% above the amount provided for training is available for State Administration, and Case Management and Employment Services | No more than 10% of the amount provided may be spent for State Administration | No more than 10% of the amount provided may be spent for State Administration |
| <u>Job Search and Relocation Allowances Funding:</u> Funds to states to pay allowances. | Additional funds are available for Job Search and Relocation Allowances. | Additional funds are available for Job Search and Relocation Allowances | Not applicable | Not applicable |

| Benefit | 2002 Program | 2009 Program | 2011 Program | 2015 Program |
|--|--|--|--|--|
| <u>Case Management Funding:</u> Funds to states to pay for TAA case management and employment services. | No funds are available for TAA Case Management and Employment Services. | At least 1/3 of these funds must be used for TAA Case Management and Employment Services States also receive \$350,000/year for TAA case management and employment services | No less than 5% of the amount provided may be spent for TAA Case Management and Employment Services DOL may recapture states' Fiscal Year funds that remain unobligated after two or three FYs and distribute such funds to states in need of funds, if authorized under FY appropriation. | No less than 5% of the amount provided may be spent for TAA Case Management and Employment Services DOL may recapture states' Fiscal Year funds that remain unobligated after two or three FYs and distribute such funds to states in need of funds, if authorized under FY appropriation. |
| <u>Job Search Allowance:</u> A cash allowance provided to workers who cannot find an available job within the commuting area (e.g. 50 miles). Used to cover transportation costs, etc. | 90% of allowable job search costs, up to a maximum of \$1,250. | 100% of allowable job search costs, up to a maximum of \$1,250. | 90% of allowable job search costs, up to a maximum of \$1,250, available if the state elects to provide the benefit. | [Same as 2011] 90% of allowable job search costs, up to a maximum of \$1,250, available if the state elects to provide the benefit. |
| <u>Relocation Allowances:</u> A cash allowance provided to workers who have to accept a job outside of their commuting area and relocate. | 90% of allowable relocation costs, plus an additional lump sum payment of up to \$1,250. | 100% of allowable relocation costs, plus an additional lump sum payment of up to \$1,500. | 90% of allowable relocation costs, plus an additional lump sum payment of up to \$1,250, available if state elects to provide the benefit. | 90% of allowable relocation costs, plus an additional lump sum payment of up to \$1,250, available if state elects to provide the benefit. |
| <u>Alternative Trade Adjustment Assistance/Reemployment Trade Adjustment Assistance:</u> A wage supplement provided to eligible workers over the age of 50 that supplement a portion of the wage difference between their new wage and their old wage (up to a specified maximum amount). | <u>Alternative Trade Adjustment Assistance:</u> <ul style="list-style-type: none"> Requires a separate group certification; Available to workers earning less than an annual salary of \$50,000; Maximum total ATAA benefit of up to \$10,000; Reemployed within 26 weeks of separation; Reemployed in full time employment; Training benefit NOT available. | <u>Reemployment Trade Adjustment Assistance:</u> <ul style="list-style-type: none"> Does not require a separate group certification; Available to workers earning less than an annual salary of \$55,000; Maximum total income support (RTAA and TRA) benefit of \$12,000; Reemployed with no deadline; Reemployed in full-time or part-time employment in combination with approved training; Training benefit is also available. | <u>Reemployment Trade Adjustment Assistance:</u> <ul style="list-style-type: none"> Does not require a separate group certification; Available to workers earning less than an annual salary of \$50,000; Maximum total income support (RTAA and TRA) benefit of \$10,000; Reemployed with no deadline; Reemployed in full-time or part-time employment in combination with approved training; Training benefit is also available. | [Same as 2011] <u>Reemployment Trade Adjustment Assistance:</u> <ul style="list-style-type: none"> Does not require a separate group certification; Available to workers earning less than an annual salary of \$50,000; Maximum total income support (RTAA and TRA) benefit of \$10,000; Reemployed with no deadline; Reemployed in full-time or part-time employment in combination with approved training; Training benefit is also available. |

| Benefit | 2002 Program | 2009 Program | 2011 Program | 2015 Program |
|---|---|---|---|---|
| <u>Health Coverage Tax Credit:</u> A tax credit offered to eligible TAA recipients to help pay for qualified health insurance premiums of the worker and their family. | 72.5% of qualifying health insurance premium costs. | 72.5% of qualifying health insurance premium costs. | 72.5% of qualifying health insurance premium costs. | 72.5% of qualifying health insurance premium costs. |

APPENDIX II. Trade Adjustment Assistance for Workers Programs: Amending Statutes⁸

| Year | Law Amending the Trade Act of 1974 | The TAA Program, as Amended by this law | Effective Dates of Amendments | Explanation |
|------|---|---|--|---|
| 2002 | Trade Adjustment Assistance Reform Act of 2002 (TAA Reform Act) | The Trade Act of 1974, title II, chapter 2, as amended in 2002 by the TAA Reform Act (2002 TAA Program) | Applies to petitions filed: 1. Between November 4, 2002 and May 18, 2009; and 2. On or after February 15, 2011 through October 20, 2011* <i>*Some workers covered under these petitions may receive 2011 TAA Program benefits</i> | The President signed into law the Trade Adjustment Assistance Reform Act of 2002 (TAA Reform Act) on August 6, 2002. It reauthorized the TAA Program through fiscal year 2007. |
| 2009 | Trade and Globalization Adjustment Assistance Act of 2009 (the TGAAA) | The Trade Act of 1974, title II, chapter 2, as amended in 2009 by the TGAAA (2009 TAA Program) | Applies to petitions filed: 1. Between May 18, 2009 and February 14, 2011 | The President signed into law the ARRA, which contained the TGAAA, on February 17, 2009. The Omnibus Trade Act of 2011 (Public Law 111-344) extended the 2009 Amendments for six weeks. |
| 2011 | Trade Adjustment Assistance Extension Act of 2011 (TAAEA) | Trade Act of 1974, title II, chapter 2, as amended in 2011 by the TAAEA | Applies to petitions filed: 1. On or after October 21, 2011* <i>*Some workers covered under petitions filed on or after February 15, 2011 through October 20, 2011 may be eligible for 2011 TAA Program benefits</i> | The President signed into law the TAAEA on October 21, 2011. |
| 2015 | Trade Adjustment Assistance Reauthorization Act of 2015 (TAARA 2015) | Trade Act of 1974, title II, chapter 2, as amended in 2015 by the TAARA 2015 (2015 Program) | Applies to petitions filed: 1. On or after June 29, 2015* <i>*OTAA will automatically reconsider negative determinations (denials) of petitions filed on or after January 1, 2014, and before June 29, 2015; and, will investigate petitions filed during that period for which a determination has not yet been issued, and make a determination under the 2015 Program criteria.</i> | The President signed into law the TAARA 2015 on June 29, 2015. |

⁸ U.S. Department of Labor, “Trade Adjustment Assistance for Workers Programs: Statutes,” <https://www.doleta.gov/tradeact/statutesregs.cfm> (accessed May 24, 2017)

APPENDIX III. Trade Act Programs: Directives and Guidances⁹

| Directives and Guidances for Trade Act Programs |
|---|
| UIPL 01-17: Health Coverage Tax Credit (HCTC) for Eligible Trade Adjustment Assistance (TAA) Recipients and Alternative TAA (ATAA) and Reemployment TAA (RTAA) Recipients) |
| TEGL 12-16: Questions and Answers on the Effects of Strikes and Lockouts on Eligibility for Trade Adjustment Assistance (TAA) and Trade Readjustment Allowance (TRA) |
| TEN 08-16: Implementation of an Integrated Performance Reporting System for Multiple Employment and Training Administration (ETA) and Veterans' Employment and Training Service (VETS) Administered Programs |
| TEGL 03-16: Second Distribution of Fiscal Year (FY) 2016 Trade Adjustment Assistance (TAA) Training and Other Activities Funds and the Process for Requesting TAA Program Reserve Funds |
| TEGL 02-16: Revised ETA-9130 Financial Report, Instruction, and Additional Guidance |
| TEN 25-15: Reinstatement of the Health Coverage Tax Credit (HCTC) for Eligible Trade Adjustment Assistance (TAA) Recipients and Alternative TAA (ATAA) and Reemployment TAA (RTAA) Recipients |
| TEGL 21-15: Fiscal Year (FY) 2016 State Initial Allocations for Trade Adjustment Assistance (TAA) Training and Other Activities and the Process for Requesting TAA Reserve Funds |
| TEGL 05-15: Operating Instructions for Implementing the Amendments to the Trade Act of 1974 Enacted by the Trade Adjustment Assistance Reauthorization Act of 2015 (TAARA 2015) |
| TEGL 05-15 Change 1: to the Trade Adjustment Assistance (TAA) Operating Instructions for Implementing the Amendments to the Trade Act of 1974 Enacted by the Trade Adjustment Assistance Reauthorization Act of 2015 (TAARA 2015) |
| TEN 23-14: How-To-Guide for Completing a Petition for the Trade Adjustment Assistance (TAA) Program and Partnering with Rapid Response Teams to Improve the Quality of State-Filed Petitions |
| UIPL 07-14: Expiration of the Health Coverage Tax Credit (HCTC) for Eligible Trade Adjustment Assistance (TAA) Recipients |
| TEGL 04-14: Trade Adjustment Assistance Data Integrity |
| TEGL 01-14: Second Distribution of Fiscal Year (FY) 2014 Trade Adjustment Assistance (TAA) Training and Other Activities Funds and the Process for Requesting TAA Program Reserve Funds |
| TEGL 27-13: Impact of the U.S. Supreme Court's Decision in United States v. Windsor on the Trade Adjustment Assistance Program |
| TEN 15-13: Expiration of the Health Coverage Tax Credit (HCTC) Program for Eligible Trade Adjustment Assistance (TAA) Recipients and Eligible Alternative TAA (ATAA/RTAA) Recipients or Eligible Pension Benefit Guaranty Corporation (PBGC) Recipients |
| TEGL 07-13: Operating Instructions for Implementing the Sunset Provisions of the Amendments to the Trade Act of 1974 Enacted by the Trade Adjustment Assistance Extension Act of 2011 (TAAEA or the 2011 Amendments) |
| TEGL 15-12: Delivery of Benefits and Services to Trade Adjustment Assistance (TAA) Program Recipients through the American Job Center Network Delivery System |
| TEGL 08-11: Availability of Equitable Tolling of Deadlines for Workers Covered Under Trade Adjustment Assistance (TAA) Certifications |

⁹ U.S. Department of Labor, "Trade Act Programs: Directives and Guidances," <https://www.doleta.gov/tradeact/directives.cfm> (access May 24, 2017)